CEHD Newsletter, December 15, 2008

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Rachel Grant (rgrant4@gmu.edu) was a keynote speaker at the VATESOL Fall Conference on October 4. Rachel gave a biographical account of how she has had to advocate first as a reading teacher and now as a professor to foreign students.

Marjorie Hall Haley (mhaley@gmu.edu) presented a session titled “Opening Minds to Language Through Learner Diversity” at the American Council on the Teaching of Foreign Languages (ACTFL) in Orlando on November 22.

Marjorie Hall Haley (mhaley@gmu.edu) and co-author Theresa Austin of the University of Massachusetts, Amherst presented a session titled “What Went Right? Teaching and Learning Through Reflective Inquiry Practices” at the American Council on the Teaching of Foreign Languages (ACTFL) in Orlando on November 21.

Rita Chi-Ying Chung (rchung@gmu.edu) was invited to the United Nations in New York to discuss “Child Trafficking, Human Rights, and Social Justice” on November 19.

Kristien Zenkov (kzenkov@gmu.edu) presented a paper titled “Picturing a Writing Process: Using ‘Photovoice’ to Learn How to Teach Writing to Urban Youth” at the National Reading Conference in Orlando on December 3.

Lynne Schrum (lschrum@gmu.edu) and Helle Mathiasen of University of Aarhus, Aarhus Denmark, presented a paper titled “Web 2.0 and Social Software: Challenges and Complexity of Communication in Education” at the HCI and Usability for Education and Work, 4th Symposium of the Workgroup Human-Computer Interaction and Usability Engineering of the Austrian Computer Society in Austria on November 22.

Lynne Schrum (lschrum@gmu.edu) and colleagues L. Bell and A. Thompson published Framing Research on Technology and Student Learning in the Content Areas: Implications for Educators, Charlotte, NC: Information Age Publishing, Inc. (2009).

Dimiter Dimitrov (ddimitrov@gmu.edu) returned from his study leave in Madrid, Spain where he taught two courses on latent trait modeling for research

John Nauright ([jnaurigh@gmu.edu](mailto:jnaurigh@gmu.edu)) delivered the inaugural lecture in West Virginia University’s Distinguished Speakers Series organized by the International Center for Sport Excellence at West Virginia University on December 4. The lecture was titled “Global Sport: The Uneven Playing Field.”

Erin Peters ([epeters1@gmu.edu](mailto:epeters1@gmu.edu)) did an invited presentation titled “Pre-Service Teacher Lesson Planning Processes: The Use of Self-Regulation Training Models to Promote Explicit Metacognition of the Nature of Science” at a Metacognition in the Geosciences Workshop on November 20 in Northfield, Minnesota.

Seth Parsons ([sparson5@gmu.edu](mailto:sparson5@gmu.edu)) participated in three sessions at the annual meeting of the National Reading Conference in Orlando including the presentation of a paper titled “Case Studies of Four Third-Grade Teachers: The Literacy Tasks They Implement and the Adaptations They Make” on December 5.

Earle Reybold ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)) attended the higher education leadership forum titled “The CommonWealth: College Learning and Virgin’s Shared Future.” The statewide meeting was co-hosted by the Association of American Colleges & Universities (AAC&U) and the University of Richmond on November 18.

Earle Reybold ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)) participated in a two-day planning retreat for the newly-formed Center for Consciousness and Transformation at George Mason University. Center affiliates welcomed the new Director, Lois Tetrick ([ltetrick@gmu.edu](mailto:ltetrick@gmu.edu)) from the Psychology Department, and Senior Fellow Mark Thurston ([mthursto@gmu.edu](mailto:mthursto@gmu.edu)).

Beverly Shaklee ([bshaklee@gmu.edu](mailto:bshaklee@gmu.edu)) presented “Using Teacher Research to Differentiate Staff Development” at the European Council of International Schools (ECIS) in Nice, France on November 21.

Bill Brozo ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) has co-authored a new book with Debby Zambo of Arizona State University titled Bright Beginnings for Boys: Engaging Young Boys in Active Literacy published by the International Reading

Bill Brozo (wbrozo@gmu.edu) gave an invited keynote address titled “Closing the Reading Achievement Gap for Boys: Engaging Texts, Engaging Practices” at the American Reading Forum’s annual conference in Sanibel on December 12.

David Anderson (danderso@gmu.edu) provided a lecture with the use of interactive decision software to students in the Pathways Program enrolled at Northern Virginia Community College and transitioning to Mason titled “Healthy Decisions: What I Wish I Had Known Before Going to Mason” at the Loudoun Campus on December 2.

