



**LITERACY: PK-12 CONCENTRATION
COURSE SHEET**

30 credit degree program

(12 credits of Core courses, 18 credits of Concentration courses)

Core Courses: 12 credits <i>Required for all ASTL M.Ed. students</i>	Credit Hours
<u>EDUC 612: Inquiry into Practice</u> Provides experience using research skills to foster systematic and thoughtful inquiry into classroom practice. Explores relevant classroom practice issues through critical writing, action, and research. Emphasizes cultural diversity and gender issues in research.	2
<u>EDUC 613: How Students Learn</u> Advanced course in study of learning based on research and theory from different disciplines. Focuses on increasing students' learning through study of different learning systems, and understanding each learner in context of learning process itself.	3
<u>EDUC 614: Designing and Assessing Teaching and Learning</u> Explores design and development of curricular, pedagogical, and assessment strategies responsive to needs and interests of students. Investigates factors that affect teaching and learning, and examines multiple ways of knowing that teachers bring to classrooms.	2
<u>EDUC 606: Education and Culture</u> Uses cultural inquiry process (CIP) and web site to acquire cultural, social, and language-related perspectives on educational processes; and teaches skills to analyze educational settings and expand strategies to address puzzlements in students' own practice.	3
<u>EDUC 615: Educational Change</u> Explores influences on educational change at classroom, school, community, state, and national levels. Investigates implications of factors and influences that affect educational change. Analyzes influences and factors, and involves students in reflecting on their own experiences.	2

Literacy: PK-12 Concentration Courses: 9 credits	Credit Hours
<p><u>EDRD 630: Literacy Foundations and Instruction for Diverse Populations: Birth Through Middle Childhood</u> Study of literacy theory, research, and practice as it relates to younger learners. Includes teaching of reading to English Language Learners and language acquisition for diverse populations (Special Education students who access the general curriculum). Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on children's literacy. Includes reading, writing, and oral communication.</p>	3
<p><u>EDRD 631: Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood</u> Study of literacy theory, research, and practice as it relates to adolescents and adults. Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on literacy. Includes reading, writing, and oral communication.</p>	3
<p><u>EDRD 632: Literacy Assessments and Interventions for Groups</u> Provides literacy assessments and interventions for groups of learners. Includes exploration of assessment tools for classrooms and large populations. Class members conduct related practice in their own classrooms or specified field settings.</p>	3
<p align="center">Concentration Electives: 9 credits Select nine credits from the options below</p>	
<p><u>EDCI 630: Supporting English Learners in PK-12 Schools</u> Provides new knowledge for classroom teachers who wish to know more about second language acquisition and how to effectively serve English Learners in their classrooms and schools. Examines research in first and second language acquisition, bilingualism, and includes teachers' application of new knowledge for culturally responsive curriculum development and student assessment.</p>	3
<p><u>EDRD 633: Literacy Assessments and Interventions for Individuals</u> Provides literacy assessments and interventions for individuals. Includes diagnosis and remediation for learners who find reading and writing difficult. Requires assigned practicum experience.</p>	3
<p><u>EDRD 637: Supervised Literacy Practicum</u> Supervised literacy practicum that requires students to conduct assessments of and provide instruction to struggling readers.</p>	2
<p><u>EDSE 662: Consultation and Collaboration</u> Provides professionals in special education, regular education, and related fields with knowledge and communication skills necessary for collaborative consultation and technical assistance to other educators and service providers. Note: Field experience required.</p>	3

<p><u>EDSE 627: Assessment</u> Offers knowledge and experiential learning activities related to assessment of students with mild disabilities. Includes statistical and psychometric concepts in assessment. Addresses norm-referenced, criterion-referenced, curriculum-based, and informal assessment for instructional and placement decisions. Note: Field experience required.</p>	3
PROGRAM EXIT REQUIREMENT	
<p>Professional Development Portfolio: A performance-based portfolio that provides evidence of a teacher's teacher professional learning and development throughout the ASTL program. The portfolio is presented the last spring semester of a student's program.</p>	NA



