

GEORGE MASON UNIVERSITY COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Graduate School of Education Literacy Orientation



AGENDA

Welcome & Introductions

Program Overview

Courses

Program Choices

Advising

Faculty

William Brozo (wbrozo@gmu.edu)

Jennifer Hathaway (jhathaw2@gmu.edu) (Academic Program Coordinator)

Amy Hutchison (hutchi9@gmu.edu)

Elizabeth Sturtevant (esturtev@gmu.edu)

Allison Ward-Parsons (award12@gmu.edu)

Staff

Rabia Ghani (rghani@gmu.edu)

ARE YOU READY?

Have you set up your Patriot Pass and Mason email?

<https://password.gmu.edu> (claim code is birth date)

<http://masonlive.gmu.edu/>

**All communications will be sent to your Mason email so please check it regularly.*

GMU CEHD CORE VALUES

College of
EDUCATION

HUMAN DEVELOPMENT



Ethical Leadership: *leadership with ethical principles and practices at the core*

Innovation: *dynamic approaches to learning and programming*

Research Based Practice: *instruction and practice based in current research*

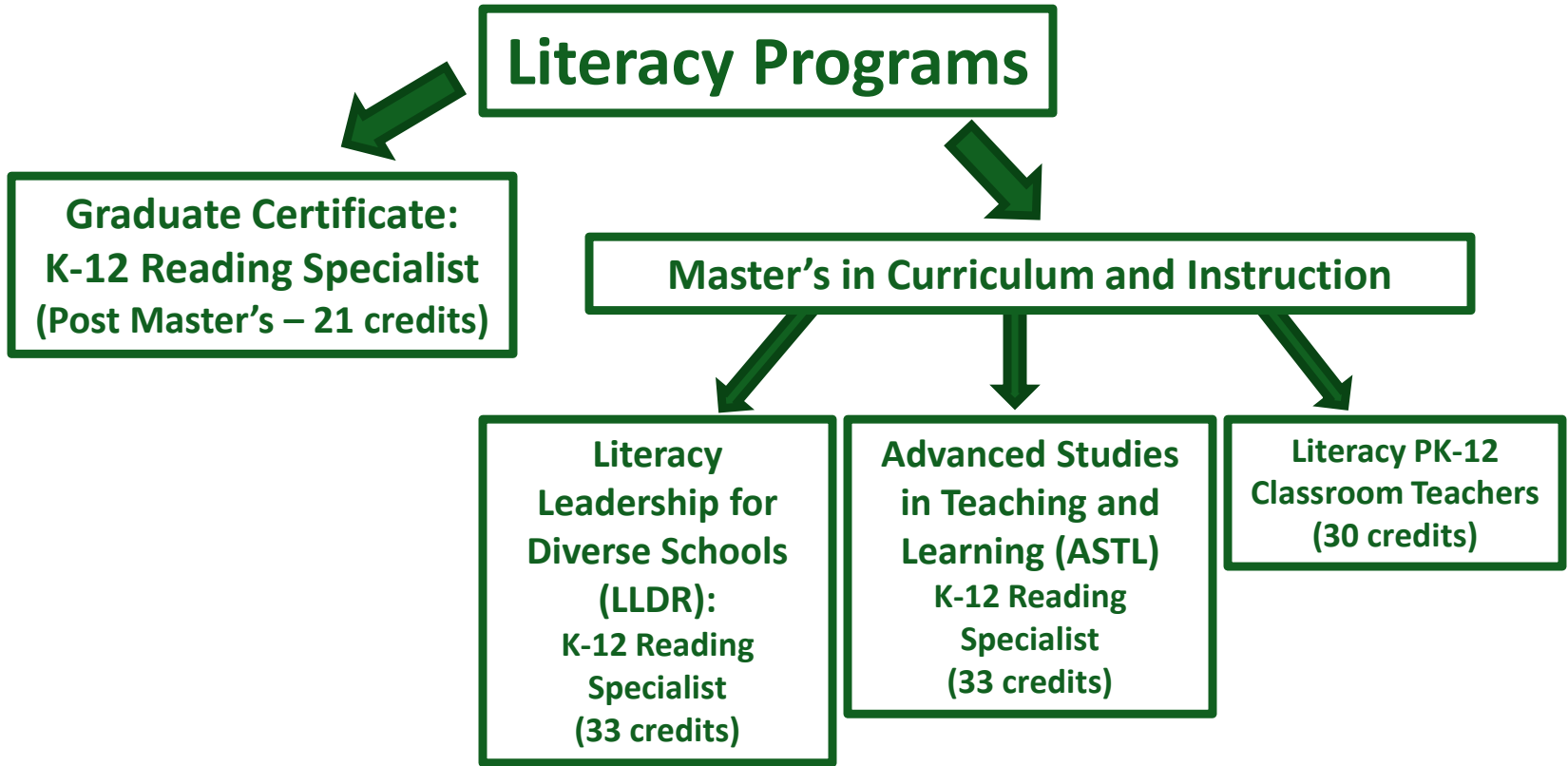
Social Justice: *principles of equity and access for all*

