September, 2013

**CURRICULUM VITAE**

**THOMAS E. SCRUGGS**

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**EDUCATION**

Ph.D. Arizona State University, Tempe (Special Education), 1982.

M.Ed. Lesley University, Cambridge, Massachusetts (Special Education), 1978.

B.A. Pennsylvania State University, State College (English), 1971.

College of St. Bede and St. Hilds, Durham University, United Kingdom. Fall Semester, Academic Year 1968-1969.

University of Illinois, Urbana-Champaign. Academic Year 1966-1967.

**ACADEMIC AWARDS/HONORS**

Celebrity Author, 50th anniversary edition of *Theory Into Practice*, 2013.

William Cruickshank Memorial Lecture, International Association for Research on Learning Disabilities. Bo Palace, University of Padua, Italy: June, 2012

Emerald Leadership Recognition Award, for 20 years served as Co-Editor of *Advances in Learning and Behavioral Disabilities,* Emerald Group Publishing Ltd., Bingley, UK, April, 2012\*

Distinguished Researcher Award, American Educational Research Association: Special Education Special Interest Group, April, 2011\*

Outstanding Service Award, Emerald Group Publishing Ltd., Bingley, UK, April, 2011\*

Phi Kappa Phi Honor Society, April, 2011

Scholarly Achievement Award, College of Education and Human Development, George Mason University, March, 2010

Fellow, International Academy for Research in Learning Disabilities, October, 2009

University Professor, George Mason University, April, 2007.

Outstanding Special Education Research Award, Council for Exceptional Children, April, 2006\*

Service Award, Division for Learning Disabilities, Council for Exceptional Children, May, 2005\*

Invited speaker, Secretary of Education’s National Summit on Science, Washington, DC, 2004

Samuel Kirk Award for Research in Learning Disabilities, Division for Learning Disabilities, Council for Exceptional Children, April, 2003\*

Recognition of Service Award, Division for Learning Disabilities, Council for Exceptional Children, May, 1997\*

Robert L. Snodgrass Scholar Award, Purdue University, School of Education, May, 1993.

Award of Appreciation, Division for Learning Disabilities, Council for Exceptional Children, April, 1992\*

Earthrise Society Service Award, Mesa (AZ) Public Schools, February, 1992\*

Certificate of Appreciation, Division for Learning Disabilities, Council for Exceptional Children, April, 1991\*

Award of Research Excellence, College of Education, Arizona State University, May, 1983

Joanne Frazier Parachek Research Award, Department of Educational Psychology, Arizona State University, October, 1981

Edmund J. James Scholar, University of Illinois, 1966

Honorary Scholarship, Illinois State Scholarship Commission, 1966

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**\***co-recipient with Margo Mastropieri

**PROFESSIONAL EXPERIENCE**

2007 – present: University Professor, George Mason University

1998-present: Professor of Special Education, College of Education and Human Development, George Mason University.

2002-2010: Director, Ph.D. in Education program, College of Education and Human Development, George Mason University.

1986-1998: Visiting Assistant Professor, Associate Professor, and Professor of Special Education, Department of Educational Studies, Purdue University (Chair, Special Education 1992-1994).

1983-1986: Research/Evaluation Specialist, Developmental Center for Handicapped Persons, and Research Assistant Professor, Department of Special Education, Utah State University.

1982-1983: Special education teacher, grades 6-8. Sacaton Public Schools, Gila River Indian Community, AZ.

1980-1982: Graduate Assistant/Associate, Department of Special Education and Project for the Study of Academic Precocity, Arizona State University.

1980: volunteer teacher, Early Childhood Education for Severe Multiple Handicaps (ECE-SMH) Center, Arizona State University, and Head Start Program, Phoenix, AZ.

1976-1979: Special Projects Teacher/Assistant Teacher/Master Teacher, Dearborn Elementary and Dearborn Pre-Vocational Schools, Lesley College Schools for Children, Cambridge, MA.

1977, summer: Student Teacher, Winchester Public Schools, MA, grades 3-5.

**TEACHING CERTIFICATIONS**

Teacher of Elementary Age Children (K-8), State of Massachusetts.

Teacher of Children with Moderate Special Needs (K-12), State of Massachusetts.

Teacher of Mentally Handicapped Children (K-12), State of Arizona (1982).

# PUBLICATIONS

**BOOKS**

Mastropieri, M.A., & Scruggs, T.E. (2014). *The inclusive classroom: Strategies for effective instruction* (5th ed.). Upper Saddle River, NJ: Prentice Hall.

Mastropieri, M.A., & Scruggs, T.E. (2010)*. The inclusive classroom: Strategies for effective instruction* (4th ed.). Upper Saddle River, NJ: Prentice Hall.

Mastropieri, M.A., & Scruggs, T.E. (2007)*. The inclusive classroom: Strategies for effective instruction* (3rd ed.). Upper Saddle River, NJ: Prentice Hall.

Mastropieri, M.A., & Scruggs, T.E. (2004)*. The inclusive classroom: Strategies for effective instruction* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.

Mastropieri, M.A., & Scruggs, T.E. (2002). *Effective instruction for special education* (3rd ed.).

Austin, TX: Pro-Ed.

Mastropieri, M.A., & Scruggs, T.E. (2000*). The inclusive classroom: Strategies for effective*

*instruction*. Upper Saddle River, NJ: Prentice Hall.

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Austin, TX: Pro-Ed.

Mastropieri, M.A., & Scruggs, T.E. (1993). *A practical guide for teaching science to students with*

*special needs in inclusive settings*. Austin, TX: Pro-Ed.

Scruggs, T.E., & Mastropieri, M.A. (1992). *Teaching test-taking skills: Helping students show what they know*. Cambridge, MA: Brookline Books.

Mastropieri, M.A., & Scruggs, T.E. (1991). *Teaching students ways to remember: Strategies for*

*learning mnemonically*. Cambridge, MA: Brookline Books.

Mastropieri, M.A., & Scruggs, T.E. (1987). *Effective instruction for special education*. Austin, TX:

Pro-Ed.

**EDITED BOOKS**

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2011). *Assessment and intervention: Advances in learning and behavioral disabilities* (vol. 24).Bingley, UK: Emerald.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2010). *Literacy and learning: Advances in learning and behavioral disabilities* (vol. 23).Bingley, UK: Emerald.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2009). *Policy and practice: Advances in learning and behavioral disabilities* (vol. 22).Bingley, UK: Emerald.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2008). *Personnel preparation: Advances in learning and behavioral disabilities* (vol. 21)*.* Bingley, UK: Emerald.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2007). *International perspectives: Advances in learning and behavioral disabilities* (vol. 20). Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2006). *Applications of research methodology: Advances in learning and behavioral disabilities* (vol. 19).Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2005). *Cognition and learning in diverse settings: Advances in learning and behavioral disabilities* (vol. 18). Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2004). *Research in secondary schools: Advances in learning and behavioral disabilities* (vol. 17). Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2003). *Identification and assessment: Advances in learning and behavioral disabilities* (vol. 16).Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2001). *Technological applications: Advances in learning and behavioral disabilities* (vol. 15).Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (2000). *Educational interventions: Advances in learning and behavioral disabilities* (vol. 14). Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (1999). *Advances in learning and behavioral disabilities*

(vol. 13). Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (1998). *Advances in learning and behavioral disabilities*

(vol. 12). Greenwich, CT: JAI.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (1997*). Advances in learning and behavioral disabilities*

(vol. 11). Greenwich, CT: JAI.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (1996). *Theoretical perspectives:* *Advances in learning and behavioral disabilities* (vol. 10, Part A). Greenwich, CT: JAI.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (1996). *Intervention research*: *Advances in learning and behavioral disabilities* (vol. 10, Part B). Greenwich, CT: JAI.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (1995). *Advances in learning and behavioral disabilities*

(vol. 9). Greenwich, CT: JAI.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (1994). *Advances in learning and behavioral disabilities*

(vol. 8). Greenwich, CT: JAI.

Scruggs, T.E., & Mastropieri, M.A. (Eds.) (1992). *Advances in learning and behavioral disabilities*

(vol. 7). Greenwich, CT: JAI.

Scruggs, T.E., & Wong, B.J.L. (Eds.) (1990). *Intervention research in learning disabilities*. New

York: Springer Verlag.

# BOOK CHAPTERS

Scruggs, T.E., & Mastropieri, M.A. (in press). What is special education? In B. Bateman, J. Lloyd, & M. Tankersley (Eds.), *Understanding special education issues.*

Scruggs, T.E., & Mastropieri, M.A. (2013). Teaching students with high-incidence disabilities. In B.G. Cook & M. Tankersley (Eds.), Research-based practices in special education (342-352). Boston: Pearson.

Reprinted as:

Scruggs, T.E., & Mastropieri, M.A. (2013). Teaching students with high-incidence disabilities. In R.A. McWilliam, B.G. Cook, & M. Tankersley (Eds.), Research-based strategies for improving outcomes for target groups of learners (19-29). Boston: Pearson.

Mastropieri, M.A., Scruggs, T.E., Guckert, M., Thompson, C. & Weiss, M. (2013). Inclusion and learning disabilities: Will the past be prologue? In J.P. Bakken (Ed.), *Advances in special education* (vol. 24, pp. 1-17)*.* Bingley, UK: Emerald.

Scruggs, T.E., & Mastropieri, M.A. (2013). Science and social studies. In H.L. Swanson, K. Harris, & S. Graham (Eds.), *Handbook of learning disabilities* (2nd ed., pp. 448-462). New York: Guilford.

Mastropieri, M.A., & Scruggs, T.E. (2012). How can teacher attitudes, co-teaching, and differentiated instruction facilitate inclusion? (pp. 153-163). In K. Topping & C. Boyle (Eds.), *What works in inclusion*? London: McGraw Hill.

