**CEHD Newsletter, May 3, 2011**

Please submit newsletter items to Laurie Juliana at (ljulian1@gmu.edu).

**Faculty News**

Mary Kayler (mkayler@gmu.edu) was chosen to receive a 2011 Mason Teaching Excellence Award. The award acknowledges the significant work that faculty members devote to course planning and preparation, curriculum development, and innovative teaching, advising, and mentoring. Mary was presented with the award at a reception on April 11 in George Mason’s Center for the Arts.

Linda Rikard (lrikard@gmu.edu) is the 2011 recipient of the SOS Outreach Community Leader Award in recognition of commitment to social justice and leadership efforts to improve the lives of youth. The award was presented on March 15 at Vail, CO by Arn Menconi, executive director of SOS Outreach, an organization dedicated to building character and self-esteem in youth through outdoor activities and leadership development curriculum. An article in the *VAIL Daily* newspaper describes the SOS Outreach Initiative and the panelists: [http://www.vaildaily.com/article/2011110319879](http://www.vaildaily.com/article/2011110319879)

Bob Baker (rbaker2@gmu.edu) received the Sport Management Outstanding Achievement Award from the National Association for Sport and Physical Education (NASPE). The award is given to a professional who has made outstanding contributions and provided leadership in the field of sport management. Bob received the award at the NASPE Hall of Fame Banquet on April 1 in San Diego.

Eric Rhoades (erroade2@gmu.edu) received the 2011 Thomas Jefferson Medal for Outstanding Contributions to Natural Science Education. The award is presented to a Virginia educator who has made significant contributions to natural history or natural science education at any academic level. Eric was awarded a Bay-Watershed Education and Training (B-WET) grant in 2008 that provided 8,000 students with watershed experiences over two years. For more information and to read an article in the *Martinsville Bulletin*, click on the following links: [http://www.vmnh.net/index.cfm/topic/jefferson-awards](http://www.vmnh.net/index.cfm/topic/jefferson-awards) [http://www.martinsvillebulletin.com/article.cfm?ID=28065&back=archives](http://www.martinsvillebulletin.com/article.cfm?ID=28065&back=archives)

Jorge P. Osterling (josterli@gmu.edu) received Phi Beta Delta’s 2011 Faculty Award for Outstanding Contributions to International Education. Phi Beta Delta Honor Society for International Scholars is the first honor society dedicated to recognizing scholarly chapters nationwide and includes 168 national chapters.
**Rita Chi-Ying Chung** ([rchung@gmu.edu](mailto:rchung@gmu.edu)) was the recipient of the Kitty Cole Social Justice Award from the Association for Multicultural Counseling and Development.

**Fred Bemak** ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)) was the recipient of the Gilbert and Kathleen Wrenn Award for a Humanitarian and Caring Person from the American Counseling Association.

Rita Chi-Ying Chung ([rchung@gmu.edu](mailto:rchung@gmu.edu)), Fred Bemak ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)), and doctoral student Reston Bell ([rbell7@gmu.edu](mailto:rbell7@gmu.edu)) presented an invited workshop in March at the National Multicultural-Social Justice Academy in New Orleans at the American Counseling Association National Convention. The title of the workshop was “Innovations in Counselor Education—National and International Social Justice Counseling Training and Service Projects.”

Rita Chi-Ying Chung ([rchung@gmu.edu](mailto:rchung@gmu.edu)) and Fred Bemak ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)) gave a presentation on their model of post-disaster counseling on March 26 at the American Counseling Association National Convention in New Orleans. Their presentation was titled “Culturally Responsive Post-Disaster Counseling: The Disaster Cross-Cultural Counseling (DCCC) Model.”

Fred Bemak ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)) and Rita Chi-Ying Chung ([rchung@gmu.edu](mailto:rchung@gmu.edu)) were two of five people featured in the American Counseling Association National Convention introductory film titled “Giving Back to the Community.”

Fred Bemak ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)) and Rita Chi-Ying Chung ([rchung@gmu.edu](mailto:rchung@gmu.edu)) were members of a panel presentation on March 26 titled “Diagnosing From the Heart: A Humanistic–Existential Response to DSM-V” at the American Counseling Association National Convention in New Orleans.

