

There are **258 days** until our NCATE Focused Visit - don't panic – just collect, assess, and use what you learn...

SPA National Recognition Reports

GREAT NEWS! Congratulations to the Fall 2012 SPA submissions – ALL received full recognition!

Kudos to:

Special Education
Early Childhood
Secondary English
Secondary Social Studies
Secondary Science

Care to Comment? The Draft CAEP Standards are Available for Review

The draft CAEP standards are available at <http://caepnet.org/commission/standards/>. Comments may be submitted at <http://standards.caepnet.org> between February 22-March 29, 2013.

TaskStream Tips for Spring 2013

For all NCATE-related programs, if you are teaching a course that contains an NCATE/SPA-related key performance-based assessment (these are the assessments listed in the program assessment matrix that programs have already provided to Emily):

- Your course syllabi needs to include a statement that students are required to submit their key assignments into TaskStream;
- Please review your TaskStream DRF early in the semester to ensure that the assessment rubric is correct and that the DRF has been set up to accept student work;
- You should compare the class list in TaskStream to your PatriotWeb class list after the add/drop semester date to ensure that they match; and
- Please assess and score your students' key assignments in TaskStream by **Friday, May 16**. This is a contractual requirement for adjunct faculty and a citizenship requirement for all full and part time faculty. Whenever possible, you should enter assessments scores into TaskStream and grade the assessment at the same time – don't wait until the end of the semester!

Data Yearbook Work

Thank you to all of the NCATE-related academic programs that participated in the Data Yearbook work session. A copy of the power-point presentation is available at cehd.gmu.edu/api.

Here's a little Q&A about the Data Yearbook:

What is the "Data Yearbook"? The data yearbook is a compilation of program data that was provided to each program in early February. Some of the data includes admissions data, candidate data, survey data, assessment data, and much more!

What are programs supposed to do with the data yearbook? Each program will present a written review and analysis of the data in a programmatic Calendar Year Report.

What if a program has other information not in the data yearbook? Great! Use it and reference it in the Calendar Year Report.

Is the Calendar Year Report supposed to be a certain page length? No, there is no required maximum or minimum number of pages. The Calendar Year Report should clearly describe a program's strengths and weaknesses, what they need to do to improve, and what they need (resources) to help improve. It should be a useful document to the program, as well as the division director.

Why are we doing this again? The first answer is that we need to strengthen our unit assessment system because CEHD did not meet the NCATE Standard 2- Assessment System and Unit Evaluation. This is why we are having a focused visit in November 2013. The second answer is that CEHD now has a

structure in which programs can indicate resource needs to their division and executive leadership based on evidence, and, in turn, college leadership can make informed decisions based on evidence.

Is there a template for the Calendar Year Report? Please go to WEBSITE for the power point. The template is provided in the powerpoint presentation.

What if a program needs help? Follow-up meetings have been arranged for each division, **but do not wait until this meeting to start**. Each program should come with some type of draft.

Here are the meeting times:

Tuesday, February 26, 1pm-2pm, TH 2007: IOT Division, LT Division, Ed Psyc, PhD, and PHED
February 26, 2pm-3pm, TH 2007: ELMS Division
Tuesday, March 5, 11am-12noon, TH 2007: SPED Division
Tuesday, March 5, 12noon-1pm, TH 2007: APTDIE Division

In the meantime, what if a program finds some of the data incorrect or confusing? Here is the list of contacts about the data:

- All requests regarding Admissions Data, should go to Kristine Healy at khealy@gmu.edu.
- TaskStream and crosswalk queries should go to Adrienne at asulli11@gmu.edu.
- All survey queries should go to Holly Klee at hklee@gmu.edu.
- All questions regarding faculty information, internship, other candidate information (demographics) should go to Mary Miller at mmillerw@gmu.edu.
- Questions about state matrices should go to Travis Holder at tholder@gmu.edu.

When is it due? March 15. Really? Yes, really.

Confused? Interested? Curious? In any case, please contact Adrienne Sullivan at asulli11@gmu.edu and be sure to visit the website for the Accreditation and Program Improvement office at cehd.gmu.edu/api.

Thank you!
The Accreditation and Program Improvement Office