

**George Mason University
Graduate School of Education
Professional Performance Criteria
Dispositions for A Career Educator**

The Virginia Department of Education promotes maintaining standards of professional competence and requires applicants for licensure to possess good moral character. Students must meet GSE grading standards and course requirements as well as *demonstrate professional performance* in the areas required of professional educators: communication, collaboration and professionalism. Therefore, the Graduate School of Education expects its students to develop and exhibit the following:

- I. Commitment to the Profession**
 - a. Promoting exemplary practice
 - b. Excellence in teaching and learning
 - c. Advancing the profession
 - d. Engagement in partnerships

- II. Commitment to Honoring Professional Ethical Standards**
 - a. Fairness
 - b. Honesty
 - c. Integrity
 - d. Trustworthiness
 - e. Confidentiality
 - f. Respect for Colleagues and students

- III. Commitment to Key Elements of Professional Knowledge**
 - a. Belief that all individuals have the potential for growth and learning
 - b. Persistence in helping individuals succeed
 - c. High standards
 - d. Safe and supportive learning environments
 - e. Systematic planning
 - f. Intrinsic motivation
 - g. Reciprocal, active learning
 - h. Continuous, integrated assessment
 - i. Critical thinking
 - j. Thoughtful, responsive listening
 - k. Active, supportive interactions
 - l. Technology-supported learning
 - m. Research-based practices
 - n. Respect for diverse talents, abilities and perspectives
 - o. Authentic and relevant learning

- IV. Commitment to Being a Member of A Learning Community**
 - a. Professional dialogue
 - b. Self-improvement
 - c. Collective improvement
 - d. Reflective practice
 - e. Responsibility
 - f. Flexibility
 - g. Collaboration
 - h. Continuous, lifelong learning

- V. Commitment to Democratic Values and Social Justice**
- a. Understanding systemic issues the prevent full participation
 - b. Awareness of practices that promote equity and access
 - c. Respects the opinion and dignity of others
 - d. Appreciates and integrates multiple perspectives

Adopted by GSE – May 2004

I understand my responsibility to develop and maintain professional behaviors and dispositions that are associated with career professionals in education. I also understand that my development toward the acquisition of such professional dispositions will be part of the assessment process.

Signature

Date