Mark Ginsberg ([mginsber@gmu.edu](mailto:mginsber@gmu.edu)) and Colleen Vesely have published a monograph titled *Exploration of the Status of Services for Immigrant Families in Early Childhood Education Programs*. The goal of the study, published by the National Association for the Education of Young Children, with funding from the Bernard van Leer Foundation, is to inform researchers and practitioners about developmentally appropriate concepts and exemplary practices that can support early childhood education programs that work with immigrant children and families.

Scott Bauer ([sbauer1@gmu.edu](mailto:sbauer1@gmu.edu)) and David Brazer ([sbrazer@gmu.edu](mailto:sbrazer@gmu.edu)) recently published *Using Research to Lead School Improvement: Turning Evidence Into Action*. Although primarily focused on aspiring school leaders, this book also has relevance to practicing administrators and teachers who strive to improve student and school performance. Practical steps for assessing instructional challenges, enhancing understanding with published research, finding root causes, action
planning, implementation, and evaluation are augmented with numerous activities and worksheets that help readers engage in research-informed problem solving. As the title suggests, the mission of the book is to help educators put research to work addressing persistent instructional challenges in schools. The book is published by Sage Publications, Inc.

David Wiggins (dwiggin1@gmu.edu) gave an invited presentation titled “Strange Mix of Entitlement and Exploitation: The African American Experience in Predominantly White College Sport” on April 13 at the conference, Losing to Win: Discussions of Race and Intercollegiate Sports, held at Wake Forest University. The conference was the third major interdisciplinary conference held at Wake Forest University since 2009 as part of “The Important Issues in Higher Education” series and included as participants and attendees academicians, lawyers, coaches, journalists, and college and professional athletes.

Laurie Harmon (lharmon3@gmu.edu) delivered a week-long series of underwater remotely operated vehicle (ROV) programs to 7th grade students of Fairfax County Public Schools from April 11–15. The programs, which allowed students to explore Lake Fairfax as part of the Chesapeake Bay Watershed, were supported by funding from the National Oceanic and Atmospheric Administration. The ROV station accompanied a series of additional watershed learning stations. For more information, click on http://reston.patch.com/articles/the-classroom-comes-to-restons-lake-fairfax#photo-5660156

Kristien Zenkov (kzenkov@gmu.edu) presented three papers at the American Educational Research Association Annual Meeting in New Orleans: “Picturing Culturally Relevant Literacy Practices: Using Photography to See How Literacy Curricula and Pedagogies Matter to Urban Youth” on April 9; “Understanding the ‘Marriages’ of Interns and Mentors: Research on Models of Professional Development School (PDS) Intern ‘Matching’ and Traditional Intern ‘Placements’” on April 10; and “Picturing Equity in City Schools: Using Photography to See What Justice Means to Urban High School Students” on April 11.

Kristien Zenkov (kzenkov@gmu.edu) began his tenure as the chair of the Professional Development Schools Research Special Interest Group of the American Educational Research Association.

Kristien Zenkov (kzenkov@gmu.edu) presented the paper, “Understanding the ‘Marriages’ of Interns and Mentors: Research on Models of PDS Intern ‘Matching’ and Traditional Intern ‘Placements,’” on March 11 at the 2011 National Professional Development Schools Conference in New Orleans.

Joe Maxwell (jmaxwell@gmu.edu) presented an invited workshop on research methods for the American Educational Research Association Undergraduate Student Education Research Training Workshop in New Orleans on April 10.
Joe also presented two papers on April 11 at the AERA Annual meeting in New Orleans: “The Importance of Qualitative Research for Causal Explanation in Education” and “Paradigms or Toolkits? Philosophical Positions as Heuristics for Mixed-Methods Research.”

David Bever (dbever@gmu.edu) and his Team LawFit interns Jose Borda (lborda@gmu.edu) and Kim Sheets (ksheets@gmu.edu) conducted a 3-day Fitness Leadership Workshop on April 7, 8, and 9 for officers from the Washington Metro Transit Authority, the City of Manassas, and the City of Culpeper. This program provides officers with a variety of assessment tools and training strategies to plan and implement an effective health maintenance program for their personnel.

Earle Reybold (ereybold@gmu.edu) presented an invited paper titled “The Irony of Faculty Ethics: How Does the AAUP Code Stack Up to Women and Minority Faculty Experiences?” on April 10 at the American Educational Research Association Annual Meeting in New Orleans. The paper presented a qualitative metasynthesis of data from several studies of faculty identity and epistemology.

