

Beverly Dixon Shaklee

Educational Background

- 1985 Doctor of Education, Curriculum and Instruction (Early Childhood Education),
Mississippi State University
Dissertation: *The effectiveness of teaching creative problem solving techniques to
enhance the problem solving ability of kindergarten students*
- 1981 Master of Sciences, Educational Psychology (Gifted), University of Kansas
Thesis: *Primary Learning Styles Inventory: An instrument to determine
instructional preferences in primary students*
- 1975 Bachelor of Science, Elementary Education, University of Kansas

Assistantships & Fellowships

- 1982-1984 Graduate Teaching Assistant, Department of Curriculum and Instruction, Early
Childhood Education, Mississippi State University
- 1983-1984 Tuition Stipend Award, Department of Special Education, Mississippi State
University

Honors & Awards

- 1996 Distinguished Service Award, San Salvador Central Secondary School, San
Salvador, Bahamas
- 1996 Biographical Dictionary of Gifted Education, second edition.
University of Houston: TX.
- 1994 Outstanding Alumnus, College of Education, Mississippi State University
- 1993 Certificate of Appreciation for outstanding contribution to the education and
welfare of the gifted children of Ohio, The Consortium of Ohio Coordinators for
the Gifted
- 1990 Christa McAuliffe Showcase for Excellence Award, Academically Talented
Teacher Education Program, (J. Applegate, Director; B. Shaklee, Coordinator)
American Association of State Colleges and Universities
- 1989 Outstanding Educator, Laurels Chapter, Mortar Board, Kent State University
- 1989 Program Nominee, Distinguished Program in Teacher Education, Academically
Talented Teacher Education Program (J. Applegate, Director; B. Shaklee,
Coordinator), Association of Teacher Educators
- 1986 Inductee, Cardinal Key National Honorary
- 1985 Phi Delta Kappa, Outstanding Graduate Student, Mississippi State University
- 1985 Doctoral Students Association Research Award, College of Education,
Mississippi State University
- 1985 Hall of Fame, Outstanding Graduate Student, Mississippi State University
- 1984 Delegate, National Issues Forum, Mississippi State University
- 1984 Stipend Recipient, President's Commission on the Status of Women, Mississippi
State University

Non-Academic Work Experience

- 1980-1982 Resource Teacher, WINGS: Elementary Gifted Program, grades 3-6, The School District of Springfield R – 12, Springfield, Missouri
- 1981-1982 Resource Teacher, SUMMERSCAPE: Summer School for Junior High Gifted Students, Drury College, Springfield, Missouri
- 1978-1989 Consulting Teacher (K-6), Title IV-C Primary Gifted Education Project, USD #497 Lawrence, Kansas
- 1979 Lead Teacher and Supervisor of graduate practicum, Summer school for elementary gifted students, USD #497 and the University of Kansas, Lawrence, Kansas
- 1976-1978 Elementary Teacher, grades 3-4, Broken Arrow Elementary School, USD #497, Lawrence, Kansas
- 1975-1976 Paraprofessional grades K-1, Broken Arrow Elementary School, USD #497, Lawrence, Kansas

Academic Experience

- 2005 to date Director, Center for International Education and Professor of Curriculum and Instruction, College of Education and Human Development, George Mason University, Fairfax, VA.
- 2001-2005 Professor and Coordinator of Elementary Education (tenured), Graduate School of Education, George Mason University. Program Emphasis Coordinator, Gifted Child Education, ASTL, George Mason University, Fairfax, VA.
- 1997 –2001 Special Assistant to the Dean for Teacher Education and Professor, Department of Teaching, Leadership & Curriculum Studies, Secondary Appointment: Educational Foundations and Special Services, Special Education/Gifted, The College and Graduate School of Education, Kent State University
- 1997-1999 Visiting Professor, Teacher Education Division, The College of the Bahamas, Nassau, New Providence
- 1991-1996 Associate Professor (tenured), Curriculum & Instruction and Special Education (secondary appointment), Department of Teaching, Leadership and Curriculum Studies, Kent State University. Coordinator, Graduate Program: Curriculum & Instruction (1993-1996).
- 1986-1991 Assistant Professor (tenure track), Elementary and Special Education, Department of Teacher Development & Curriculum Studies, Kent State University
- 1990 to date Full Graduate Faculty Status
- 1985-1983 Director, State of Mississippi Early Childhood Curriculum and Evaluation Project, College of Education, Mississippi State University
- Assistant Professor (non-tenure track), Department of Curriculum and Instruction-Early Childhood Education, Mississippi State University

