
Happy Halloween! We promise this API update will not be too scary...

Council on Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPRT) Accreditation

The Recreation Management Program (comprising the Parks and Outdoor Recreation concentration and the Therapeutic Recreation concentration) has received reaccreditation with commendations! Congratulations to Drs. Ellen Rodgers, Brenda Wiggins and Jim Kozlowski, with special thanks to Elizabeth Coberly and Adrienne Sullivan.

CAEP-related Teacher Licensure SPA Programs – Submission in Fall 2015 (10 months away...)

CEHD programs must remain in close contact with their SPAs to ensure that they know the status of their SPA standards, and to know when new SPA standards have been approved. Under the new CAEP accreditation guidelines all programs submitting SPA reports must now submit their reports for review three years prior to the unit visit. Since the next CAEP accreditation visit is scheduled in 2018, all SPA reports need to be submitted in fall 2015. Have you contacted your SPA?

Calendar Year Review Process (CYRP)

(Quick Review: The Calendar Year Review Process is CEHD's annual, college-wide assessment system in action.)

Where are we in this annual process?

The components for the Calendar Year Review Process 2014 have begun to be compiled! Programs have been asked to review faculty/course lists, surveys are being conducted, and Emily is preparing TaskStream reports for applicable programs. The Calendar Year TaskForce is reviewing the formatting and guidelines for the 2014 Data Yearbooks.

APCs have access to their previous year's program report, division's report, and executive team report via the Intranet. Are you working towards your program goals that you outlined last year? In your work on program goals, how you are addressing the college goals? Keep the process alive by reviewing progress on your goals and outcomes throughout the year to help keep your program on track.

Survey Says...

Advising Survey

After the review of the Survey TaskForce, the API office piloted an advising survey to a randomly selected group of active students in RHT and GSE. The responses continue to come in and will be evaluated by the Survey TaskForce to determine next steps.

Exit Survey

We are in-between exit surveys at the moment. The next one will occur at the end of the semester. This data will be included in the 2014 Data Yearbooks.

Alumni Survey

Programs have been kindly helping us finalize the 2012 alumni database in preparation for the distribution of our alumni survey. Since many programs are starting to use LinkedIn as a source of communicating and staying up to date with their alumni, the Survey TaskForce will discuss how we can utilize this source. This data will be included in the 2014 Data Yearbooks.

Employer Survey

The Employer Satisfaction Survey will be conducted in late spring Feb/March so it Employer Satisfaction data will not be included in the 2014 Data Yearbooks.

Spreading the Word about Clinical Experience Information and Deadlines

Every semester, please be sure to remind your faculty to strongly encourage educator-preparation students to visit the Teacher Licensure website (<http://cehd.gmu.edu/teacher/>), in particular the Student Clinical Practice: Field Experiences & Internships page (<http://cehd.gmu.edu/teacher/internships-field-experience>) for information about application requirements and deadlines. A 30-second talk in a classroom about these resources may save a lot of future frustration.

Clinical Partnership and Practice Group Work

As mentioned in our last APIUpdate, two working groups – the Clinical Partnership and Practice (CPP) *Planning* group and the CPP *Implementation/Logistics* group - have been launched to study and implement clinical practice aligned with the new CAEP standards. Already the CPP Planning Group has brainstormed desired skills for new teachers and the CPP Implementation/Logistics Group is evaluating how/where these skills are assessed in their programs.

Want to know more? Questions? Contact Adrienne Sullivan at asulli11@gmu.edu and visit cehd.gmu.edu/api.