Doctoral student Leah Muccio (lmuccio@gmu.edu), Earle Reybold (ereybold@gmu.edu), and Julie Kidd (jkidd@gmu.edu) presented a paper on April 11 at the American Educational Research Association Annual Meeting in New Orleans. The paper was titled “Portraiture for Social Justice: An Exploration of Aesthetics and Research Quality.”

Michelle Buehl (mbuehl@gmu.edu) and colleague Helenrose Fives of Montclair State University presented the paper, “Continuing the Exploration of Knowledge Beliefs and Implicit Theories: A Study of Practicing Teachers’ Beliefs About Pedagogical Knowledge and Teaching Ability,” on April 9 at the annual meeting of the American Educational Research Association in New Orleans.

Michelle Buehl (mbuehl@gmu.edu) will serve as the American Educational Research Association Division C (Learning and Instruction) program chair for the 2012 conference.

Seth Parsons (sparson5@gmu.edu) and Melony Allen of the University of North Carolina at Greensboro presented the paper, “Thoughtfully Adaptive Teaching: A Case Study of One Second-Grade Teacher’s Adaptations When Integrating Science and Literacy,” on April 10 in a roundtable session at the annual meeting of the American Educational Research Association in New Orleans.

Seth Parsons (sparson5@gmu.edu) and Margaret Vaughn of the University of Idaho presented the paper, “The Examination of Two Teachers’ Visions and Their Attempt to Promote Student Agency” on
April 12 in a roundtable session at the annual meeting of the American Educational Research Association in New Orleans.

Seth Parsons (sparson5@gmu.edu) served as the chair and discussant of a paper session titled “Reading, Motivation, and Belonging” on April 10 at the annual meeting of the American Educational Research Association in New Orleans.

Seth Parsons (sparson5@gmu.edu) served as the chair of the roundtable session titled “Issues in Professional Development School Networks: Partnerships and Fidelity” on April 9 at the annual meeting of the American Educational Research Association in New Orleans.

Dominique Banville (dbanvill@gmu.edu) presented a poster with Linda Rikard (lrikard@gmu.edu) titled “Central Tasks of Learning to Teach of First Year Teachers” at the Alliance for Health, Physical Education, Recreation, and Dance Annual Conference held in San Diego from March 30 to April 2.

Dominique Banville (dbanvill@gmu.edu), Steve White (cwhite1@gmu.edu), and Becky Fox (rfox@gmu.edu) presented a poster titled “Physical Education Teachers’ Professional Development During Advanced Master’s Coursework” at the Alliance for Health, Physical Education, Recreation, and Dance Annual Conference held in San Diego from March 30 to April 2.

Sharon Castle (scastle@gmu.edu) presented “The Impact of Professional Development Schools on Teacher Candidates” on April 9 at the American Educational Research Association Annual Meeting in New Orleans. The paper, co-authored with doctoral student Kathleen Reilly (kreilly4@gmu.edu), will be published in the 2011 National Society for the Study of Education Yearbook titled Taking Stock of Professional Development Schools: What’s Needed Now.

David Anderson (danderso@gmu.edu) offered two workshops at the annual conference of the National Association of Student Personnel Administrators, held March 13–16 in Philadelphia. The first workshop, “Legacy of Life: Preventing Drug/Alcohol Abuse by Promoting Healthy Choices,” focused on the resource, COMPASS: A Roadmap to Healthy Living, developed at Mason. This workshop was co-presented with Steve Clarke of Virginia Tech, who highlighted ways that his institution has incorporated COMPASS. The second workshop was “Thirty Years of Drug/Alcohol Abuse Prevention: Where to Go From Here?” The workshop highlighted the results of the College Alcohol Survey with data from 1979 through 2009 about campus efforts to address drug and alcohol issues through policies, programs, services, staffing, and other efforts.
Vicky Spencer (vspencer@gmu.edu) was the invited keynote speaker at the Social Policy and Services for Persons with Autism: Toward the Aim of Normalization and Social Inclusion conference in Beijing, China on April 10. Her presentation was titled “Policy Issues in Applied Behavior Analysis and Education.”