Collaboration: *genuine partnerships and shared responsibilities with all stakeholders*

Promoting Learning & Development Across the Lifespan

A READING SPECIALIST...

- is specialized in his/her knowledge of assessment and diagnosis.
- is able to develop, implement, and evaluate a literacy program in general.
- is able to design literacy instruction for individual students.
- serves as literacy leader.



LITERACY CLASS SEQUENCE (21 credits)

Typical Course Timeline

EDRD 630	Literacy Foundations and Instruction for Diverse Populations, Birth to Middle Childhood	Fall Yr. I
EDRD 631	Literacy Foundations and Instruction for Diverse Populations, Adolescence through Adulthood	Spring Yr. I
EDRD 633	Literacy Assessments & Interventions for Individuals*	Summer Yr. I
EDRD 637	Supervised Literacy Practicum*	Summer Yr. I
EDRD 632	Literacy Assessments & Interventions for Groups	Fall Yr. II
EDRD 634	School-Based Leadership in Literacy	Spring Yr. II
EDRD 635	School-Based Inquiry in Literacy	Summer Yr. II

***Timelines assume a fall program start, but a spring or summer start may be possible with advisor approval.*

Literacy Programs

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graph TD; A[Literacy Programs] --> B[Master's in Curriculum and Instruction]; A --> C[Graduate Certificate: K-12 Reading Specialist (Post Master's - 21 credits)]; B --> D[Literacy Leadership for Diverse Schools (LLDR): K-12 Reading Specialist (33 credits)]; B --> E[Advanced Studies in Teaching and Learning (ASTL) K-12 Reading Specialist (33 credits)]; B --> F[Literacy PK-12 Classroom Teachers (30 credits)];
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The diagram is a flowchart showing the hierarchy of literacy programs. At the top is 'Literacy Programs', which branches into 'Graduate Certificate: K-12 Reading Specialist (Post Master's - 21 credits)' and 'Master's in Curriculum and Instruction'. The 'Master's in Curriculum and Instruction' further branches into three options: 'Literacy Leadership for Diverse Schools (LLDR): K-12 Reading Specialist (33 credits)', 'Advanced Studies in Teaching and Learning (ASTL) K-12 Reading Specialist (33 credits)', and 'Literacy PK-12 Classroom Teachers (30 credits)'. The 'Graduate Certificate' box is circled in red.

