

George Mason University
Secondary Education (SEED) Program
Licensure and Master of Education Degree

*Presented by the
Secondary Education Faculty*



WHERE INNOVATION IS TRADITION

Licensure Areas

- Biology
- Chemistry
- Earth Science
 - Physics
 - English
- History/Social Studies
 - Mathematics

Secondary Education Program

Master of Education degree: 35 credits

Secondary Education Licensure Graduate Certificate: 23 credits

- First 17 credits of coursework and 6-credit internship make up licensure component for individuals who are pursuing a full, initial license or who need to satisfy the state's requirements for a provisional license
- Those who successfully complete the licensure component of the program either take 12 additional credits to earn a *Master of Education (M.Ed.)* degree or earn the *Secondary Education Licensure Graduate Certificate**
- * *If you applied for the Secondary Education Licensure Graduate Certificate you cannot change to the M.Ed degree after completing any coursework*
- Fall/Spring classes meet once per week, 4:30 - 7:10 pm or 7:20 - 10 pm, M-Th
- Summer courses meet 2-3 times per week over 4 or more weeks

Licensure Coursework

(23 credits)

- EDUC 422/522, “Foundations of Secondary Education”
*(3 credits; recommended as summer course;
available summer, fall, spring; 15 hours of fieldwork)*
- EDUC 372/672, “Human Development and Learning”
*(3 credits; recommended as fall course;
available summer, fall, spring)*
- EDCI 500-level, Initial Methods *(only one of the following)*
 - EDCI 567, Social Studies/History
 - EDCI 469/569, English
 - EDCI 372/572, Mathematics
 - EDCI 473/573, Science*(3 credits; recommended as fall course; available fall, spring;
15 hours of fieldwork)*

Licensure Coursework, continued

(23 credits)

- EDCI 400-/600-level, Advanced Methods (*only one of the following*)

- EDCI 667, Social Studies/History
- EDCI 669, English
- EDCI 672, Mathematics
- EDCI 673, Science

(3 credits; recommended as spring course; available in fall, spring; must be taken concurrently with EDRD 619; 15 hours of fieldwork)

- EDRD 419/619, “Literacy in the Content Areas”

(3 credits; recommended as spring course; available in fall, spring; taken concurrently with Advanced Methods; 15 hours of fieldwork)

Licensure Coursework, continued

(23 credits)

- EDCI 490/790, “Internship in Secondary Education”
(6 credits; recommended as fall course; available in fall, spring semesters; taken concurrently with EDCI 491 /791; 16 weeks full-time in area school)
- EDCI 491 /791, “Education Seminar”
(2 credits; recommended as fall course; available in fall, spring semesters; taken concurrently with EDCI 490 /790)

Additional Courses for Optional M.Ed.

(12 credits)

- 3 Education Electives

(9 credits total; each subject area has approved electives list; other options must have advisor approval)

- EDUC 675, “Research in Secondary Education”

(3 credits; taken near or at end of masters program, generally with one elective remaining; requires work in classroom setting)

Electives for ALL Concentrations

EDSE 501 - Introduction to Special Education (3 cr)

EDSE 502 - Classroom Management and Applied Behavior Analysis (3 cr)

EDIT 504 - Introduction to Educational Technology (3 cr)

EDEP 551 - Principles of Learner Motivation (3 cr)

EDCI 597 - Perspectives on Exceptional Teaching

EDSE 626 - The Inclusive Classroom (3 cr)

EDEP 653 - Culture and Intelligence (3 cr)

Electives for English

English students are required to take EDCI 570, “Young Adult Literature in Multicultural Settings,” as one elective, then choose 6 credits from the following and/or the “Electives for All Concentrations” above:

EDCI 516 - Bilingualism and Language Acquisition Research (3 cr)

EDUC 537 - Foundations of Multicultural Education (3 cr)

EDRD 630 - Literacy Foundations & Instruction for Diverse Populations: Birth through Middle Childhood (3 cr)

EDRD 631 - Advanced Literacy Foundations and Instruction (3 cr)

- These courses are part of the Reading Specialist certificate program at Mason
- You might take either/both courses as electives for the Secondary Education (SEED) Masters degree and/or if you are interested in eventually pursuing a Reading Specialist certificate
- These courses count as SEED Masters electives AND toward a Reading Specialist certificate
- SEED students would be eligible to take these courses only AFTER they have completed their internship AND taken EDRD 619
- SEED students could take both EDRD 630 and EDRD 631 as electives, in any order

Electives for Social Studies

Choose 9 credits from the following and/or from the “Electives for All Concentrations” list above:

EDCI 510 - Linguistics and ESL Teaching (3 cr)

EDCI 516 - Bilingual and Language Acquisition (3 cr)

EDCI 519 - Methods of Teaching Multilingual Students (3 cr)

EDIT 572 - Digital Storytelling (3 cr)

EDUC 592 - Effective Collaboration for Teaching Diverse Learners in Social Studies (3 cr)

EDIT 611 - Innovations in e-Learning (3 cr)

EDRD 630 - Literacy Foundations & Instruction for Diverse Populations: Birth through Middle Childhood (3 cr)

EDRD 631 - Advanced Literacy Foundations and Instruction, Adolescence through Adulthood (3 cr)

Electives for Math

Choose 9 credits from the following and/or from the “Electives for All Concentrations” list above:

EDUC 547 - Scientific Inquiry and the Nature of Science (3 cr)
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EDIT 590 - Educational Research in Technology (3 cr)
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EDRS 630 - Educational Assessment (3cr)

Electives for Science

Choose 9 credits from the following and/or from the “Electives for All Concentrations” list above:

EDUC 547 - Scientific Inquiry and the Nature of Science (3 cr)
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EDCI 671 - Innovations in Science Teaching (3 cr)

New Study Abroad Elective!

