Did you know that George Mason University will bring its high-quality courses, instructors, and academic programs to your location?

Contact us to learn how to offer on-site professional development at your school or organization.

You can arrange a sponsored course for as few as 10-15 individuals. We’ll work with you to determine what content best meets your group’s learning needs and to decide how to tailor the instruction to your organization. We’ll also arrange dates, times, and scheduling that’s most convenient for your students.

Through our partnership, the individuals in your group will have an opportunity to enhance their professional knowledge and skills via courses that are tailored, current, and research-based. Each student also will earn graduate credit.

Several contract arrangements are available. Your organization may choose, for example, to pay for a course from a professional development or discretionary budget at a pre-set price that is far below Mason’s approved tuition level. Or, you may want to pass on some or all of the cost to individuals who enroll. Either way, the cost savings are tremendous.

Please see the reverse side of this flyer for examples of courses that can be offered at your location, or contact us at cehd@gmu.edu to discuss the possibilities!

(over)

LEARN MORE AT:
gse.gmu.edu/sponsor
Examples of courses

Below are examples of courses typically sponsored by schools and organizations. Each course can be tailored to meet your organization’s particular needs. We work as partners to create together a highly relevant and impactful learning experience for your personnel.

Education Leadership
- Leading Teams
- School-Community Relations
- School Improvement Planning for Teams
- School Law: A Refresher Course for Administrators
- School Law for Teachers
- Using Evidence in Decision-Making for Teams
- Using Research to Lead School Improvement

Science
- The Creative Science Classroom
- K–S Scientific Inquiry: Earth Science
- The Nature of Science

Social Studies
- Teaching American History for Elementary
- Teaching American History for Secondary
- Teaching Historic Places to Diverse Learners
- Using Primary Sources for History Education

English Language Learners
- Teaching Content to English Learners: Curriculum Development and Implementation
- Teaching English Learners with Sheltered Content Instruction

Learning Technologies
- Google Apps in the Classroom
- How to Teach a Blended Course
- Instructional Design
- Learning Differently - Using Technology to Address Varied Learning Styles in the K-12 Classroom
- Principles of Online Learning

Special Education
- Applied Behavior Analysis: Principles, Procedures, and Philosophy
- Assistive Technology in the Workplace
- Characteristics of Students with Disabilities Who Access the General Curriculum
- Elementary Curriculum and Content for Special Education
- Introduction to Special Education
- Interventions for Students with Autism
- Responsive Instruction: The Work of Professional Learning Communities
- Universal Design for Learning

Literacy and Reading
- Literacy Across the Curriculum
- Literacy for Diverse Learners: Grades 4–6
- Literacy for Diverse Learners: Primary Grades
- Strategies for Literacy Coaching
- Understanding Early Literacy for Diverse Learners
- Using Your School Data to Inform Literacy Instruction
- What School Leaders Need to Know About Literacy Assessment and Instruction

Pricing

When your school, district, or organization arranges to offer a sponsored course, the cost savings are tremendous. If you choose to pay on behalf of personnel, for example, the cost for this tailored professional development is less than a multi-day consultant or outside training. If you choose to share some or all of the cost, your personnel will pay a deeply discounted price that is far below Mason’s regular tuition level. Please contact us at cehd@gmu.edu for pricing options.

Checklist for sponsoring a course

To assist with initial planning, you can review the helpful checklist on the web at gse.gmu.edu/sponsor, or contact us at cehd@gmu.edu to discuss your organization’s learning needs.