



PHYSICAL EDUCATION CONCENTRATION FORM

Student Name: _____ G# _____

E mail: _____ Phone: _____ Advisor: _____

Only six credit hours may be transferred from another institution.

Required Concentration Courses: 15 credits; Electives: 3 credits	Sem. Hrs.
PHED 670 Analysis of Teaching in Physical Education Prepares mentors and supervisors of pre-service and in-service teachers in physical education. Topics include professional dispositions, assessment and evaluation, adult learners, counseling and communication, providing feedback, reflection and inquiry into the profession.	3
PHED 672 Curriculum and Assessment in Physical Education Provide students with knowledge of curriculum models and assessment strategies in a standards-based physical education program. Curriculum models such as Sport Education and Adventure Education will be studied. Traditional and alternative assessment will be examined.	3
PHED 673 Motor Development for Special Population Provides knowledge that focuses on individuals with orthopedic, sensory, and learning disabilities in the physical education setting. Areas of focus: development of motor patterns and skills; assessment, planning and instruction for students with disabilities.	3
PHED 680 Mentoring and Supervision in Physical Education Prepares mentors and supervisors of pre-service and in-service teachers in physical education. Topics include professional dispositions, assessment and evaluation, adult learners, counseling and communication, providing feedback, reflection and inquiry into the profession.	3
Choice of <u>one</u> Research Class: EFHP 623 Research Design and Statistical Reasoning Introduces techniques of research and methods of data analysis. OR EDRS 590 Education Research Develops skills, insights, and understanding to perform research, with emphasis on interpreting and applying research results. Also, critiques research and uses findings in educational settings.	3
Electives (select one from this list or a course pre-approved by advisor)* <ul style="list-style-type: none"> • DANC 553 Teaching Creative Movement [3 credits] • DANC 580 Laban Movement Analysis [3 credits] • EDIT/EDCI 705 Instructional Design [3 credits] • EDLE 610 Leading Schools and Communities [3 credits] • EDUC 539 Human Development and Learning, PK-12 [3 credits] • EDUC 672 Human Development and Learning: Secondary Education [3 credits] • EFHP 606 Foundations of Exercise, Fitness and Health Promotion [3 credits] • EFHP 610 Advanced Exercise Physiology [3 credits] • EFHP 611 Fitness Assessment: Theory and Practice [3 credits] • EFHP 614 Advanced Exercise Nutrition [3 credits] • EFHP 618 Exercise and Sport Psychology [3 credits] • HEAL 516 Program Development and Resources in Health Education [3 credits]** 	3
PROGRAM EXIT REQUIREMENT	
Professional Development Portfolio for M. Ed only: A performance-based document that provides concrete evidence of teacher professional development throughout the ASTL program.	

* DANC: Dance, EDCI: Elementary/Secondary Education, EDIT: Instructional Technology, EDLE: Educational Leadership, EDUC: Education, EFHP: Exercise, Fitness, and Health Promotion, HEAL: Health

** Distance Learning Course