



College of Education and Human Development
 Division of Special Education and disAbility Research
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Bachelor of Science Degree in Special Education (B.S. Ed.), No Concentration

- ❖ **Mason Core, 37 credits**
- ❖ **Special Education Core, 45 credits**
- ❖ **Electives in the Major, 15 credits**
- ❖ **General Electives, 23 credits**
- Total: 120 Credits**

- ❖ **Mason Core, 37 credits:** for current list of approved courses: catalog.gmu.edu/mason-core/

Written Communication (ENGH 101) – 3 Credits	Arts – 3 Credits
Written Communication (ENGH 302) – 3 Credits	Western Civilization/World History – 3 Credits
Information Technology (ELED 257 recommended) – 3 Credits	Social and Behavioral Sciences (EDSE 203 recommended) – 3 Credits
Oral Communication – 3 Credits	Global Understanding (EDSE 204 recommended) – 3 Credits
Quantitative Reasoning (EDRS 220 recommended) - 3 Credits	Natural Science – 7 Credits
Literature (ELED 258 or SEED 370 recommended) – 3 Credits	• 4 credit lab / 3 credit non-lab

- ❖ **Special Education Core, 45 credits**

EDUC 200	Introduction to Education: Teaching, Learning and Schools – 3 Credits
EDUC 302 or PSYC 211	Human Growth and Development/Developmental Psychology – 3 Credits
EDSE 201	Introduction to Special Education – 3 Credits
EDSE 251	Classroom Management and Positive Behavior Supports – 3 Credits
EDSE 351	Technology Integration for Specialized Instruction – 3 Credits
EDSE 352	Assessment – 3 Credits
EDSE 353	Individualized Behavior Supports – 3 Credits
EDSE 354	Consultation and Collaboration – 3 Credits
EDSE 381	Exploratory Field Experience in Special Education – 3 Credits
EDSE 451	Transition and Self-Determination – 3 Credits
EDSE 452	Intersectionality and Disability (Writing Intensive) – 3 Credits
EDSE 481	Internship Professional Services (Capstone) – 12 Credits

- ❖ **B.S. Ed. In Special Education without Concentration (15 credits):**

Select 15 credits from the courses below:

EDAT 422	Assistive Technology for Students with Sensory Impairments - 3 credits
EDSE 203	Disability in American Culture - 3 credits
EDSE 204	Disability in a Global Society - 3 credits
EDSE 230	Introduction to Autism Spectrum Disorders – 3 credits
EDSE 241	Characteristics of Students with Disabilities who Access the General Curriculum - 3 credits
EDSE 311	Characteristics of Students with Blindness and Visual Impairments - 3 credits
EDSE 341	Language Acquisition and Reading and Writing Development - 3 credits
EDSE 361	Characteristics of Students with Severe Disabilities - 3 credits
EDSE 362	Communication with Severe Disabilities - 3 credits
EDSE 410	Deaf History - 3 credits
EDSE 412	Braille Code - 3 credits
EDSE 413	Medical and Educational Implications of Blindness and Visual Impairments - 3 credits
EDSE 414	Orientation and Mobility for Students with Blindness and Visual Impairments - 2 credits
EDSE 417	Teaching Methods for Students with Blindness and Visual Impairments - 3 credits
EDSE 418	Curriculum and Assessment for Students with Blindness and Visual Impairments - 3 credits
EDSE 419	Braille Reading and Writing - 3 credits
EDSE 420	Deaf Culture - 3 credits
EDSE 441	Instructional Strategies for Reading and Writing - 3 credits
EDSE 443	Instructional Strategies for Math - 3 credits
EDSE 463	Curriculum and Methods in Severe Disabilities - 3 credits
EDSE 467	Foundations of Language and Literacy for Individuals with Severe Disabilities - 3 credits
EDSE 469	Individualized Supports and Specialized Care of Students with Severe Disabilities – 3 credits
	Additional EDSE or EDAT courses with advisor approval

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❖ Suggested Academic Plan (to be supplemented by Mason Core and Electives)

Semester	No Concentration	Credits	Prerequisites
1 st Year Fall	EDUC 200: Introduction to Education: Teaching, Learning and Schools	3	
	Mason Core/Electives	12	
	Total:	15	
1 st Year Spring	EDSE 201: Introduction to Special Education	3	
	Mason Core/General Electives	12	
	Total:	15	
2 nd Year Fall	EDSE 251: Classroom Management and Positive Behavior Supports	3	
	EDSE 381: Exploratory Field Experience in Special Education	3	EDSE 201 (or coreq with permission of instructor)
	PSYC 211: Developmental Psychology or EDUC 302: Human Growth and Development	3	
	Mason Core/General Electives	6	
	Total:	15	
2 nd Year Spring	EDSE 353: Individualized Behavior Supports	3	EDSE 251 recommended
	Mason Core/General Electives	12	
	Total:	15	
3 rd Year Fall	EDSE 352: Assessment	3	
	Electives in the major	3	
	Mason Core/General Electives	9	
	Total:	15	
3 rd Year Spring	EDSE 451: Transition and Self-Determination	3	
	Electives in the major	6	
	General Electives	6	
	Total:	15	
4 th Year Fall	EDSE 354: Consultation and Collaboration	3	
	EDSE 452: Intersectionality and Disability (Writing Intensive)	3	EDSE 201, ENGH 302
	Electives in the major	6	
	General Electives	3	
	Total:	15	
4 th Year Spring	EDSE 481 Internship: Professional Services (Capstone)	12	EDSE 381
	EDSE 351: Technology Integration for Specialized Instruction	3	
	Total:	15	

❖ Academic Requirements: 120 total credits; 45 Upper Level Credits Hours, 30 Hours (12 upper level) for GMU Residency Requirement; completion of Mason Core courses; cumulative GPA of at least 2.0.