API Update #5   September 5, 2012

General Information and Looming Deadlines

RHT's Academic Program Review (APR) Resubmission
RHT programs that are participating in the APR October resubmission are drafting their document. Thank you to Craig Esherick and Margaret Jones for facilitating this resubmission.

TaskStream Success Based on Faculty Involvement
Over the past three semesters, there has been a significant increase in the number of faculty entering assessment rubric scores into TaskStream on a timely basis – thank you! Each faculty member's timely scoring of useful assessment data contributes to the college's ability to look across programs and see how our candidates are doing on program and college-wide standards.

Our next step in achieving the college's goal of having the assessment data for all CEHD courses entered into TaskStream is to introduce RHT faculty to the benefits of TaskStream. Stay tuned…

Date Set for NCATE Focused Visit
During the last NCATE review in fall 2011, NCATE determined that CEHD did not meet NCATE Standard 2: Assessment System and Unit Evaluation, therefore CEHD was given "accreditation for two years with a focused visit." The date of the focused visit has now been set! **The NCATE Focused Visit will take place Sunday, November 3-Tuesday, November 5, 2013.** This is only 14 months away. Approximately 30-60 days prior to this visit, CEHD must submit an institutional report to NCATE. This is only 12 months away. People take longer to plan a wedding.

The next NCATE review is critical to CEHD. If NCATE determines that we do not meet Standard 2 after the November 2013 visit, CEHD's accreditation may be revoked and, according to Virginia's Department of Education, CEHD could "not admit new candidates."

Since the last review, CEHD has taken great steps in improving not only candidate data collection and assessment, but identifying and using other sources of data that can help CEHD at the program-, division-, and unit-level make better-informed decision. *All* faculty and staff can help CEHD succeed by continuing to make decisions and take actions based on reliable data and to document that you do it.

General details about how the college will need to prepare for the focused visit can be found on our password-protected site at http://cehd.gmu.edu/ncate. The password is cehdCI2011 (the "CI" stands for "Continuous Improvement"). Stay tuned for more specific details…

For Programs Re-Submitting SPA Reports - Next Round of NCATE SPA Submissions: Fall 2012
Programs may begin to upload submissions into AIMS for the fall 2012 deadline. Please review your National Recognition Report; in particular, double check that you have fulfilled all of the recommendations in the final section that states "[t]he following

conditions must be addressed…" Also, contact your SPA if you have any questions or concerns, or to get feedback on your program's resubmission.

Actions from the GSE Planning Workshops
Actions from the Calendar Year Workshop
NCATE-related programs were asked to review their student assessment data for calendar year (CY) 2011 and to draft responses to questions that were posed at a June workshop**.** Future CY reviews will include not only a review of student assessment data, but also other sources such as student surveys, graduate surveys, and application and enrollment data that can help programs, divisions, and the college with budget, staffing, and academic resource planning.

For more information, the Calendar Year Workshop presentation is available on the API website. Please see the Unit Wide Assessment Task Force work below to see how these additional sources of data are being developed.

Actions from the Data Reliability and Validity Workshop
NCATE-related programs also attended a workshop on establishing reliability and validity of assessments and were asked to document how faculty (including adjunct instructors) are trained to use the key assessments and scoring rubrics. In spring 2013, programs will need to report on the training and any actions that may need to be taken as a result of the training. A specific date for submitting this report has not yet been determined. For more information, the *Data Reliability and Validity Workshop* presentation is available on the API website.

Unit Wide Assessment Task Forces
CEHD created task forces to help the college move forward with consistent and systematic data collection and assessment:

• Assessment of Dispositions – Libby Hall, Gary Galluzzo, Becky Fox, Dominique Banville, Diana D'Amico, and Kelly Regan have drafted a pilot survey to evaluate candidate dispositions. The survey will be completed by a faculty member early in a candidate's program, and later by a clinical supervisor during the candidate's clinical experience. Courses participating in the pilot have already been identified for fall 2012. The goal of this survey is to have documented evidence that evaluates candidates' dispositions.

• Graduate/Employer Surveys – Scott Bauer, Steve White, Allison Ward Parsons, Brenda Wiggins and Travis Holder have reviewed different instruments used by GMU and other institutions. Piloting of different survey items will take place at the end of the fall semester.

• Annual Planning/Decision-Making Cycle – Steve White, Scott Bauer, Lori Bland, Mary Miller, Ellen Rodgers, Kristine Healy, and Holly Kittle have been using the "CEHD Common Core of Data" document as the origin for identifying what CEHD needs to collect to help programs, divisions, and senior leadership make fiscal, staffing, and academic resource planning.

  Confused? Interested? Curious? In any case, please contact Adrienne Sullivan at asulli11@gmu.edu and be sure to visit the website for the Accreditation and Program Improvement office at cehd.gmu.edu/api.