



The CAEP response has arrived! AEROperson is feeling a little excited, a little nervous, and little nauseous...

We received the final CAEP Formative Feedback Report (FFR)! This is the CAEP response to our Self Study. We have sixty days from the receipt of the FFR to respond in our CAEP Addendum. Our hope is that if we can provide clear and comprehensive answers and plans in our CAEP Addendum, the On-Site Visit, Nov 7-9, will be a smooth success!

To make sure that you are kept in the loop, this mega edition contains summaries of our actions for each CAEP standard and the proposed Areas for Improvements (AFIs) and Stipulations in the report. We can receive full recognition with AFIs, but if we have stipulations, we must have at least a virtual visit in two years. Our goal – and AEROperson believes the goal for us all – is to have no AFIs or stipulations at the end of this process. We are addressing the AFIs and Stipulations in our CAEP Addendum, and through information and interviews provided at the site visit.

CAEP Formative Feedback Report

Here is a brief breakdown of the FFR by CAEP Standard:

CAEP Standard 1: We have two proposed AFIs and no stipulations. We need to

- confirm our three cycles of data (AFI #1), as well as the long-term analysis of this data (Initial program APCs have already received this fun request!);
- clarify where technology is actually used (as opposed to optionally used) in the common assessments (AFI #2);
- present the results of T's summer faculty and stakeholder inter-rater agreement training on the revised common assessments;
- share the training modules that T has created for the Internship and Technology Assessments; and
- provide evidence of common assessment reliability and validity. To ensure the reliability and validity of our common assessments, we plan to provide a formal review of the common assessments against the CAEP Rubric for EPP-Created Assessments.

CAEP Standard 2: We have no AFIs or stipulations! We need to

- provide evidence of how clinical educators share feedback of the common assessments. Each program will be asked to take steps on formalizing their strong relationships with their clinical educators (Initial program APCs have already received this request!).

CAEP Standard 3: We have no AFIs or stipulations! Almost flawless! A response to a minor comment about disposition reliability and sufficiency will be included in our Standard 1 reliability and validity response.

CAEP Standard 4: We have one proposed AFI and two proposed stipulations. As recognized by our CAEP team, Virginia does not provide graduate or employment data. However, CAEP still expects EPPs to provide evidence of graduates' positive impact on student growth. As we were writing our Self Study in early spring 2018, CAEP revised their phase-plan to allow us the opportunity to submit plans in lieu of data. In response, we plan to

- collect additional evidence of advisory council/stakeholder participation in data analysis for program improvement (Initial program APCs have already received this fun request!) (AFI)
- submit a plan that will provide in-depth evidence of graduates' positive impact on growth. Specific faculty have been asked to lead the development of this plan and its implementation. The hope is that this plan answers CAEP's concerns, but also benefits the candidates and faculty of CEHD – a win win! (Stipulation)
- provide a formal review of our surveys against the CAEP Rubric for EPP-created Surveys as evidence of their reliability and validity. (Stipulation)

CAEP Standard 5: We have one proposed AFI and no stipulations. This standard reflects the culmination of the other standards. Our persuasive outline of the reliability and validity of our assessments and surveys (CAEP St 1&4), and the inclusion of our stakeholders (CAEP St 2 & 4) will hopefully satisfy any concerns.

The first round of requests have been sent out to initial licensure program APCs with requests for responses by September 10. The fall 2018 Opening Session afternoon activity will be dedicated to ensuring that we are on-track for collecting our responses. We expect to follow up with more requests as we delve deeper into the report. The deadline for our CAEP Addendum in September 25.

On-Site Visit, November 7-9

We have received a tentative schedule of our On-Site Visit! We will be need to identify a variety following interviewees to represent the initial licensure programs:

- Mentor Teachers
- Site Facilitators
- University Supervisors
- Principals
- School Division Leaders
- Recent Graduates/Alumni
- Candidates at Internship
- Candidates Pre-Internship
- Faculty
- Academic Leaders

We will be reaching out to programs in early fall 2018 for the names of a few good people. We plan to send out initial invitations in early fall 2018 and then make final selections by the end of September. Once final groups are identified, we will provide some CAEP review (and parking!) prior to the visit.

We will also be reaching out to programs for logistical help and support. If anyone has a license to drive the Mason van please let us know!!



Finally, we are happy to share the FFR upon request! Please email aero@gmu.edu if you would like a copy.