

Portfolio Assessment and Feedback III

In the Comprehensive Portfolio Assessment meeting the focus shifts from academic and professional development to formal evaluation of the student's readiness to proceed to the dissertation phase of the doctoral, thereby gaining *doctoral candidacy* status.

Note to faculty: Please use the scoring rubric to guide your evaluation of the student's portfolio, and then score and use the comment boxes for feedback.

Student's Name _____ **G#** _____

First semester in the program _____ **Current Semester** _____

Number of credits student has taken to date (including this semester) _____

Section 1: Vita

1	2
Unacceptable	
Comments:	

Section 2: Analytic Personal and Professional Update

1	2	3	4	5
Unacceptable		Competent		Advanced
Comments:				

Section 3: Knowledge Representation Essay

1	2	3	4	5
Unacceptable		Competent		Advanced
Comments:				

Section 4: Program Plan

1	2
Unacceptable	
Comments:	

Section 5: Academic Archive

1	2
Unacceptable	
Comments:	

Language and Writing

1	2	3	4	5
Unacceptable		Competent		Advanced
Comments:				

The results of the comprehensive assessment are summarized below:

_____ The student has demonstrated readiness to proceed to the dissertation phase of the program (non-binding recommendations for modifications or additional work may be specified here):

_____ The student may proceed to the dissertation phase of the program when required actions are completed; a second meeting is not required; non-binding recommendations or additional work, along with specific procedures for verifying completion may be specified here:

_____ The student may **not** proceed to the dissertation phase of the program and a second comprehensive assessment meeting will be scheduled when the following required actions are completed **in no less than 3 months from today**:

Student _____ Date _____

Chair, Doctoral Advising Committee chair (please sign legibly) _____ Date _____

Doctoral Advising Committee member (please sign legibly) _____ Date _____

Doctoral Advising Committee member (please sign legibly) _____ Date _____

Director, Ph.D. in Education Program _____ Date _____