Michaud, K., & Scruggs, T.E. (2012). Theoretical perspectives of inclusion in the United States. In K. Topping & C. Boyle (Eds.), *What works in inclusion*? (pp. 20-30). London: McGraw Hill.

Scruggs, T.E., & Mastropieri, M.A. (2011). Maximizing social studies learning for all with peer tutoring and learning strategies information. In T. Lintner (Ed.), *Practical strategies for teaching k-12 social studies in inclusive classrooms* (pp. 35-46)*.* Charlotte, NC: Information Age.

Scruggs, T.E., Mastropieri, M.A., & Marshak, L. (2011). Science and social studies. In J. Kauffman, D.P. Hallahan, & J. Lloyd (Eds.) (pp. 445-455), *Handbook of special education*. New York: Routledge.

Mastropieri, M.A., Scruggs, T.E., & Mills, S. (2011). Special education teacher preparation. In J. Kauffman, D.P. Hallahan, & J. Lloyd (Eds) (pp. 47-58), *Handbook of special education*. New York: Routledge.

Mastropieri, M.A., Scruggs, T.E., Conners, N., Kealy, M, Morrison, N., Diamond, T., & Werner, T. (2011). Improving intervention effectiveness with university-public school cohort partnerships. In T. E. Scruggs & M.A. Mastropieri (Eds.), *Assessment and intervention: Advances in learning and behavioral disabilities* (vol. 24, pp. 341-365).Bingley, UK: Emerald.

Mastropieri, M.A., Scruggs, T.E., & Berkeley, S.L. (2010). Peers helping peers. In M. Sherer (Ed.), *Keeping the whole child healthy and safe: Reflections on best practices in learning, teaching, and leadership* (pp. 150-159). Alexandria, VA: ASCD. Reprinted from Mastropieri, M.A., Scruggs, T.E., & Berkeley, S.L. (2007). Peers helping peers. *Educational Leadership, 64*(5), 54-58.

Mastropieri, M.A., Scruggs, T.E., Cuenca-Sanchez, Y., Irby, N., Mills, S., Mason, L., & Kubina, R. (2010). Persuading students with emotional disabilities to write: A design study. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Literacy and learning: Advances in learning and behavioral disabilities* (vol. 23, pp. 237-268). Bingley, UK: Emerald.

Mastropieri, M.A., & Scruggs, T.E. (2010). The study of human exceptionality: How it informs our knowledge of learning and cognition. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Literacy and learning: Advances in learning and behavioral disabilities* (vol. 23, pp. 303-319). Bingley, UK: Emerald.

Mastropieri, M.A., & Scruggs, T.E. (2009). Memory-enhancing strategies for students with learning disabilities: Lessons learned from 20 years of experimental research. In G. D. Sideridis & T. A. Citro (Eds.) *Classroom management and learning strategies for struggling learners* (pp. 81-97)*.* Lanham, MD: Rowman & Littlefield.

Regan, K., Scruggs, T.E., & Mastropieri, M. A. (2009). Advances in literacy practices for students with emotional and behavioral disabilities. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Policy and practice: Advances in learning and behavioral disabilities* (vol. 22, pp. 317-339). Bingley, UK: Emerald.

Tornquist, E.H., Mastropieri, M.A., Scruggs, T.E., Berry, H.G., & Halloran, W.D. (2009). The impact of poverty on special education students. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Policy and practice: Advances in learning and behavioral disabilities* (vol. 22, pp. 169-187). Bingley, UK: Emerald.

Mastropieri, M. A., Morrison, N., Scruggs, T.E., Werner, T., & Bowdey, F. R. (2008). The use of cohort programs in personnel preparation: Benefits and challenges. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Personnel preparation:* *Advances in learning and behavioral disabilities* (vol. 21,pp. 151-179). Bingley, UK: Emerald.

Mastropieri, M.A., Scruggs, T.E., & Marshak, L. (2008). Training teachers, parents, and peers to implement effective teaching strategies for content area learning. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Personnel preparation:* *Advances in learning and behavioral disabilities* (vol. 21,pp. 311-329). Bingley, UK: Emerald.

Scruggs, T.E. (2008). Insegnamento di scienze e storia in classi con integrazione scolastica: Didattica differenziale e cooperativa. In R. Vianello, M. Mariotti, & M. Serra (Eds.), *Esperience e ricerche sull'integrazione scolastica e sociale: Convegni Nazionale C.N.I.S.* (pp. 54-64). Azzano San Paolo, Italy: Edizioni Junior.

McDuffie, K.A., Scruggs, T.E., & Mastropieri, M.A. (2007). Co-teaching in inclusive settings: Results of qualitative research from the United States, Canada, and Australia. In T.E. Scruggs & M.A. Mastropieri (Eds.), *International perspectives:* *Advances in learning and behavioral disabilities* (vol. 20, pp. 307-345)*.* Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (2006). Summarizing qualitative research in special education: Purposes and procedures. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Applications of research methodology:* *Advances in learning and behavioral disabilities* (vol. 19, pp. 33-53). Oxford, UK: Elsevier.

Scruggs, T.E., Mastropieri, M.A., & Regan, K.S. (2006). Statistical analysis for single subject research designs. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Applications of research methodology:* *Advances in learning and behavioral disabilities* (vol. 19, pp. 315-335)*.* Oxford, UK: Elsevier.

Mastropieri, M.A., Scruggs, T.E., & Graetz, J. (2005). Cognition and learning in inclusive high school chemistry classes. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Cognition and learning in diverse settings: Advances in learning and behavioral disabilities* (vol. 18, pp.107-118). Oxford, UK: Elsevier.

Mastropieri, M.A., Scruggs, T.E., Graetz, J., & Conners, N. (2005). Inclusive practices in content area instruction: Addressing the challenges of co-teaching. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Cognition and learning in diverse settings: Advances in learning and behavioral disabilities* (vol. 18, pp. 237-274). Oxford, UK: Elsevier.

Nougaret, A., Scruggs, T.E., & Mastropieri, M.A. (2004). The effects of teacher licensure on teachers’ pedagogical competence: Implications for elementary and secondary teachers of

students with learning and behavioral disabilities. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Research in secondary schools: Advances in learning and behavioral disabilities* (vol. 17, pp. 301-318). Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (2004). Recent research applications in secondary content areas for students with learning and behavioral disabilities. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Research in secondary schools: Advances in learning and behavioral disabilities* (vol. 17, pp. 243-263). Oxford, UK: Elsevier.

Lang, C.R., Mastropieri, M.A., Scruggs, T.E., & Porter, M. (2004). The effects of self-instructional strategies on problem solving in algebra for students with special needs. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Research in secondary schools: Advances in learning and behavioral disabilities* (vol. 17, pp. 29-54). Oxford, UK: Elsevier.

Mastropieri, M.A., Scruggs, T.E., Davidson, T., & Rana, R. (2004). Instructional interventions in mathematics for students with learning disabilities. In B.Y.L. Wong (Ed.), *Learning about learning disabilities* (3rd ed., pp. 311-329). San Diego, CA: Academic Press.

Mastropieri, M.A., Scruggs, T.E., Graetz, J., Fontana, J., Cole, V., & Gersen, A. (2004). Mnemonic strategies: What are they? How can I use them? How effective are they? In M. Riley & T.A. Citro (Eds.), *Best practices for the inclusionary classroom: Leading researchers talk directly with teachers* (pp. 49-64). Weston, MA: Learning Disabilities of Massachusetts.

Lucangeli, D., & Scruggs, T.E. (2003). Test anxiety, perceived competence, and academic achievement in secondary school students. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Identification and assessment: Advances in learning and behavioral disabilities* (vol. 16, pp. 223-230). Oxford, UK: Elsevier.

Scruggs, T.E., & Mastropieri, M.A. (2003). Issues in the identification of learning disabilities. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Identification and assessment: Advances in learning and behavioral disabilities* (vol. 16, pp. 1-36). Oxford, UK: Elsevier.

# Scruggs, T.E., & Mastropieri, M.A. (2003). Science and social studies. In H.L. Swanson, K. Harris, & S. Graham (Eds.), *Handbook of learning disabilities* (pp. 364-379). New York: Guilford.

# Mastropieri, M.A., Scruggs, T.E., Klingerman, K., Mohler, L., Jeffs, T., Boon, R., & Castellani, J. (2001). University e-mail mentors for elementary students with disabilities: Attitudinal and literacy effects. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Technological applications: Advances in learning and behavioral disabilities* (vol. 15, pp. 173-186). Oxford, UK: Elsevier.

# Mastropieri, M.A., Spencer, V., Scruggs, T.E., & Talbott, E. (2000). Students with disabilities as

# tutors: An updated research synthesis. In T.E. Scruggs & M.A. Mastropieri (Eds.). *Educational interventions:* *Advances in learning and behavioral disabilities* (vol. 14,pp.247-279). Oxford, UK: Elsevier Science.

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(Eds.), *Secondary adaptations for students with special needs*. Reston, VA: Council for Exceptional Children.

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school for persons with moderate disabilities. In M. Coutinho & A.C. Repp (Eds.), *Inclusion: The integration of children with disabilities* (pp. 264-277). Monterrey, CA: Brooks/Cole.

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In S. Graham & K. Harris (Eds.), *Working together* (pp. 63-86). Cambridge, MA: Brookline Books.

Mastropieri, M.A., Scruggs, T.E., & Chung, H. (1998). Instructional interventions for students

with mathematics learning disabilities. In B.Y.L. Wong (Ed.), *Learning about learning disabilities* (2nd ed., pp. 425-451). San Diego, CA: Academic Press.

