

**The College of Education and Human Development
Graduate School of Education and Office of Education Services
George Mason University**

Northern Virginia Leadership Initiative, 2006–07 Series

Module 3: Identifying and Reducing Achievement Gaps

Feb. 2-3 and March 16-17, 2007

Understand accountability for improved student performance as you explore the research and develop a better understanding of the characteristics of various learner subgroups. In this module we will discuss the profiles of high performing, highly diverse schools while we analyze student achievement gaps in your respective schools and determine possible causes for the gaps that we discover and consider the potential for school improvement to better level the playing field. We will also discuss effective teacher behaviors and instructional practices in those schools that are performing at high levels with diverse populations.

Instructor: Cheri Magill

Dr. Cheri Magill is a professor of education in the Graduate School of Education at Virginia Commonwealth University. She had previously provided exceptional leadership to schools throughout the commonwealth as the Director of Accreditation for the Virginia Department of Education, a position that she held from 1999-2004. She has experiences as a successful teacher and principal in Virginia schools, and has been a featured presenter at numerous local, state and national conferences and workshops.

Dr. Magill is a certified trainer for the Virginia Center of Educational Leadership, and has provided assessment services for the National Association of Secondary School Principals.

Location

Session 2a: George Mason University, Loudoun Campus Website: <http://loudoun.gmu.edu/>

Time

The schedule (over two weekends) is Friday from 4:30 to 8 p.m. and Saturday from 9 a.m. to 3 p.m.

Enrollment

All current teachers, school administrators, and central office professional personnel are eligible to enroll.

Academic Credit

Individuals who successfully complete a module will earn 1.5 graduate credit hours. Participants are expected to attend and participate in two weekend sessions, with direct interaction with the instructor and classmates totaling 20 hours. In addition, the instructor and students will maintain electronic communication during the interval between weekend sessions. During this time, students will complete all assignments associated with each module.

Program Costs and Registration

Tuition is \$461. Please complete the attached enrollment form and return it to your local school division's director of professional development or mail your enrollment form and tuition directly to Lisa Fitchett, George Mason University, 4085 University Dr., Suite 200A, MS 4C2, Fairfax, VA 22030.

Future Modules

Module 4: Data-Driven Decision-Making
Session 4a: March 2-3 and April 20-21, 2007

Session 4b: TBD

NORTHERN VIRGINIA LEADERSHIP INITIATIVE ENROLLMENT FORM

This form must be completed for course credit to be awarded. Please print.

Last name _____ First name _____

Middle initial _____ Maiden name (if applicable) _____

Street address _____ City _____ State _____ ZIP _____

SSN _____ Date of birth _____ E-mail _____

School division _____

Position _____ Number of years in position _____

Home phone _____ Work phone _____

All enrollees will be responsible for completing all required assignments and paying the prevailing costs (tuition and materials).

Module 4- Identifying and Reducing Achievement Gaps **2/2 and 2/3; 3/16 and 3/17, 2007**

With the approval of your enrollment request, are you willing to accept the obligations imposed by the Honor System as it operates at George Mason University?

_____ Yes

_____ No (Anyone answering no will not be enrolled in George Mason courses.)

Signature of enrollee _____ Date _____