

PRESENTER BIOGRAPHY

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Erik M. Hines, Ph.D., is a Professor of Counseling in the Division of Child, Family, and Community Engagement within the College of Education and Human Development at George Mason University. Dr. Hines prepares graduate students to be counselors in a clinical or school setting. His research agenda revolves around: (a) postsecondary readiness for Black males and other vulnerable populations; (b) academic and career outcomes of Black males; and (c) career exploration for students of color in the fields of Science, Technology, Engineering, and Mathematics (STEM). He has secured over \$12.5 million dollars in external and internal funding. Additionally, Dr. Hines has accumulated over 80 publications, including two co-edited books, *Equity-Based Career Development and Postsecondary Transitions: An American Imperative* and *Black Males in Secondary and Postsecondary Education: Teaching, Mentoring, Advising and Counseling* as well as an edited book, *In Pursuit of Academics: Engaging Black Males in P-12 Schools*. His research has appeared in peer-reviewed journals such as the *Journal of Counseling and Development*, *Journal of Engineering Education*, *Journal of Multicultural Counseling and Development*, *Journal of Negro Education*, *Journal for Specialists in Group Work*, *Professional School Counseling*, *The High School Journal*, *Theory into Practice* and *Urban Education*. Moreover, he has served as guest editor for six special issues in the following journals: *Journal of College Access*, *Journal for Multicultural Counseling and Development*, *Journal of Women and Minorities in Science and Engineering*, *Journal for Specialists in Group Work*, *Professional School Counseling*, and *Teaching and Supervision in Counseling*. Dr. Hines is on the top 200 education scholars in the 2025 RHSU Edu-Scholar Public Influence Rankings in Education Week. Last, Dr. Hines is a proud American Counseling Association (ACA) Fellow, an International Colloquium on Black Males in Education Warrior Awardee, and recipient of the Al Dye Award from the Association for Specialists in Group Work.

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