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K. Topping & S. Ehly (Eds.), *Peer assisted learning* (pp. 165-182). Mahwah, NJ: Lawrence Erlbaum.

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Mastropieri, M.A., Scruggs, T.E., & Butcher, K.B. (1997). Counseling interventions for students with learning disabilities. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Advances in learning and behavioral disabilities* (vol. 11, pp. 235-261). Greenwich, CT: JAI.

Mastropieri, M.A., & Scruggs, T.E. (1996). Current trends in science education: Implications

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synthesis of research in learning disabilities. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Advances in learning and behavioral disabilities: Vol. 10, Part B. Intervention research* (pp. 201-227). Greenwich, CT: JAI.

Scruggs, T.E., & Mastropieri, M.A. (1996). Adaptive and instructional strategies for science center

education. In J. Shinkle (Ed.), *Access to science center education* (pp 96-116). Washington, DC: National Science Foundation.

Scruggs, T.E., & Mastropieri, M.A. (1996). Quantitative synthesis of survey research: Methodology

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dell'educazione speciale. In R. Vianello & C. Cornoldi (Eds.), *Disturbi di apprendimento: Proposte di intervento* (pp. 7-14). Bergamo, Italy: Juvenilia.

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**INTERVIEWS**

[Scruggs, T.E.] Interviewed by Nancy Walser (2006), for “Response to intervention: A new approach to reading instruction aims to catch struggling readers early,” for *Harvard Education Letter*, September/October, 2006, http://www.edletter.org/past/issues/2006-so/abstracts.shtml#resilience

[Scruggs, T.E.] Interviewed by Cara Bafile (2005) for “’You must remember this’… Teaching with mnemonics,” for *Education World.* http://www.educationworld.com /a\_curr/profdev/profdev117.shtml

**ERIC DOCUMENTS**

**1986**

Scruggs, T. E. (1986). *The administration and interpretation of standardized achievement tests with learning disabled and behaviorally disordered elementary school children. Year 3 Final Report*. Logan, UT: Utah State University, Developmental Center for Handicapped Persons. (ERIC Document Reproduction Service No. 311 652)

**1985**

Mastropieri, M. A., & Scruggs, T. E. (1985). Future applications of mnemonics with learning disabled students. In M. A. Mastropieri (Ed.), *Increasing learning and memory skills of learning disabled students*. Logan, UT: Utah State University, Developmental Center for Handicapped Persons. (ERIC Document Reproduction Service No. 257 278)

Osguthorpe, R. T., Eiserman, W., Top, B., & Scruggs, T. E. (1985). *Handicapped children as tutors: Final Report (1984-1985)*. Provo, Utah: Department of Educational Psychology, Brigham Young University. (ERIC Document Reproduction Service No. 267 545)

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Scruggs, T. E., Mastropieri, M. A., Levin, J. R., McLoone, B. B., Gaffney, J. S., & Prater, M. A. (1985). *Increasing content area learning: A comparison of mnemonic and visual-spatial direct instruction*. Logan, UT: Utah State University, Developmental Center for Handicapped Persons. (ERIC Document Reproduction Service No. 254 998)

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**1984**

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Osguthorpe, R. T., Eiserman, W., Shisher, L., Top, B., & Scruggs, T. E. (1984). *Handicapped children as tutors: 1983-1984 Final Report*. Provo, UT: Brigham Young University, David O. McKay Institute of Education.

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Scruggs, T. E., Bennion, K., & Lifson, S. A. (1984). *Spontaneously employed test-taking strategies of high and low comprehending elementary school children*. Logan, UT: Utah State University, Developmental Center for Handicapped Persons. (ERIC Document Reproduction Service No. 247 259)

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Scruggs, T. E., & Mastropieri, M. A. (1984). *Learning characteristics of gifted youths: Precocious strategy use*. Tempe, AZ: Arizona State University, Department of Special Education, Project for the Study of Academic Precocity. (ERIC Document Reproduction Services No. ED 249 690)

**1982**

Mastropieri, M. A., & Scruggs, T. E. (1982). *Maps as schema for gifted learners*. Tempe, AZ: Arizona State University, Department of Special Education, Project for the study of Academic Precocity. (ERIC Document Reproduction Service No. ED 229 903)

Scruggs, T. E., Mastropieri, M. A., & Cohn, S. J. (1982). *Identification, assessment and educational programming for a gifted, but poorly achieving Indian Child*. Tempe, AZ: Arizona State University, Department of Special Education, Project for the Study of Academic Precocity. (ERIC Document Reproduction Service No. ED 234 574)

**1981**

Johnson, M., & Scruggs, T. E. (1981). *All our children: Handicapped and normal*. Tempe, AZ: Arizona State University, Department of Special Education. (ERIC Document Reproduction Service No. ED 217 614)

**INSTRUCTIONAL MATERIALS**

Mastropieri, M.A., Scruggs, T.E., & Simpkins, P. (2004). *Instructor’s manual to accompany The Inclusive Classroom: Strategies for Effective Instruction*. Columbus, OH: Prentice Hall/Merrill.

Mastropieri, M.A., Scruggs, T.E. (2003). *Companion Web Site to accompany The Inclusive Classroom: Strategies for Effective Instruction* (2nd ed.). Columbus, OH: Prentice Hall/Merrill. (http://www.prenhall/mastropieri)

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Mastropieri, M.A., Scruggs, T.E. (2002). *Instructor’s manual for Effective Instruction for Special Education* (3rd ed.). On CD-ROM. Columbus, OH: Prentice Hall.

Mastropieri, M.A., & Scruggs, T.E. (2002). *Instructor's manual to accompany Effective Instruction for Special Education* (3rd ed.).CD-ROM.Austin, TX: Pro-Ed.

Mastropieri, M.A., Scruggs, T.E., & Boon, R. (2000). *Instructor’s manual to accompany The inclusive classroom: Strategies for effective instruction*. Columbus, OH: Prentice Hall/Merrill.

Mastropieri, M.A., Scruggs, T.E., & Boon, R. (2000). *Companion Web Site to accompany The inclusive classroom: Strategies for effective instruction*. Columbus, OH: Prentice Hall/Merrill. (http://www.prenhall/mastropieri)

Carros, D., Mastropieri, M.A., Montgomery-Grymes, D., Hibbert, V., & Scruggs, T.E. (1994). *Instructor's manual to accompany Effective Instruction for Special Education* (2nd ed.). Austin, TX: Pro-Ed.

Scruggs, T.E. (1992). *Developing effective instructional plans for science*. Commercial videotape. Raleigh, NC: National Training Network.

**PRESENTATIONS**

**2013**

Scruggs, T.E. (2013, June). *Content enhancements for differentiated instruction: Evidence for differential facilitation of learning outcomes.* Keynote speech presented at the 2013 Conference on Differentiated Instruction. Center for Educational Research and Evaluation, and National Taiwan Normal University, Taipei, Taiwan.

Scruggs, T.E. (2013, June). *Differentiated instruction: Principles and best practices.* Paper presented at the 2013 Conference on Differentiated Instruction. Center for Educational Research and Evaluation, and National Taiwan Normal University, Taipei, Taiwan.

Hauth, C., Mastropieri, M.A., Scruggs, T.E., & Regan, K. (April, 2013). *Teaching middle school*

*students with EBD to plan and write.* Paper presented at the annual meeting of the

Council for Exceptional Children. San Antonio.

Mastropieri, M.A. & Scruggs, T.E. (2013, April). *Writing for Publication: How do I get*

*Published in CEC’s Exceptional Children and Other Journals?* Paper presented at the CEC- Division of Research Beginning Career Workshop for New Faculty at the annual meeting of the Council for Exceptional Children. San Antonio.

Mastropieri, M. A., Scruggs, T.E., Guckert, M., & Regan, K. (April, 2013). *What have we*

*Learned about teaching students with emotional and behavioral disabilities to express*

*their opinions?* Paper presented at the annual meeting of the Council for Exceptional Children. San Antonio.

Scruggs, T.E., & Mastropieri, M.A. (2013, April). *Common core standards for science*. Paper

presented at the annual meeting of the Council for Exceptional Children. San Antonio.

Scruggs, T.E., Mastropieri, M.A., & Brady, K. (2013, April). *How to publish in Exceptional*

*Children*. Paper presented at the annual meeting of the Council for Exceptional Children.

San Antonio.

**2012**

Scruggs, T.E. (2012, June). *Differential facilitation of learning outcomes: What it tells us about the nature and treatment of learning disabilities.* William Cruickshank Memorial Lecture presented at the annual meeting of the International Academy for Research in Learning Disabilities, Bo Palace, University of Padua, Italy.

Fuchs, L., Compton, D., Fuchs, D., Mastropieri, M.A., Scruggs, T.E., Speece, D., & Vaughn, S. (2012, April). *Smart response to intervention: A next-generation approach to multi-level prevention.* Paper presented at the annual meeting of the Council for Exceptional Children, Denver.

Mastropieri, M.A., Bronaugh, D., Cerar, N., Guckert, M., Hauth, C., Leins, P., Mills, S., Scruggs, T.E., & Thompson, C. (2012, April). *Teaching middle students with emotional and behavioral disabilities to express their opinions.* Paper presented at the annual meeting of the Council for Exceptional Children, Denver.

Mastropieri, M.A., Bronaugh, D., Cerar, N., Guckert, M., Hauth, C., Leins, P., Mills, S., Scruggs, T.E., & Thompson, C. (2012, April). *What are effective teacher behaviors for students with emotional and behavioral disorders?* Paper presented at the annual meeting of the Council for Exceptional Children, Denver.

Mastropieri, M.A., Scruggs, T.E., & Brady, K. (2012, April). *How to write for Exceptional Children.* Paper presented at the annual meeting of the Council for Exceptional Children, Denver.

