
The Data Yearbooks have “dropped”...let the fun begin!!

RHT Assessment Review

All RHT programs have identified and submitted three student assessments for which data will be collected in the Spring 2015. During the Spring 2015 semester Steve and Scott will be reviewing the submitted information, then meeting with programs to facilitate a discussion about how to strengthen assessment alignment with program standards.

Calendar Year Review Process (CYRP)

(Quick Review: The Calendar Year Review Process is CEHD’s annual, college-wide assessment system in action.)

Where are we in this annual process?

The 2014 Data Yearbooks are now accessible to each program’s APC via the Intranet! Programs are expected to meet with their program faculty, review the data and prepare their 2014 Calendar Year Report by March 27. Two drop-in help sessions for Calendar Year Report Preparation/Assistance have been scheduled:

- Feb 17, 1-2:30pm, Thompson Hall 1020 Fairfax Campus
- Feb 20, 1:30-2:30pm, Room Bull Run Hall 228, Prince William Campus

Along with access to the 2014 Data Yearbook, APCs have access to their previous year’s program report, division’s report, and executive team report via the Intranet. If programs have kept the process alive by reviewing progress on goals and outcomes throughout the year, the 2014 Data Yearbooks will answer those questions “how well are we doing?” and “how do we know?”

CAEP-related Teacher Licensure SPA Programs – Submission in Fall 2015 (7months away...)

All CAEP-related SPA programs must submit a program report in September 2015. According to CAEP, all programs should have at least two instances of data per assessment. Programs should be in close contact with their SPA representative to ensure that they know the status of their SPA standards, and to know when new SPA standards have been approved.

How can I streamline the Calendar Year Review Process with my SPA Report Submission process?

All of the assessment data you need for your SPA report is available in your Data Yearbook! It is recommended that you print out a copy of your SPA program report template and review its requirements as you write your Calendar Year Report. The work you do for your Calendar Year report is similar to the requirements of your SPA report and may save you time and effort in the future.

The CAEP Self Study is Due Spring 2018...why are we talking about it now?

...to create less panic later. As mentioned in the last API Update, there are two working groups – the Clinical Partnership and Practice (CPP) Planning group and the CPP Implementation/Logistics group – that were launched to study and implement clinical practice aligned with the new CAEP standards. These two working groups focus on CAEP Standard 2: Clinical Partnership and Practice.

Also, the API office has begun preparation on the CAEP Annual Report which is due in April 2015. This “high stakes” report requires CEHD to provide evidence on how it meets its Area for Improvement (AFI) from the last review. The AFI stated: “The unit lacks sufficient evidence that candidates demonstrate knowledge and skills related to the use of instructional technology.” API has collected from programs Technology Worksheets to outline an accurate accounting of the kinds of skills or activities our programs require of candidates during their program of study related to the use of instructional technology. This information is currently being reviewed and summarized.

Survey Says...

Advising Survey

After the review of the Survey TaskForce, the API office piloted an advising survey to a randomly selected group of active students in RHT and GSE. The survey was sent to a random 40% sample of graduate and undergraduate currently enrolled students with a declared major/concentration within CEHD. The survey was distributed in October 2014. The overall College response rate was over 30%.

Alumni Survey

Programs helped finalize the 2012 alumni database in preparation for the distribution of our alumni survey. Unfortunately, our response rate for the College was roughly 10%. Programs that provided updated email addresses were able to exceed this rate. As API continues to work on collecting completer information (personal email addresses and other contact details), it is

becoming clear that more personal communication at the program level is key to alumni relations. The Follow-up TaskForce is working on various avenues to improve our ability to collect follow-up satisfaction data and will be corresponding with programs in the coming year.

Spreading the Word about Clinical Experience Information and Deadlines

Every semester, please be sure to remind your faculty to strongly encourage educator-preparation students to visit the Teacher Licensure website (<http://cehd.gmu.edu/teacher/>), in particular the Student Clinical Practice: Field Experiences & Internships page (<http://cehd.gmu.edu/teacher/internships-field-experience>) for information about application requirements and deadlines. A 30-second talk in a classroom about these resources may save a lot of future frustration.

Also, if your program makes any changes to the requirements/expectations of a field experience course or internship, please let Jeff Davis (jdavis40@gmu.edu) and Comfort Uanserume (cuanseru@gmu.edu) know. Jeff and Comfort are the first level of communication with our potential school partners and want to be sure to provide school with clear and accurate expectations of what our candidates need to do to complete their coursework.

Tk20 Status

The college is in the final stages of contracting with Tk20 to serve as its data assessment collection system. Stay tuned...

The New MATS (Mason Assessment Tracking System) is coming soon...and using Tk20

As Steve and Scott have mentioned during their Calendar Year Continuous Improvement Review to APCs and Division Directors, academic units will be required to submit the following information to the Office of Institutional Assessment by June 15:

- Mission statement
- 5-7 student learning outcomes (SLO) for the degree program
- Curriculum map
- Identify one SLO to be assessed in 2015-2016; fill out the planned Measure(s) for that outcome

In April, the API office will be contacting programs about this information. Some information will already be available due to the Calendar Year Review Process, but other information may need to be updated by programs. Stay tuned...in the meantime programs may check out OIA's Annual Assessment requirements at <http://assessment.gmu.edu/annual-assessment/>.

Want to know more? Questions? Contact Adrienne Sullivan at asulli11@gmu.edu and visit cehd.gmu.edu/api.