- 3-credit SEED elective (“Secondary Education Abroad”)
- 2 week experience in Cambridge, England (last two weeks of September)
- Mon - Thurs in classrooms, on relevant field trips each Fri
- 5 two hour-long seminars—two prior to leaving for Cambridge, two in Cambridge, and one after returning
- Program cost in 2016 was \$2,485, which includes Cambridge school experience, housing in Cambridge, excursion fund while in Cambridge, daily breakfast
- Cost does not include flight, most meals, tuition for 3-credit course (eligible for coverage by financial aid)

Contact Dr. Zenkov (kzenkov@gmu.edu) to apply!

Recommended Course Sequence

Note: You can begin the program in ANY semester—Fall, Spring, or Summer

Summer I

- EDUC 422/522, “Foundations of Secondary Education” (3 credits; 15 hours of fieldwork)
- Elective(s) (3-6 credits; may require fieldwork)

Fall I

- Methods I (English or Math or Science or Social Studies) (3 credits; 15 hours of fieldwork)
- EDUC 372/672, “Human Development and Learning” (3 credits)
 - **BAM students: Fall senior year**

Spring I

- Methods II (English or Math or Science or Social Studies) (3 credits; 15 hours of fieldwork)
- EDRD 419/619, “Literacy in the Content Areas” (3 credits; 15 hours of fieldwork)
 - **BAM students: Spring senior year**

Summer II

- Elective(s) (3-6 credits; may require fieldwork)
- **BAM students: EDUC 522 (in graduate status)**

Fall II

- EDRD 490/790, Internship (6 credits)
- EDRD 491/791, Internship seminar (2 credits)
 - **BAM students: Fall of Masters year**

Spring II

- EDUC 675, “Research in Secondary Education” (3 credits)
 - **BAM students: Spring of Masters year**

In-Program Deadlines and Information

- All “endorsement” courses and assessments (e.g. Praxis II and VCLA) must be completed PRIOR to applying for internship
 - Fall internship application deadline: February 15
 - On-the-Job: May 1
 - Spring internship deadline: September 15
 - On-the-Job: November 1
- Translation: Candidates must complete endorsement courses and tests in the semester before applying for internship. In-progress courses and pending test results cannot be counted. Please plan accordingly and contact an advisor with questions.

What are my internship options?

- Traditional: One full semester, full-time, unpaid. Placed with a mentor teacher in a school. Placed by Clinical Practice Office. Working with a university supervisor.
- On-the-job: One full semester, full-time, for candidates who have a provisional license and are teaching in their content area and meet all other necessary criteria (as determined by the Clinical Practice Office). Working with a university supervisor.
- Students may work while in the program up until their internship. It should be noted that prior to the internship, students will complete 15-30 hours of field experience each semester.

What should I do before applying?

- Research program information on the Graduate School of Education (GSE) website: <https://gse.gmu.edu/about-gse//>
- Remember that applying to the program has two deadlines:
 - March 1
 - October 1
- Visit the following website for Endorsement Review Instructions: www.cehd.gmu.edu/endorse
- Contact Mary Slone with endorsement questions: 703-993-1745 / endorse@gmu.edu

How do I apply?

A complete application includes the following items:

- Graduate application & fee:

Apply online at <http://admissions.gmu.edu/ApplyNow/>

- Transcript:

Students can upload their unofficial transcripts for application review. Students with international credentials must provide official documents for admissions review. Please refer to the Office of Graduate Admissions for specific requirements.

- Goal statement:

A 750-1000 word goal statement addressing why you would like to become a teacher, your interest in furthering your education at Mason, and any experience you may have in education or working with youth.

How do I apply, continued

A complete application includes the following items, continued:

- Two (2) letters of recommendation:
These should speak to your academic ability, work ethic, and/or desire to work with children or adolescents. These letters can come from professors, supervisors, educators, etc., as long as they are not close friends or family members.
- Passing Praxis Core test scores or SAT/ACT equivalent
- Endorsement Review
- Interview (scheduled by the program)

How do I get admitted?

Your application will be evaluated using the following criteria:

- Bachelor's degree with a minimum 3.0 GPA in the last 60 credit hours of undergraduate coursework. We can consider those applicants who have somewhat below a 3.00 GPA, as long as they are strong in other areas.
- Passing Praxis Core Scores (if taken after Jan. 1, 2014; or passing Praxis I scores if taken prior to Jan. 1, 2014)
- Endorsement requirements fulfilled
- Interview by SEED program faculty

Important Contact Information

Dr. Kristien Zenkov, Program Coordinator

kzenkov@gmu.edu

Mathilde Speier, Program Manager

mspeier@gmu.edu, 703-993-3696

Graduate School of Education Admissions

cehdgrad@gmu.edu, 703-993-3832

Endorsement Office

endorse@gmu.edu, 703-993-1745 / 3539

Licensure Specialist

edlicens@gmu.edu, 703-993-2094

Faculty / Content Advisors

Dr. Molli Logerwell, Science

mlogerwe@gmu.edu

Dr. Toya Jones Frank, Mathematics

tfrank4@gmu.edu

Dr. Paula Azevedo, Social Studies/History

pazevedo@masonlive.gmu.edu

Dr. Kristien Zenkov, English/Language Arts

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Faculty / Staff

Dr. Anastasia Samaras, Teacher Research Faculty

asamaras@gmu.edu

Dr. Teresa Edkins, Secondary Education Faculty/
Partnership Facilitator

tedkins@gmu.edu

Ms. Chris Forester, Clinical Coordinator / Lead Supervisor

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Questions...

...and answers