CEHD Newsletter, April 28, 2009

Please submit newsletter items to Laurie Juliana at (ljulian1@gmu.edu).

Faculty News

Rick Brigham (fbrigham@gmu.edu) and James Kauffman, Professor Emeritus of Education at the University of Virginia, have published the book, Working with troubled children. The book is published by Attainment Company, Inc.

Jason Winchester (jwinches@gmu.edu) was interviewed for an article that appeared in a recent issue of the magazine, Bicycling. The interview concerned a study reported in the December 2008 Journal of Strength and Conditioning Research that found that ballistic exercises improve power without adding muscle mass. Co-authors of the study are Jeff McBride of Appalachian State University, Margaret Maher, Richard Mikat, Brian Allen, and Dennis Kline of the University of Wisconsin, La Crosse, and Mike McGuigan of the New Zealand Institute of Sport.

David Anderson (danderso@gmu.edu) attended the Annual Convention of the American College Personnel Association in Washington, D.C. from March 29 to April 1. He presented two workshops during the convention titled “Creating our legacies with COMPASS: A life health planning approach” and “Reducing drug/alcohol problems: Research implications for comprehensive approaches.” He also participated in a meeting of the Directorate Body of the Commission on Alcohol and Other Drugs.

Becky Fox (rfox@gmu.edu) gave a presentation on April 4 for the American Council on the Teaching of Foreign Languages (ACTFL) at the AACTE & NCATE Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference in Crystal City. The title of her presentation was “Meeting the standards: Preparing the ACTFL/NCATE program report.”

Fred Bemak (fbemak@gmu.edu) gave a presentation on April 3 titled “Redefining urban school counseling” at the National School Boards Association’s Annual Conference in San Diego.

John Nauright (jnaurigh@gmu.edu) is currently teaching graduate courses in global sport and international sport management at Aarhus University in Denmark. Ten graduate students from Aarhus will be studying at Mason in the fall under the institutional agreement between Mason and Aarhus.
On April 18th the 2nd Annual Kyle Wilson Walk for Fitness was held in honor of an Athletic Training Education Program (ATEP) alumnus, Kyle R. Wilson (2005), who was the first firefighter to die in the line of duty in Prince William County. The walk is a joint effort of the Wilson Family (Bob and Sue Wilson), Prince William County Fire and Rescue, Prince William County Government, and GMU ATEP. The walk – which had more than 820 participants and 50 GMU ATEP and RHT student volunteers – earned $17,000 toward endowing the Kyle Wilson Memorial Scholarship for an undergraduate Athletic Training student. This year the Wilson Family selected two ATEP students (Samantha Mills and Sean Venckus) to each receive a $500 scholarship.

Burl Self (bself2@gm.edu) moderated a panel titled “Improvised explosive devices, insurgency warfare and U.S. national security” at a conference in Schaumburg, IL. The workshop, titled “Terrorist use of IEDs: Potential impact on American communities,” was sponsored by the Illinois Law Enforcement Training & Standards Board Executive Institute and was held on April 16 and 17 in Schaumburg and Fairview Heights, IL. Panel members discussed the role of local, state, and federal governments in countering insurgency and terrorist operations.

David Brazer (sbrazer@gm.edu) and Scott Bauer (sbauer1@gm.edu) presented a paper on April 14, titled “Leading change to improve student achievement: Novice leaders take the reins” at the American Educational Research Association Annual Meeting in San Diego.

Kristien Zenkov (kzenkov@gm.edu) participated in three presentations at the 2009 Annual Meeting of the American Educational Research Association. On April 14 he presented two papers, co-authored with Diane Corrigan of Cleveland State University, titled “‘Social justice’ teaching and city schools: PDS versus non-PDS teachers’ considerations of progressive ideals” and “Portfolio assessment in the city: Preservice urban teachers’ notions of ‘social justice.’” On April 15 he was the chair and a discussant in the symposium titled “Including urban students’ perspectives in the ‘circle of knowledge’: The voices of city youth in what and how we know in education research.”

