

Portfolio Assessment and Feedback I

In Portfolio I, the focus is on ensuring that a strong foundation of coursework, research preparation, and professional self-reflection are being built, and that activities and plans in the doctoral program are well-aligned with the student's academic and professional goals.

Note to faculty: Please use the scoring rubric to guide your evaluation of the student's portfolio, and then score and use the comment boxes for feedback.

Student's Name _____ **G#** _____

First semester in the program _____ **Current Semester** _____

Number of credits student has taken to date (including this semester) _____

Section 1: Vita

1	2
Unacceptable	
Comments:	

Section 2: Analytic Personal and Professional Essay

1	2	3	4	5
Unacceptable		Competent		Advanced
Comments:				

Section 3: Knowledge Discussion Essay

1	2	3	4	5
Unacceptable		Competent		Advanced
Comments:				

Section 4: Program Plan

1	2
Unacceptable	
Comments:	

Section 5: Academic Archive

1	2
Unacceptable	
Comments:	

Language and Writing

1	2	3	4	5
Unacceptable		Competent		Advanced
Comments:				

Additional comments, recommendations, and required actions:

Student Date

Chair, Doctoral Advising Committee (please sign legibly) Date

Committee Member Date

Committee Member Date