Mastropieri, M.A., & Scruggs, T.E. (2012, April). Strand leaders for Strand L. *Teaming for success: Collaboration and co-teaching.* Strand presented at the annual meeting of the Council for Exceptional Children, Denver.

Mastropieri, M.A., & Scruggs, T.E. (2012, April). *Teaming for success: An overview of the strand on co-teaching and collaboration.* Paper presented at the annual meeting of the Council for Exceptional Children, Denver.

**2011**

Mastropieri, M.A., Bronaugh, D., Cuenca, Y., Guckert, M., Hauth, C., Cerar, N., Leins, P., & Scruggs, T.E. (2011, April). *Showcase: Writing instruction for diverse middle school learners with emotional and behavioral disabilities.* Paper presented at the annual meeting of the Council for Exceptional Children, Washington, DC.

Mastropieri, M.A., Bronough, D., Guckert, M., Cerar, N., Leins, P., Marshak, L., Mills, S., Scruggs, T.E., & Thompson, C. (2011, April). *Promoting academic task engagement in students with emotional disabilities: effective teacher-student interactions*

Mastropieri, M.A., & Scruggs, T.E. (2011). Publishing in *Exceptional Children*. Paper presented at the annual meeting of the Council for Exceptional Children, Washington, DC.

Scruggs, T.E., Leins, P., & Mastropieri, M.A. (2011, April). *Teacher attitudes towards inclusion: A synthesis of survey, comparative, and qualitative research, 1958 – 2010*. Paper presented at the annual meeting of the Council for Exceptional Children, Washington, DC.

Scruggs, T.E., Mastropieri, M.A., Marshak, L., & Mills, S. (2011, April). *How to differentiate without differentiating: Learning in inclusive science and social studies classes.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

**2010**

Mastropieri, M.A., Scruggs, T.E., Mills, S. Irby, N, Cuenca-Sanchez, Y., Thompson, C, Guckert, M., & Regan, K.  (2010, February). *Persuading students with emotional disabilities to write fluently*.  Paper presented at the George Mason University College of Education and Human Development, Fairfax. 

Mastropieri, M.A., Irby, N., Cuenca-Sanchez, Y., Guckert, M., Hauth, C., Leins, P., Mills, S., Creighton, C. (2010, April). *Academic instruction: Implications for teaching with students with emotional and behavioral disabilities*. Paper to be presented at annual meeting of the Council for Exceptional Children Conference, Nashville.

Mastropieri, M.A., Scruggs, T.E., Mills, S., Irby, N., Cuenca-Sanchez, Y., Bronaugh, D., Creighton, C., & Guckert, M. (2010, April). *Persuading diverse middle school learners with emotional and behavioral disabilities to write essays fluently*. Paper to be presented at annual meeting of the Council for Exceptional Children Conference, Nashville.

Mastropieri, M.A., Scruggs, T.E., Mills, S. Irby, N, Cuenca-Sanchez, Y., Thompson, C, Guckert, M., & Regan, K.  (2010, May*). Persuading students with emotional disabilities to write fluently*.  Paper to be presented at the annual meeting of the American Educational Research Association, Denver.

Scruggs, T.E., Gerber, M., Kealy, M., Mastropieri, M.A., & O’Connor, R. (2010, April). *Town Hall Meeting: The future of inclusion: Will practice be shaped by evidence or ideology?* Paper presented at annual meeting of the Council for Exceptional Children Conference, Nashville.

Scruggs, T.E., & Mastropieri, M.A. (2010, April). *Evidence-based practice in secondary content area learning: Implications from research synthesis*. Paper presented at annual meeting of the Council for Exceptional Children Conference, Nashville.

Scruggs, T.E., & Mastropieri, M.A. (January, 2010).  *The effects of peer-mediated instruction on secondary social studies learning: A randomized field trial*. Paper presented at the annual meeting of the International Academy for Research in Learning Disabilities, Miami, FL.

Scruggs, T.E., & Leins, P. (2010, April). *Do general education teachers support inclusion: Results of a research synthesis*. Paper presented at annual meeting of the Council for Exceptional Children Conference, Nashville.

**2009**

Dieker, L.**,** Wienke, W., Mastropieri, M., & Scruggs, T.(July 2009). *Critical doctoral experiences: Making training pop.* Paper presented at the Office of Special Education Programs (USDOE) Projects Director’s Conference, Washington, DC.

Marshak, L., Mastropieri, M.A., & Scruggs, T.E. (April, 2009). *Peer tutoring with strategic mnemonic instruction in inclusive history classes: Effects for middle school students with and without disabilities.*  Paper presented at the annual meeting of the American Educational Research Association Convention, San Diego.

Mastropieri, M.A., Scruggs, T.E., Cuenca-Sanchez, Y., Irby, N., & Mills, S.B. (2009, February). *Persuading students with emotional disabilities to write: Findings from a design experiment.*  Paper presented at the George Mason University College of Education and Human Development, Fairfax, VA.

Mastropieri, M.A., Cuenca-Sanchez, Y., Irby, N., Mills, S., Cuenca-Sanchez, Y., Bronaugh, D., Creighton, C., Guckert, M., Regan, K., Scruggs, T.E., Jakulski, J., Abdulalim, L., Mason, L., & Kubina, R. (2009, April). *Lessons learned from conducting research in alternative settings.* Paper presented at the annual meeting of the Council for Exceptional Children, Seattle.

Mastropieri, M.A., Cuenca-Sanchez, Y., Irby, N., & Mills, S.B, Scruggs, T.E., Mason, L., & Kubina, R. (April, 2009). *Persuading students with emotional disabilities to write: Findings from a design experiment.*  Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Scruggs, T.E., Mastropieri, M.A., Marshak, L., & Mills, S. (2009, April). *How to differentiate without differentiating: Curriculum enhancements in inclusive content area classrooms.* Paper presented at annual meeting of the Council for Exceptional Children, Seattle.

Scruggs, T.E., Mastropieri, M.A., & Marshak, L. (2009, February). *Effects of peer-mediated instruction in inclusive secondary social study classes: A randomized field trial.* Paper presented at the George Mason University College of Education and Human Development, Fairfax.

**2008**

Mastropieri, M.A., & Scruggs, T.E. (2008, October). *Maximizing learning for students with learning disabilities.* Paper presented at the annual meeting of the Division for Learning Disabilities, Philadelphia.

Scruggs, T.E. (2008, November). *Teaching roles and responsibilities in today’s schools: Strategies and settings.* Keynote address presented at the annual meeting of Learning Disabilities Worldwide, Burlington, MA.

Berkeley, S.L., Marshak, L., Mastropieri, M.A., & Scruggs, T.E. (2008, April). *Improving student comprehension of social studies text: A self-questioning strategy for inclusive middle school classes*. Paper presented at the annual meeting of the American Educational Research Association, New York.

Berkeley, S.L., Mastropieri, M.A., & Scruggs, T.E. (2008, April). *Reading comprehension strategy instruction and attribution retraining for secondary students with disabilities.* Paper presented at the annual meeting of the American Educational Research Association, New York.

Mastropieri, M.A., Scruggs, T.E., **Cuencas-Sanchez, Y., & Marshak, L. (2008, April).** Evidenced-based instructional strategies for maximizing learning. Workshop presented at the annual meeting of the Council for Exceptional Children, Boston.

Mastropieri, M.A., Scruggs, T.E., & Berkeley, S.L. (2008, April). *What do we really know about content area instruction?* Paper presented at the annual meeting of the Council for Exceptional Children, Boston.

Scruggs, T.E., Mastropieri, M.A., **Cuencas-Sanchez, Y., Irby, N., Marshak, L., & Mills, S.** *Can teachers really differentiate instruction? Examples from recent research.* (2008, April). Paper presented at the annual meeting of the Council for Exceptional Children, Boston.

**2007**

Berkeley, S.L., Scruggs, T.E., & Mastropieri, M.A. (2007, April). *Research in reading comprehension: Practical implications from meta-analyses.* Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.

Berkeley, S.L., Scruggs, T.E., & Mastropieri, M.A. (2007, April). *An updated synthesis of intervention research on reading comprehension for students with learning disabilities (1995-2005)*. Paper presented at the annual meeting of the American Education Research Association, Chicago.

Mastropieri, M.A., & Scruggs, T.E. (2007, November). *Improving student performance in reading, memory, motivation, and content areas: Results of recent research.* Paper presented at the annual meeting of the Division for Learning Disabilities Bridging the Gap Between Research and Practice Conference, San Antonio.

Mastropieri, M.A., Scruggs, T.E., Berkeley, S., & Graetz, J. (2007, April). *The effectiveness of special education for secondary content area learning: A meta-analysis.* Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Mastropieri, M.A., Scruggs, T.E., & Ciccerelli, D. (2007, April). *Overcoming a significant challenge: Motivating students to learn!* Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.

McDuffie, M.A., Mastropieri, M.A., & Scruggs, T.E. (2007, April). *Differential effects of co-teaching and peer-mediated instruction: Results for content learning and student-teacher interactions* Paper presented at the annual meeting of the American Education Research Association, Chicago.

Scruggs, T.E. (2007, April). *How do co-teachers differentiate instruction? Findings from   
qualitative research.* Paper presented at the 22nd annual Learning Differences Conference, Harvard University, Cambridge, MA.

Scruggs, T.E. (2007, April). *Insegnamento di scienze e storia in classi con integrazione scolastica: Didattica differenziale e cooperative* [Differentiated instruction with peer mediation in inclusive science and social studies classes]. Paper presented at the annual meeting of the Associazione per il Coordinamento Nazionale degle Insegnanti Specializzati (CNIS) and the Associazione Italiana per la Ricerca e per l’Intervento nella Psicopatologia dell’Apprendimento (AIRIPA), Università di Catania e Università di Enna Kore, Enna, Italy.

