Bachelor of Science Degree in Special Education (B.S. Ed.), No Concentration

- **Mason Core**, 37 credits
- **Special Education Core**, 45 credits
- **No Concentration**, 15 credits
- **General Electives**, 23 credits

**Total: 120 Credits**

**Mason Core, 37 credits:** for current list of approved courses: catalog.gmu.edu/mason-core/

| Written Communication (ENGH 101) – 3 Credits | Arts – 3 Credits |
| Written Communication (ENGH 302) – 3 Credits | Western Civilization – 3 Credits |
| Oral Communication – 3 Credits | Social and Behavioral Sciences (EDSE 203 recommended) – 3 Credits |
| Information Technology – 3 Credits | Global Understanding (EDSE 204 recommended) – 3 Credits |
| Quantitative Reasoning – 3 Credits | Natural Science – 7 Credits |
| Literature – 3 Credits | 4 credit lab / 3 credit non-lab |

**Special Education Core, 45 credits**

| EDUC 200 | Introduction to Education: Teaching, Learning and Schools – 3 Credits |
| EDUC 302 or PSYC 211 | Human Growth and Development/Developmental Psychology – 3 Credits |
| EDSE 201 | Introduction to Special Education – 3 Credits |
| EDSE 251 | Classroom Management and Positive Behavior Supports – 3 Credits |
| EDSE 351 | Technology Integration for Specialized Instruction – 3 Credits |
| EDSE 352 | Assessment – 3 Credits |
| EDSE 353 | Individualized Behavior Supports – 3 Credits |
| EDSE 354 | Consultation and Collaboration – 3 Credits |
| EDSE 381 | Exploratory Field Experience in Special Education – 3 Credits |
| EDSE 451 | Transition and Self-Determination – 3 Credits |
| EDSE 452 | Intersectionality and Disability (Writing Intensive) – 3 Credits |
| EDSE 481 | Internship Professional Services (Capstone) – 12 Credits |

*Pending approval*

**B.S. Ed. In Special Education without Concentration (15 credits):**

Students who do not select an optional concentration must complete the special education core and select at least 15 credits from the special education offerings below:

| EDSE 203 | Disability in American Culture - 3 credits |
| EDSE 204 | Disability in a Global Society - 3 credits |
| EDSE 241 | Characteristics of Students with Disabilities: High Incidence - 3 credits |
| EDSE 311 | Characteristics of Students with Blindness and Visual Impairments - 3 credits |
| EDSE 341 | Language Acquisition and Reading Development - 3 credits |
| EDSE 361 | Characteristics of Students with Severe Disabilities - 3 credits |
| EDSE 362 | Communication with Severe Disabilities - 3 credits |
| EDSE 410 | Deaf History - 3 credits |
| EDSE 412 | Braille Code - 3 credits |
| EDSE 413 | Medical and Educational Implications of Blindness and Visual Impairments - 3 credits |
| EDSE 414 | Orientation and Mobility for Students with Blindness and Visual Impairments - 2 credits |
| EDSE 417 | Teaching Methods for Students with Blindness and Visual Impairments - 3 credits |
| EDSE 418 | Curriculum and Assessment for Students with Blindness and Visual Impairments - 3 credits |
| EDSE 419 | Braille Reading and Writing - 3 credits |
| EDSE 420 | Deaf Culture - 3 credits |
| EDSE 441 | Instructional Strategies for Reading and Writing - 3 credits |
| EDSE 443 | Instructional Strategies for Math - 3 credits |
| EDSE 463 | Curriculum and Methods in Severe Disabilities - 3 credits |
| EDSE 467 | Foundations of Language and Literacy for Individuals with Severe Disabilities - 3 credits |
| EDSE 469 | Interdisciplinary Approach for Children with Sensory and Motor Disabilities - 3 credits |
| EDAT 422 | Assistive Technology for Students with Sensory Impairments - 3 credits |
### Suggested Academic Plan (to be supplemented by Mason Core and Electives)

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<th>Semester</th>
<th>No Concentration</th>
<th>Credits</th>
<th>Prerequisites</th>
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- Academic Requirements: 120 total credits; 45 Upper Level Credits Hours, 30 Hours (12 upper level) for GMU Residency Requirement; completion of Mason Core courses; cumulative GPA of at least 2.0.

2020-2021 Catalog Year (2/2020)