Vicky Spencer (vspencer@gmu.edu) and Ted Hoch (thoch@gmu.edu) conducted a workshop for educators on “Applied Behavior Analysis” in Beijing, China on April 9.

Erin Peters Burton (epeters1@gmu.edu) and S.E. Hiller presented “Let’s Make Science Fun: The Role of Competence and Avoidance Motivation in Activity-Based Science” on April 10 at the American Educational Research Association Annual Meeting in New Orleans.

Erin Peters Burton (epeters1@gmu.edu) and S. Burton presented “Learning Progressions in Instructional Design: Expectations and Practice of Scientists Becoming Teachers in The Pre-Service and First-Year Settings” on April 10 at the American Educational Research Association Annual Meeting in New Orleans.

Doctoral student Margaret Chmiel (mchmiel@gmu.edu) and Erin Peters Burton (epeters1@gmu.edu) presented “Just Bare-Bones Facts: STEM Career-Switchers’ Perceptions on the Role of NOS in Science Education” at the National Association for Research in Science Teaching annual conference in Orlando.

Erin Peters Burton (epeters1@gmu.edu) and Wendy Frazier (wfrazier@gmu.edu) presented “Voices From the Front Lines: Master Science Teachers on Education Reform” on April 3 at the National Association for Research in Science Teaching annual conference in Orlando.


H. Ware and Anastasia Kitsantas (akitsant@gmu.edu) published “Predicting Teacher Commitment Using Principal and Teacher Efficacy Variables: An HLM Approach” in the Journal of Educational Research, 104(3), 183–193.

Anastasia Kitsantas (akitsant@gmu.edu), J. Cheema, and H. Ware published “The Role of Homework Support Resources, Time Spent on Homework, and Self-Efficacy Beliefs in Mathematics Achievement” in the Journal of Advanced Academics, 22(2), 312–341.

Diane Wood (dwood7@gmu.edu) and Professor Susan Lytle of The University of Pennsylvania gave a talk on April 10 titled “Historical and Cultural Context for Teachers’ Inquiry Communities and Promising Social Practices for their Future” at the American Educational Research Association
Annual Meeting in New Orleans. Diane was asked to give the presentation by the Knowles Science Teaching Foundation (KSTF), and the talk kicked off a new KSTF initiative to build communities of inquiry among the foundation’s fellows working in schools across the country.

Jim Kozlowski ([jkozlows@gmu.edu](mailto:jkozlows@gmu.edu)) published an article titled “Right to Bear Arms Limited in ‘Sensitive’ Public Facilities” in *Parks & Recreation, 46*(4), 33–38.

Jim Kozlowski ([jkozlows@gmu.edu](mailto:jkozlows@gmu.edu)) conducted an educational session on April 15 titled “Copyright Liability for Public Performance of Unlicensed Music” at the 2011 National Intramural-Recreational Sports Association Annual Conference & Recreational Sports Exposition in New Orleans.

Jim Kozlowski ([jkozlows@gmu.edu](mailto:jkozlows@gmu.edu)) published “Case Study: Did State Recreational Use Statute Provide Immunity for Fall on University Beach?” in the Legal Q&A column he began in September 2007 for the *NIRSA KNOW* online newsletter that is published 10 times per year by the National Intramural-Recreational Sports Association.

Jim Kozlowski ([jkozlows@gmu.edu](mailto:jkozlows@gmu.edu)) conducted an educational session on April 16 titled “Legal Liability Q&A From *NIRSA KNOW* Case Reports” at the 2011 National Intramural-Recreational Sports Association Annual Conference & Recreational Sports Exposition in New Orleans.

Craig Esherick ([cesheric@gmu.edu](mailto:cesheric@gmu.edu)) was a panelist at the Georgetown University Sports and Entertainment Law Symposium on March 25. Craig was on the panel with Chad Hawley, Associate Commissioner from the Big Ten Conference; Paul Haase, General Counsel, Octagon, Inc.; and W. Burlette Carter, Professor of Sports Law at George Washington University School of Law. The topic of the panel discussion was “The Future of the NCAA: Current Legal Issues and What Is Ahead.”

Bill Brozo ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) has published a new book titled *RTI and the Adolescent Reader: Responsive Literacy Instruction in Secondary Schools*. The book, published by Teachers College Press and co-published by the International Reading Association (IRA), is an IRA book club award book.

