

# EdPolicy*Forward*

The Center for Education Policy  
at George Mason University

We are guided by the core belief that each and every student must be given the opportunity to *thrive*.



EdPolicy*Forward* promotes equity and improved educational outcomes for all students, preschool through college and beyond. We are connecting research to policy and practice, developing and advancing effective and pragmatic solutions, and driving meaningful public discourse on closing the persistent achievement gaps in our education system.

EdPolicy*Forward* actively engages in the study and analysis of important topics including:  
*educator labor markets*  
*teacher effectiveness*  
*education finance*  
*school accountability*  
*educator preparation*  
*school leadership*  
*educational equity*  
*higher education policy*

**Our multidisciplinary approach to education policy research examines issues related to:**

- Educator mobility patterns, educator effectiveness, and the implications for student achievement outcomes
- High school graduation requirements, student course taking and the implications for student achievement and attainment
- Systems of teacher evaluation and the consequences for student achievement, student behavior, and teacher mobility patterns
- Online learning and credit recovery and the implications for student course taking patterns and academic success
- Public perceptions of school accountability systems, school quality, and school choice

*Let's answer questions that matter.*



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## Director

**Matthew P. Steinberg, PhD**  
(Public Policy, University of Chicago)

- Applied econometrics
- Economics of education
- Program evaluation

## Senior Fellows

**Mark Ginsberg, PhD**  
(Human Development and Family Studies, The Pennsylvania State University)

- Interim Provost and Executive Vice President, George Mason University

**Anne Holton, JD**  
(Law, Harvard University)

- Interim President, George Mason University
- Former Virginia Secretary of Education

## Faculty Affiliates

**Supriya Baily, PhD**  
(International Education, George Mason University)

- Power, marginalization, and justice in education
- International, comparative, and developmental education
- Qualitative research methods

**Rick Brigham, PhD**  
(Special Education, Purdue University)

- Special education
- Educational assessment
- Methods for instruction for secondary students with disabilities

**Meagan Call-Cummings, PhD**  
(International and Comparative Education and Inquiry Methodology, Indiana University Bloomington)

- Critical, feminist, qualitative methodologies
- Participatory action research
- Local- and school-level policies that promote equity, justice, peace, understanding

**P. Daniel Chen, PhD**  
(Higher Education, Florida State University)

- Higher education accountability
- College student success and learning assessment
- STEM education

**Elizabeth DeMulder, PhD**  
(Developmental Psychology, Cambridge University)

- Critical pedagogy and action research approaches in teacher professional development
- Children's social, emotional, and intellectual development
- Immigrant families' experiences with early child care and education

**David Houston, PhD**  
(Politics and Education, Columbia University)

- Public opinion on education issues
- Measuring school quality
- Racial/ethnic and economic segregation

**Seth B. Hunter, PhD**  
(K12 Educational Leadership, Policy, and Organizations, Vanderbilt University)

- Educator evaluation and observation
- Teacher leadership
- Measurement properties of observations

**A. Eamonn Kelly, PhD**  
(Psychological Studies in Education, Stanford University)

- Associate Dean for Research, George Mason University
- Former Senior Advisor at the National Science Foundation
- Designed-based research, cognitive mathematics, and neuroscience

**Jaime Lester, PhD**  
(Education Administration and Policy Analysis, University of Southern California)

- Associate Dean, Faculty Affairs & Strategic Initiatives
- Organizational change and leadership in higher education
- Educational technologies in higher education

**Michele McLaughlin, MPAff**  
(Public Affairs, The University of Texas at Austin)

- President, Knowledge Alliance

**Aaliyah Samuel, EdD**  
(Organizational Leadership, Nova Southeastern University)

- Vice President of Policy and Advocacy, NWEA

**Joshua Starr, EdD**  
(Education, Harvard University)

- CEO, PDK International

**Mathias Urban, PhD**  
(Desmond Chair of Early Childhood Education at Dublin City University, Ireland)

- Diversity and equality in education
- Diverse socio-cultural contexts

**Samantha Viano, PhD**  
(Educational Leadership and Policy, Vanderbilt University)

- Evaluation of programs and policies impacting traditionally marginalized or at-risk students
- School improvement
- Teacher retention

**Jenice L. View, PhD**  
(Education, Union Institute and University)

- Antiracist teacher professional development
- History, civil rights, and labor education
- Teaching for social justice

For research inquires, contact:  
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