Scruggs, T.E., Mastropieri, M.A., & McDuffie, K. (2007, April). *Teaching in inclusive classrooms: A meta-synthesis of qualitative research.* Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.

**2006**

Glago, K., Mastropieri, M.A., & Scruggs, T.E., (2006, April). *The effect of problem solving self-determination instruction on elementary students with learning disabilities and emotional disabilities.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Marshak, L., Mastropieri, M.A., & Scruggs, T.E. (2006, October). *Peer tutoring to improve content knowledge in an inclusive classroom.* Paper presented at the 42nd annual meeting of the Virginia Social Studies Educators, Richmond.

Mastropieri, M.A., Berkeley, S., Bowdey, R., Conners, N., Diamond, C.,Graff, H., Marshak, L., McDuffie, K., Simpkins, P., Fulcher, A., & Scruggs, TE , (2006, April). *What does the field of special education publish? A seventeen year analysis.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Mastropieri, M.A., McDuffie, K., Berkeley, S., Graff, H., Marshak, L., Conners, N., Diamond, C., Simpkins, P., Fulcher, A., Bowdey, R., & Fulcher, A. (2006, April). *What has been published: A seventeen year analysis of 10 journals.* Paper presented at the annual Council for Exceptional Children Conference, Salt Lake City.

Mastropieri, M.A., Scruggs, T.E., Norland, J., & Berkeley, S. (2006, April). *Differentiated curriculum enhancements in inclusive middle school science: Effects on classroom and high stakes tests.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Mastropieri, M.A., Scruggs, T.E., Marshak, L., & Berkeley, S. (2006, April). *Teachers talk to teachers: Implementing research based practices in inclusive middle school science and social studies classes.* Paper presented at the annual Council for Exceptional Children Conference, Salt Lake City.

Mastropieri, M.A., Scruggs, T.E., Marshak, L., McDuffie, K., & Conners, N. (2006, April). *Peer tutoring in inclusive history classes: Effects for middle school students with mild disabilities.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco.

Regan, K.S., Mastropieri, M.A., & Scruggs, T.E. (2006, April). *Promoting expressive writing among students with EBD via the dialogue journal.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco.

Scruggs, T.E. (2006, March*). Insegnamento di scienze e storia in classi con integrazione scolastica: Didattica differenziale e cooperativa* [Differentiated instruction with peer mediation in inclusive science and social studies classes]. Paper presented at the annual meeting of the Associazione per il Coordinamento Nazionale Insegnanti Specializzati (CNIS), Modena, Italy. [presented by R. Vianello]

Scruggs, T.E., Mastropieri, M.A., & Graetz, J. (2006, April). *Differentiated curriculum enhancement: Results of recent randomized field trials.* Paper presented at the annual meeting of the Council for Exceptional Children Conference, Salt Lake City.

**2005**

Graetz, J.S., Mastropieri, M.A., & Scruggs, T.E. (2005, April).  [*Promoting social behaviors for adolescents with autism using social stories*](http://convention2.allacademic.com/index.php?click_key=1&cmd=Search+Load+Publication&publication_id=7369&PHPSESSID=620036b68b88ac6eb190bfdad9dea8c1). Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Mastropieri, M.A. & Scruggs, T.E. (2005, March). *Strategies for improving achievement in inclusive secondary science and social studies classes: Results of previous and ongoing research*. Paper presented at the Pervasive Developmental and Learning Disabilities Conference, Miami.

Scruggs, T.E. (2005, October). *Instructional methods for enhancing content area learning in middle school and high school students*. Invited presentation at the Lab School of Washington Scientific Conference, Washington, DC.

Scruggs, T.E. , & Mastropieri, M.A. (2005, March). *Mnemonic strategy instruction for students with learning disabilities: Lessons learned from 20 years of experimental research.*. Paper presented at the Pervasive Developmental and Learning Disabilities Conference, Miami.

Scruggs, T.E., & Mastropieri, M.A. (2005, April). *Conducting intervention research in secondary classrooms: Problems and practical solutions*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore.

Mastropieri, M.A., Scruggs, T.E., Simpkins, P., Berkeley, S., Conners, N., McDuffie, K., Norland, J., Halloran, B., & Marshak, L. (2005, April). *Making science fun for everyone! Strategies for enhancing success of students with disabilities*. Preconvention workshop presented at annual meeting of the Council for Exceptional Children, Baltimore.

Mastropieri, M.A., Scruggs, T.E., Graetz, J.S. & Conners, N. (2005, April). *Increasing learning in inclusive middle and secondary schools: Strategies for success*. Paper presented at annual meeting of the Council for Exceptional Children, Baltimore.

**2004**

Mastropieri, M.A., & Scruggs, T.E. (2004, July). *Conducting evidence based research in educational settings.* Paper presented at the annual U.S. Department of Education Project Directors Meeting, Washington, DC.

Mastropieri, M.A., & Scruggs, T.E. (2004, July). *Promoting success in content area classes.* Paper presented at the annual U.S. Department of Education Project Directors Meeting, Washington, DC.

Mastropieri, M.A., & Scruggs, T.E. (2004, April). *Special education in science: The relative benefits* o*f constructed vs. instructed learning.* Part of invited session: *Celebrating over fifty years of special education research: The impact of special education research on teaching and learning.* Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans.

Scruggs, T.E. (2004, March). *Science for students with disabilities: Good for students, good for science!* Paper presented at the Secretary's Summit on Science, U.S. Department of Education, Washington, DC.

Scruggs, T.E. & Mastropieri, M.A. (2004, April). *Best practices in math and science.* Strand Leaders. Strand presented at the annual meeting of the Council for Exceptional Children Conference, New Orleans.

Scruggs, T.E., Mastropieri, M.A., Norland, J., Simpkins, P., & Graetz

, J. (2004, April). *Science for students with disabilities: Adapting activities-based approaches to learning.* Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans.

Scruggs, T.E., Mastropieri, M.A., & Simpkins, P. (2004, April). *Science for students with disabilities: Adapting text-based approaches to learning.* Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans.

**2003**

Scruggs, T.E. (2003, December). *Alternatives to RTI in the assessment of learning disabilities.* Paper presented at the meeting of the National Research Center for Learning Disabilities Symposium, Kansas City.

Scruggs, T.E., Mastropieri, M.A., Graetz, J.E., & Agosta, E. (2003, November). *Recent research in improving social behavior of students with autism with social stories: Effects for older and younger students.* Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Mastropieri, M.A., & Scruggs, T.E. (2003, November). *Enhancing success in content area instruction.* Paper presented at the Bridging the Gap Between Research and Practice: A Conference for Teachers of Students with Learning Disabilities, Division for Learning Disabilities, Nashville.

Nougaret, A., & Scruggs, T.E. (2003, April). *The impact of licensure status on the*

*pedagogical competence of first year special education teachers.* Paper presented at the annual meeting of the Council for Exceptional Children, Seattle.

Mastropieri, M. A. & Scruggs, T.E. (2003, April). *Content area learning for middle and high school students with learning disabilities.* Paper presented at the annual meeting of the Council for Exceptional Children, Seattle.

Scruggs, T.E., Mastropieri, M.A., & Graetz, J.E. (2003, April). *Effects of classwide peer tutoring on learning in inclusive high school chemistry classes.* Paper presented at the annual meeting of the American Educational Research Association, Chicago.

**2002**

Mastropieri, M. A. & Scruggs, T.E. (2002, September). *Content area learning.* Paper presented at the annual meeting of the Division for Learning Disabilities, Council for Exceptional Children, Pittsburgh.

Mastropieri, M.A., & Scruggs, T.E. (2002, April). *Overcoming special education's greatest challenge: Motivating students to learn!*. Paper presented at the annual meeting of the Council for Exceptional Children, New York.

Mastropieri, M.A., & Scruggs, T.E (2002, July). *Preparation of researchers: Getting a research career up and going.* Paper presented at the U. S. Department of Education, Office of Special Education Programs, Project Directors' Meeting, Washington, DC.

Mastropieri, M.A., Scruggs, T.E., Graetz, J., Fontana, J., Cole, V., & Gersen, A. (2002, July). *Teacher-researcher partnerships to promote success in inclusive high school science and social studies classes.* Paper presented at the U. S. Department of Education, Office of Special Education Programs, Project Directors' Meeting, Washington, DC.

Spencer, V., Scruggs, T.E., & Mastropieri, M.A. (2002, November). *Tutoring interventions for students with E/BD: Effects on learning and behavior*. Paper presented at the annual meeting of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

**2001**

Mastropieri, M.A., Boon, R., Spencer, V., Scruggs, T.E., Miller, M., Fontana, J., & Magana, M.

(2001, April). *Qualitative and quantitative outcomes of peer tutoring in world history for high school students with mild disabilities.* Paper presented at the annual meeting of the American Educational Research Association, Seattle.

Mastropieri, M.A., & Scruggs, T.E. (2001, April). *Motivation in special education.* Paper

presented at the annual meeting of the Council for Exceptional Children, Kansas City.

Mastropieri, M.A., & Scruggs, T.E. (2001, March). *Scaffolding for success in inclusive settings*.

Keynote Address presented at the annual meeting of the Virginia Council for Learning Disabilities, Roanoke.

Scruggs, T.E. (2001, June). *Academic self-perceptions and strategy use: What have we learned?* Paper presented at the annual meeting of the International Academy for Research in Learning Disabilities, Antwerp, Belgium.