Bill Brozo ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) was a keynote and featured speaker at the State of Maryland International Reading Association Council Annual Conference in Baltimore. On March 30, Bill’s featured session was titled “Expanding Content Literacy Through Principled Practices: Meeting the Needs of Struggling Adolescent Readers.” On March 31, Bill’s keynote address was titled “Reading Is a Guy Thing: Closing the Achievement Gap for Boys.”

Bill Brozo ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) gave two presentations at Northern Illinois University for their Center for the Interdisciplinary Study of Language and Literacy. The first was a research seminar on April 7 titled “The Achievement Gap in Reading: Exploring the Gender Literacy Connection for Boys” presented to faculty and graduate students. The second presentation was a keynote on April 8 titled “Reading is a Guy Thing: Closing the Achievement Gap for Adolescent Boys.”
Supriya Baily (sbaily1@gmu.edu) had an article published in *Research in Comparative and International Education, 6*(1), 107–118. The article is titled “Speaking Up: Contextualizing Women’s Voices and Gatekeepers’ Reactions in Promoting Women’s Empowerment in Rural India.”

Supriya Baily (sbaily1@gmu.edu) presented “Understanding Teacher Education Through the Lens of Social Justice and Reflective Practice” at the Open World Russia Delegates on April 7 at the Library of Congress in Washington DC.

Supriya Baily (sbaily1@gmu.edu) and Beverly Shaklee (bshaklee@gmu.edu) presented “Urban teaching—A Place for Peace Education” at the American Educational Research Association International Annual Meeting in New Orleans.

An article written by Beverly Shaklee (bshaklee@gmu.edu) and Supriya Baily (sbaily1@gmu.edu), titled “Promoting Peace Through International Education,” was recently published in the 30th anniversary edition of the *International Schools Journal 30*(2), 25–31.

Beverly Shaklee (bshaklee@gmu.edu) created a 1-hour video presentation on “Learning to Teach: Teaching to Learn” for One World Youth Project on April 11 at Georgetown University. One World Youth Project links schools globally in service learning to prepare the next generation of global citizens. The video will be used to prepare university ambassadors to work with middle and high school students and their teachers to explore global issues in five curricular areas. The link to One World Youth Project is [http://oneworldyouthproject.org/](http://oneworldyouthproject.org/).

Beverly Shaklee (bshaklee@gmu.edu) presented “Cross-Cultural Views: Teacher Definitions of ‘International’ Educators” at the European Council of International Schools Annual Administrators Conference on April 16 in Istanbul, Turkey.

Beverly Shaklee (bshaklee@gmu.edu) presented “Education in the United States” to 45 of the Open World Russia Delegates on April 7 at the Library of Congress in Washington DC. The Open World program focuses on conducting exchanges that establish lasting professional relationships between the up-and-coming leaders of Open World countries and Americans dedicated to showcasing U.S. values and democratic institutions. The link to their website is [http://www.openworld.gov](http://www.openworld.gov).

Kelley Regan (kregan@gmu.edu), Sheri Berkeley (sberkele@gmu.edu), and Sharon Ray (sray4@gmu.edu) presented “Development of a Common Course Assessment to Prepare Students for the VRA (Virginia Reading Assessment)” at the spring conference of the Association of Teacher Educators in Virginia and the Virginia Association of College of Teacher Education. The conference was held in Sweet Briar, VA from March 31 to April 1.
Penelope Earley (pearley@gmu.edu), Nicholas Michelli, and David Imig are the editors of *Teacher Education Policy in the United States: Issues and Tensions in an Era of Evolving Expectations*. The book was released by Routledge this month.

**Leslie Morton** ([lmorton1@gmu.edu](mailto:lmorton1@gmu.edu)) was recently honored for Academic Advising Excellence by the Academic Advising and Transfer Center during the Advising Roundtable Luncheon at Mason.

**Leslie Morton** ([lmorton1@gmu.edu](mailto:lmorton1@gmu.edu)) recently held a second presentation of “Nice Matters” for Early Childhood Professionals who were interested in learning more about workplace civility, professionalism, tolerance, and inclusion. The presentation was an encore at Mason, sponsored by the Child Development Center Professional Development Days at Mason.