**Graduate Certificate:
K-12 Reading Specialist
(Post Master's – 21 credits)**

Master's in Curriculum and Instruction

**Literacy
Leadership for
Diverse Schools
(LLDR):
K-12 Reading
Specialist
(33 credits)**

**Advanced Studies
in Teaching and
Learning (ASTL)
K-12 Reading
Specialist
(33 credits)**

**Literacy PK-12
Classroom Teachers
(30 credits)**

LITERACY K-12 READING SPECIALIST GRADUATE CERTIFICATE (LTRS)

This 21-credit certificate, a state-approved (Virginia) sequence of courses leading to reading specialist licensure, is designed for teachers who have a master's degree. Course work includes foundational knowledge, instructional and assessment strategies for individuals and groups, and preparation as a literacy coach and staff developer.

Licensure requires:

- a master's degree
- passing the Virginia Reading Assessment
- three years of teaching under contract

LITERACY K-12 READING SPECIALIST GRADUATE CERTIFICATE (LTRS)

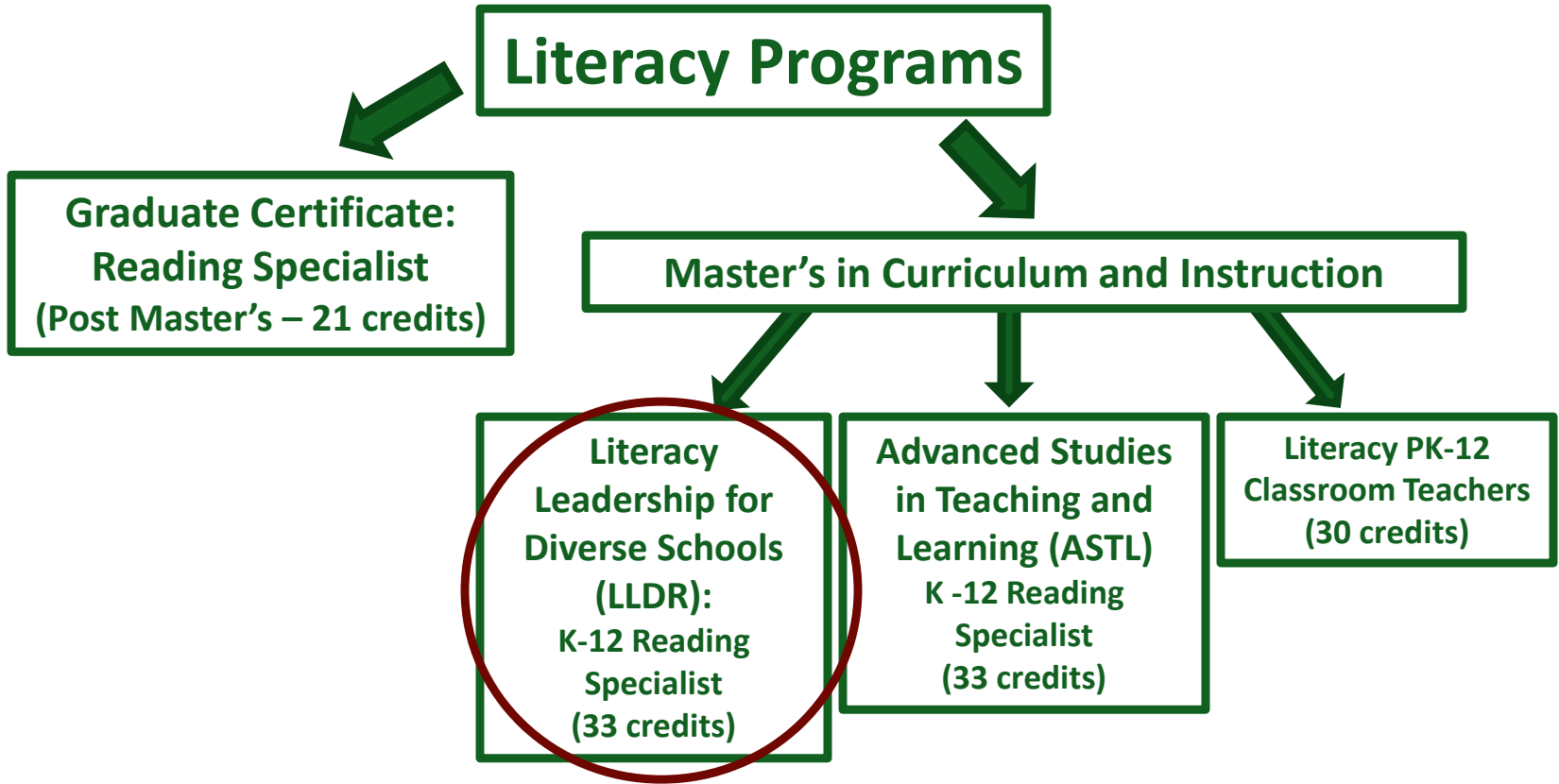
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LITERACY LEADERSHIP FOR DIVERSE SCHOOLS (LLDR)