Kristien Zenkov (kzenkov@gm.edu) published an article with co-author Jim Harmon, a teacher in Euclid, OH, titled “Picturing a writing process: Photovoice and teaching writing to urban youth” in the April 2009 issue of Journal of Adolescent and Adult Literacy.
Beverly Shaklee (bshaklee@gmu.edu) presented “Designing and implementing differentiated staff development in international schools” at the European Conference for International Schools on April 29 in Lisbon, Portugal.

Jennifer Suh (jsuh4@gmu.edu) gave a presentation on April 16 at the American Education Research Association Annual Meeting in San Diego titled “Developing collective teacher efficacy in a professional development school.” The presentation was based on research conducted at one of Mason’s Professional Development Schools, Westlawn Elementary, with Kim Dockery, Assistant Superintendent of Special Services for Fairfax County Public Schools, and Cecillia Vanderhye, Assistant Principal at Westlawn Elementary.

Jennifer Suh (jsuh4@gmu.edu) participated in the 2009 National Council for Teachers of Mathematics Conference in Washington DC on April 24. The research into practice session titled “Let’s talk math: Engaging all learners in meaningful mathematical discourse” shared research conducted through Lesson Study on classroom practices that engage all learners (special needs, gifted, ELL, and ethnically and SES diverse students) in meaningful mathematics discourse.

Seth Parsons (sparson5@gmu.edu) presented a paper with colleagues Kathryn Kear of the State University of New York at Binghamton, and Baxter Williams, Roya Scales and Stephanie Davis of the University of North Carolina at Greensboro. The paper, titled “Thoughtfully adaptive literacy instruction: The influence of tasks and teacher knowledge” was presented on April 15 at the Annual Meeting of the American Educational Research Association.

Anastasia P. Samaras (asamaras@gmu.edu), with colleagues Hafdis Guðjónsdóttir from the University of Iceland and Mary Dalmau from Victoria University in Australia, co-chaired and participated in an American Educational Research Association symposium in San Diego on April 17. The symposium included 26 other international teacher educators and was titled “A sociocultural perspective on the outgrowth and development of the self-study school.” The symposium was sponsored by the Self-Study of Teacher Education Practices SIG (S-STEP). Arvinder Kaur Johri (ajohri1@gmu.edu) and Kavita Mittapalli (kmittapalli@gmail.com) from George Mason University also presented at this session.

Vicky Spencer (vspencer@gmu.edu) and colleague Cynthia Simpson of Sam Houston State University have published a book titled, *Teaching students with autism in the general education classroom*. The book is published by Prufrock Press.
Vicky Spencer (vspencer@gmu.edu) gave a presentation titled “College planning for students with disabilities” at the annual Council for Exceptional Children conference in Seattle.

Linda Rikard (lrikard@gmu.edu) presented a pre-convention workshop on March 31 with four other colleagues titled “Insights on the PTET faculty shortage in the U.S.” The workshop was part of the Research Consortium Conference at the American Alliance of Health, Physical Education, Recreation, and Dance Convention. On April 1, at the same conference, she and Dominique Banville (dbanvill@gmu.edu) presented a research paper titled “First year teachers’ use of class time in physical education.”

Earle Reybold (ereybold@gmu.edu) and Stacia Stribling (sslawins@gmu.edu) presented a research paper April 16 at the Annual Meeting of the American Educational Research Association in San Diego. The paper, co-authored with doctoral student Jill Lammert (jlammert@gmu.edu), is titled “Thinking forward: Consciousness and the selection process.”

Earle Reybold (ereybold@gmu.edu), David Brazer (sbrazer@gmu.edu), and Lynne Schrum (lschrum@gmu.edu), presented a research paper April 14 at the American Educational Research Association Annual Meeting in San Diego titled “The politics of dissertation advising.” The paper was co-authored with Rutgers University student Kirsten Corda.