**Leslie Morton** ([lmorton1@gmu.edu](mailto:lmorton1@gmu.edu)) recently judged The Miss Virginia Fair Queen and Miss Pennsylvania Fair Queen Pageants. Both systems are tourism-based and offer college scholarships for participants and winners. Leslie celebrates an illustrious pageant history for Donald Trump’s Miss USA/Miss Universe system in Texas and Virginia, and is a five-star pageant judge. She was also a recent celebrity judge for Miss Northern Virginia for the Miss Virginia America system.

**Leslie Morton** ([lmorton1@gmu.edu](mailto:lmorton1@gmu.edu)) was the keynote speaker at the Relay For Life Opening Ceremonies rally recently held at the Mason Field House. Over 1,000 participants were on hand to hear Morton’s personal testimony of cancer survival.

**Leslie Morton’s** ([lmorton1@gmu.edu](mailto:lmorton1@gmu.edu)) course, Professionalism and Civility (TOUR 110), has now been added to The Innovation Inventory at Mason. The course is a 1-hour elective and is open to any Mason student. It was first offered in fall 2010, and 17 students elected to take the class. In spring 2011, the class doubled in availability and quadrupled in popularity. Civility has now become a required course for tourism and events management students beginning in fall 2011. The class was recently featured in *USA TODAY*. Leslie and several of her students were interviewed, and class photos were taken during a session on inclusion and tolerance. The link to the article is [http://www.usatoday.com/news/education/2011-04-26-college-campus-civility.htm?sms_ss=email&at_xt=4db6d9d6a12cb697%2C0](http://www.usatoday.com/news/education/2011-04-26-college-campus-civility.htm?sms_ss=email&at_xt=4db6d9d6a12cb697%2C0)

**Luanne Norden** ([lnorden@gmu.edu](mailto:lnorden@gmu.edu)) presented “Successful Strategies for Online Teaching” on April 1 at the American Alliance for Health, Physical Education, Recreation and Dance National Convention in San Diego.

**Jatin Ambegaonkar** ([jambegao@gmu.edu](mailto:jambegao@gmu.edu)) was invited to present the annual lecture for the Student Athletic Training Club and the Student Physical Therapy Organization. His lecture, titled “Dance Injuries and Rehabilitation Techniques,” was given at Springfield College in Springfield, MA on April 21.
Shahron Williams van Rooij (swilliae@gmu.edu) presented the paper, “Multigenerational Workforce Training: What Does Age Have to Do With It?” on April 11 at the American Educational Research Association Annual Meeting in New Orleans.


**PhD Students**

Philip Robey (probey@gmu.edu) defended his doctoral dissertation on March 31 titled “Response of Programs of Educational Leadership to Academic and Political Contexts.” Committee members are Scott Bauer (sbauer1@gmu.edu), chairperson, David Brazer (sbrazer@gmu.edu), and Margo Mastropieri (mmastrop@gmu.edu).

Kimberley Cetron (kcetron@gmu.edu) defended her doctoral dissertation on April 19 titled “Beyond Tolerance: Fostering Cross-Cultural Understanding.” Committee members are Joe Maxwell (jmaxwell@gmu.edu), chairperson, Rick Davis (rdavi4@gmu.edu), and Cynthia Fuchs (cfuchs@gmu.edu).

Kristine Neuber (kneuber@gmu.edu) defended her doctoral dissertation proposal on March 30 titled “Implications of the Implementation of Accessible Instructional Materials for Students With Print-Related Disabilities: A Delphi Study.” Committee members are Mike Behrmann (mbehrman@gmu.edu), chairperson, Penelope Earley (pearley@gmu.edu), and Anna Evmenova (aevmenov@gmu.edu).

Kimberley Daly (kdaly1@gmu.edu) presented a paper at the New York University International Education conference on March 25. The paper was titled “University Recognition of the International Baccalaureate Diploma Programme.”

Kimberley Daly (kdaly1@gmu.edu) presented “The Effect of Legislation on University Recognition in Virginia and the Perceptions of University Officials of the International Baccalaureate Diploma Programme” at George Washington University’s Student Research Conference on April 3.

