



LITERACY: READING SPECIALIST CONCENTRATION COURSE SHEET

33 credit degree program

(12 credits of Core courses, 21 credits of Concentration courses)

Table with 2 columns: Course Name and Description, Credit Hours. Rows include EDUC 612: Inquiry into Practice (2), EDUC 613: How Students Learn (3), EDUC 614: Designing and Assessing Teaching and Learning (2), EDUC 606: Education and Culture (3), and EDUC 615: Educational Change (2).

<b>Literacy: Reading Specialist Concentration Courses: 21 credits</b>	<b>Credit Hours</b>
<p><b><u><a href="#">EDRD 630: Literacy Foundations and Instruction for Diverse Populations: Birth Through Middle Childhood</a></u></b>  Study of literacy theory, research, and practice as it relates to younger learners. Includes teaching of reading to English Language Learners and language acquisition for diverse populations (Special Education students who access the general curriculum). Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on children's literacy. Includes reading, writing, and oral communication.</p>	3
<p><b><u><a href="#">EDRD 631: Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood</a></u></b>  Study of literacy theory, research, and practice as it relates to adolescents and adults. Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on literacy. Includes reading, writing, and oral communication.</p>	3
<p><b><u><a href="#">EDRD 632: Literacy Assessments and Interventions for Groups</a></u></b>  Provides literacy assessments and interventions for groups of learners. Includes exploration of assessment tools for classrooms and large populations. Class members conduct related practice in their own classrooms or specified field settings.</p>	3
<p><b><u><a href="#">EDRD 633: Literacy Assessments and Interventions for Individuals</a></u></b>  Provides literacy assessments and interventions for individuals. Includes diagnosis and remediation for learners who find reading and writing difficult. Requires assigned practicum experience. (Must be taken concurrently with EDRD 637)</p>	3
<p><b><u><a href="#">EDRD 637: Supervised Literacy Practicum</a></u></b>  Supervised literacy practicum that requires students to conduct assessments of and provide instruction to struggling readers. (Must be taken concurrently with EDRD 633)</p>	3
<p><b><u><a href="#">EDRD 634: School- Based Leadership in Literacy</a></u></b>  Prepares reading specialist as a school leader. Expands knowledge of literacy gained in prerequisite courses, and applies it to professional development work with teachers at their own site.</p>	3
<p><b><u><a href="#">EDRD 635: School- Based Inquiry in Literacy</a></u></b>  Capstone course in literacy emphasis focusing on research-based inquiry related to literacy in school settings. Includes review of literature and teacher inquiry project.</p>	3
<b>PROGRAM EXIT REQUIREMENT</b>	
<p><b>Professional Development Portfolio:</b> A performance-based portfolio that provides evidence of a teacher's teacher professional learning and development throughout the ASTL program. The portfolio is presented the last spring semester of a student's program.</p>	NA



**Advanced Studies in Teaching and Learning (ASTL)**

Division of Advanced Professional Teacher Development and International Education  
College of Education and Human Development

Dr. Stephanie Dodman ([sdodman@gmu.edu](mailto:sdodman@gmu.edu))

Dr. Nancy Holincheck ([nholinch@gmu.edu](mailto:nholinch@gmu.edu))