The LLDR program develops professionals who assume roles of literacy leadership.

Literacy leaders are:

- experts in the field of literacy.
- visionaries capable of closing achievement gaps.
- professionals who expand learning horizons within their schools.

LITERACY LEADERSHIP FOR DIVERSE SCHOOLS (LLDR)

(33 CREDITS)

THE LITERACY CLASS SEQUENCE (21 credits)

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EDRD 631	Literacy Foundations and Instruction for Diverse Populations, Adolescence through Adulthood
EDRD 633	Literacy Assessments & Interventions for Individuals*
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Research Course (3 credits)
EDRS 590: Education Research

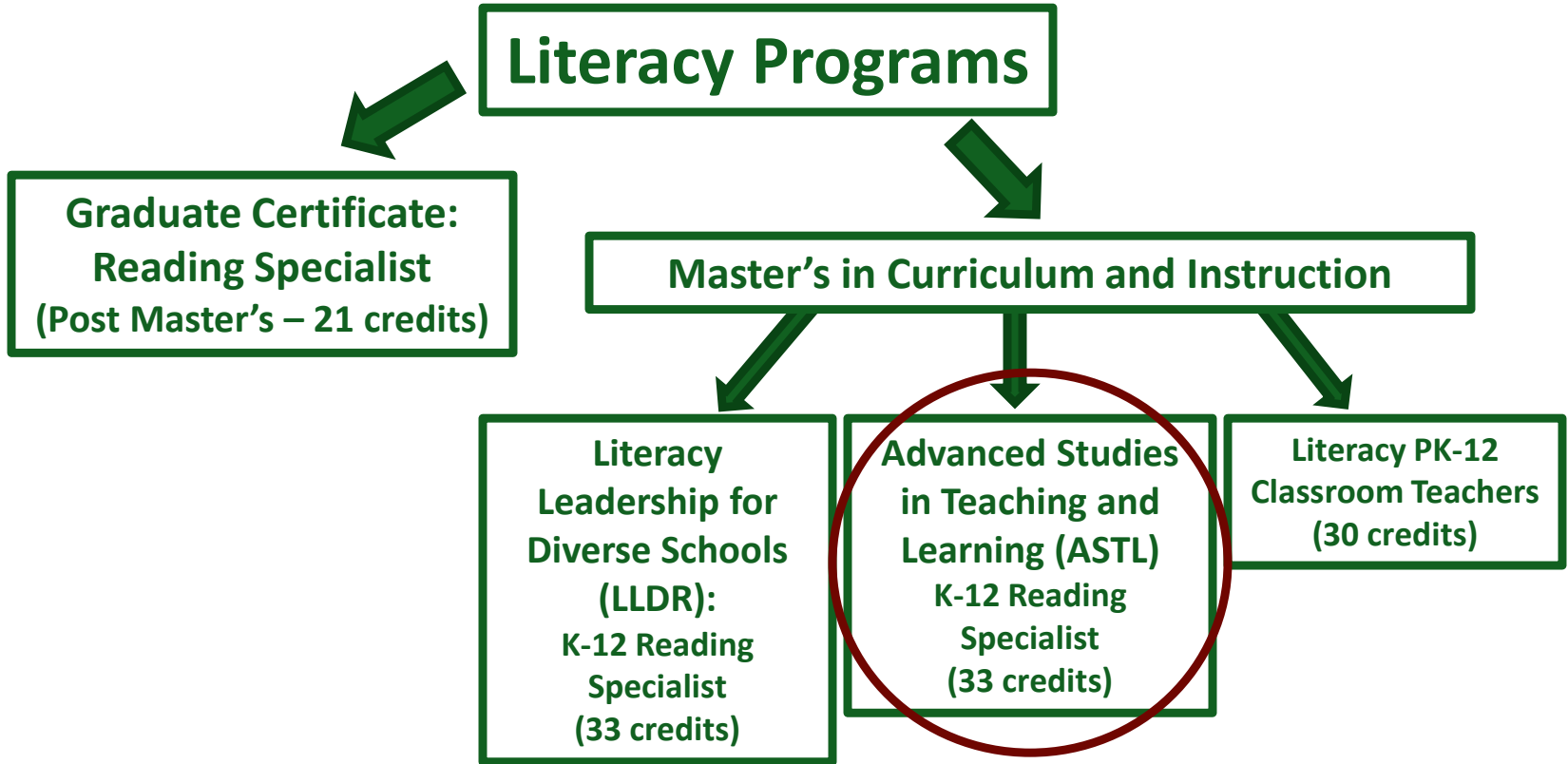
ELECTIVES (9 CREDITS)

