



College of Education and Human Development

Division of Child, Family, and Community Engagement
 Early Childhood Education Program
 Thompson Hall 1200, Fairfax Campus
 Phone: 703-993-3844, Email: earlyed@gmu.edu, Website: <https://gse.gmu.edu/early-childhood/>

2020-2021

**Bachelor of Science in Education (BSEd) in
 Early Childhood Education for Diverse Learners (ECDL)
 Concentration in Early/Primary Education PreK-3 (Licensure) (EPEL)**

<https://catalog.gmu.edu/colleges-schools/education-human-development/graduate-education/early-childhood-education-diverse-learners-bsed/>

Requirements Overview – 120 Total Credits

Mason Core – 38 credits

ECDL Program Core – 33 credits

EPEL Concentration – 15 credits

General Electives – 34 credits

Mason Core – 38 credits (For approved courses go to <https://catalog.gmu.edu/mason-core/>.)

Arts – 3 Credits

Global Understanding (GGS 101 recommended) – 3 Credits

Information Technology – 3 Credits

Literature – 3 Credits (ELED 258 recommended)

Natural Science – 8 Credits (4 credits with lab / 4 credits with lab – in two different disciplines)

Oral Communication – 3 Credits

Quantitative Reasoning (MATH 106 or EDRS 220 recommended) – 3 Credits

Social and Behavioral Sciences – 3 Credits

Western Civilization – 3 Credits

Written Communication (ENGH 101) – 3 Credits

Written Communication (ENGH 302) – 3 Credits

ECDL Program Core – 33 credits

ECED 201 Introduction to Early Childhood Education for Diverse Learners – 3 credits

ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence – 3 credits

ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners – 3 credits

ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance – 3 credits

ECED 404 Engaging Families of Diverse Learners, Birth – Grade 6 – 3 credits

ECED 411 Assessment of Diverse Young Learners (Writing Intensive) – 3 credits

ECED 490 Internship in Early Childhood Education (Capstone) – 12 credits

ECED 491 Seminar in Early Childhood Education for Diverse Learners – 3 credits

EPEL Concentration – 15 credits

MATH 110 Introductory Probability or MATH 271 Mathematics for Elementary School Teachers I – 3 credits

ECED 412 Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners – 3 credits

ECED 413 Integrating Social Studies Across the Content Areas for Diverse Young Learners – 3 credits

ECED 415 Mathematics for Diverse Young Learners – 3 credits

ECED 416 Science for Diverse Young Learners – 3 credits

General Electives – 34 credits

Select an additional 34 credits from any courses in consultation with ECDL advisor.

Students are encouraged to pursue a minor to partially fulfill elective requirements.

Additional Requirements

Requirements	Completion Timeline
Declaration of Concentration	After a minimum of 45 credits with a cumulative GPA of 2.50 or higher
Content Endorsement Course Requirements	Prior to applying for internship
Praxis Core Math or Equivalent (no minimum score required)	Prior to applying for internship
VCLA (passing scores required)	Prior to applying for internship
Praxis Elementary Education: Multiple Subjects Test (passing scores required)	Prior to applying for internship
RVE Elementary and Special Education (5306) (passing scores required)	After ECED 412 or ECED 512 and before completing internship

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Suggested Academic Plan

Semester	Courses	Credits	Prerequisites
Year 1 Fall 14 credits	UNIV 100	1	
	Information Technology and Computing	3	
	Natural Science with Lab – 1 st discipline*	4	
	Quantitative Reasoning – MATH 106 or EDRS 220 recommended	3	
	Written Communication – ENGH 101	3	
Year 1 Spring 16 credits	Global Understanding – GGS 101 recommended	3	
	Natural Science with Lab – 2 nd discipline*	4	
	Oral Communication	3	
	Western Civilization/World History	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 1 Total		30	
Year 2 Fall 15 credits	ECED 201 Introduction to Early Childhood Education for Diverse Learners	3	
	Literature – ELED 258 recommended	3	
	MATH 110 or MATH 271 or math course approved by advisor	3	
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 2 Spring 15 credits	Arts	3	
	ENGH 302	3	ENGH 101 & Literature
	Social/Behavioral Science	3	
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 2 Total		30	
Year 3 Fall 15 credits	ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence	3	
	ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners	3	
	ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance	3	
	ECED 404 Engaging Families of Diverse Learners, Birth – Grade 6	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 3 Spring 15 credits	ECED 411 Assessment of Diverse Young Learners (Writing Intensive)	3	ECED 401, 403
	ECED 412 Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners	3	ECED 402
	ECED 413 Integrating Social Studies Across the Content Areas for Diverse Young Learners	3	ECED 403
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 3 Total		30	
Year 4 Fall 15 credits	ECED 415 Mathematics for Diverse Young Learners	3	ECED 403
	ECED 416 Science for Diverse Young Learners	3	ECED 403
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 4 Spring 15 credits	ECED 490 Internship in Early Childhood Education (Capstone)	12	ECED 401, 402, 403, 404, 411
	ECED 491 Seminar in Early Childhood Education for Diverse Learners	3	ECED 490 (co-requisite)
Year 4 Total		30	
TOTAL		120	

*Must complete Natural Science requirements in two different disciplines.