Nicole Sealey (nsealey@gmu.edu) has completed a series of conference proposals related to her work in developing and implementing a first-year experience program for “conditionally admitted” international students. Nicole presented at both the Association of International Education Administrators Conference in San Francisco on February 21 and the Colonial Academic Alliance’s Global Education Conference in Fairfax on March 25. To see the presentations and abstracts, click on [http://cisa.gmu.edu/research-innovation/](http://cisa.gmu.edu/research-innovation/)
Matthew Andre’s (matthew.andre@ku.edu) study won the Best Graduate Student Research award from the American College of Sports Medicine—Strength & Conditioning Specialties Special Interest Group titled “Effects of 6 Weeks of Assisted And Resisted Sprint Mechanical Work on Sprint Performance.” Jatin Ambegaonkar (jambegao@gmu.edu), Shane Caswell (scaswell@gmu.edu), and Jason Winchester (East Tennessee State University) from Mason’s SMART Laboratory mentored the study. The award will be presented in June at the annual conference in Denver.

Dorothy Zhang (dzhang3@gmu.edu) contributed a chapter titled “The Current Status in the United States and Related Information on Welfare and Service” in the book An In-Depth Look at Autism—An Empirical Study on Families With Individuals With Autism Spectrum Disorders (ASD) in Mainland China and Other Overseas Experience published by Peking University and The Academy of Social Sciences of China in April.

Dorothy Zhang (dzhang3@gmu.edu) presented “Autism Related Services in the United States—An Overview” on April 10 at the Social Policy and Services for Persons with Autism: Toward the Aim of Normalization and Social Inclusion conference in Beijing, China.

The following George Mason University doctoral students presented at the 10th Annual Student Research Conference on International Education, cohosted by the CEHD Center for International Education on Saturday April 2 by George Mason University, Georgetown University, University of Maryland, Marymount University, and American University.

Maria Katradis (mkatradi@gmu.edu): “Preparing Modern Greek Language Teachers for 21st Century Classrooms”

Gordon Brown (gbrownj@gmu.edu): “Efficacy of Professional Development Schools in Developing Countries: Panama”

Christi Batamula (cbatamul@gmu.edu): “Cultivating Culture in the Classroom”

Gina Amenta (gamenta@gmu.edu) and Arayna Lindsay Yearwood (ayearwoo@gmu.edu): “Promoting International Mindedness in Standards-Based Elementary Classrooms”

Zehra Habib (zhabib@gmu.edu): “International-Mindedness and Intercultural Awareness in University-Level Education in Pakistan”

Samantha Spinney (sspinney@gmu.edu): “Conceptualizing Global Education in Practice: An Overview of the Literature”

Anthony Garces-Foley (agarcesf@gmu.edu): “GLBTQ Education in Shifting United Kingdom Policies”

Svetlana Filiatreau (sfiliatr@gmu.edu): “Ukrainian National Education Policies Addressing Moral and Civic Formation of Undergraduate Students in the Context of Post-Soviet Transition”
Kimberley Daly (kdaly1@gmu.edu): “The Effect of Legislation on University Recognition in Virginia and the Perceptions of University Officials of the International Baccalaureate Diploma Programme”

Chandra Michael (cmichae3@gmu.edu): “The Real Story of International Mindedness in the International Baccalaureate Classroom”

Amy Boehl (aboehl@gmu.edu): “The Pacific Plan and Its Implementation in Tonga”

John Bordenkecher (jbordenk@gmu.edu): “Returned Peace Corp Volunteers as Teachers: How International Service Shapes Their Classrooms and Practice”

**Grants/Proposals**

Marjorie Hall Haley (mhaley@gmu.edu) received an award for $76,978 titled “NSA/STARTALK Millennial Learner” from the National Security Agency.

Marjorie Hall Haley (mhaley@gmu.edu) received an award for $21,000 titled “NSA/Participant Support” from the National Security Agency.

Shahron Williams van Rooij (swilliae@gmu.edu) submitted a proposal for $102,818 to the Society for Human Resource Management. The title of the proposal is “Demonstrating the Value of Human Capital Assets to Business Performance.”

Layne Kalbfleisch (mkalbfle@gmu.edu) submitted a proposal titled “Wired for STORY” to the National Institutes for Health for $1,325,805.

Len Annetta (lannetta@gmu.edu) submitted a proposal to the National Science Foundation for $1,992,184. The title of the proposal is “FUTURE: Fusing Ubiquitous Technologies in Urban and Rural Education.”

