

Unit Assessment System

Moving to an **annual**
decision-making & planning cycle

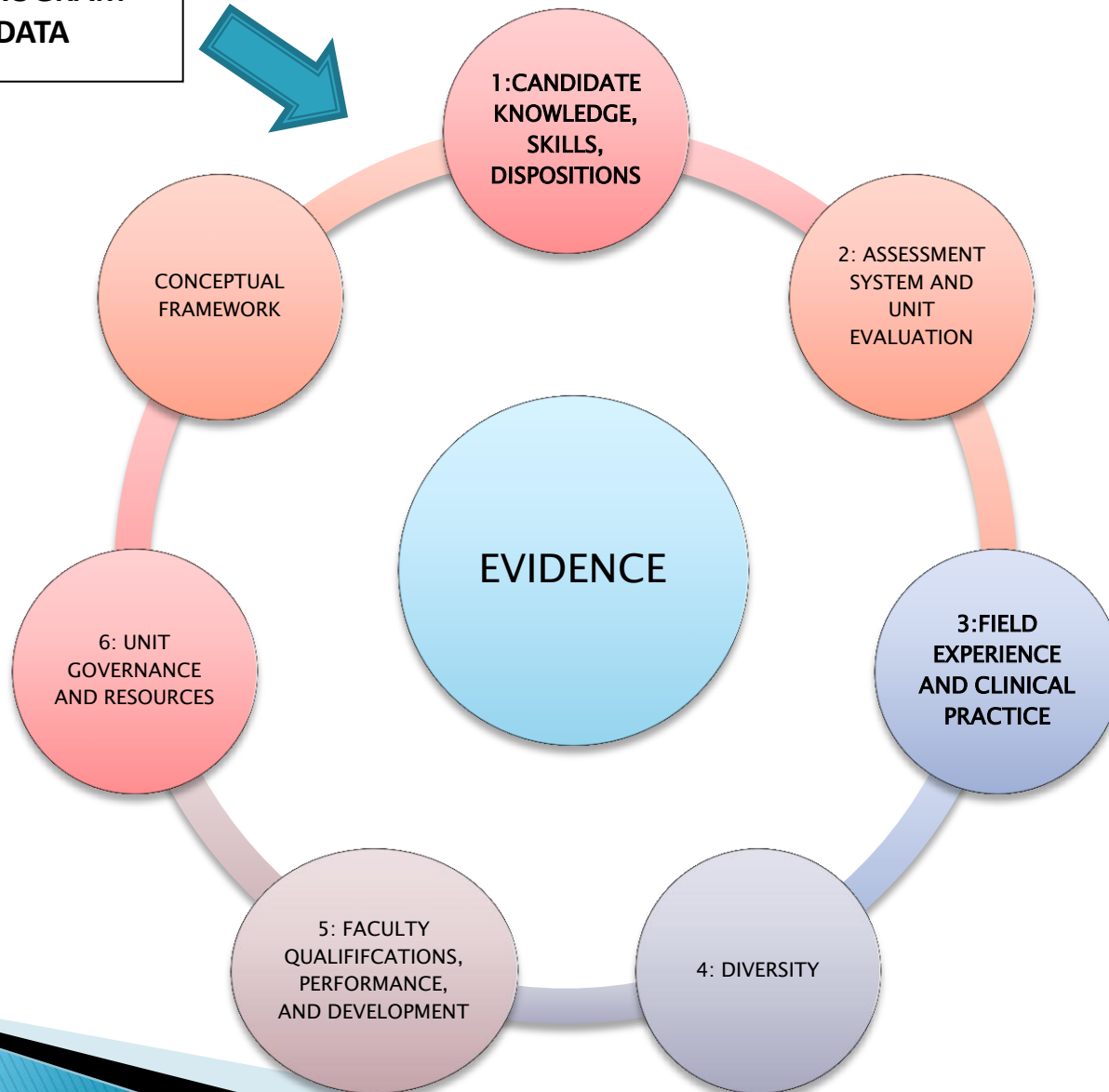
NCATE vs. Annual Cycle

- ▶ NCATE requires data for three years
 - AY 2010–11, 2011–12, 2012–13
- ▶ Annual cycle will involve CALENDAR YEAR examination of data
 - Annual planning cycle satisfies GMU (MATs) and accreditation needs
 - Fits into organizational processes like budgeting, program evaluation, etc.

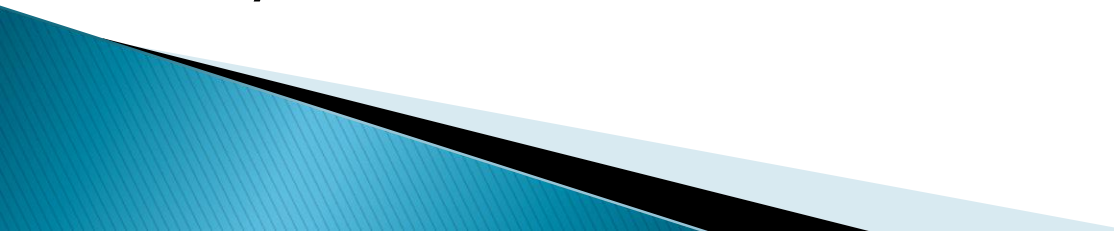
GOAL: Unit-wide evidence-based CI process using the CCD

