

**Tk20 Tips** - Here are some quick thoughts to remember as we close out one semester and get ready for another:

1. Students and faculty with Tk20 troubles should first check out <https://cehd.gmu.edu/aero/tk20/>. If the troubles continue, email [tk20help@gmu.edu](mailto:tk20help@gmu.edu). Share this link and email with all!
2. Fill the gap! Faculty should score all Tk20-related work by the end of the semester to prevent gaps in our great data. AERO is now able to run status reports that help programs track gaps more closely.
3. New rubrics for next semester? APCs should submit any new rubrics to [tk20help@gmu.edu](mailto:tk20help@gmu.edu) by the end of this semester so that AERO can update links appropriately. Knowing about new rubrics now will save us all confusion and delay in the next semester.
4. Check it early! If you are teaching a course with a Tk20-related assessment, AERO will send you an automated email when your Tk20 links are posted to your Blackboard courses. First, please read this email as it contains essential Tk20 tips. Second, check the links - any issues are better resolved calmly early, than earnestly late.
5. Teaching a course with an InTASC Common Assessment or a disposition assessment? Training has been developed for you to complete prior to undertaking these assessments. Go to <https://cehd.gmu.edu/aero/tk20/> and scroll down to see the training options.



## Accreditation and Reporting Updates

CAEP for our Educator Preparation Programs –The Self Study is due **March 9**- that's 92 days to submission! The on-site visit will occur November 7-9, 2018.

Initial Programs - Through the Mega AERO Updates, emails and the Intranet, program faculty have been provided guidance and data on how to respond to the CAEP Standards at the program-level. Program email responses, referencing the program and the specific CAEP standard, should be sent to [aero@gmu.edu](mailto:aero@gmu.edu) by **December 15**. We look forward to the responses! If you have more questions, please feel free to contact Adrienne as [asulli11@gmu.edu](mailto:asulli11@gmu.edu).

Advanced Programs – CAEP recently released amazing information stating that the inclusion of advanced programs in the Self Study has been pushed back one academic year. What does this mean? State-approved advanced licensure programs do not need to submit plans or evidence as part of the CAEP Self Study, but must still participate in the state component of our review; non-licensure/non-stated approved programs are not required to plans or evidence as part of the CAEP Self Study, nor are they required to participate in the state review component....Any Advanced Programs that have created preliminary responses to the CAEP Advanced Standards should still submit their responses to [aero@gmu.edu](mailto:aero@gmu.edu), referencing their programs and their CAEP standards. These responses will still help inform our larger EPP response.

Next CAEP Steps: After all programs submit their responses by December 15, T and Adrienne will review all the responses – T will focus on writing the holistic EPP-wide responses to each CAEP standard and Adrienne will focus on preparing the supporting evidence. The goal is by the opening session, programs will have all 2017 Tk20-related assessment data to review and any gaps in program data identified...Between now and March 9, expect Adrienne to contact you with CAEP-related questions with a medium to high level of anxiety.

CAATE Accreditation for Athletic Training – The program faculty are busy uploading the latest data to their Self Study and preparing for their on-site visit starting **February 5, 2018**.

This week Kristine will be submitting CEHD's US News & World report information *and* the latest Title II report! The US News report will rank us in some indeterminate way against other institutions and the Title II report contains the official count of our licensure completers. Easier said than done...

**Feeling overwhelmed? AERO Man understands. Contact us at [aero@gmu.edu](mailto:aero@gmu.edu) for more information.**