EDUC 537: Introduction to Culturally & Linguistically Diverse Learners
EDCI 516: Bilingualism and Language Acquisition Research
EDCI 519: Methods of Teaching Culturally & Linguistically Diverse Learners
EDCI 510: Linguistics for PreK-12 ESOL Teachers
EDSE 501: Introduction to Special Education
EDSE 502: Classroom Management and Applied Behavior Analysis
EDSE 540: Characteristics of Students with Disabilities who Access the General Curriculum

LITERACY LEADERSHIP FOR DIVERSE SCHOOLS (LLDR)

Completion of all requirements earns students a master's degree in curriculum and instruction **plus** a K-12 Reading Specialist License. (Additional licensure requirements include 3 years of teaching under contract and a passing score on state licensure exam).

The coursework in ESOL and/or special education may be applied toward add-on licenses in those areas.



ADVANCED STUDIES IN TEACHING & LEARNING (ASTL)

The ASTL program develops teacher-leaders who practice reflection through action-research, problem-based learning, and self-inquiry, and teacher expertise that will identify the teacher as a potential leader in the area of literacy.

The ASTL core courses, aligned with the National Board for Professional Teaching Standards, help teachers think and practice as board-certified teachers.

ASTL: LITERACY-READING SPECIALIST (ALRS)

This program:

- provides foundational knowledge in literacy.
- provides instructional and assessment strategies for individuals and groups of students.
- prepares educators to serve as literacy coaches and staff developers.

ASTL: LITERACY-READING SPECIALIST (ALRS)

(33 CREDITS)

THE LITERACY CLASS SEQUENCE (21 credits)

EDRD 630 Literacy Foundations and Instruction for Diverse Populations, Birth to Middle Childhood

EDRD 631 Literacy Foundations and Instruction for Diverse Populations, Adolescence through Adulthood

EDRD 633 Literacy Assessments & Interventions for Individuals*

EDRD 637 Supervised Literacy Practicum*

EDRD 632 Literacy Assessments & Interventions for Groups

EDRD 634 School-Based Leadership in Literacy

EDRD 635 School-Based Inquiry in Literacy

THE ASTL CORE CLASS SEQUENCE (12 credits)

