

TEACHER LEADERSHIP CONCENTRATION FORM

(Note: This form reflects the most current program course sequence, active April 2019)

*30 credit degree program
(12 credits of Core courses, 18 credits of Concentration courses)*

<p align="center">Core Courses: 12 credits <i>Required for all ASTL M.Ed. students</i></p>	<p align="center">Credit Hours</p>
<p><u>EDUC 612: Inquiry into Practice</u> Provides experience using research skills to foster systematic and thoughtful inquiry into classroom practice. Explores relevant classroom practice issues through critical writing, action, and research. Emphasizes cultural diversity and gender issues in research.</p>	<p align="center">2</p>
<p><u>EDUC 613: How Students Learn</u> Advanced course in study of learning based on research and theory from different disciplines. Focuses on increasing students' learning through study of different learning systems, and understanding each learner in context of learning process itself.</p>	<p align="center">3</p>
<p><u>EDUC 614: Designing and Assessing Teaching and Learning</u> Explores design and development of curricular, pedagogical, and assessment strategies responsive to needs and interests of students. Investigates factors that affect teaching and learning, and examines multiple ways of knowing that teachers bring to classrooms.</p>	<p align="center">3</p>
<p><u>EDUC 606: Education and Culture</u> Uses cultural inquiry process (CIP) and web site to acquire cultural, social, and language-related perspectives on educational processes; and teaches skills to analyze educational settings and expand strategies to address puzzlements in students' own practice.</p>	<p align="center">3</p>
<p><u>EDUC 615: Educational Change</u> Explores influences on educational change at classroom, school, community, state, and national levels. Investigates implications of factors and influences that affect educational change. Analyzes influences and factors, and involves students in reflecting on their own experiences.</p>	<p align="center">2</p>

Teacher Leadership Concentration Courses: 18 credits	Credit Hours
<p><u>EDLE 620: Organizational Theory and Leadership</u> Studies basic organizational theories and models of leadership and management. Emphasizes shared leadership in professional environments, communication skills, systems thinking, and personal and organizational change. Bridges theory to practical applications in educational settings.</p>	3
<p><u>EDLE 690: Using Research to Lead School Improvement</u> Develops skills, insights, and understanding of how leaders use research to improve schools, with emphasis on the use of assessment and research data to identify school improvement needs and to design school improvement projects.</p>	3
<p><u>EDLE 636: Adult Motivation and Conflict Management in Education Settings: A Case Study Approach</u> Uses case studies and simulations to examine conflict mediation and resolution skills, and safety and security issues. Focuses on character and ethics education in schools, coaching and mentoring, and adult motivation to support positive behaviors in work settings.</p>	3
<p><u>EDLE 610: Leading Schools and Communities</u> Examines critical functions of leadership and organizational management, complex decision making responsibilities of school executives, and constructive relationships between schools and communities. Incorporates historical, ethical, philosophical, and sociological foundations of American education and the impact of organizational structure on reform and student achievement. Practical and academic emphasis on leadership skill development and dispositions.</p>	3
<p><u>EDEP 591: Data-Driven Decision Making for Continuous Educational Improvement</u> Provides an intellectual and practical framework for creating and understanding formative and summative assessments of student performance. Emphasis is placed on the learning principles, cognitive processes, and psychometric models as they pertain to assessment issues.</p> <p>OR</p> <p><u>EDLE 618: Supervision and Evaluation of Instruction</u> Provides a theoretical and practical overview of the supervision and evaluation of instruction. Introduces the domains of supervision and inquiry into current issues and best practices in supervision. Uses a variety of interactive exercises to assist in the development of practical skills for using the clinical process and developmental approach to supervision.</p>	3
<p>EDUC 608: Teacher Leadership for Professional Learning Examines teacher leadership as a vehicle for professional growth and change. Focuses on the role of teacher learning in strengthening school capacity and offers teachers a foundation for enacting teacher leadership in their own school contexts via mentoring, collaboration, and related professional development endeavors. <i>*New course active April 2019</i></p>	3
PROGRAM EXIT REQUIREMENT	

Professional Development Portfolio: A performance-based portfolio that provides evidence of a teacher's teacher professional learning and development throughout the ASTL program. The portfolio is presented the last spring semester of a student's program.	NA
---	----



College of Education and Human Development
Advanced Studies in Teaching and Learning (ASTL)

Dr. Stephanie Dodman (sdodman@gmu.edu)

Dr. Nancy Holincheck (nholinch@gmu.edu)

ASTL Academic Program Coordinators

Advisor and Support Contact List

Concentration	Advisor	Email	Phone
Designing Digital Learning in Schools	Dr. Dawn Hathaway	dhathawa@gmu.edu	(703) 993-2019
Early Childhood Education	Dr. Julie Kidd	jkidd@gmu.edu	(703) 993-8325
Foreign Languages (Spanish & French)	Dr. Rebecca Fox <i>Dr. Jenny Leeman*</i> <i>Dr. Christy Pichichero*</i>	rfox@gmu.edu jleeman@gmu.edu cpichich@gmu.edu	(703) 993-4123
Gifted Child Education	Dr. Nancy Holincheck	nholinch@gmu.edu	(703) 993-8136
History	Dr. Mark Helmsing <i>Dr. Brian Platt*</i>	mhelmsin@gmu.edu bplatt1@gmu.edu	(703) 993-2384 <i>(703) 993-1253</i>
Individualized	Dr. Nancy Holincheck	nholinch@gmu.edu	(703) 993-8136
International Baccalaureate	Marie Champagne	mchampa4@gmu.edu	(703) 993-3173
Literacy: Reading Specialist	Dr. Jennifer Hathaway	jhathaw2@gmu.edu	(703) 993-5789
Literacy: PreK-12 Classroom	Dr. Jennifer Hathaway	jhathaw2@gmu.edu	(703) 993-5789
Elementary Mathematics	Dr. Courtney Baker	cbaker@gmu.edu	(703) 993-5081
Physical Education	Dr. Dominique Banville	dbanvill@gmu.edu	(703) 993-3579
Science	Dr. Nancy Holincheck	nholinch@gmu.edu	(703) 993-8136
Special Education	Kelly Severo Jancy Templeton	ksevero@gmu.edu jtemple1@gmu.edu	(703) 993-4361 (703) 993-2387
Teacher Leadership	Dr. Stephanie Dodman <i>Dr. Farnoosh Shahrokhi*</i>	sdodman@gmu.edu fshahrok@gmu.edu	(703) 993-3841 <i>(703) 993-2009</i>
ASTL Core Advisors	Dr. Stephanie Dodman Dr. Nancy Holincheck	sdodman@gmu.edu nholinch@gmu.edu	(703) 993-3841 (703) 993-8136
APTDIE Coordinator of Student Services	Marie Champagne	mchampa4@gmu.edu	(703) 993-3173
APTDIE Support Manager	Felicita Minionis	fminioni@gmu.edu	(703) 993-2794
Administrative Support Manager	Rose Saunders	rsaunder@gmu.edu	(703) 993-3640
ASTL program (general)		astl@gmu.edu	
ASTL program website		https://gse.gmu.edu/advance-d-teaching-studies/	
ASTL Facebook page		https://www.facebook.com/ASTLProgramGMU/	

* *Liaison Contact for Departmental Advising*