Publications

Books:

Castle, S. and **Shaklee, B.** (Eds). (**Under contract: 2005**) Performance Assessment Along the Continuum of Teacher Education. Scarecrow Publications Inc; Lanham, MD.

Shaklee, B., Barbour, N., Ambrose, R. and Hansford, S. (2001) Japanese edition of 1997 Designing and Using Portfolios. Japanese Translation Rights arranged with Allyn & Bacon, A. Pearson Education Company through The Asano Agency, Inc. Tokyo: Japan.

Shaklee, B., Barbour, N., Ambrose, R., and Hansford, S. (1999) El Diseno y Uso De Carpetas. Aique Grupo Editor S.A., LIBRO DO EDICION: Argentina.

Shaklee, B., Barbour, N., Ambrose, R., and Hansford, S. (1997). Designing and Using Portfolios. New York: Allyn and Bacon.

Monographs:

Landrum, M., Callahan, C. & **Shaklee, B.** (Eds) (2001) Aiming for Excellence: Gifted Program Standards. A Service Publication for the National Association for Gifted Children. Prufrock Press Inc: Waco, TX.

Chapters:

Shaklee, B. (in press). Dispositions: A Work in Progress. In Castle, S. & B. Shaklee (Eds). Performance Assessment Along the Continuum of Teacher Education. Lanham, MD: Scarecrow Publications Inc.

Shaklee, B. & Hamilton, A., (2003). Urban Gifted Youth. In J. Smutny (Ed.) Underrepresented populations in gifted child education. (p. 93-115). New York; Allyn & Bacon.

Shaklee, B. (2001). Program Design. In M. Landrum, C. Callahan, B. Shaklee (Eds.) Aiming for Excellence: Gifted Program Standards, (p.1-14). Prufrock Press: TX.

Shaklee, B. (1997). Educationally Dynamic Environments for Young Gifted Children. In J. Smutny (Ed.) The Young Gifted Child: Potential and Promise, an Anthology., Hampton Press: New Jersey, p. 356-368.

Shaklee, B. (1996) Inquiry based teacher education, MAGISTER, Russia: Moscow Pedagogical State University.

Shaklee, B. (1995). Reading, writing and giftedness. In T. Rasinski (Ed.) Parents and Teachers: Helping Children Learn to Read and Write. New York: Harcourt Brace Publishers.

Shaklee, B., Barbour, N., Ambrose, R., Rohrer, J., Viechnicki, K. & Whitmore, J. (1993). Early assessment for exceptional potential in young minority and/or economically disadvantaged students. In C. Callahan (Ed.), Contexts for Promise: Noteworthy Practices in the Identification of Gifted Students, p. 22-42. Charlottesville, VA: National Center for Research on Gifted and Talented, U.S. Department of Education.

Applegate, J. & **Shaklee, B.** (1992). Stimulating reflection while learning to teach: The ATTEP at Kent State University. In L. Valli (Ed.) Reflective Teacher Education: Cases and Critiques. State University of New York Press (SUNY): New York, 65-81.

Shaklee, B. & Hansford, S. (1992). Identification of underserved populations: focus on pre-school-primary children. In Challenges in Gifted Education. Ohio State Department of Education: Columbus, OH., 35-40.

