

**The College of Education and Human Development
Graduate School of Education and Office of Education Services
George Mason University**

Northern Virginia Leadership Initiative, 2006–07 Series

Module 2: Working with Special Populations

Session 2a: Nov. 17–18 and Dec. 8-9, 2006

Session 2b: Feb. 9-10 and March 23-24, 2007

In this course, candidates will examine legal doctrines, local, state and federal policies, and educational theories that guide the provision of services and supports for exceptional learners (special populations of students). Exceptional learners are students whose unique characteristics and learning styles influence their academic and/or behavior performances in school. This special population of students includes students with disabilities, students who are economically disadvantaged, students with limited English proficiency, students from minority populations, and students who are gifted.

The course readings and activities will focus upon expanding candidates' understanding of the legal, ethical and instructional responsibilities of educational leaders to work with special populations of students (exceptional learners).

Instructors: Susan Bon, Associate Professor, College of Education and Human Development, GMU

Associate Professor Susan Bon, J.D., Ph.D., specializes in education law. Her primary areas of teaching include school law and policy, special education law, and education research courses. Her research interests include education law, special education law, school violence, ethics, and special education training for school administrators.

Location

Session 2a: George Mason University, Loudoun Campus Website: <http://loudoun.gmu.edu/>

Session 2b: George Mason University, Fairfax Campus Website: <http://gmue.edu/fairfax/>

Time

The schedule (over two weekends) is Friday from 4:30 to 8 p.m. and Saturday from 9 a.m. to 3 p.m.

Enrollment

All current teachers, school administrators, and central office professional personnel are eligible to enroll.

Academic Credit

Individuals who successfully complete the module will earn 1.5 graduate credit hours. Participants are expected to attend and participate in two weekend sessions, with direct interaction with the instructor and classmates totaling 20 hours. In addition, the instructor and students will maintain electronic communication during the interval between weekend sessions. During this time, students will complete all assignments associated with each module.

Program Costs and Registration

Tuition is \$461. Please complete the attached enrollment form and return it to your local school division's director of professional development or mail your enrollment form and tuition directly to:

Lisa Fitchett
George Mason University
4085 University Dr., Suite 200A, MS 4C2
Fairfax, VA 22030

Module 3: Identifying and Reducing Achievement Gaps Feb. 2-3 and March 16-17, 2007

Module 4: Data-Driven Decision-Making Session 4a: March 2-3 and April 20-21, 2007

Session 4b: TBD

NORTHERN VIRGINIA LEADERSHIP INITIATIVE ENROLLMENT FORM

This form must be completed for course credit to be awarded. Please print.

Last name _____ First name _____

Middle initial _____ Maiden name (if applicable) _____

Street address _____ City _____ State _____ ZIP _____

SSN _____ Date of birth _____ E-mail _____

School division _____

Position _____ Number of years in position _____

Home phone _____ Work phone _____

All enrollees will be responsible for completing all required assignments and paying the prevailing costs (tuition and materials).

Module 2—Working with Special Populations Session 2a: 11/17 and 11/8; 12/8 and 12/9, 2006

Session 2b: 2/9 and 2/10; 3/23 and 3/24, 2007

With the approval of your enrollment request, are you willing to accept the obligations imposed by the Honor System as it operates at George Mason University?

_____ Yes

_____ No (Anyone answering no will not be enrolled in George Mason courses.)

Signature of enrollee _____ Date _____