



College of Education and Human Development  
 Division of Special Education and disAbility Research  
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## Bachelor of Science Degree in Special Education (B.S. Ed.), Blindness and Visual Impairments, PK-12 Licensure

- ❖ **Mason Core, 37 credits**
- ❖ **Special Education Core, 45 credits**
- ❖ **Blindness and Visual Impairments PK-12 Licensure Concentration, 26 credits**
- ❖ **General Electives, 12 credits**

**Total: 120 Credits**

- ❖ **Mason Core, 37 credits:** for current list of approved courses: [catalog.gmu.edu/mason-core/](http://catalog.gmu.edu/mason-core/)

Written Communication (ENGH 101) – 3 Credits	Arts – 3 Credits
Written Communication (ENGH 302) – 3 Credits	Western Civilization/World History – 3 Credits
Oral Communication – 3 Credits	Social and Behavioral Sciences (EDSE 203 recommended) – 3 Credits
Information Technology (ELED 257 recommended) – 3 Credits	Global Understanding (EDSE 204 recommended) – 3 Credits
Quantitative Reasoning (EDRS 220 recommended) – 3 Credits	Natural Science – 7 Credits
Literature (ELED 258 or SEED 370 recommended) – 3 Credits	<ul style="list-style-type: none"> <li>• 4 credit lab / 3 credit non-lab</li> </ul>

- ❖ **Special Education Core, 45 credits**

EDUC 200	Introduction to Education: Teaching, Learning and Schools – 3 Credits
EDUC 302 or PSYC 211	Human Growth and Development/Developmental Psychology – 3 Credits
EDSE 201	Introduction to Special Education – 3 Credits
EDSE 251	Classroom Management and Positive Behavior Supports – 3 Credits
EDSE 351	Technology Integration for Specialized Instruction – 3 Credits
EDSE 352	Assessment – 3 Credits
EDSE 353	Individualized Behavior Supports – 3 Credits
EDSE 354	Consultation and Collaboration – 3 Credits
EDSE 381	Exploratory Field Experience in Special Education – 3 Credits
EDSE 451	Transition and Self-Determination – 3 Credits
EDSE 452	Intersectionality and Disability – 3 Credits
EDSE 484	Internship: Blindness and Visual Impairments (Capstone) – 12 Credits

- ❖ **Concentration in degree: Blindness and Visual Impairments PK-12 Licensure, 26 credits**

EDSE 311	Characteristics of Students with Blindness and Visual Impairments – 3 Credits
EDSE 341	Language Acquisition and Reading Development – 3 Credits
EDSE 412	Braille Code – 3 Credits
EDSE 413	Medical and Educational Implications of Blindness and Visual Impairments – 3 Credits
EDSE 414	Orientation and Mobility for Students with Blindness and Visual Impairments – 2 Credits
EDSE 417	Teaching Methods for Students with Blindness and Visual Impairments – 3 Credits
EDSE 418	Curriculum and Assessment for Blindness and Visual Impairments – 3 Credits
EDSE 419	Braille Reading and Writing – 3 credits
EDAT 422	Assistive Technology for Students with Sensory Impairments – 3 Credits

- ❖ **Non-Coursework Requirements**

- **VCLA**
- **Praxis Teaching Readig: Elementary**
- **Praxis Braille Proficiency Assessment**
- **Emergency first-aid, CPR, and AED Certification**

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❖ Suggested Academic Plan (to be supplemented by Mason Core and Electives)

Semester	Blind & Visually Impaired Concentration	Credits	Prerequisites
1 <sup>st</sup> Year Fall	EDUC 200: Introduction to Education: Teaching, Learning and Schools	3	
	Mason Core/Electives	12	
	<b>Total:</b>	<b>15</b>	
1 <sup>st</sup> Year Spring	EDSE 201: Introduction to Special Education	3	
	Mason Core/General Electives	12	
	<b>Total:</b>	<b>15</b>	
2 <sup>nd</sup> Year Fall	EDSE 251: Classroom Management and Positive Behavior Supports	3	
	EDSE 311: Characteristics of Students with Blindness and Visual Impairments	3	
	EDSE 381: Exploratory Field Experience in Special Education	3	EDSE 201 (or coreq with permission of instructor)
	PSYC 211: Developmental Psychology or EDUC 302: Human Growth and Development	3	
	Mason Core/ General Electives	1	
<b>Total:</b>	<b>13</b>		
2 <sup>nd</sup> Year Spring	EDSE 341: Language Acquisition and Reading Development	3	
	Mason Core/ General Electives	12	
	<b>Total:</b>	<b>15</b>	
2 <sup>nd</sup> Year Summer	EDSE 414: Orientation and Mobility for Students with Blindness and Visual Impairments	2	EDSE 311 pre/corequisite
3 <sup>rd</sup> Year Fall	EDSE 352: Assessment	3	
	EDSE 412: Braille Code	3	EDSE 311 pre/corequisite
	Mason Core/General Electives	6	
	<b>Total:</b>	<b>12</b>	
3 <sup>rd</sup> Year Spring	EDSE 353: Individualized Behavior Supports	3	EDSE 251 recommended
	EDSE 418: Curriculum and Assessment of Students with Blindness and Visual Impairments	3	EDSE 311 pre/corequisite
	EDSE 419: Braille Reading and Writing	3	EDSE 311 & EDSE 412
	EDSE 451: Transition and Self-Determination	3	
	General Electives	3	
	<b>Total:</b>	<b>15</b>	
3 <sup>rd</sup> Year Summer	EDSE 417: Teaching Methods for Students with Blindness and Visual Impairments	3	EDSE 311 pre/corequisite
4 <sup>th</sup> Year Fall	EDAT 422: Assistive Technology for Students with Sensory Impairments	3	
	EDSE 354: Consultation and Collaboration	3	
	EDSE 413: Medical and Educational Implications of Blindness and Visual Impairments	3	EDSE 311 pre/corequisite
	EDSE 452: Intersectionality and Disability (Writing Intensive)	3	EDSE 201, ENGH 302
	General Electives	3	
	<b>Total:</b>	<b>15</b>	
4 <sup>th</sup> Year Spring	EDSE 484 Internship: Blindness & Visual Impairments (Capstone)	12	EDSE 413, EDSE 417 EDSE 418 & EDSE 419
	EDSE 351: Technology Integration for Specialized Instruction	3	
	<b>Total:</b>	<b>15</b>	

❖ Academic Requirements: 120 total credits; 45 Upper Level Credits Hours, 30 Hours (12 upper level) for GMU Residency Requirement; completion of Mason Core courses; cumulative GPA of at least 2.0 and GPA of at least 2.5 in major coursework and a C or better in all major and concentration coursework.