

## Portfolio Assessment and Feedback II

In Portfolio II, the focus is on ensuring that the student has acquired, or has specific plans to acquire, all of the competencies for dissertation work and successful completion of the doctoral program, including a strong capacity for self-reflective thinking about these competencies.

Note to faculty: Please use the scoring rubric to guide your evaluation of the student's portfolio, and then score and use the comment boxes for feedback.

Student's Name \_\_\_\_\_ G# \_\_\_\_\_

First semester in the program \_\_\_\_\_ Current Semester \_\_\_\_\_

Number of credits student has taken to date (including this semester) \_\_\_\_\_

### Section 1: Vita

1	2
Unacceptable	
Comments:	

### Section 2: Analytic Personal and Professional Update

1	2	3	4	5
Unacceptable		Competent		Advanced
Comments:				

### Section 3a: Knowledge Representation Essay

1	2	3	4	5
Unacceptable		Competent		Advanced
Comments:				

### Section 3b: Knowledge Application

1	2	3	4	5
Unacceptable		Competent		Advanced
Comments:				

**Section 4: Program Plan**

1	2
Unacceptable	

Comments:

**Section 5: Academic Archive**

1	2
Unacceptable	

Comments:

**Language and Writing**

1	2	3	4	5
Unacceptable		Competent		Advanced

Comments:

Additional comments, recommendations, and required actions:

---

Student Date

---

Chair, Doctoral Advising Committee (please sign legibly) Date

---

Committee Member (please sign legibly) Date

---

Committee Member (please sign legibly) Date