

College of Education and Human Development

Division of Special Education and disAbility Research 4400 University Drive, MS 1F2, Fairfax, Virginia 22030

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Bachelor of Science Degree in Special Education (B.S. Ed.), General K-12 Licensure

Mason Core, 37 credits

- ❖ Special Education Core, 45 credits
- **❖ General K-12 Licensure Concentration,** 16 credits
- General Electives, 22 credits

Total: 120 Credits

❖ Mason Core, 37 credits - for current list of approved courses: catalog.gmu.edu/mason-core/

| Written Communication (ENGH 101) – 3 Credits | Arts – 3 Credits | | |
|---|---|--|--|
| Written Communication (ENGH 302) – 3 Credits | Western Civilization – 3 Credits | | |
| Oral Communication – 3 Credits | Social and Behavioral Sciences (EDSE 203 recommended)— 3 Credits | | |
| Information Technology (ELED 257 recommended) – 3 Credits | nded) – 3 Credits Global Understanding (EDSE 204 recommended) – 3 Credits | | |
| Quantitative Reasoning – 3 Credits | Natural Science – 7 Credits | | |
| Literature (ELED 258 recommended) – 3 Credits | 4 credit lab / 3 credit non-lab | | |

❖ Special Education Core, 45 credits

| EDUC 200 | Introduction to Education: Teaching, Learning and Schools – 3 Credits |
|----------------------|---|
| EDUC 302 or PSYC 211 | Human Growth and Development/Developmental Psychology – 3 Credits |
| EDSE 201 | Introduction to Special Education – 3 Credits |
| EDSE 251 | Classroom Management and Positive Behavior Supports – 3 Credits |
| EDSE 351 | Technology Integration for Specialized Instruction – 3 Credits |
| EDSE 352 | Assessment – 3 Credits |
| EDSE 353 | Individualized Behavior Supports – 3 Credits |
| EDSE 354 | Consultation and Collaboration – 3 Credits |
| EDSE 381 | Exploratory Field Experience in Special Education – 3 Credits |
| EDSE 451 | Transition and Self-Determination – 3 Credits |
| EDSE 452 | Intersectionality and Disability (Writing Intensive) – 3 Credits |
| EDSE 482 | Internship: General (Capstone) – 12 Credits |

Concentration in Degree: General K-12 Licensure, 16 credits

| EDSE 241 | Characteristics of Students with Disabilities who Access the General Curriculum – 3 Credits |
|----------|---|
| EDSE 341 | Language Acquisition and Reading Development – 3 Credits |
| EDSE 441 | Instructional Strategies for Reading and Writing – 3 Credits |
| EDSE 443 | Instructional Strategies for Math – 3 Credits |
| EDSE 445 | Clinical Practice and Seminar 1: General – 2 Credits |
| EDSE 446 | Clinical Practice and Seminar 2: General – 2 Credits |

❖ Non-Coursework Requirements:

- o VCLA
- o RVE: Elementary and Special Education
- Emergency first-aid, CPR, and AED Certification

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Suggested Academic Plan (to be supplemented by Mason Core and Electives)

| Semester | General Curriculum Concentration | Credits | Prerequisites |
|-----------------------------|--|---------|--------------------------------|
| 1 st Year Fall | EDUC 200: Introduction to Education: Teaching, Learning and Schools | 3 | |
| | Mason Core/Electives | 12 | |
| | Total: | 15 | |
| 1 st Year Spring | EDSE 201: Introduction to Special Education | 3 | |
| | Mason Core/Electives | 12 | |
| | Total: | 15 | |
| andy 5 H | EDGE 2004 E. J. J. E' J. E. J. G. J. E. J. J. | | EDGE 204 / |
| 2 nd Year Fall | EDSE 381: Exploratory Field Experience in Special Education | 3 | EDSE 201 (or coreq |
| | | | with permission of instructor) |
| | PSYC 211: Developmental Psychology or EDUC 302: Human Growth | 3 | |
| | and Development | | |
| | Mason Core/Electives | 9 | |
| | Total: | 15 | |
| | | | |
| 2 nd Year Spring | EDSE 241: Characteristics of Students with Disabilities who Access the | 3 | |
| | General Curriculum | | |
| | EDSE 251: Classroom Management and Positive Behavior Supports | 3 | |
| | Mason Core/Electives | 9 | |
| | Total: | 15 | |
| 3 rd Year Fall | EDSE 341: Language Acquisition and Reading Development | 3 | |
| 5 Teal Fall | EDSE 352: Assessment | 3 | |
| | General Electives | 9 | |
| | | 15 | |
| | Total: | 13 | |
| 3 rd Year Spring | EDSE 353: Individualized Behavior Supports | 3 | |
| | EDSE 354: Consultation and Collaboration | 3 | |
| | EDSE 441: Instructional Strategies for Reading and Writing | 3 | |
| | EDSE 445: Clinical Practice and Seminar 1: General | 2 | EDSE 381 |
| | General Electives | 4 | |
| | Total: | 15 | |
| | | | |
| 4 th Year Fall | EDSE 443: Instructional Strategies for Math | 3 | |
| | EDSE 446: Clinical Practice and Seminar 2: General | 2 | EDSE 445 |
| | EDSE 451: Transition and Self-Determination | 3 | |
| | EDSE 452: Intersectionality and Disability | 3 | |
| | General Electives | 4 | |
| | Total: | 15 | |
| 4 th Year Spring | EDSE 492: Internehin: General Curriculum Constant | 12 | EDSE 446 |
| | EDSE 482: Internship: General Curriculum - Capstone EDSE 351: Technology Integration for Specialized Instruction | 12 3 | ED3E 440 |
| | | | |
| | Total: | 15 | 1 |

Academic Requirements: 120 total credits; 45 Upper Level Credits Hours, 30 Hours (12 upper level) for GMU Residency Requirement; completion of Mason Core courses; cumulative GPA of at least 2.0 and GPA of at least 2.5 in major coursework and a C or better in all major and concentration coursework.

2021-2022 Catalog Year