Bill Brozo (wbrozo@gmu.edu) attended a one-day conference on March 31 at the Carnegie Center for Peace in Washington DC. The conference, Beyond Access: Effective Reading for All, focused on early literacy projects from around the globe and was attended by members of the international education development community. Bill and colleague Betty Sturtevant (esturtev@gmu.edu) have been contracted by the International Reading Association to edit the conference proceedings.
Bill Brozo (wbrozo@gmu.edu) co-authored an article titled “Integrating content area literacy and assistive technology: A teacher development institute” published in the Southeastern Teacher Education Journal, 2(2), 27-38. Co-authors are Kathy Puckett of Arizona State University and Sharon Judge of Old Dominion University.

Bill Brozo (wbrozo@gmu.edu) was invited to serve again on the editorial advisory board of the Journal of Adolescent & Adult Literacy for the upcoming volume year.

Donna R. Sterling (dsterlin@gmu.edu), Wendy M. Frazier (wfrazier@gmu.edu), and Mason doctoral student Mollianne G. Logerwell (mgeorge2@gmu.edu) presented “Increasing the efficacy, instructional skills, and effectiveness of new science teachers: What the data tell us works” on April 20 at the Annual International Conference of the National Association for Research in Science Teaching, in Garden Grove, CA.

Donna R. Sterling (dsterlin@gmu.edu), Wendy M. Frazier (wfrazier@gmu.edu), FCPS Science Coordinator Myra Thayer, and PWCP Science Coordinator and Mason doctoral student Jason Calhoun presented a workshop “How can we plug the hole in the bucket? Addressing beginning science teacher retention issues before it’s too late” at the Annual International Conference of the National Association for Research in Science Teaching on April 17, in Garden Grove, CA.

Donna R. Sterling (dsterlin@gmu.edu), Wendy M. Frazier (wfrazier@gmu.edu), and Mason doctoral student Mollianne G. Logerwell (mgeorge2@gmu.edu) presented “Spiraling support needed by new science teachers to succeed at teaching” on April 15 at the American Education Research Association Annual Meeting in San Diego.

Jorge P. Osterling (josterli@gmu.edu) and Peng Yu (pyu3@gmu.edu) gave a presentation titled “Bridging the cultural and academic gap: Chinese prospective teachers in a U.S. teacher education program” on April 17. The presentation occurred in San Diego at the American Education Research Association symposium on International Global Issues in Multicultural Education and Social Justice.

Rita Chi-Ying Chung (rchung@gmu.edu) published the article, “Child trafficking from prevention to protection: Community based collaboration” in Psychology International, 20(2), 11-12.

Erin Peters (epeters1@gmu.edu) presented two papers on April 18 at the National Association of Research in Science Teaching Annual International Conference in Garden Grove, CA. The titles were “Connecting nature of science knowledge and content knowledge: An intervention study” and “Scientists to teachers: The role of epistemology in lesson plans of career switchers.”
Elavie Ndura-Ouédraogo (endura@gmu.edu) has been elected 2009-2010 Program Chair of the Peace Education Special Interest Group of the American Educational Research Association.

Ana Taboada (ataboad1@gmu.edu) and doctoral student Vanessa Rutherford (vrutherford@gmu.edu) presented “Mediating effects of reading engagement for monolingual speakers and English-language learners” at the American Educational Research Association Annual Meeting in San Diego on April 14. Allen Wigfield of the University of Maryland was chair and discussant of the symposium, “The role of reading motivation in diverse readers.”

Michelle Buehl (mbuehl@gmu.edu), Helenrose Fives of Montclair University, and Ana Taboada (ataboad1@gmu.edu) presented “Common perspectives? Examining the application of an emergent framework for teaching knowledge and ability beliefs.” The presentation occurred at a symposium on April 16 at the American Educational Research Association Annual Meeting in San Diego.

Marjorie Hall Haley (mhaley@gmu.edu) was awarded the Nelson H. Brooks Award for Outstanding Leadership in the Profession on April 17, in New York City, at the Northeast Conference on the Teaching of Foreign Languages. At each annual conference since 1968, the Board of Directors has honored a member of the profession for distinguished service and leadership. Since 1978 the award has been given in honor of Nelson H. Brooks, an eminent scholar and educator in foreign/world language education.