Advanced Studies in Teaching and Learning (ASTL)

Division of Advanced Professional Teacher Development and International Education
College of Education and Human Development

Dr. Stephanie Dodman (sdodman@gmu.edu)

Dr. Nancy Holincheck (nholinch@gmu.edu)

ASTL Academic Program Coordinators

Advisor and Support Contact List

Concentration	Advisor	Email	Phone
Designing Digital Learning in Schools	Dr. Dawn Hathaway	dhathawa@gmu.edu	(703) 993-2019
Diversity and Exceptionality in PK-12 Schools	Marie Champagne	mchampa4@gmu.edu	(703) 993-3173
Early Childhood Education	Dr. Julie Kidd	jkidd@gmu.edu	(703) 993-8325
Languages (Spanish & French)	Dr. Rebecca Fox <i>Dr. Jenny Leeman*</i> <i>Dr. Christy Pichichero*</i>	rfox@gmu.edu jleeman@gmu.edu cpichich@gmu.edu	(703) 993-4123
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History	Dr. Mark Helmsing <i>Dr. Brian Platt*</i>	mhelmsin@gmu.edu bp Platt1@gmu.edu	(703) 993-2384 (703) 993-1253
Individualized	Dr. Nancy Holincheck	nholinch@gmu.edu	(703) 993-8136
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Literacy: Reading Specialist	Dr. Jennifer Hathaway	jhathaw2@gmu.edu	(703) 993-5789
Literacy: PreK-12 Classroom	Dr. Jennifer Hathaway	jhathaw2@gmu.edu	(703) 993-5789
Mathematics	Dr. Courtney Baker	cbaker@gmu.edu	(703) 993-5081
Physical Education	Dr. Dominique Banville	dbanvill@gmu.edu	(703) 993-3579
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STEM	Dr. Nancy Holincheck	nholinch@gmu.edu	(703) 993-8136
Special Education	Jancy Templeton	jtemple1@gmu.edu	(703) 993-2387
Teacher Leadership	Dr. Stephanie Dodman <i>Dr. Farnoosh Shahrokhi*</i>	sdodman@gmu.edu fshahrok@gmu.edu	(703) 993-3841 (703) 993-2009
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ASTL program website		https://gse.gmu.edu/advanced-teaching-studies/	
ASTL Facebook page		https://www.facebook.com/ASTLProgramGMU/	

* *Liaison Contact for Departmental Advising*

**Advanced Studies in Teaching and Learning (ASTL)
Program of Study Form**

Once you are admitted and you indicate your intent to enroll, contact your Advisor *immediately*. Advisor information is located in your admissions materials and at <https://gse.gmu.edu/advanced-teaching-studies/current-student-information>.

Complete this form with your Advisor *by the end of your second semester*. What you include on this form is not permanent, and you can adjust as necessary. However, it will provide you with a roadmap for your program. See the Concentration Course Sheet for your specific Concentration for guidance in course selection.

Any changes to your Program of Study should be made in consultation with your Advisor.

Student Name	Concentration
Advisor Name	

Notes on Core courses:

The Core classes may be taken concurrently and interspersed with the Concentration courses OR the Core may be taken in a one year block as necessitated by Concentration course availability.

EDUC 612: offered face to face and online; summer only; must be first Core course taken

EDUC 613: offered face to face and online; fall only; must be second Core course taken

EDUC 614: offered face to face and online; fall only; can be taken concurrently with EDUC 613

EDUC 606: offered face to face and online; spring only; can be taken concurrently with EDUC 615

EDUC 615: offered face to face and online; spring only; must be taken the last spring semester of program

Semester	Semester, Year	Course number	Credits	Concentration or Core?
<i>(Example)</i>	<i>Summer 2019</i>	<i>EDUC 612</i>	<i>2</i>	<i>Core Concentration</i>
		<i>EDLE 620</i>	<i>3</i>	
1				
2				
3				
4				
5				
6				
7				
8				

Student's signature		Date	
Advisor's signature		Date	