ASTL Academic Program Coordinators

**Advisor and Support Contact List**

Concentration	Advisor	Email	Phone
Designing Digital Learning in Schools	Dr. Dawn Hathaway	<a href="mailto:dhathawa@gmu.edu">dhathawa@gmu.edu</a>	(703) 993-2019
Diversity and Exceptionality in PK-12 Schools	Marie Champagne	<a href="mailto:mchampa4@gmu.edu">mchampa4@gmu.edu</a>	(703) 993-3173
Early Childhood Education	Dr. Julie Kidd	<a href="mailto:jkidd@gmu.edu">jkidd@gmu.edu</a>	(703) 993-8325
Languages (Spanish & French)	Dr. Rebecca Fox <i>Dr. Jenny Leeman*</i> <i>Dr. Christy Pichichero*</i>	<a href="mailto:rfox@gmu.edu">rfox@gmu.edu</a> <a href="mailto:jleeman@gmu.edu">jleeman@gmu.edu</a> <a href="mailto:cpichich@gmu.edu">cpichich@gmu.edu</a>	(703) 993-4123
Gifted Child Education	Dr. Nancy Holincheck	<a href="mailto:nholinch@gmu.edu">nholinch@gmu.edu</a>	(703) 993-8136
History	Dr. Mark Helmsing <i>Dr. Brian Platt*</i>	<a href="mailto:mhelmsin@gmu.edu">mhelmsin@gmu.edu</a> <a href="mailto:bplatt1@gmu.edu">bplatt1@gmu.edu</a>	(703) 993-2384 (703) 993-1253
Individualized	Dr. Nancy Holincheck	<a href="mailto:nholinch@gmu.edu">nholinch@gmu.edu</a>	(703) 993-8136
International Baccalaureate	Marie Champagne	<a href="mailto:mchampa4@gmu.edu">mchampa4@gmu.edu</a>	(703) 993-3173
Literacy: Reading Specialist	Dr. Jennifer Hathaway	<a href="mailto:jhathaw2@gmu.edu">jhathaw2@gmu.edu</a>	(703) 993-5789
Literacy: PreK-12 Classroom	Dr. Jennifer Hathaway	<a href="mailto:jhathaw2@gmu.edu">jhathaw2@gmu.edu</a>	(703) 993-5789
Mathematics	Dr. Courtney Baker	<a href="mailto:cbaker@gmu.edu">cbaker@gmu.edu</a>	(703) 993-5081
Physical Education	Dr. Dominique Banville	<a href="mailto:dbanvill@gmu.edu">dbanvill@gmu.edu</a>	(703) 993-3579
Science K-12	Dr. Nancy Holincheck	<a href="mailto:nholinch@gmu.edu">nholinch@gmu.edu</a>	(703) 993-8136
STEM	Dr. Nancy Holincheck	<a href="mailto:nholinch@gmu.edu">nholinch@gmu.edu</a>	(703) 993-8136
Special Education	Jancy Templeton	<a href="mailto:jtemple1@gmu.edu">jtemple1@gmu.edu</a>	(703) 993-2387
Teacher Leadership	Dr. Stephanie Dodman <i>Dr. Farnoosh Shahrokhi*</i>	<a href="mailto:sdodman@gmu.edu">sdodman@gmu.edu</a> <a href="mailto:fshahrok@gmu.edu">fshahrok@gmu.edu</a>	(703) 993-3841 (703) 993-2009
ASTL Core Advisors	Dr. Stephanie Dodman Dr. Nancy Holincheck	<a href="mailto:sdodman@gmu.edu">sdodman@gmu.edu</a> <a href="mailto:nholinch@gmu.edu">nholinch@gmu.edu</a>	(703) 993-3841 (703) 993-8136
APTDIE Coordinator of Student Services	Marie Champagne	<a href="mailto:mchampa4@gmu.edu">mchampa4@gmu.edu</a>	(703) 993-3173
APTDIE Support Manager	Felicita Minionis	<a href="mailto:fminioni@gmu.edu">fminioni@gmu.edu</a>	(703) 993-2794
ASTL program (general)		<a href="mailto:astl@gmu.edu">astl@gmu.edu</a>	(703) 993-2794
ASTL program website		<a href="https://gse.gmu.edu/advanced-teaching-studies/">https://gse.gmu.edu/advanced-teaching-studies/</a>	
ASTL Facebook page		<a href="https://www.facebook.com/ASTLProgramGMU/">https://www.facebook.com/ASTLProgramGMU/</a>	

\* *Liaison Contact for Departmental Advising*

**Advanced Studies in Teaching and Learning (ASTL)**

## Program of Study Form

Once you are admitted and you indicate your intent to enroll, contact your Advisor ***immediately***. Advisor information is located in your admissions materials and at <https://gse.gmu.edu/advanced-teaching-studies/current-student-information>.

Complete this form with your Advisor ***by the end of your second semester***. What you include on this form is not permanent, and you can adjust as necessary. However, it will provide you with a roadmap for your program. See the Concentration Course Sheet for your specific Concentration for guidance in course selection.

Any changes to your Program of Study should be made in consultation with your Advisor.

<b>Student Name</b>	<b>Concentration</b>
<b>Advisor Name</b>	

*Notes on Core courses:*

*The Core classes may be taken concurrently and interspersed with the Concentration courses OR the Core may be taken in a one year block as necessitated by Concentration course availability.*

*EDUC 612: offered face to face and online; summer only; must be first Core course taken*

*EDUC 613: offered face to face and online; fall only; must be second Core course taken*

*EDUC 614: offered face to face and online; fall only; can be taken concurrently with EDUC 613*

*EDUC 606: offered face to face and online; spring only; can be taken concurrently with EDUC 615*

*EDUC 615: offered face to face and online; spring only; must be taken the last spring semester of program*

Semester	Semester, Year	Course number	Credits	Concentration or Core?
<i>(Example)</i>	<i>Summer 2019</i>	<i>EDUC 612</i>	<i>2</i>	<i>Core</i>
		<i>EDLE 620</i>	<i>3</i>	<i>Concentration</i>
1				
2				
3				
4				
5				
6				
7				
8				

<b>Student's signature</b>		<b>Date</b>	
<b>Advisor's signature</b>		<b>Date</b>	