

*George Mason University*  
*College of Education and Human Development*  
*Advanced Studies in Teaching and Learning Program*

**ASTL Portfolio Presentation-May 2011**

**Portfolio Presentation Guidelines: 10 minutes per candidate**

**Part IV** of the **ASTL Professional Portfolio** is an oral presentation to peers from the learning community and the ASTL Core Faculty. This presentation should consist of a thoughtful presentation by the Core participant that focuses on: 1) the pedagogical learning experiences that occurred in the Core, 2) a synthesized overview of what and how the participant learned, and 3) the impact of this learning on the students in his/her PK-12 classroom. Candidates should address the following questions in the presentation.

**Content of the Presentation:** Think across the eight program principles/learning outcomes (see below) and consider the learning experiences provided in the ASTL Core and your Concentration courses.

1. At the beginning of your presentation please provide a *brief overview* (2-3 minute) of your portfolio. Please touch on any major aspects or messages that you would like for the attendees to focus on, or point out a theme you adopted.
2. *Choose one principle (learning outcome)* in which you feel you have experienced the most growth during the Core. Tell about *what* growth has occurred and connect it to P-12 student learning. Please reflect on *why* this has been your area of substantial growth and *why* you feel it has had an impact on your students' learning.
3. Of the eight Core principles (learning outcomes), which outcome did you not achieve to the degree you would have liked? Present/share your *action plan* for addressing this principle.
4. For *Program Completers*, please provide a brief overview of the evidences you have included from your area of Concentration and comment on the development of your Content knowledge. Point out insights you have gained in your content area expertise (Concentration) as a result of your work in *both* the Concentration and Core classes.

**The Eight ASTL Core Principles**

**1. Student learning**

Teachers are committed to students and their learning.

**2. Content knowledge & effective pedagogy**

Teachers know the subjects they teach and how to teach those subjects to students.

**3. Monitoring student learning**

Teachers are responsible for managing and monitoring student learning.

**4. Systematic inquiry of practice**

Teachers think systematically about their practice and learn from experience.

**5. Learning community**

Teachers are members of learning communities.

**6. Diversity**

Teachers attend to the needs of culturally, linguistically, and cognitively diverse learners.

**7. Change agent**

Teachers are change agents, teacher leaders, and partners with colleagues.

**8. Technology**

Teachers use technology effectively to facilitate student learning and their own professional development.