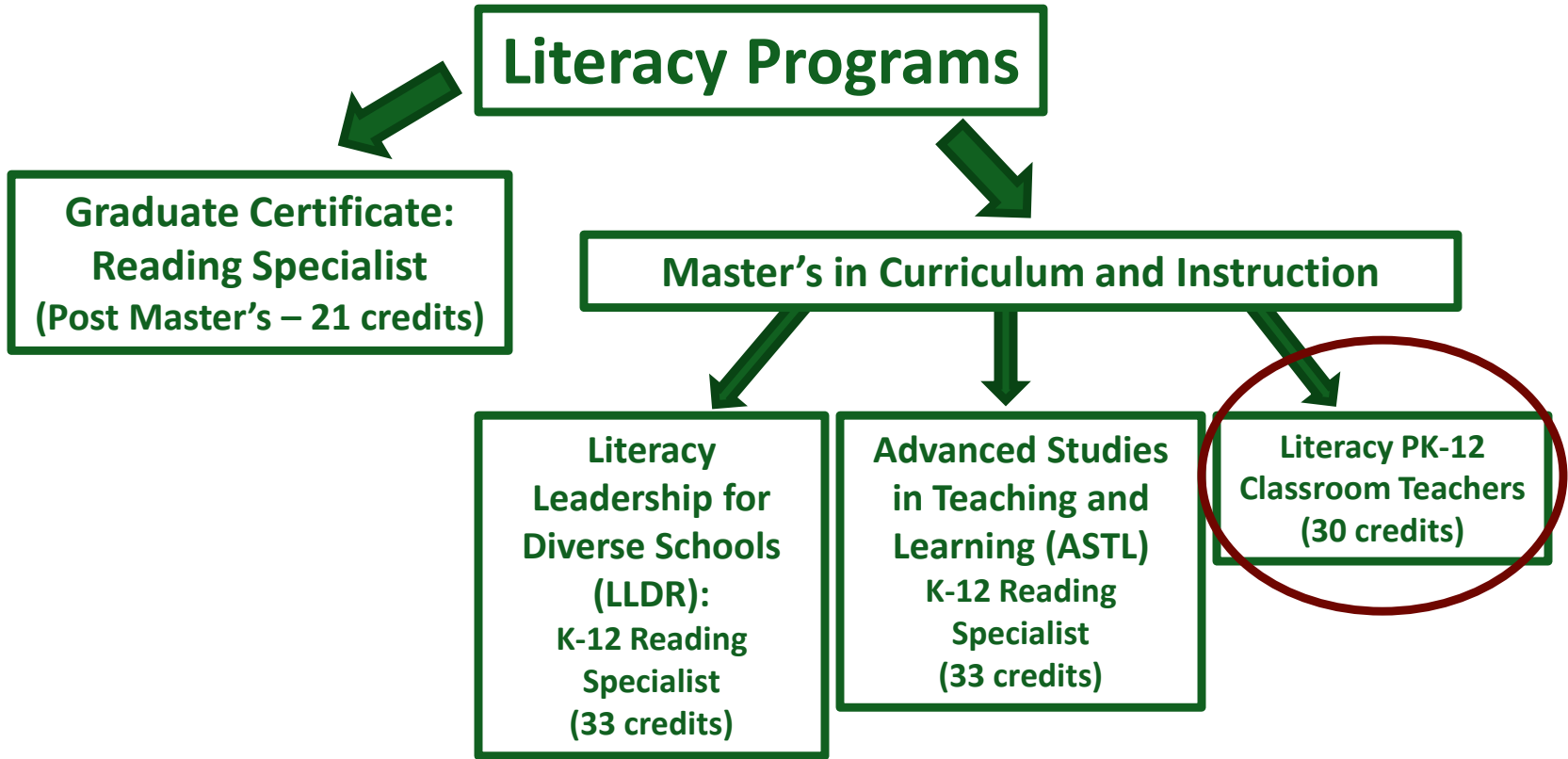
EDUC 612 Inquiry into Practice (2 hours)

EDUC 613 How Students Learn (3 hours)

EDUC 614 Designing and Assessing Teaching and Learning (2 hours)

EDUC 606 Education and Culture (3 hours)

EDUC 615 Educational Change (2 hours)



ASTL: LITERACY PK-12 CLASSROOM TEACHERS (AP12)

Teachers PK-12 in any discipline will learn about theory and strategies in literacy and reading.