**2000**

Mastropieri, M.A., & Scruggs, T.E. (2000, March). *Helping students show what they know: Teaching test-taking skills*. Paper presented at the T/TAC Conference, George Mason University, Fairfax.

Mastropieri, M.A., Scruggs, T.E., & Spencer. (2000, April). *Creating exciting classrooms: 50 ways to increase motivation and improve attitudes*. Paper presented at the annual meeting of the Council for Exceptional Children Conference, Vancouver, Canada.

Mastropieri, M.A., Scruggs, T.E., Mohler, L., Beranek, M., Spencer, V., & Talbott, E. (2000, April). *Qualitative and quantitative outcomes of peer tutoring in reading comprehension for students with mild disabilities*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Scruggs, T.E., Mastropieri, M.A., Boon, R.T., & Butcher, K. (2000, April). *Correlates of constructivist learning in science for students with mild disabilities*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

**1999**

Scruggs, T.E. (1999, February).*Correlates of inquiry learning in science: Density and buoyancy*.Paper presented at the Pacific Coast Research Conference, La Jolla, CA.

Scruggs, T.E. (1999, October). [Session discussant]. Paper presented at the annual meeting of the International Association for Research in Learning Disabilities, Williamsburg, VA.

Mastropieri, M.A., Scruggs, T.E., Boon, R., & Leinart, A. (1999, April). *Solving the toughest teaching challenges: Improving motivation and reading*. Paper presented at the annual meeting of the Council for Exceptional Children Conference, Charlotte, NC.

Mastropieri, M.A., & Scruggs, T.E. (1999, April). *Adapting content area instruction for middle* *and secondary students: Effective memory strategies*. Preconvention workshop presented at the annual meeting of the Council for Exceptional Children Conference, Charlotte, NC.

**1998**

Fuchs, D., & Scruggs, T.E. (1998, February). *Research programs that bridge the research-to-practice gap*. Paper presented at the Pacific Coast Research Conference, La Jolla, CA.

Meltzer, L., Mastropieri, M.A., Scruggs, T.E., & Hughes, C. (1998, November). *Test-taking strategies: Helping students to show what they know*. Roundtable discussion presented at the Fourteenth Annual Learning Disorders Conference, Harvard Graduate School of Education, Cambridge, MA.

Meltzer, L., Zigmond, N., Wiggins, G., Mastropieri, M.A., & Scruggs, T.E. (1998, November). *Creating success when putting students to the test: New approaches to assessment and instruction*. Panel presentation, Fourteenth Annual Learning Disorders Conference, Harvard Graduate School of Education, Cambridge, MA.

Scruggs, T.E. (1998, November). *Test strategies that work: Teaching diverse learners to meet the new realities of the 21st century*. Paper presented at the Fourteenth Annual Learning Disorders Conference, Harvard Graduate School of Education, Cambridge, MA.

Scruggs, T.E. (1998, May). *Scientific reasoning of students with mental retardation: Recent and ongoing research*. Paper presented at the Second European Conference on Psychological Theory and Research on Mental Retardation, Aix-en-Provence, France.

Scruggs, T.E., & Mastropieri, M.A. (1998, April). *How to improve motivation: Best practices from research*. Paper presented at the annual meeting of the Council for Exceptional Children, Minneapolis.

**1997**

Mastropieri, M.A., Scruggs, T.E., & Chung, S. (1997, April). *Qualitative and quantitative outcomes associated with inclusive science teaching*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Scruggs, T.E. (1997, April). *Initial laboratory research on mnemonic strategy use with students with learning disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City.

Scruggs, T.E. (1997, November). *Bisogni educative speciali e differenze individuali: Attenzione e memoria* [Special educational needs and individual differences: Attention and memory]. Paper presented at the Convegno Internazionale: La Qualità dell'Integrazione Scolastica, Riva del Garda, Italy.

Scruggs, T.E. (1997, November). *L'insegnamento agli alunni con difficoltà nel contesto dell'integrazione: I nodi fondamentali e gli atteggiamenti*. [Teaching students with special needs in inclusive settings: Fundamental ideas and attitudes].Paper presented at the Keynote Session of the Convegno Internazionale: La Qualità dell'Integrazione Scolastica, Riva del Garda, Italy.

Scruggs, T.E., Mastropieri, M.A., & Butcher, K. (1997, April). *How effective is discovery/inquiry learning for students with learning disabilities and mental retardation? Implications for inclusive instruction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

**1996**

Mastropieri, M.A., & Scruggs, T.E. (1996 February). *Quantitative synthesis of survey research: Application to the teacher attitude literature*. Paper presented at the Pacific Coast Conference in Special Education, La Jolla, CA.

Scruggs, T.E. (1996, May). *Enhancing learning with mnemonic strategies*. Keynote address presented at the annual meeting of the Illinois Division for Learning Disabilities, Rosary College, Chicago.

Scruggs, T.E. (1996, July). *Recent classroom applications of strategies to facilitate memory of students with learning difficulties*. Paper presented at the 2nd annual International Conference on Memory, Abano Terme (University of Padua), Italy.

Scruggs, T.E., & Mastropieri, M.A. (1996, April). *Teacher perceptions of mainstreaming: A research synthesis*. Paper presented at the annual meeting of the Council for Exceptional Children, Orlando.

Scruggs, T.E., & Mastropieri, M.A. (1996, November). *Teaching students with behavioral disorders in inclusive science settings*. Paper presented at the Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

**1995**

Mastropieri, M.A., Bakken, J.P., Bakken, J.P., & Whedon, C. (1995, April). *Effectiveness of strategy training on reading comprehension of learning disabilities: A research synthesis*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Scruggs, T.E., & Mastropieri, M.A. (1995, February). *Successful mainstreaming in elementary science classes: A qualitative study of three reputational cases*. Paper presented at the Pacific Coast Conference in Special Education, Laguna Beach, CA.

Scruggs, T.E., & Mastropieri, M.A. (1995, November). *Do teachers support inclusion of students with behavioral disorders? A research synthesis*. Paper presented at the Nineteenth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T.E., Mastropieri, M.A., Wolfe, S.J., Krynak, R., & Pearl, J. (1995, April) *Activities for increasing science learning*. Paper presented at the annual meeting of the Council for Exceptional Children, Indianapolis.

**1994**

Mastropieri, M.A., & Scruggs, T.E. (1994, April). *Regular education science*. Paper presented at the annual meeting of the Council for Exceptional Children, Denver.

Scruggs, T.E. (1994, March). *Approaches to the treatment of learning disorders*. Paper presented at the annual meeting of the Associazione per il Coordinamento Nazionale Insegnanti Specializzati e la Ricerca sull'Handicap, Padua, Italy.

Scruggs, T.E. (1994, November). *Science for students with behavioral disorders*. Paper presented at the 18th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T.E. (1994, December). *Scientific reasoning of students with mild disabilities*. Invited Robert L. Snodgrass Lecture, School of Education, Purdue University, West Lafayette, IN.

Scruggs, T.E., & Mastropieri, M.A. (1994, April). *Promoting relational thinking skills: Elaborative interrogation for students with mild disabilities*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

**1993**

Mastropieri, M.A., Scruggs, T.E., & Arndt, J. (1993, February). *Mainstream instruction for scientific literacy*. Paper presented at the annual meeting of the Indiana Federation of the Council for Exceptional Children, Indianapolis.

Mastropieri, M.A., & Scruggs, T.E. (1993, April). *Adapting science for students with disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio.

**1992**

Brigham, F. J., Scruggs, T. E. & Mastropieri, M. A. (1992, February). *What happened where? Visual spatial learning and information of maps*. Paper presented at the annual meeting of the Indiana Federation of the Council for Exceptional Children, Indianapolis.

Mastropieri, M. A. & Scruggs, T. E. (1992, May). *Mainstream instruction for scientific literacy*. Paper presented at the annual meeting of the National Science Teachers Association, Boston.

Mastropieri, M. A., Scruggs, T. E., Brigham, F. J., & Bakken, J. P. (1992, April). *Science education for students with learning disabilities: A comparison of inquiry-based and textbook approaches*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Mastropieri, M. A., Scruggs, T. E., Sullivan, G. S. & Hesser, L. S. (1992, April). *Improving reasoning and recall: The relative effects of elaborative interrogation and mnemonic elaboration*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Scruggs, T. E. & Mastropieri, M. A. (1992, April). *The Purdue MISL Project: Mainstream instruction for scientific literacy*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore.

Scruggs, T. E., Mastropieri, M. A., Brigham, F. J. & Sullivan, G. S. (1992, April). *The effects of mnemonic reconstructions on spatial learning*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

**1991**

Mastropieri, M. A., & Scruggs, T. E. (1991, July). *Curriculum projects working group: Analysis of science curriculum*. Invited working group presentation at the 1991 U.S. Department of Education, Office of Special Education Project Directors' Conference, Washington, D.C.

Brigham, F. J., Bakken, J. P., Scruggs, T. E. & Mastropieri, M. A. (1991, May). *Cooperative behavior management: A technique for improving classroom behavior*. Paper presented at the annual meeting of the International Association for Special Educators, Milwaukee, WI.

Mastropieri, M. A., & Scruggs, T. E. (1991, July). *Curriculum projects working group: Analysis of science curriculum*. Invited working group presentation at the 1991 U. S. Department of Education, Office of Special Education, Project Directors' Conference, Washington, DC.

Mastropieri, M. A., Scruggs, T. E., Bakken, J., & Brigham, F. J. (1991, April). *A complex strategy for remembering states and their capitals: Comparing forward and backward associations*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Scruggs, T.E. (1991, November). *A analysis of the relative efficacy of some recent approaches in the field of special education*. Paper presented at the 9th annual meeting of the Italian Coordinamento Nazionale Insegnanti Specializzati (CNIS) and European Association for Special Education (EASE), Foggia, Italy, 1991.

