
There are **166 days** until our NCATE Focused Visit - don't panic – just collect, assess, and use what you learn...

TaskStream

Since the deadline to submit Spring 2013 NCATE-related PBA scores in TaskStream **was May 16, 2013**, I'm sure everyone has done this already...

Summer Syllabi Upload and Review

Thanks to those of you have inquired about uploading syllabi for the summer sessions. All summer syllabi need to be uploaded and reviewed by APCs by the first day of each summer session -- Session A - May 20; Session B - June 3; Session C - July 1. If programs are offering classes during the X session, the deadline for final review is the first day of class.

Mason Assessment Tracking System (MATS) – Year 2: Data Reporting

In Year 1 (last year), all CEHD programs provided to API a mission/purpose, outcomes, and at least one measure/assessment for each outcome for their degree programs and certificates to upload into MATS. Programs also provided data for one measure for each degree program. **By May 20**, programs will be expected to select another assessment for data collection for Year 2. Academic Program Coordinators and Division Directors were sent an email from API on May 3 outlining the steps for this reporting. Any questions should be sent to Adrienne.

Survey Assortment – Disposition, Exit, Graduate, and Employer

Disposition Survey

During the spring 2013 semester, education preparation programs (EPP) at the initial licensure level have participated in the dispositions pilot survey to capture a faculty member's perception of a candidate's ability to treat all people fairly and the extent to which she/he practices the belief that all people can learn. This pilot survey was administered through TaskStream in an initial course of an EPP, and during the candidate's internship via either TaskStream DRFs or a web-based survey sent to directly to clinical faculty/site supervisors. Currently the results are being collected and summarized. The Dispositions Task Force will review these results and make recommendations for a full-implementation of all EPPs for fall 2013.

Exit Survey

In addition to the disposition survey, the college administered a survey to any students graduating, or finishing a certificate program, at the end of the spring 2013 semester. This survey was first administered in fall 2012 and has been updated for the spring 2013 distribution. This survey was administered through Survey Monkey in GSE, and completed during the internship-related presentations in RHT. The responses will be assessed and distributed to programs as part of the data yearbooks in the future.

Employer Survey

The CEHD Follow Up Survey Task Force is working to obtain feedback from employers of CEHD graduates. For RHT, names of individuals previously submitted to the Task Force will be used as contacts for participation in a focus group. API contacted APCs in GSE for the names of "individuals who have connections with your program, are knowledgeable about graduates of your program, and would be willing to attend a focus group." API asked for a response **by May 27**; CEHD plans to schedule a focus group in June. The responses will be assessed and distributed to programs as part of the data yearbooks in the future.

Alumni Survey

CEHD graduates from 2010, 2011, and 2012 were sent surveys via Survey Monkey to collect information on how their CEHD programs prepared them for employment. The responses will be assessed and distributed to programs as part of the data yearbooks in the future.

CEHD collected contact details from graduates at this week's RHT and GSE convocations to ensure that we have the most accurate and up-to-date information from graduates for future surveys.

Preparing for the NCATE Focused Visit

The team for our NCATE Focused Visit has been selected.

The chair of the team is Mrs. Angela Caruso, Assessment Coordinator, College of Education and Human Services, Seton Hall University. According to the NCATE website, she served in the Newark Public School System as an ESL teacher from 1970-1974, then as Director, Bilingual and Technology, from 1974-1998, and finally as Associate Superintendent from 1998-2003. In 2003, she served as an adjunct faculty member and Assessment Coordinator at Kean University, before moving to her current position in 2008.

The second team member is Ms. Patricia Panetta, an English teacher at W.E.B. DuBois Academic High School in Brooklyn, NY, a transfer school that services “the over-aged, under-credited student who desires a high school diploma” according to the New York City Department of Education. She has been a teacher for more than 22 years and lists developing curriculum for the blended learning classes as a skill on her Linked In page. She has been an NCATE BOE member since 2010.

The final BOE member is Dr. Jack Rhoton, Professor of Science Education at the Claudius G. Clemmer College of Education, East Tennessee State University (ETSU). According to the ETSU website, he is also the Executive Director for the Center of Excellence in Mathematics and Science Education at ETSU. Prior to starting his service at ETSU in 1987, Dr. Rhoton was the Supervisor of Science and Environmental Education for the Kingsport City School System from 1974-1987. He also served as the Career Ladder Evaluator for Principals and Supervisors for the TN State Dept of Education and was high school science teacher (biology and physical) for more than twenty years. He has been an NCATE BOE member since 2002.

Our state team will consist of two members who participated during the previous visit: Dr. JoAnne Carver, Director of Teacher Education for VDOE; **and Dr. Cassandra Herring**, Dean, Department of Education, Hampton University. According to the Sloan Consortium website, “prior to coming to Hampton University, she served as Associate State Superintendent for Policy and External Affairs for the Georgia Department of Education. Dr. Herring is an accomplished researcher and policy analyst. She has served in leadership roles at every level of education...and has led online education effort in various educational environments.”

Our NCATE Focused Visit will occur on-campus, Sunday, November 3-Tuesday, November 5, 2013. Prior to this visit, CEHD will submit an Institutional Report in early September. The NCATE team has begun initial work on the preparing the draft report which will focus on 1) our previously unmet Standard, Standard 2 Assessment System and Unit Evaluation, 2) the Areas for Improvement (AFIs) that we received under Standard 2, and 3) the Overview and Conceptual Framework. Please stay tuned for more details...

SPA National Recognition Reports

In spring 2013, the Literacy program, ESL program, and the FAST TRAIN Elementary and FAST TRAIN ESL programs submitted their revised SPA reports. We expect to receive decisions from the SPAs in late July/early August.

Where We Are in the Data Yearbook Review Process

All levels of the Data Yearbook Review (Academic Program Calendar Year 2012 report, the Division Director Calendar Year 2012 report, and the CEHD Executive Team Calendar Year 2012 report) are critical to building a body of evidence for CEHD that a unit assessment system is in place for decision-making.

The CEHD Executive team is currently reviewing DD reports to develop the Executive Team report that reflects goals, needs, and priorities found in program and division reports.

Contact Adrienne Sullivan at asulli11@gmu.edu and visit cehd.gmu.edu/api for more information.