ASTL: LITERACY PK-12 CLASSROOM TEACHERS (AP12)

(30 CREDITS)

3 REQUIRED LITERACY COURSES (9 CREDITS)

EDRD 630	Literacy Foundations and Instruction for Diverse Populations, Birth to Middle Childhood
EDRD 631	Literacy Foundations and Instruction for Diverse Populations, Adolescence through Adulthood
EDRD 632	Literacy Assessments & Interventions for Groups

ELECTIVES (9 CREDITS)

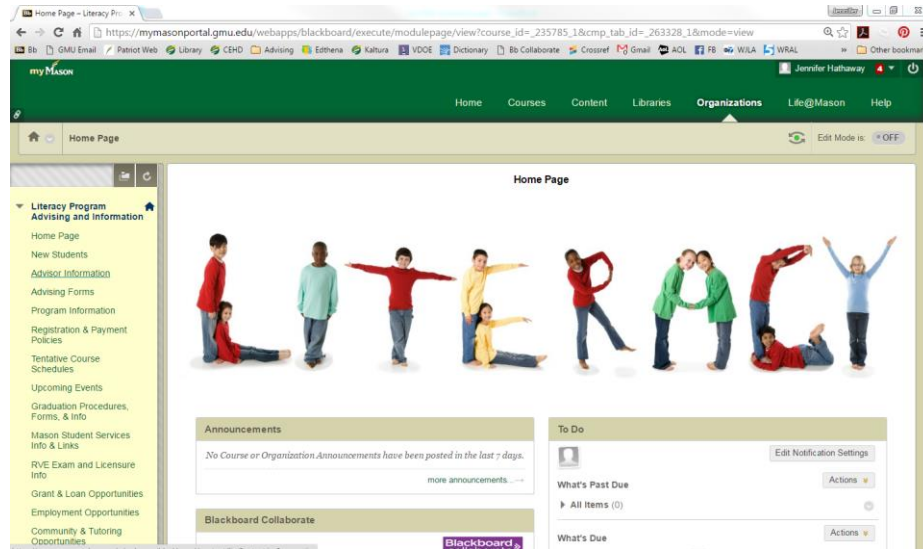
- 3 approved electives in ESOL, special education, psychology, secondary and elementary education, early childhood, writing, and other areas

THE ASTL CORE CLASS SEQUENCE (12 credits)

EDUC 612	Inquiry into Practice (2 hours)
EDUC 613	How Students Learn (3 hours)
EDUC 614	Designing and Assessing Teaching and Learning (2 hours)
EDUC 606	Education and Culture (3 hours)
EDUC 615	Educational Change (2 hours)

ADVISING

Jennifer Hathaway is your assigned advisor for literacy. If you are an ASTL student, you also have an ASTL advisor.



TUITION DISCOUNT AVAILABLE

Tuition Discount for Virginia Educators - 15%

- for PreK-12 teachers & some other VA fulltime school employees
- Eligibility must be verified each semester for on campus classes. Visit <http://cehd.gmu.edu/teachva> for further details.

Tuition Discount for CEHD Out-of-State Students

- available to out-of-state students enrolled in the College
- automatically applied to graduate-level, for-credit, and full-fee courses once they have been accepted into a CEHD graduate program

General Graduate Tuition Reminders

- * Off-campus cohorts **may receive additional tuition discounts. These are applied to the entire cohort – a separate application is not required.**

