



EARLY CHILDHOOD CONCENTRATION FORM

Student Name: \_\_\_\_\_ G# \_\_\_\_\_ Advisor: \_\_\_\_\_

Only six credit hours may be transferred from another institution.

Required Courses (3 credits each)	Sem. Offered	Completed Sem./Year
<p><b>EDCI 603 Trends, Issues, and Research in Early Childhood Education or ECED 585 Research in Early Childhood Education</b>                      Advanced study of early childhood education that examines current trends, historical origins, recurring issues, research findings, and resulting program developments in the field from multiple vantage points and serves as an impetus to delve deeply into current tensions in the fields.                      OR  <b>ECED 585: Research in Early Childhood Education</b></p>		
<p><b>ECED 501 Developmental Pathways of Diverse Learners, Birth – Adolescence</b>                      Examines child and adolescent development from diverse perspectives. Addresses typical and atypical physical, social, and emotional, language, and intellectual development. Explores role of individual differences and culture in understanding and interpreting child and adolescent development.</p>		
<p><b>EDCI 784 Capstone Seminar in Early Childhood Education or ECED 601 Frameworks for Early Childhood Education</b>                      A culminating seminar devoted to analyzing and synthesizing knowledge and skills gained through graduate coursework as it applies to early childhood education.</p>		
<p><b>Approved Electives: Choose Three Courses (nine credits total) from among the following (3 credits each)</b></p>	Sem. Offered	Completed Sem./Year
<p>Any graduate level course with the ECED prefix</p>		
<p><b>EDCI 516 Bilingualism &amp; Language Acquisition Research</b>                      Examines research in first and second language acquisition, including the interaction of a bilingual person's two languages, with applications for the classroom. Field experience in public schools is required.</p>		
<p><b>EDCI 616 The Creative Arts and Play in Early Childhood Education</b>                      An advanced course that utilizes the creative arts and play as central approaches to teaching and learning. Focuses on an integrated approach to what an arts-based curriculum looks like and how it functions.</p>		
<p><b>EDRD 630 Advanced Literacy Foundations &amp; Instruction: Birth to Middle Childhood</b>                      Advanced study of literacy theory, research, and practice as it relates to younger learners. Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on children's learning. Reading, writing, and oral communications are included.</p>		

**TOTAL OF 18 CREDITS FOR THE ECE CONCENTRATION**

Please visit the website: [http://gse.gmu.edu/programs/astl/academics/med\\_early\\_child/](http://gse.gmu.edu/programs/astl/academics/med_early_child/)