Learning Technologies in Schools

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

DEGREE OPTIONS

- MEd in Curriculum and Instruction – Blended and Online Learning in Schools (30 credits)

- Graduate Certificate Program – Blended and Online Learning in Schools (16 credits)

Blended and Online Learning in Schools (BOLS)

Graduate Options

- Curriculum and Instruction, MEd
- Graduate Certificate

The Blended and Online Learning in Schools (BOLS) is a fully-online graduate program that offers a Graduate Certificate (16 credits) and a Master’s Degree in Curriculum and Instruction (30 credits). Based on teaching standards established by the International Association for K-12 Online Learning (iNACOL), both graduate options focus on the unique demands of teaching courses that blend online and face-to-face instruction or teaching fully-online courses. Both graduate options are also designed to benefit teachers regardless of their online and blended teaching experience or the grade levels that they teach. As a result, the program helps experienced blended/online teachers improve their practice, as well as face-to-face teachers to begin blending online learning elements into their face-to-face courses or transition into teaching fully-online courses.

Graduate Options at a Glance

Master’s Degree
- Primary focus on teaching and designing online/blended courses
- Delivered fully online
- 30 credits
- 2 years to complete (6 semesters)
- Offered in Fall, Spring, and Summer

Graduate Certificate
- Primary focus on teaching online/blended courses
- Delivered fully online
- 16 credits
- 2 years to complete (4 semesters)
- Offered in Fall and Spring
Program Highlights

- **Fully online**: By offering the program fully online, participants experience online learning firsthand as a learner. Program instructors also model a variety of online practices and instructional designs that promote excellence.

- **Flexible**: Courses are primarily offered asynchronously and some allow students to complete the course early.

- **Affordable**: Tuition discounts are available for in-state and out-of-state students. Most courses do not require students to purchase textbooks. Students are also not required to purchase expensive technology programs to complete course projects.

- **High touch**: Instructors provide a high level of feedback and support to all students.

- **Community of learners**: Students regularly collaborate and interact with other students in the program.

- **Authentic and applicable**: All courses are based on authentic projects—not tests. In fact, most students find that they earn credit for work that they are already doing in their current teaching placement.

- **No entrance exam**: Students are not required to provide a GRE score.

Application Information

Students are admitted to the Fall or Spring Semester. A GRE score is not required to apply. For specific information on how to apply, see cehd.gmu.edu/admissions/steps or email the admissions office at cehdgrad@gmu.edu

Tuition Discounts

- **Out-of-state students** can receive a discount of approximately 45% off the university's approved rate.

- **Virginia Educators** can receive a discount of approximately 15% off the university's approved rate.

- For additional information and eligibility requirements see https://cehd.gmu.edu/news/stories/tuition-discounts.