Hello CEHD Faculty and Staff:

Upcoming API Deadlines and Due Dates:
Thursday, November 1: Spring On-the-Job Internship Applications are Due
Friday, November 30: Deadline for Division Director Review and Approval of Adjunct Faculty Qualifications for New Spring Hires
Friday, December 21: Deadline for the Submission of Fall 2012 Assessment Data into TaskStream

RHT's Academic Program Review (APR) Resubmission
Great news! The RHT programs participating in Mason's Academic Program Review (APR) resubmission process submitted their completed report to Mason's Office of Institutional Assessment on Friday, October 27. A special thanks to faculty members Craig Esherick and Margaret Jones for chairing the process, and to Ruth Potter and Mimi Fittipaldi for preparing the report for submission.

Similar to the NCATE accreditation review process, the submission of the APR report does not mean the end of the process; this APR report contains action plans for each participating program and will help inform continuous program improvement.

Assessment Fairness and Consistency - How is the training going?
During the summer 2012, NCATE-related programs attended a workshop on establishing fairness and consistency (reliability and validity) of assessments and were asked to document how faculty (including adjunct instructors) are oriented/trained to use the key assessments and scoring rubrics. A proposed approach was to work on at least one assessment summer 2012, 2-3 assessments in the fall, and the final assessments in the spring 2013. In spring 2013, programs will need to report on the orientation process and any actions that have been or may need to be taken as a result of work toward establishing fairness and consistency of student assessments. For more information, the Fairness and Consistency Workshop presentation is available on the API website.

Calendar Year (CY) Review - Getting ready for CY 2012
Steve White, Scott Bauer, and Libby Hall have been meeting with division directors and academic program coordinators to talk about how the pilot CY 2011 review process worked and preparing for the CY 2012 process.

What has been learned so far?

- Lack of discrimination in scoring makes it difficult to determine how well candidates have truly mastered content reflected in the assessment
- In some instances Adjunct faculty do implement and score assessments differently from other faculty (which brings us back to the need for working on fairness and consistency in the assessments)
- The status of "non-degree" students is a challenge for many programs

Student/Candidate Assessment Data for Fall 2012
For all NCATE-related programs, please be sure to remind *all* faculty that fall 2012 assessment data must be entered into TaskStream by December 21, 2012. This is a contractual requirement for adjunct faculty and a service requirement for all full and part time faculty.