

Is CAEP man wearing a disguise?



No! A new AERO related email address has been created!

All AERO-related emails will now come from the account aero@gmu.edu. This new email address replaces the api@gmu.edu. Any emails sent to api@gmu.edu will be forwarded to aero@gmu.edu. Adrienne, Kristine, Holly and Tony will continue to monitor the AERO email traffic.

CEHD AND CAEP have set the date!

Our Self Study report to CAEP is due March 9, 2018.

That's ages away! Why are we doing so much now? Because we must collect at least three cycles of data (fall 2016, spring 2017, and fall 2017) and we need to start good data collection habits now to ensure that we have evidence to meet and/or address all of the CAEP standards. For initial programs, that means data and actions; for advanced programs, that means at least plans, if not data and actions. We need to identify any gaps in our information now and create plans on how to close the gaps.

Our On-Site CAEP Team Visit is November 7-9, 2018.

What? I thought all visits were Sundays-Tuesday! Due to schools closed for voting (Nov 5-6) and then Veterans Day (Nov 13), we asked CAEP and Virginia to be flexible – and they were! Be thankful for small miracles!

Again, this is way off. Why are we thinking about it now? Planning for this On-Site Visit is like planning for a major conference. We not only host our CAEP Team, we also need to invite a multitude of stakeholders to participate in numerous focus groups. We need faculty, staff, current candidates, graduates, employers, and clinical faculty to be CAEP-savvy and conversant.

How do we get this to happen? Plant the seed now. Talk about CAEP in courses, program and division meetings, with clinical educators and other external stakeholders. Today's friends are tomorrow's informed partners and knowledgeable interviewees for the CAEP On-Site Visit.

So what's happening with all those CAEP Working Groups?

Here's a quick highlight of the progress for initial programs:

In response to CAEP Standards 1&2, the InTASC common assessments are being revised, including the disposition and technology assessment.

In response to CAEP Standard 3, the Admissions office is working to identify the fall 2016 enrolled candidates so that we may begin to track their progress and success throughout their academic program.

In response to CAEP Standard 4, we continue to consider creative ways to collect data on our graduates.

In response to CAEP Standard 5, collection of unit assessment data for Calendar Year 2016 has begun!

Finally, to collect evidence on stakeholder involvement across the CAEP standards, a questionnaire has been created and will be distributed to all APCs shortly. Look out for it in your email! This questionnaire will need a group effort.

On a similar note, over the next semesters, there will be several requests to programs to provide evidence of how we address the CAEP standards. We realize that this is an additional burden, but it is also an opportunity to take stock in what we do (or realize what we don't do). Know that these are not frivolous requests! They are necessary.

Inspired to know more? Feel free to contact Adrienne Sullivan at asulli11@gmu.edu.