
There are **199 days** until our NCATE Focused Visit - don't panic – just collect, assess, and use what you learn...

Summer Syllabi Upload and Review

Thanks to those of you have inquired about uploading syllabi for the summer sessions. All summer syllabi need to be uploaded and reviewed by APCs by the first day of each summer session -- Session A - May 20; Session B - June 3; Session C - July 1. If programs are offering classes during the X session, the deadline for final review is the first day of class.

Preparing for the NCATE Focused Visit

Our NCATE Focused Visit will occur on-campus, Sunday, November 3-Tuesday, November 5, 2013. Prior to this visit, CEHD will submit an Institutional Report in early September. This report will focus on 1) our previously unmet Standard, Standard 2 Assessment System and Unit Evaluation, 2) the Areas for Improvement (AFIs) that we received under Standard 2, and 3) the Overview and Conceptual Framework. We will begin to draft this report in May. Please stay tuned for more details...

Mason Assessment Tracking System (MATS) – Year 2: Data Reporting

In Year 1 (last year), all CEHD programs provided to API a mission/purpose, outcomes, and at least one measure/assessment for each outcome for their degree programs and certificates to upload into MATS. Programs also provided data for one measure for each degree program. By May 20, programs will be expected to provide data for another measure. More details about this request will be provided in the near future.

SPA National Recognition Reports

In Spring 2013, the Literacy program, ESL program, and the FAST TRAIN Elementary and FAST TRAIN ESL programs submitted their revised SPA reports. We expect to receive decisions from the SPAs in late July/early August.

Let the Circle Be Unbroken: The Data Yearbook Review Process Continues...

Here is a brief review of what has occurred so far:

All educator preparation programs received their data yearbooks which included a medley of candidate, program, and unit data.

Each program assessed this evidence, along with other data at the program's discretion, to determine how the program was performing and achieving its programmatic goals. The program's observations/ conclusions/ actions/ requests based on this data yearbook evidence were outlined in the program's Calendar Year (CY) 2012 Report which was submitted to the program's Division Director by March 15.

In turn, the Division Director assessed each program's CY 2012 Report in light of how the program's goals and needs align with the overall division's goals and needs. The Division Director summarized this information in the Division Director 2012 Report which was submitted to the CEHD Executive team on April 1.

What's next?

The CEHD Executive team now has access to all programmatic CY 2012 Reports and Division Director Reports and will review these reports and how they align and impact CEHD's goals, needs, and future actions. In early May, the CEHD Executive team plans to share with the GSE community their assessment of these reports and what actions may occur within the unit based on the presented evidence.

This process will occur every year to help strengthen the unit's ability to make good academic and administrative decisions based on good evidence.

And this, my friends, is what we call the Unit Assessment System at work. Programs have received a Survey Monkey to provide feedback on this process.

Survey Assortment – Disposition, Exit, Graduate, and Employer

In the next few weeks, API will be sending out a request to programs to identify appropriate Spring 2013 courses for Exit Surveys (generally final program courses) and Disposition Surveys (initial course and internship).

Thank you to programs which responded to API's February 11, 2013 email request for advisory council and graduate information. The collected information will be used to form focused groups and surveys for these external parties.

Contact Adrienne Sullivan at asulli11@gmu.edu and visit cehd.gmu.edu/api for more information.