Scruggs, T. E., & Fulk, B. J. M. (1991, April). *Mainstreaming strategies that really work*. Paper presented at the annual meeting of the Council for Exceptional Children, Atlanta.

**1990**

Mastropieri, M. A., Scruggs, T. E., & Fulk, B. J. M. (1990, April). *Acquisition of abstract and concrete vocabulary concepts*. Paper presented at the annual meeting of the American Educational Research Association, Boston.

Mastropieri, M. A., Scruggs, T. E., Fulk, B., Shiah, S., Brigham, F., Anders, S., Bakken, J.,

Hesser, S., & Milham, T. (1990, February). *Enhancing school success with mnemonic instruction*. Paper presented at the annual meeting of the Indiana Federation Council for Exceptional Children, Indianapolis.

Scruggs, T. E. (1990, November). *Synthesizing single-subject research literature*. Paper presented at the Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T. E. (1990, November). *Mnemonic instruction for students with behavior disorders*. Paper presented at the Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T. E., & Mastropieri, M. A. (1990, October). [Untitled]. Keynote address at the annual meeting of the Iowa Federation of the Council for Exceptional Children, Des Moines.

Scruggs, T. E., & Mastropieri, M. A. (1990, April). *Classroom applications of mnemonic instruction: Acquisition, maintenance, and generalization*. Paper presented at the annual meeting of the American Educational Research Association, Boston.

**1989**

Mastropieri, M. A., & Scruggs, T. E. (1989, September). *Facilitating learning with mnemonic instruction*. Paper presented at the Council for Exceptional Children/Council for Children with Behavior Disorders Topical Conference on Behavioral Disorders, Charlotte, NC.

Mastropieri, M. A., & Scruggs, T. E. (1989, November). *Mnemonic instruction for behaviorally disordered students*. Paper presented at the Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Mastropieri, M. A., & Scruggs, T. E. (1989, November). *Mnemonic instruction for special populations*. Invited presentation for the Kennedy Center, George Peabody College for Teachers, Vanderbilt University, Nashville, TN.

Mastropieri, M. A., Scruggs, T. E., & Fulk, B. F. (1989, March). *Teaching abstract vocabulary with the keyword method: Effects on recall and comprehension*. Paper presented at the American Educational Research Association, San Francisco.

Scruggs, T. E., & Fulk, B. J. M. (1989, April). *Classroom applications of mnemonic instruction*. Paper presented at the annual meeting of the Council for Exceptional Children, San Francisco.

Scruggs, T. E., & Mastropieri, M. A. (1989, June). *Enhancing meaningfulness for learning disabled students: Extended mnemonic instruction in social studies*. Paper presented at the annual meeting of the International Association for Research in Learning Disabilities, Ann Arbor, MI.

Scruggs, T. E., & Mastropieri, M. A. (1989, March). *Reconstructive elaborations: A model for content area learning*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Scruggs, T. E., Mastropieri, M. A., Fulk, B. J. M., Milham, T., Shiah, S., & Baker, L. (1989, February). *Improving LD students' content area learning*. Paper presented at the annual meeting of the Indiana Federation of the Council for Exceptional Children, Indianapolis, IN.

**1988**

Mastropieri, M. A., Scruggs, T. E., Malone, L. D., & Hibbert, V. (1988, February). *Improving learning disabled students' content area learning with the keyword method*. Paper presented at the Indiana Federation of the Council for Exceptional Children, Indianapolis.

Scruggs, T.E. (1988, November). [Moderator, Opening Session]. Symposium on Intervention Research in Learning Disabilities, Division for Learning Disabilities, West Lafayette, IN.

Scruggs, T.E. (1988, March). *Adult learning disabilities: Against*. Paper presented at the annual meeting of the Council for Exceptional Children, Washington, DC.

Scruggs, T. E. (1988, April). Session Chair/Critic: *Cognitive development during early childhood*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Scruggs, T. E., & Mastropieri, M. A. (1988, April). *Acquisition and transfer of learning strategies by gifted and non-gifted students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Scruggs, T.E., & Mastropieri, M.A. (1988, November). *Increasing the learning and memory skills of behaviorally disordered students*. Paper presented at the Twelfth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T. E., & Mastropieri, M. A. (1988, April). *The quantitative synthesis of single-subject research; Applications to the generalization training literature*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

**1987**

Mastropieri, M. A., Scruggs, T. E., & Levin, J. R. (1987, April). *Improving LD students' recall of facts from prose: The pegword method*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Scruggs, T. E. (1987, April). *Theoretical issues surrounding severe discrepancy* (Discus­sant). Paper presented at the annual meeting of the Council for Exceptional Children, Chicago.

Scruggs, T. E., Mastropieri, M. A., Behrens, J., Rutherford, R. B., & Nelson, C. M. (November, 1987). *The effects of generaliza­tion training: Results from qualitative and quantitative reviews*. Paper presented at the Eleventh Annual Conference on Severe Behavior Disorders of Children Youth, Tempe, Arizona.

Scruggs, T. E., Mastropieri, M. A., & Casto, G. (1987, April). *The quantita­tive synthesis of single-subject research: Methodology and validation*. Paper presented at the annual meeting of the American Educational Research Assoc­iation, Washington, D.C.

Scruggs, T. E., Mastropieri, M. A., McLoone, B. B., Levin, J. R., & Morrison, C. R. (1987, April). *Mnemonic facilitation of learning disabled students' memory for expository prose*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.

White, K. R., Mastropieri, M. A., & Scruggs, T. E. (1987, May). *Early intervention efficacy research: The past as prologue*. Paper presented at Focusing on the Future: Linking Research, Policy, and Practice in Early Intervention, Washington, D.C.

**1986**

Mastropieri, M. A., & Scruggs, T. E. (1986, November). *Social skills training: Best practices for the 80's*. Paper presented at the Tenth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

McLoone, B. B., Zucker, S. H., Scruggs, T. E., & Mastropieri, M. A., (1986, April). *Mnemonic strategy instruction and training with learning disabled students*. Paper presented at the annual meeting of the American Education Research Association, San Francisco.

Scruggs, T. E., Mastropieri, M. A. (1986, May). *Early intervention for social withdrawal: A quantitative synthesis of single subject research*. Paper presented at the annual meeting of the Association for Behavior Analysis, Milwaukee, WI.

Scruggs, T. E., & Mastropieri, M. A. (1986, April). *How to improve the test-taking performance of LD students*. Paper presented at the annual meeting of the International Council for Exceptional Children, New Orleans.

Scruggs, T. E., Mastropieri, M. A., & Casto, G. (1986, November). *Meta-analysis of single subject research: Can it (or should it) be done?* Paper presented at the Tenth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T. E., Mastropieri, M. A., & Tolfa, D. (1986, April). *The effects of coaching on the standardized test performance of mildly handicapped students*. Paper presented at the annual meeting of the American Education Research Association, San Francisco.

**1985**

Mastropieri, M. A., & Scruggs, T. E. (1985, November). *Early interven­tion for socially withdrawn children: A quantitative synthesis of single-subject research*. Paper presented at the Ninth Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Mastropieri, M. A., & Scruggs, T. E. (1985, February). *Promoting generalization of academic and social behaviors beyond the special education setting*. Paper presented at the annual meeting of the Association for Children and Adults with Learning Disabilities, San Francisco.

Mastropieri, M. A., Scruggs, T. E., McLoone, B., & Levin, J. R. (1985, April). *Facilitating the acquisition of science classifications in learning disabled adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Morrison, C. R., Levin, J. R., McGivern, J. E., Mastropieri, M. A., & Scruggs, T. E. (1985, April). *Mnemonic facilitation of text-embedded science facts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Osguthorpe, R. T., Eiserman, W. D., Shisler, L., Top, B., & Scruggs, T. E. (1985, April). *Handicapped children as tutors*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Scruggs, T. E. (1985, November). *How to improve the test-taking skills of the learning disabled*. Paper presented at the annual meeting of the Utah Association for Children and Adults with Learning Disabilities, Salt Lake City.

Scruggs, T. E. (1985, February). *Improving the test-taking skills of learning disabled students*. Paper presented at the annual meeting of the Association for Children and Adults with Learning Disabilities, San Francisco.

Scruggs, T. E. (1985, March). *Increasing memory skills of mildly handicapped learners: Strategies that work for students*. Paper presented at the annual meeting of the Arizona Council for Exceptional Children, Tucson. AZ.

Scruggs, T. E. (1985, April). *Tutor or tutored? LD Kids can tutor, too*! Session leader, annual meeting of the Council for Exceptional Children, Anaheim, CA.

Scruggs, T. E. (1985, April). *Tutoring interventions within special education settings*. Paper presented at the annual meeting of the International Council for Exceptional Children, Anaheim, CA.

Scruggs, T. E., & Lifson, S. A. (1985, April). *Are learning disabled students' testwise'? An inquiry into reading comprehension test items*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Scruggs, T. E., & Mastropieri, M. A. (1985, November). *Behavioral Disorders Journal: A quantitative evaluation of the first decade*. Paper presented at the Ninth Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Scruggs, T. E., Mastropieri, M. A., Levin, J. R., McLoone, B., Gaffney, J., & Prater, M. (1985, April). *Increasing content-area learning: A comparison of mnemonic and visual-spatial direct instruction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

**1984**

Mastropieri, M. A., Scruggs, T. E., & Levin, J. R. (1984, April). *Direct instruction vs. mnemonic instruction: Relative benefits for exceptional learners*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Scruggs, T. E. (1984, April). *Social and emotional functioning of handicapped Native American Children*. Paper presented at the annual meeting of the International Council for Exceptional Children, Washington, DC.

