EdPolicyForward promotes equity and improved educational outcomes for all students, preschool through college and beyond. We are connecting research to policy and practice, developing and advancing effective and pragmatic solutions, and driving meaningful public discourse on closing the persistent achievement gaps in our education system.

EdPolicyForward actively engages in the study and analysis of important topics including:
- Educator labor markets
- Teacher effectiveness
- Education finance
- School accountability
- Educator preparation
- School leadership
- Educational equity
- Higher education policy

Our multidisciplinary approach to education policy research examines issues related to:

- Educator mobility patterns, educator effectiveness, and the implications for student achievement outcomes
- High school graduation requirements, student course taking and the implications for student achievement and attainment
- Systems of teacher evaluation and the consequences for student achievement, student behavior, and teacher mobility patterns
- Online learning and credit recovery and the implications for student course taking patterns and academic success
- Public perceptions of school accountability systems, school quality, and school choice
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- Economics of education
- Program evaluation

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- Interim President, George Mason University
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- International, comparative, and developmental education
- Qualitative research methods

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- Educational assessment
- Methods for instruction for secondary students with disabilities

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- Participatory action research
- Local- and school-level policies that promote equity, justice, peace, understanding

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- Higher education accountability
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- Measuring school quality
- Racial/ethnic and economic segregation

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- Teacher leadership
- Measurement properties of observations

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