

## Partnership Framework

- (1) Individual student internships (design fellow, sponsored fellow): Internship opportunities could be paid (hourly rate) or unpaid and/or could pay the student's tuition. Doctoral students would enroll in 1-9 credits of EDIT 891 (Design Research Practicum) and master's students would enroll in 1-6 credits of EDIT 791 (Project Practicum). Student sponsorship could also be through a research or training grant which would pay the student's tuition for a semester, year, or entire degree.
- (2) Small team projects: If you have a project that can run approximately 15 weeks (one semester) or 30 weeks (two semesters), and requires a front end analysis, needs assessment, or the design and development of an instructional or training prototype, faculty can assign a team of students enrolled in one or more of our advanced instructional design courses to work on such a project. Details of site visits by students, on-campus visits by SMEs, and other project requirements are negotiated to suit the client's needs and the course needs.
- (3) Customized/funded team projects: This type of partnership involves sponsorship that pays the tuition of a team of graduate students (8-10) and one or more faculty who would work full time on an authentic learning technologies design project for two semesters. Teams could be at the doctoral or masters level.
- (4) Faculty consulting: Faculty are available for consulting on a variety of levels and needs. Faculty research profiles and CVs are available at [LearnTech.gmu.edu](http://LearnTech.gmu.edu) or upon request.
- (5) Student cohorts: We provide reduced tuition rates for cohorts of 15-20 students who would enroll to complete the 15-credit e-learning graduate certificate or the IDT master's program. We can customize the delivery model to your needs.

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<http://learntech.gmu.edu/>