

Admission Requirements

Students must have a bachelor's degree from an accredited college or university to apply to the Certificate Program in Educational Psychology. Students may transfer the twelve (12) credit hours into the MS in Educational Psychology with permission from the academic coordinator.

The following is a list of the admissions requirements for the program:

- ◊ Bachelor's degree from accredited institution with 3.0 GPA in the last 60 credits-of-study. Some applicants with a lower GPA may be admitted provisionally if there is sufficient evidence of potential success.
- ◊ Two official transcripts from all colleges and universities attended. Unofficial Mason transcripts are acceptable. Applicants with degrees from abroad must have transcripts officially translated and evaluated.
- ◊ Complete online graduate application at <http://admissions.gmu.edu/grad/applynow/>.
- ◊ A one-to-two page goals statement (750 to 1000 words) that addresses reasons for applying to the Data-Driven Decision-Making (DDDM) for Continuous Educational Improvement Certificate.
- ◊ Three letters of recommendation from professional references targeting applicant's academic abilities. Please use the online Letters of Recommendation Form provided with online application.

Application Deadlines

Applications received by the deadline dates will be given priority placement. However, applications will be considered until cohorts are filled.

Priority Application Deadlines :

Spring semester: November 1st

Fall semester: April 1st

Applications will be accepted after the priority deadlines on a space available basis.

Visit us online at:

<http://gse.gmu.edu/programs/edpsych/academics/>

Faculty Directory

Name	Title	Telephone	E-mail
Kitsantas, Anastasia Academic Coordinator	Professor	(703) 993-2688	akitsant@gmu.edu
Buehl, Michelle	Associate Professor	(703) 993-9175	mbuehl@gmu.edu
Bland, Lori	Associate Professor	(703) 993-5047	lbland2@gmu.edu
Kalbfleisch, Layne	Associate Professor	(703) 993-3516	mkalbfl@gmu.edu
Kelly, Anthony (Eamonn)	Professor	(703) 993-2019	akelly1@gmu.edu
Miller, Angela	Assistant Professor	(703) 993-5590	amille35@gmu.edu
Sheridan, Kimberly	Assistant Professor	(703) 993-9181	ksherida@gmu.edu

Advisor Assignment

When a student is admitted, the academic coordinator assigns a temporary advisor. A change in advisement can be made by request of either the student or faculty member, subject to approval by the academic coordinator.

Grading Policies

Students in a graduate program must maintain a 3.0 GPA (B average).

Transfer of Credit

With the approval of the academic coordinator, these 12 credits may be applied toward the MS in Educational Psychology. Credits cannot be more than six years old.

Tuition

For Mason tuition assistance please refer to: http://fiscal.gmu.edu/Resouces/tuition_rates.htm

Financial Aid

Information on loans, assistantships, fellowships, and other types of financial aid is available in the Office of Student Financial Aid which can be reached via telephone at 703.993.2353 or on the web at

<http://financialaid.gmu.edu>

Jobs/Internships

<http://assessment.gmu.edu>

Educational Psychology Professional Associations

[American Educational Research Association \(AERA\)](#)

[American Psychological Association \(APA\)](#)



Graduate Certificate in DATA-DRIVEN DECISION-MAKING (DDDM) for Continuous Educational Improvement

College of Education & Human Development
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Visit us online at:
<http://gse.gmu.edu/programs/edpsych/>



Mission Statement

This 12-credit certificate prepares teachers and building and district leaders to analyze and interpret a variety of student assessment data in order to improve instruction and student success. The four carefully sequenced courses for the certificate focus on developing meaningful teacher-created and classroom-based student assessments, interpreting both informal and formal assessment data, and using those data in making curricular decisions. Practicing teachers and leaders will have the opportunity to apply assessment and decision-making skills to their own classrooms, schools, or district level jobs. Credits earned for the certificate may be applied toward the Master of Science degree in Educational Psychology.

The Mason, College of Education and Human Development, Educational Psychology Program is committed to the core values of:

- ◊ collaboration,
- ◊ innovation,
- ◊ research-based practice,
- ◊ ethical leadership, and
- ◊ social justice.

This certificate program actualizes these values in partnership with local school districts to identify school leaders who are interested in acquiring requisite skills to manage and participate in administrative or classroom-level data teams for employing data-driven decision-making.

This twelve credit hour graduate certificate program is designed to increase the capacity of local school districts and schools to use data-driven decision-making (DDDM) to support continuous educational improvement. Will develop understanding and skills in:

- ◊ identification, collection, analysis and use of results for decision-making in the context of long-term student achievement;
- ◊ interpretation and use of assessment data
- ◊ development and application of formative assessments for self-selected areas of instruction; and
- ◊ reporting of assessment results to pertinent stakeholders.

Core Values



College of Education & Human Development

Benefits

The DDDM Certificate Program is designed to offer individuals the opportunity to:

- ◊ Understand how to use data to answer questions about student academic achievement and/or behavior;
- ◊ Understand when and how to use different measurement strategies; and
- ◊ Become a better consumer of data:
 - ◊ as a classroom teacher;
 - ◊ as a school or district level administrator;
 - ◊ as an instructional or assessment coach; and
 - ◊ as a test coordinator.
- ◊ Apply courses toward recertification for teacher licensure.
- ◊ Transfer up to 12 credit hours into the Master's degree in Educational Psychology (with permission from the academic coordinator).

Courses

- EDEP 591:** Data-Driven Decision-Making (DDDM) for Continuous Educational Improvement (3 credits)
- EDEP 592:** DDDM: Development of Assessments (3 credits)
- EDEP 593:** DDDM: Analysis and Interpretations of Data (3 credits)
- EDEP 594:** DDDM: Application in Educational Contexts (3 credits)

12 Credit Hours

Skill Development

- ◊ Data collection, analysis, interpretation, and use of results or decision-making
- ◊ Development and application of formative assessments for self-selected areas of instruction
- ◊ Use of appropriate evaluation methods for DDDM

Cohorts

- ◊ Cohorts geared toward the classroom or district level (e.g., teacher, school administrator)
- ◊ Flexible instructional delivery
- ◊ Content specific cohorts (e.g., special education, science, math, other)
- ◊ Integration of 21st century skills
- ◊ Problem-based learning experiences
- ◊ Application of skills to school, district or job-based problems
- ◊ Courses taught by the full-time faculty in the Educational Psychology Program
- ◊ Qualified public school personnel may co-teach courses when applicable
- ◊ Learn to provide data-driven instruction to improve student learning and success