David Anderson (danderso@gmu.edu) and Devashish Chhetri (dchhetri@gmu.edu) conducted a workshop at the U.S. Department of Education’s National Meeting on Alcohol, Drug and Violence Prevention in St. Paul on November 17. The workshop titled “COMPASS Roadmap: Destination Health” highlighted the healthy living approach focusing on Mason first-year students, including the COMPASS: A Roadmap to Healthy Living resource. The workshop was organized around the Implementation Guide developed by Mason’s Center for the Advancement of Public Health which was distributed to all attendees. The workshop also included the use of interactive decision software.

David Anderson (danderso@gmu.edu) conducted a dinner discussion and workshop with 50 grantees of the National Collegiate Athletic Association’s CHOICES program. “The Best of CHOICES” session highlighted campus-based successes and challenges, offered evaluation guidance, technical assistance, and highlighted the content of the upcoming print and DVD resource being prepared by Mason’s Center for the Advancement of Public Health. This session was held in St. Paul on November 17.

David Anderson (danderso@gmu.edu) provided a keynote address to the 500 new fraternity and sorority members at Mason titled “Legacy and You” focusing on leadership challenges and opportunities for these individuals with attention to life health planning and the COMPASS: A Roadmap to Healthy Living resource on October 5.

Susan Bon (sbon@gmu.edu) and Christopher Borreca, Partner at Bracewell & Giuliani LLP, presented a paper titled “Opening the Floodgates: Special Education Litigation and the Inclusion Controversy” at the Education Law Association 54th Annual Conference in San Antonio on November 21.

Elavie Ndura-Ouédraogo (endura@gmu.edu) presented an invited lecture titled “Burundi’s Challenge: From Ethnic Conflict and Genocide to the Quest for Peaceful Coexistence” to the Nebraska Holocaust Education Consortium, on tour in Washington, D.C., on December 6.
Becky Fox (rfox@gmu.edu) was one of the featured interviewees in the article titled “Teacher Education - Growing the Future of our Profession” which appeared in the November 2008 issue of The Language Educator, a publication of the American Council for the Teaching of Foreign Languages (ACTFL). She is pictured in the publication with Mason Chinese licensure candidate Ping-Li Chang.

Becky Fox (rfox@gmu.edu) and Nathan Bond of Texas State University in San Marcos, Texas presented a session titled “Opening Our Minds: Learning World Languages Through Technology” at the 2008 Annual Convention of the American Council on the Teaching of Foreign Languages in Orlando on November 21.

Becky Fox (rfox@gmu.edu) presented a session titled “Connecting to the Standards: Innovative New Lesson Plans for French Teachers” at the 2008 Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL) in Orlando on November 21. This session was invited by the American Association of Teachers of French (AATF) as a result of her session presented in Liege, Belgium during the summer of 2008. She currently serves as Chair of the AATF Student Standards Commission.

Karen Weller Swanson (kweller@gmu.edu) and Mary Kayler (mkayler@gmu.edu) published an article titled “The Role of Self-Assessment in E-Learning Communities” in The Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training. (2008)

Mary Kayler (mkayler@gmu.edu) has been elected a Board of Trustees Member of The Teaching Firms of America Charter School in New York City.

Mary Kayler (mkayler@gmu.edu) is a member of the editorial review board for “Research Highlights in Technology and Teacher Education” published by the International Society for Information Technology and Teacher Education.

Jackie Malloy (jmalloy@gmu.edu) and colleagues Katherine Robbins and Angela Rogers from Clemson University presented a paper titled “Year Two Work on the TICA Project Finding of a Formative Investigation of Internet Reciprocal Teaching” at the National Reading Conference in Orlando on December 5 in a symposium of reported findings from “Teaching Internet Reading Comprehension to Adolescents” a three-year project supported by IES.

Yoo Sun Chung (ychung3@gmu.edu) had her autobiographic book essay titled Miracles Do Not Come Miraculously launched on Korean television news on November 19.

Ilham Nasser (inasser@gmu.edu) and Shelley Wong (swong1@gmu.edu) presented their research study titled “English
Language teaching in Conflict Areas: The Case of Palestinian Teacher Education” at the Middle East Studies Association conference in Washington, D.C. on November 24.