Marjorie Hall Haley (mhaley@gmu.edu) presented a session, “Fun ways to create communities with brain-compatible language instruction” on April 17 at the Northeast Conference on the Teaching of Foreign Languages (NECTFL) in New York City. At the same conference on April 18, she and alumna, Amanda Greene Seewald, presented “Liven up your classroom community with games!”

Marjorie Hall Haley (mhaley@gmu.edu) presented a paper on April 14 at the American Educational Research Association Annual Conference in San Diego titled, “Disciplined inquiry in multiple intelligences theory and practice: Teachers as reflective practitioners.” She also presided as Multiple Intelligences SIG Chair at the business meeting during the conference on April 16.

Marjorie Hall Haley (mhaley@gmu.edu) was quoted in the article “How to teach our youngest language learners: A look at early language programs that work,” in the April issue of the magazine, The Language Educator, 4(3), 23.
PhD Students

Bernadine Pearson (bpearson@gmu.edu) defended her doctoral dissertation on April 9 titled “Multicultural navigators and college-bound high school students’ academic achievement, self-efficacy for learning, and perceived task-value.” Committee members are Gary Galluzzo (ggalluzz@gmu.edu), chairperson, Anastasia Kitsantas (akitsant@gmu.edu), and Sheryl Cozart (scozart@gmu.edu).

Grace Kim (gsk6520@hotmail.com) defended her doctoral dissertation proposal, titled “Korean university ESL students’ perceptions of English speaking” on April 22. Committee members are Elizabeth Sturtevant (esturtev@gmu.edu), chairperson, Joseph Maxwell (jmaxwell@gmu.edu), and Jorge Osterling (josterli@gmu.edu).

Grants/Proposals

Anthony Kelly (akelly1@gmu.edu) received a new award titled “CIES/USDOS/developing innovation capacity via university teacher education programs” in the amount of $30,000. The award is sponsored by the Council for International Exchange of Scholars.

Elavie Ndura-Ouédraogo (endura@gmu.edu) has received a new funding award titled “Shinnyo fellowship for peacebuilding through intercultural dialogue” in the amount of $10,000.

Other News

The University Day Service Awards Breakfast was held on April 7. CEHD employees who were honored were: Five-Year Service Recipients: Karen Berlin, Shane Caswell, Sheryl Cozart, Dimiter Dimitrov, Mary Fittipaldi, Kristine Healy, Brenda Mueller, Pierre Rodgers, Gerald Shockley, Jancy Templeton, Shuangbao Wang, Karen Weller Swanson, Nicola Williams, and Afsaneh Ziaee; Ten-Year Service Recipients were Nada Dabbagh, Margo Mastroperieri, Luanne Norden, Carmen Rioux-Bailey, and Thomas Scruggs; Fifteen-Year Service Recipients were Martin Ford and Donna Sterling; Twenty-Year Service Recipient was Marjorie Haley; Thirty-Year Service Recipient was Joan Isenberg; and Thirty-Five Year Service Recipient was Lloyd Duck.

Deb Tuite (dtuite@gmu.edu), Outreach Coordinator for FAST TRAIN, participated as a selection panelist for the Korean Studies Workshop for American Educators at the Institute of International Education on March 26. The Korea Foundation fully sponsors 60 social studies educators for an intensive 12-day workshop in Korea. The workshop is designed to enhance mutual understanding between the people of Korea and the United States.
The Fulbright Scholar program is offering 78 grants in lecturing, research, or combined lecturing/research awards in education as well as other education awards during 2010-2011. The deadline for applications is August 1, 2009. More information about Fulbright opportunities can be found at www.cies.org.

Please send requests to update the CEHD Web sites as follows:

GSE ACADEMIC PROGRAM CONTENT
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Gary Galluzzo (ggalluzz@gmu.edu), cc: Martin Ford (mford@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own Web sites.