



## Accreditation Updates

**CAATE.** The Master of Athletic Training is now accredited by [CAATE](#) through March 2023 (five years)! To pass CAATE accreditation, the program was required to meet all 109 standards. This incredible work was accomplished by Amanda Caswell, Candace Parham, Tiffany Sandstrum, and Jessica Pope. The Bachelor of Science program has entered its “teach out” phase, which means all current students are expected to complete the program by spring 2022. So no more BS after spring 2022...

**CAEP.** The [CAEP](#) Self Study Report has been submitted! Please contact Adrienne at [asulli11@gmu.edu](mailto:asulli11@gmu.edu) if you wish to have a copy of the report and/or any of the supporting documentation.

Onto Site Visit preparation! This Site Visit will take place November 7-9, 2018. For our colleagues who are in CAEP-related programs and/or have CAEP-related responsibilities, please do not book any getaways during this time (only AEROMan can do this...)! We are expecting a Site Visit team comprised of three State members and four peer members. When this team comes to town, we will be arranging interviews with a variety of candidates, faculty, graduates, CEHD administrators, employers, stakeholders, etc.

**Upcoming Action:** We will need help in identifying potential interviewees and will be in touch with individual APCs about this request. We need everyone’s help in ensuring that the entire licensure-related program community is well informed about CAEP. AEROMan flies a little lower every time someone says “What’s CAEP....?”

**Annual Accreditation Reports.** ‘Tis the time of year for annual accreditation reports. Currently the CEHD has programs accredited by CAATE, COAPRT, CAEP, or COAES/CAAHEP, and IB.

**Action:** If you have an annual report or invoice, please let AERO know. Email Adrienne.

## Reporting Updates

**CEHD’s Calendar Year Review Process (CYRP).** The Data Yearbooks have been posted to the [Intranet](#). If you have any questions or concerns about the information in your Data Yearbook, please email [aero@gmu.edu](mailto:aero@gmu.edu). The CYRP is evidence that CEHD has a systematic and consistent review process that is based on useful and reliable data to create program goals and reflect on program progress – use it and share it!

**Action:** Program Calendar Year Reports are due to [aero@gmu.edu](mailto:aero@gmu.edu) and your division director on Friday, April 28. Division Reports will then be due to [aero@gmu.edu](mailto:aero@gmu.edu) and our dean by Friday, May 25. Executive Team meetings will be scheduled over the summer.

Next year, we plan to take a different tactic. Based on the development of the Mason’s Two-Factor Authentication (2FA), which provides more security to Mason’s Patriot Web, Banner-related applications, and our shared (MESA) m drive, we will create a shared drive on which all CYRP documents will be posted. Please become familiar with how to access and use the Mesa shared drive; information can be found at <https://cehd.gmu.edu/ots/mesa/>. AEROMan flies a little lower every time someone says, “I don’t use the shared drive...”

**Mason’s Annual Assessment Planning and Tracking.** Every year, every program at Mason is required to submit assessment data, reflection, and an updated curriculum map to [Mason’s Tk20 system](#) (which is completely separate from CEHD’s Tk20 system). AERO uses the CYRP’s assessment data, assessment data responses, and curriculum map responses to respond to Mason’s annual request.

**Action:** If you received an email from Shannon Nix on March 1 entitled “Tk20/Annual Assessment Reporting – June 30, 2018,” please forward it to Adrienne at [asulli11@gmu.edu](mailto:asulli11@gmu.edu). AERO will be submitting each program’s response to Mason by June 30, 2018.

**Mason’s Academic Program Review (APR).** CEHD programs that do not participate in an external accreditation process (you generally know who you are!) must participate in the university’s [Academic Program Review Process](#). CEHD applicable programs will need to submit an APR report in spring 2020. With CAEP redefining which programs are included in the CAEP review, CEHD is working with the Office of Institutional Research and

Effectiveness (OIRE) to identify which CEHD programs should be part of the APR process. CEHD and OIRE, along with CVPA, also are developing an APR pilot that would include a review by external content knowledge experts who would collaborate with program faculty to identify opportunities for program improvement. More details will be coming!

## **CEHD US News & World Report/ Title II/ VDOE Biennial Measures**

The Title II IPRC is due April 30 and Kristine Healy will be submitting CEHD's annual report, which contains key requirements and characteristics of our licensure programs.

## **Tk20 Tips. Nothing new, but always good to review!**

1. If you are teaching a course with a Tk20-related assessment, AERO sends you an automated email when your Tk20 links are posted to your Blackboard courses. Please read this email as soon as you receive it - issues are better resolved calmly early, than earnestly late.
2. Students and faculty with Tk20 troubles should first check out <https://cehd.gmu.edu/aero/tk20/>, which includes links to updated FAQs. If the troubles continue, email [tk20help@gmu.edu](mailto:tk20help@gmu.edu). Share this link and email with all!
3. Like all assignments, Tk20-related work should be scored by the end of the semester to prevent gaps in our great data. AEROMan flies a little lower every time missing scores must be tracked...
4. **ACTION:** New rubrics for next semester? APCs should submit any new summer 2018 rubrics to [tk20help@gmu.edu](mailto:tk20help@gmu.edu) by May 1<sup>st</sup>.

## **CAEP Initial Program Common Assessment Training**

Last summer, Teresa Edkins created training to help faculty who are teaching courses that contain an InTASC Common Assessment or a disposition assessment. Faculty are strongly suggested to complete the training prior to undertaking these assessments. Go to <https://cehd.gmu.edu/aero/tk20/> and scroll down to see the training options.

## **Changes Afoot in AERO**

In addition to Kristine's current external reporting duties, she will be returning to pre-teaching advising and working with Mary Slone O'Neill and Kerri Marianos again. Kristine is now physically located in Suite 2300, but will always be a part of AERO!

Feeling overwhelmed? AEROMan understands. Contact us at [aero@gmu.edu](mailto:aero@gmu.edu) for more information.