Betty Sturtevant (esturtev@gmu.edu), former doctoral student Kristy Calo, and doctoral students Tamie Pratt-Fartro (tprattfa@gmu.edu) and Vanessa Rutherford (vrutherford@gmu.edu) made a presentation titled “What Beginning Literacy Professionals Say about Their Roles, Rewards, and Challenges” at the National Reading Conference in Orlando on December 4.

Betty Sturtevant (esturtev@gmu.edu) co-lead the Adolescent Literacy Study Group at the National Reading Conference in Orlando on Dec 3, 4, and 5.

**PhD Students**


Bernadine Pearson (bpearson@gmu.edu) will defend her doctoral dissertation proposal titled “Multicultural Navigators and College-Bound High School Students’ Academic Achievement, Self-Efficacy for Learning, and Perceived Task-Value” on December 16 from 1:00 – 3:00PM in West 2201. Committee members include Gary Galluzzo (ggalluzz@gmu.edu), chairperson, Sheryl Cozart (scozart@gmu.edu), and Anastasia Kitsantis (akitsant@gmu.edu).

Kristina Dewitt (dewitt@staffordschools.net) will defend her doctoral dissertation proposal titled “Keyword Mnemonic Strategy: A Study of SAT Vocabulary in High School English” on December 17 from 1:00 – 3:00PM in Robinson A412. Committee members include Margo Mastropieri (mmastrop@gmu.edu), chairperson, Julie Kidd (jkidd@gmu.edu), and Tom Scruggs (tscruggs@gmu.edu).

Ilknur Eginli (ieginli@gmu.edu) will defend her doctoral dissertation proposal titled “Principal Leadership and Teacher Commitment to the Profession: The Mediating Role of Collective Efficacy and Teacher Efficacy” on December 17 from 2:00 – 4:00PM in West 2201. Committee members include Becky Fox (rfox@gmu.edu), chairperson, Gary Galluzzo (ggalluzz@gmu.edu), and Anastasia Kitsantis (akitsant@gmu.edu).

Cynthia Feist (Cynthia.feist@loudon.k12.va.us) will defend her doctoral dissertation proposal titled “The Use of Assistive Technology by Early Interventionists in Virginia” on January 13 from 4:00 – 6:00 PM in West 2201. Committee members include Mike Behrmann (mbehrman@gmu.edu), chairperson, Eva Thorp (ethorp@gmu.edu), and Priscilla Norton (pnorton@gmu.edu).

**Grants/Proposals**
Mike Behrmann (mbehrman@gmu.edu) received a new award titled “VADOED/USDOED/Region4-Main” from the Virginia Department of Education in the amount of $2,093,849.

Mike Behrmann (mbehrman@gmu.edu) received a new award titled “Special Education Training & Technical Assistance Center for Region 4 Early Child” from the Virginia Department of Education in the amount of $399,000.

Jack Levy (jlevy@gmu.edu) has received a grant titled “Reading/Writing Strategies for English Language Learners” from the Virginia Department of Education in the amount of $76,025.

Kelley Regan (kregan@gmu.edu) and faculty associate Terry Werner (twerner@gmu.edu) submitted a proposal titled “State-Wide Distance Model for Training Special Education Personnel” to the U.S. Department of Education.

Shane Caswell (scaswell@gmu.edu), Amanda Allen Caswell (alleni@gmu.edu), and Jatin Ambegaonkar (jambegao@gmu.edu) as co-investigators submitted a proposal titled “Measurement of Baseline Human Growth Hormone Levels in Serum and Urine of Healthy Subjects” to the Ceres Nanosciences.

Eamonn Kelly (akelly1@gmu.edu) submitted a proposal titled “Contextual Research Strand/Empirical Research: Advancing the Work of the National Mathematics Panel” to the National Science Foundation.

**CEHD News**

The Center for Sport Management received national recognition in outlets NBCSports.com and The Sporting News for a study conducted by Craig Esherick (cesheric@gmu.edu) and Bob Baker (bbaker5@gmu.edu) in cooperation with USA Football. Craig and Bob were assisted by undergraduate sport management students Rahul Brahmbhatt (rbrahmbh@gmu.edu), Lindsey Campbell (lcambe1@gmu.edu), Bridgette Rupe (brupe@gmu.edu), and Dan Washburn (dwashbur@gmu.edu). The study identified the Nation’s best football state based upon the analysis of specified criteria. The USA Football Governor’s Cup was awarded to California.

**Please send requests to update the CEHD web sites as follows:**

GSE ACADEMIC PROGRAM CONTENT:
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION
Ellen Rodgers (rodger1@gmu.edu) cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own web sites.