- ▶ CCD = common core of data
 - Defines evidence that the unit & programs have available to inform decision making and planning
- ▶ Involves all organizational sub-units (programs, administrative offices)

**UNIVERSITY, UNIT
& PROGRAM
DATA**



Annual assessment of program data

- ▶ Move to a **calendar year** cycle
 - Beginning with CY 2011 data
 - Expand for CY 2012 with additional data
 - ▶ Examine candidate performance (and other) data to determine:
 - How well candidates are meeting learning objectives (aligned with standards);
 - Opportunities that exist for continuous improvement
 - Objectives for improvement for the next academic year
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CY cycle affords time to plan

- ▶ **Each semester**, programs post candidate assessment data to TaskStream
- ▶ Each January, programs are provided with **“data yearbook”**
 - Assessment data from Taskstream
 - Additional data from GMU, CEHD (CCD)
- ▶ Each spring, program faculty examine data yearbook and additional evidence & **prepare a report to the Dean**
 - Identify areas for improvement
 - CI objectives
 - Resource requests

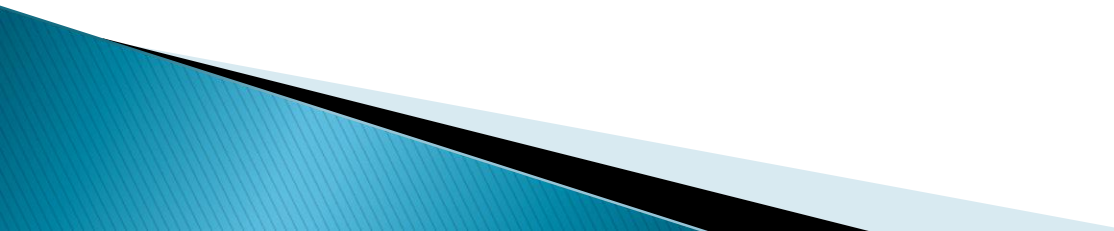
Evidence includes...

- ▶ Candidate performance data from Taskstream
- ▶ Assessment of candidate dispositions
- ▶ Exit, graduate, and employer surveys
- ▶ Input from advisory teams
- ▶ Admissions, persistence data
- ▶ Course evaluation data
- ▶ Candidate diversity
- ▶ Internship / practicum site characteristics

And so on...



Reprise: Organization of SPA reports

- ▶ Assessment 1: Content knowledge (state test)
 - ▶ Assessment 2: Content knowledge
 - ▶ Assessment 3: Assessment of candidate's ability to plan
 - ▶ Assessment 4: Field or clinical assessment
 - ▶ Assessment 5: Candidate Impact on Student Learning
 - ▶ Assessment 6, 7, 8: varies by SPA
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For CY 2011

- ▶ SPA and SPA-like report sections II and III
 - Standards and Assessments
- ▶ Candidate performance data by assessment
 - Reports are organized by rubric criteria as defined by program (presumably aligned to standard elements)
- ▶ Supplement TaskStream data as you need
 - Emily cannot provide reports using data she doesn't have

An Action Research Process!!!!

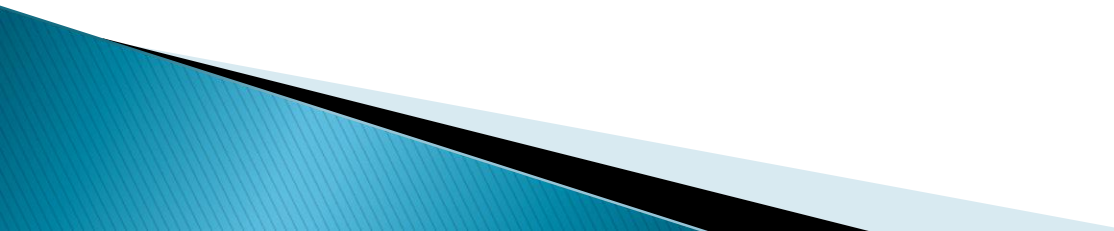
RESEARCH QUESTIONS:

- ▶ How well are candidate performing **on each assessment**, across the calendar year?
- ▶ How well are candidates performing **on standards**, across the calendar year?
 - Standard elements may be represented in more than one assessment
- ▶ How can/should we improve?

EVIDENCE: CANDIDATE ASSESSMENT DATA



Questions worth pondering

- ▶ What are some of the causes of variability?
 - Changes in assessments or assessment practices? (document these)
 - ▶ What learning areas need attention?
 - Specific standard elements?
 - Specific courses?
 - ▶ What more information do you need?
 - Do you need to organize data differently to get a clear picture?
 - Do you need other or different reports?
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Report Format – July 31st

- ▶ Section 1: How well are candidates learning?
 - How well are candidates performing **on each assessment**, across the calendar year?
 - How well are candidates performing **on standards**, across the calendar year?
 - Standard elements may be represented in more than one assessment
 - What evidence did you consult?
 - How do you know what you know?

Report format, II

- ▶ Section 2: How can we improve?
 - What opportunities for improvement exist?
 - Candidate learning?
 - Assessment practices?
 - What objectives will you commit to for CI?
 - What resources do we need?

What comes next

- ▶ Reports for CY 2011
 - ▶ Continued use of assessments, TaskStream
 - PLEASE include standards in descriptions of rubric criteria
 - ▶ Continued improvement of assessment practices
 - ▶ Annual cycle expanded for CY2012
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