Scruggs, T. E., Bennion, K., & Lifson, S. (1984, April). *Spontaneously employed test-taking strategies of high and low comprehending elementary school children*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Scruggs, T. E., & Mastropieri, M. A. (1984, November). *Academic characteristics of behaviorally disordered students*. Paper presented at the Eighth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T. E., & Mastropieri (1984, October). *Effective memory strategies for gifted learners*. Paper presented at the Western Exchange Conference on Gifted/Talented, Salt Lake City.

Scruggs, T. E., & Mastropieri, M. A. (1984, April). *Learning characteristics of gifted youths: Precocious strategy use*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Scruggs, T. E., Mastropieri, M. A., & Levin, J. (1984, August). *Vocabulary acquisition of retarded students under direct and mnemonic instruction*. Paper presented at the annual meeting of the American Psychological Association, Toronto.

Scruggs, T. E., & Osguthorpe, R. T. (1984, November). *Behaviorally disordered students as tutors: Results of recent research*. Paper presented a the Eighth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

**1983**

Dretzke, B. J., Levin, J. R., McCormick, C. B., Scruggs, T. E., McGivern, J. E., & Mastropieri, M. A. (1983, April). *Learning mnemonically: Analysis of the presidential process*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Mastropieri, M. A., & Scruggs, T. E. (1983, November). *Behavior disorders on the reservation: Personal and cultural issues*. Paper presented at the Seventh Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Mastropieri, M. A., Scruggs, T. E., & Levin, J. R. (1983, August). *Transformational mnemonic strategies for learning disabled adolescents*. Paper presented at the annual meeting of the American Psychological Association, Anaheim, CA.

Scruggs, T. E., & Taylor, C. (1983, November). *Training behaviorally disordered children to take tests*. Paper presented at the Seventh Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T. E., & White, K. R. (1983, November). *Behaviorally disordered children as peer tutors: Academic and social benefits*. Paper presented at the Seventh Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

**1982**

Scruggs, T. E., Cohn, S. J., & Rutherford, R. B. (1982, April). *Verbal learning strategies in academically precocious youth***.** Paper presented at the Sixth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T. E., & Mastropieri, M. A. (1982, November). *How to improve the memory skills of behaviorally disordered youth.* Paper presented at the Sixth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T. E., Mastropieri, M. A., & Rutherford, R. B. (1982, August). *Effects of four intervention strategies in promoting setting generalization*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Scruggs, T. E., Mastropieri, M. A., & Rutherford, R. B. (1982, April). *The effects of prior field experience on student teacher effectiveness*. Paper presented at the annual meeting of the Council for Exceptional Children, Houston.

**1981-1980**

Johnson, M. J., & Scruggs, T. E. (1981, May). *All our children: Handicapped and normal*. Paper presented at the Third Annual Indian Child Conference, Albuquerque, NM.

Mastropieri, M. A., & Scruggs, T. E. (1981, November). *Promoting generalization from special to regular settings*. Paper presented at the Fifth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scruggs, T. E. (1981, February). *Classroom hearing assessment: An operant training procedure for the young autistic child*. Paper presented at the meeting of the Arizona Council for Exceptional Children, Tucson, AZ.

Scruggs, T. E. & Cohn, S. J. (1981, February). *A university-based program for a gifted but poorly achieving Indian child*. Paper presented at the Gifted Minorities Conference, Tucson, AZ.

Scruggs, T. E., Prieto, A. G., & Zucker, S. H. (1980, November). *Classroom audiometry: An operant training procedure for the non-verbal, autistic child*. Paper presented at the Fourth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

**EXTERNAL FUNDING**

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| **Title/Funding Agency**    *WeGotiT.* Awarded November 1, 2012 - August 31, 2017. Estimated total award: $2,271,831. Co- Principal Investigators: Anya Evmenova and Kelley Regan. I am a Faculty Associate on this grant.  *PROJECT ASCEND: Applying Scholarship to Create and Evaluate Next Developments in Special Education.* Five year award 9/1/12- 8/1/17. USDOE. *Doctoral Leadership Cohort Program.* Award period 8/1/07 - 8/1/14, USDOE.*Preparation of Leadership Personnel: Doctoral Program in Special Education.* Four year award 7/1/02 - 6/30/07, USDOE.*Promoting Success in Content Area Classrooms.* Three year award 7/1/02 - 6/30/06, (with no-cost extension), USDOE.*Teacher–Researcher Partnerships to Promote Success in Inclusive High School Science and Social Studies Classes*. Three year award 7/1/00-6/30/03, USDOE. Personnel Preparation for Undergraduates in Mild Disabilities.  Four year award, 7/92-6/96, USDOE.  Decision-Making Guidelines for Facilitating Mainstream Success in Science. Three year award, 9/90-8/93, USDOE.  Doctoral Program in Learning Disabilities. Five year award, continuation, 8/88-7/93, USDOE.  Improving LD Students' Content Area Learning: Research Implementation. Three year award, 7/87-6/90, USDOE.  Handicapped Children as Tutors. Year Two continuation, 8/84-7/85, USDOE.  The Administration and Interpretation of Standardized Achievement Tests with Learning Disabled and Behaviorally Disordered Elementary School Children. Years Two and Three continuations, 8/84-7/86, USDOE.  Co-Editor, *Learning Disabilities Research & Practice*.  Division for Learning Disabilities, Council for Exceptional Children; 1991-1997. | **Amount**  $2,271,831.  $1,249,998.  $800,000.  $800,000.  $540,000.  $540,000.  $375,746.  $728,583.  $397,517.  $367,808.  $123,521.  $212,433.  $ 84,000. |
| **INTERNAL FUNDING**  *Teacher–researcher partnerships to promote success in inclusive high school science and social studies classes*. 4/1/00-3/30/01. Kellar Institute, Graduate School of Education, George Mason University.  International Travel Grant for presentation of an invited address at the 9th annual meeting of the Italian Coordinamento Nazionale Insegnanti Specializzati (CNIS) and European Association for Special Education (EASE), Foggia, Italy, 1991.  International Travel Grant for presentation of an invited address at the 12th annual meeting of the Italian CNIS and European Association for Special Education, Padua, Italy, 1994.  International Travel Grant for presentation of an invited address at the International Memory Conference, University of Padua, Italy, 1996.  Robert L. Snodgrass Research Award. Purdue University School of Education, Release from teaching, research assistant, 8/93-5/94. | $15,000.  $ 1,250.  $ 981.    $ 1,107.  $ 500. |

**EDITORIAL ACTIVITY**

Co-Editor, *Exceptional Children*, 2009 – present.

Co-Editor, *Learning Disabilities Research & Practice*, 1993 - 1997.

Editor, *Practice*, *Learning Disabilities Research & Practice*, 1991-1993.

Co-Editor, *Advances in Learning and Behavioral Disabilities*, a research annual. Greenwich, CT/Oxford, UK/Bingley, UK: JAI Press/Elsevier Science/ Emerald (1991 - 2011).

Co-Editor, *Learning Disability Quarterly*, Special Issue on Memory and Learning Disabilities, Volume 13, 1990.

Action Editor, *Journal of Educational Psychology*, 2008

Consulting Editor, *The Journal of Special Education*, 1987-2007.

Consulting Editor, *Learning Disabilities Research*, 1986-1991.

Reviewer, *Exceptional Children,* 2003-2009.

Reviewer, *Behavioral Disorders*, 1990-present.

Reviewer, *Learning and Individual Differences*, 1989-1993.

Reviewer, *Learning Disability Quarterly*, 1990-present.

Reviewer, *Learning Disabilities Research and Practice,* 1996-present.

Reviewer, *Remedial and Special Education*, 1989-2010.

Reviewer, *Journal of Learning Disabilities,* 1996-present.

Reviewer, *Difficoltá di Apprendimento* (Italy), 1996-present

Reviewer, *Difficoltá di Matematica* (Italy), 2005 – present.

Reviewer, *Life Span and Disability: An Interdisciplinary Journal* (Italy), 2009

Field Reviewer, *Education and Treatment of Children* (special issues on Severe Behavior Disorders

of Children and Youth), 1996-2002.

Field Reviewer, *The Teacher Educator*, 1998-present

Guest Reviewer, *Journal of Special Educational Needs*, 2005-2007; *Educational Evaluation and Policy Analysis,* 2006; *Perceptual and Motor Skills*, 1997; *Elementary School Journal*, 1994; *Educational Researcher*, 1988; *Journal of Educational Psychology*, 1987-1988; *American Journal of Mental Deficiency*, 1987; *Gifted Child Quarterly*, 1987; *Exceptional Children*, 1985-1988; *Review of Educational Research*, 1985, 1986, 1995; *American Educational Research Journal*, 1984, 1995, 2005; *Journal of Teacher Education,* 2009

Consulting Editor, *Rehabilitation Psychology*, 1980-1982.

Assistant Editor, *Behavioral Disorders*, 1980-1982.

Advisory Panel, *Science and Technology for Children*, National Science Resources Center, 1994-1996.

Program Reader, American Educational Research Association, 1986: Division C, section 6 (Learning and Instruction), Special Interest Group: Special Education Research, Research on the Intellectually Talented, 1986-1988; 1991-1994.

Program Reader, American Educational Research Association, 1987: Division C, section 6 (Learning and Instruction); Division C, Section 7 (Cognitive Development); Division D (Measurement).

Program Reader, Council for Exceptional Children, 1988: Division for Research.

**MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

American Educational Research Association

Special Interest Group: Special Education Research

Council for Exceptional Children:

Division for Learning Disabilities (Treasurer, 1989-1991)

Council for Children with Behavioral Disorders

Council for Children with Mental Retardation and Developmental Disabilities

Division for Research