Prerequisites: None

Course Description: Covers biological, behavioral, and sociocultural factors in human sexual behavior.

Course Objectives: Upon completion of this course, students will be able to:

- Develop a solid basic understanding of biological, social, and psychological components of their human sexuality
- Form and express educated attitudes and viewpoints on several aspects of human sexuality through interpretation of readings
- Form and express rational and responsible decisions concerning their human sexuality and development
- Write and discuss the value of human sexuality education with professional teachers as well as the community

Course Overview/ Class Policies:
- Class attendance is required. Please arrive to class on time. If a student is unable to attend class please notify the instructor prior to absence via email
- Class participation is a portion of your grade; students are expected to come to class prepared to participate in class discussion on assigned readings
- Please turn all cellular devices off or mute them during class
- Please be respectful of differing opinions, values and beliefs that will be discussed throughout this semester
- Late assignments will not be accepted without prior written approval, and will be subject to grading penalty
- All students are held to the standards of the George Mason University Honor Code [See http://www.gmu.edu/catalog/apolicies/#Anchor12 ]
- Students with disabilities who seek accommodations in a course must be registered with the Disability Resource Center (DRC) and inform the instructor, in writing, at the beginning of the semester [See www.gmu.edu/student/drc ]

Required Readings:
- Any additional readings will be provided in class and/or on Blackboard

Evaluation:
This course will be graded on a point system, with a total of 100 points. Class participation will be worth 15 pts. (Quizzes given during class will also count toward these points)

Written Assignments:
- Technology Resource bibliography (2-3 pgs) – 15pts.
- Final Assignment (Choice of one): Classroom - Based Lesson Plans (5) / Non-School Setting Program Plan / (2 day) Professional Development Training (8-12 pgs) – 30pts.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>84-87</td>
</tr>
<tr>
<td>B-</td>
<td>80-83</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>74-77</td>
</tr>
<tr>
<td>C-</td>
<td>70-73</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
</tr>
</tbody>
</table>

Tentative Course Schedule:

**September 1st** – Intro to Class/ Review Syllabus/ Expectations / Ground Rules / Sexually Healthy Adult

**September 8th** – Chapter 1 – Circles of Sexuality / What are the key messages?
- **Assignment due - Sexual Messages on TV (3-5 pgs)**

**September 15th** – Chapter 3, 4 & 6: Anatomy & Sexual Response / Behind the Fig Leaf / Class sculpture

**September 22nd** – Chapter 12 & 13: Sexuality throughout the lifespan

**September 29th** - Chapter 9: Sexual Orientation, Sexual Identity, Sexual Behavior

**October 6th** – Chapter 5 & Hatred in the Hallways, Human Rights Watch: LGBTQQIA / Gender Identity: words are powerful
- [http://www.hrw.org/en/reports/2001/05/01/hatred-hallways](http://www.hrw.org/en/reports/2001/05/01/hatred-hallways)
- **Response Papers Due (5-8 pgs)**

**October 13th** – Chapter 10: Contraception / Fun with Condoms

**October 20th** – Chapter 7 & 8: Let’s talk about Sex... Communication

**October 27th** – Chapter 15: STD’s, STI’s what’s the diff? Risk Spectrum

**November 3rd** – Chapter 11: Conceiving Children: Options and Choice

**November 10th** – Chapter 14: Medicalization of Sexuality... from Viagra to Vaginoplasty

**November 17th** - Sex: Tech the intersection of Sexuality Education and Technology
- **Assignment Due – Technology Resource bibliography (2-3 pgs)**

**November 24th** - Thanksgiving Recess (No Class)

**December 1st** – What do the data say? YRBS, GLSEN School Climate Survey

**December 8th** – Wrap up: TBD
Final Assignment Due: Lesson Plans (5) / Program Plan / Professional Development Training (8-12 pgs)

- All students are held to the standards of the George Mason University Honor Code [See http://www.gmu.edu/catalog/apolicies/#Anchor12]
- University policy states that all sound emitting devices shall be turned off during class unless otherwise authorized by the professor
- Students with disabilities who seek accommodations in a course must be registered with the Office of Disability Services (ODS) and inform the instructor, in writing, at the beginning of the semester [See ods.gmu.edu]
- For additional School of Recreation, Health, and Tourism information, please visit the website at http://rht.gmu.edu