

BAM/MED Cohort Options

Start Term	Cohort Name	Details
Summer	Summer Day YL	<ul style="list-style-type: none"> • Number of Semesters: 7 • Classes: 2 per semester. Classes will primarily be hybrid or in-person during the day. • Internship: year-long (YL); small stipend available. • Ideal for BAM students because it allows the max of 18 credits in UG status.
	Summer Evening Hybrid SL	<ul style="list-style-type: none"> • Number of Semesters: 6 • Classes: 2 per semester. Classes start at 4:30 and are hybrid (mostly online with max of 3 in-person meetings per semester). • Internship: unpaid, semester-long (SL) in final spring semester. Option to do YL internship is available. • Ideal for those working in schools as an IA or long-term sub.
Fall	Fall Day YL	<ul style="list-style-type: none"> • Number of Semesters: 6 • Classes: 2 classes per semester in first fall and spring. 3 classes in the summer. 2 classes + internship 4 days a week in second fall. 1 class + internship in final spring and summer session A. Classes are during the day, primarily in person. • Internship: year-long (YL); small stipend available. • Ideal for students who want day-time classes and the full YL student teaching internship experience.
	Fall Evening SL	<ul style="list-style-type: none"> • Number of Semesters: 5 • Classes: 2 classes per semester in first fall and spring. 3 in the summer and in second fall. 1 class + internship in final spring. Classes will start at 4:30 at the earliest, and will be mostly in-person with some online or hybrid. • Internship: unpaid, semester-long (SL) in final spring semester. Option to do YL internship is available. • Ideal for students who need classes in the evenings and already have some experience working with children.
Spring	Spring Day YL	<ul style="list-style-type: none"> • Number of Semesters: 5 • Classes: 3 classes per semester in spring and summer. 3 classes + internship 4 days a week in fall semester. 1 class + internship in final spring and summer session A. Classes are during the day, primarily in person. • Internship: year-long (YL); small stipend available. • Ideal for students with the flexibility to prioritize school over other commitments. This is the most accelerated option with a YL internship.

Med/BAM ELED COHORT COMPARISON CHART
Beginning Summer 2022

	Summer Start Semester-Long (SL) and Year-Long (YL) Internship Options <i>(BAM students: 18 credits in UG status)</i>	Fall Start Semester-Long (SL) and Year-Long (YL) Internship Options <i>(BAM students: 12 credits in UG status)</i>	Spring Start Year-Long (YL) Internship <i>(BAM students: 9 credits in UG status)</i>
Summer	ELED 542: Foundations ELED 543: Child Dev		
Fall	ELED 555: Literacy I ELED 544 Intro to Methods/Mgmt	ELED 542: Foundations ELED 543: Child Dev	
Spring	ELED 553: Science Methods ELED 552: Math Methods	ELED 555: Literacy I ELED 544 Intro to Methods/Mgmt	ELED 542: Foundations ELED 543: Child Dev ELED 544 Intro to Methods/Mgmt
Summer	ELED 545: Diff Methods/Management ELED 556: Literacy II	ELED 553: Science Methods ELED 554: Social Stud/Fine Arts ELED 545: Diff Methods/Mgmt **A SESSION STARTS IN MID MAY; Summer classes will be held during the day.	ELED 545: Diff Methods/Mgmt ELED 555: Literacy I ELED 552: Math Methods **A SESSION STARTS IN MID MAY; some classes will be held during the day.
Fall	ELED 554: Soc. Stud/Fine Arts ELED 790: Internship (3 cr) for YL interns or ELECTIVE* (3 cr) for SL interns	ELED 790: Internship (3 cr) for YL interns or ELECTIVE* (3 cr) for SL interns ELED 552: Math Methods ELED 556: Literacy II	ELED 790: Internship (3 cr) ELED 553: Science Methods ELED 556: Literacy II ELED 554: Social Stud/Fine Arts
Spring	ELED 790: Internship (6 cr) ELED 559: Research/Seminar SPRING GRADUATION	ELED 790: Internship (6 cr) ELED 559: Research/Seminar (Spring/Summer) SUMMER GRADUATION	ELED 790: Internship (6 cr) ELED 559: Research/Seminar (Spring/Summer) SUMMER GRADUATION

* **ELECTIVE:** EDUC 501 Educating Diverse and Exceptional Learners *or* EDUC 537 Culturally Linguistic Learners

* **Recommended Undergrad Courses for BAM students:** EDUC 200 Intro to Teaching, EDUC 301 Intro to Diverse Learners, ELED 258 Children's Literature, ELED 257 Integrating Tech in the PK-6 Classroom, EDSE 241 Characteristics of students with Disabilities, EDCI 423 ESOL Methods, ELED 422 Collaboration in PK-6 Classroom

March 29, 2022