

**Advanced Studies in Teaching and Learning (ASTL)  
Program of Study and Advising Form**

Please complete this form with your Advisor *by the end of the student's second semester* and submit in paper or email copy to the ASTL Program office in one of the following two ways:

- 1) Signed and completed paper form to Thompson Hall, Suite 2500, ASTL Program, with a copy to your Advisor; or
- 2) Email a copy to Dr. Rebecca Fox ([rfox@gmu.edu](mailto:rfox@gmu.edu)) and your advisor.

If changes are made to your plan after submission, please consult your Advisor and resubmit to the program office.

<b>Student</b>	
<b>Concentration</b>	
<b>Advisor</b>	

**Planning Notes:** *The Core classes may be taken concurrently with the Concentration courses OR the Core may be taken in a one year block for Concentrations that are cohort based.*

*List of Concentration and Core classes attached. ALL Core classes are registered through the ASTL office.*

Semester	Semester, Year	Course number	Concentration or Core?	When listing EDUC 613, 614, 615, or 606, do you anticipate face-to-face or online? *Please see Core classes table
<i>(Example)</i>	<i>Summer 2015</i>	<i>EDUC 612 EDLE 620</i>	<i>Core Concentration</i>	<i>NA NA</i>
1				
2				
3				
4				
5				
6				
7				
8				
9				

<b>Student's signature</b>		<b>Date</b>	
<b>Advisor's signature</b>		<b>Date</b>	

**Planning the Order of your ASTL Core Courses**

Course	Credits	Semester offered	Delivery format
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<p><b>EDUC 612</b>  <b>Inquiry into Practice</b>  Provides experience using research skills to foster systematic and thoughtful inquiry into classroom practice. Practitioners explore relevant classroom practice issues through critical writing, action and research. Emphasizes cultural diversity and gender issues in research.  <b>** Students are advised to take EDUC 612 in the first summer semester in which the student is enrolled*; please note that EDUC 612 is the first in Core class sequence and is a prerequisite for any other Core course)</b></p>	2 credits	<p><b>Summer (X session)</b>  runs end of June→end of July;  Tuesdays/  Thursdays</p>	<p>F2F for all   Fairfax Campus</p>
<p><b>EDUC 613</b>  <b>How Students Learn</b>  Advanced course in the study of learning based on research and theory from different disciplines. Focuses on increasing students' learning through the study of different learning systems, and understanding each learner in the context of the learning process itself.  <b>**EDUC 613 should be taken second in Core class sequence; may be taken with EDUC 614</b></p>	3 credits	<p><b>Fall</b>  F2F section:  Thursdays  4:30-7:10 pm</p>	<p>F2F  or  Online</p>
<p><b>EDUC 614</b>  <b>Designing and Assessing Teaching and Learning</b>  Explores design and development of curricular, pedagogical, and assessment strategies responsive to the needs and interests of students. Investigates factors that affect teaching and learning, and examines multiple ways of knowing that teachers bring to classrooms. Video analysis supports individual teacher research.  <b>**EDUC 614 (Fall course) may be taken in any Fall semester after completing EDUC 612, and concurrent with or after EDUC 613</b></p>	2 credits	<p><b>Fall</b>  F2F section:  Thursdays  7:20-10:00 pm</p>	<p>F2F  or  Online</p>
<p><b>EDUC 606</b>  <b>Education and Culture</b>  Practitioners use action research methodology through Cultural Inquiry to acquire cultural, social, and language- related perspectives on educational processes in their classrooms; students learn skills in analyzing educational settings; and expand strategies to address puzzlements in their own practice.  <b>** EDUC 606 (Spring course) may be taken in any Spring semester after EDUC 612 and 613, and concurrent with 615</b></p>	3 credits	<p><b>Spring</b>  F2F section:  Thursdays  4:30-7:10 pm</p>	<p>F2F  or  Online</p>
<p><b>EDUC 615</b>  <b>Educational Change</b>  Explores influences on educational change at the classroom, school, community, state, and national levels. Investigates implications of factors and influences that affect educational change. Analyzes influences and factors and involves students in reflecting on their own experiences.  <b>**EDUC 615 is the last Core class and should be taken in the final Spring semester of a candidate's program; it may be taken concurrently with EDUC 606. As the capstone course, it includes the final presentation of the required ASTL Professional Portfolio</b></p>	2 credits	<p><b>Spring</b>  F2F section:  Thursdays  7:20-10:00 pm</p>	<p>F2F  or  Online</p>