**Staff News**

Master’s student Amy Cavazos (acavazos@gmu.edu), who also works as an administrative assistant in the Initiatives in Educational Transformation program, was featured in a Mason Office of University Development online article that discusses the impact of the Tom Haggai and Associates Foundation Scholarship in Elementary Education that Amy received in 2001. The link to the article is [http://www.gmu.edu/depts/development/giving-opportunities/studentstories/amycavazos.html](http://www.gmu.edu/depts/development/giving-opportunities/studentstories/amycavazos.html)
**Other News**

Two events were held to honor employees for their years of service at Mason. On April 6 a pizza party was held for employees with 5, 10, and 15 years of service. CEHD employees who were honored were: Five Years of Service: Carol Ardon, Pam Baker, Bob Baker, Susan Bon, Rick Brigham, Peter Dieke, Kudy Giwa-Lawal, Laurie Harmon, Dawn Hathaway, Peggy King-Sears, Ilham Nasser, Elavie Ndura-Ouedraogo, Candace Parham, Min Park, Karen Paster, Jeff Richards, Ala Showers, and Cindy Waddell; Ten Years of Service: Fred Bemak, Rita Chi-Ying Chung, Kevin Clark, Marci Kinas Jerome, Eamonn Kelly, Ruth Potter, Farnoosh Shahrokhi, James Upperman, and Lynn Wiley; Fifteen Years of Service: Roshanda Harris, Kristine Neuber, Debra Sprague, Clare Talbert, and Steve White.

A breakfast was held on April 7 for employees with 20, 25, 30, 35, and 40 years of service. CEHD employees who were honored were: Twenty-Five Years of Service: Pat Nash; and Thirty-Five Years of Service: Fred Schack.

The Kellar Library is located in Room 109 of Krug Hall and is open Monday through Friday from 8:30 a.m. to 4:30 p.m. Anyone living in the Virginia Department of Education’s Region 4 may check out Kellar Library materials including teachers; school administrators; George Mason University students, faculty, and staff; and residents of Region 4. For help finding materials please contact librarian Jackie Petersen at jpetersk@gmu.edu at ext. 3672. The following new materials can be checked out from the Kellar Library:

**ASSESSMENTS**
Qualitative Reading Inventory-5

**BOOKS**

*101 Games and Activities for Children with Autism, Asperger’s, and Sensory Processing Disorders*

*Asperger’s on the Job: Must-Have Advice for People With Asperger’s or High Functioning Autism*

*Autism, Discrimination and the Law: A Quick Guide for Parents, Educators, and Employers*

*Brief Intervention for School Problems: Outcome-Informed Strategies, 2nd edition*

*Business for Aspies: 42 Best Practices for Using Asperger Syndrome Traits at Work Successfully*

*The Complete IEP Guide, 7th Edition*

*The Defiant Child: A Parent’s Guide to Oppositional Defiant Disorder*

*Developing Talents: Careers for Individuals With Asperger Syndrome and High-Functioning Autism*

*Early Intervention Games*

*Enhancing Self-Esteem: A Self-Esteem Training Package for Individuals With Disabilities*

*Freaks, Geeks, and Asperger Syndrome: A User Guide to Adolescence*

*Inclusive Programming for High School Students With Autism or Asperger’s Syndrome*

*It’s So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success*

*Making Sense of Your Senses: A Workbook for Children with Sensory Processing Disorder*

*School Success for Kids with Emotional and Behavioral Disorders*
The Social Skills Picture Book for High School and Beyond
Strategy Instruction for Students with Learning Disabilities
Teaching Mathematics to Middle School Students With Learning Difficulties
Teaching Word Recognition: Effective Strategies for Students With Learning Difficulties
What Did You Say? What Do You Mean?: An Illustrated Guide to Understanding Metaphors
You’re Going to Love This Kid: Teaching Students With Autism in the Inclusive Classroom, 2nd Edition

VIDEOS
Autism and Intensive Interaction: Using Body Language to Reach Children on the Autistic Spectrum
Fragile X Syndrome
More Time to Teach: Working With Challenging Parents
A New IDEA for Special Education: Understanding the System and the Law
Understanding Hearing Loss

Please send requests to update the CEHD website as follows:

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE ACADEMIC PROGRAM AND STUDENT INFORMATION
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Martin Ford (mford@gmu.edu), cc: Laurie Juliana (ljulian1@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own websites.