Shaklee, B. (1992) Program options and curriculum opportunities for young gifted children. In The Encyclopedia of Early Childhood Education, 5.2.6.3, Garland Publishing: New York.

Shaklee, B. Benham, N. & Gallagher-Green, C. (1990) Primary gifted education: the missing link. In C. Taylor (Ed.) Expanding Awareness of Creative Potentials Worldwide, Brian Talent-Powers Press: Salt Lake City, UT., 554-561.

Applegate, J. & **Shaklee, B.** (1989). Using a multifaceted approach to evaluate an experimental teacher education program. In J. Denton & D. Armstrong (Eds.) Shaping Policy in Teacher Education Through Program Evaluation, Instructional Research Laboratory: College Station, TX., 53-60.

Articles in Refereed Publications

Shaklee, B. (2004). Examining the Identification of Gifted Children through the Lens of Culturally Responsive Teaching. Understanding Our Gifted, Vol. 18, Issue 3, 4-7.

Shaklee, B. and Horn, C. (2004). Culturally Responsive Teaching: Supporting the Identification of Young Children in Diverse Populations. **IAGC Journal 2004**, 21-24.

Shaklee, B (2003). Its Elementary: Young Gifted Children. Understanding Our Gifted, Vol.16, Issue 1, 3-6.

Shaklee, B. & Landrum, M. (2000). Traveling the Information Highway in Search of Evidence. Understanding Our Gifted.

Barbour, N.E. & **Shaklee, B.** (1998). Gifted education meets Reggio Emilia: Visions for curriculum in gifted education for young children. Gifted Child Quarterly, 42 (4), 228-237.

Shaklee, B. (1997). Gifted Child Education in the New Millennium. The Educational Forum, 61(3), 212-218.

Shaklee, B. & Viechnicki, K. (1995). A qualitative approach to portfolios: The Early Assessment for Exceptional Potential Design. Journal for the Education of the Gifted, 19(2), 156-170.

Shaklee, B. (1993). Preliminary findings of the Early Assessment for Exceptional Potential Project. Roeper Review, 16(2), 105-109.

Viechnicki, K., Barbour, N., **Shaklee, B.**, Rohrer, J., & Ambrose, R. (1993). The impact of portfolio assessment on teacher classroom activities. Journal of Teacher Education, 44 (5), 371-377.

Padak, N., Peck, J., Borthwick, A., & **Shaklee, B.** (1993). The development of effective educational partnerships: perceptions from the community, the schools, and the university. Community Education Journal, 7-12.

Shaklee, B. & Rohrer, J. (1992). Early assessment of exceptional potential: looking at young children. Illinois Council of the Gifted Journal, 11, 22-24.

Shaklee, B. & Biedler, F. (1992). Changing at-risk settings for at-promise students. General Music Today, 5(2), 5-7.

Shaklee, B. (1992). Identification of young gifted children. Journal for the Education of the Gifted, 15(2), 134-144.

Shaklee, B., Padak, N., Barton, L., & Johnson H. (1991). Educational partnerships: gifted program advocacy in action. Gifted Child Quarterly, 35(4), 200-203.

Applegate, J. & **Shaklee, B.** (1990). Some observations about recruiting bright students for teacher preparation. Peabody Journal of Education, 65-2), 52-65.

Shaklee, B. (1990). Evaluation of special programs for gifted students. Illinois Council of the Gifted Journal, 9, 11-13.

Benham, N. & **Shaklee, B.** (1989). Discerning developmental discrepancies. Journal of the Ohio Elementary, Kindergarten, Nursery Educators, 37-41.

Shaklee, B. (1988). Sustaining creativity: Young children. Illinois Council for the Gifted Journal, 8, 20-23.

Shaklee, B. & Gallagher-Green, C. (1988). The consulting teacher model in gifted education. SATORIAN: The Journal for the Nebraska Association for Gifted and Talented, 3(4), 20-22.

Shaklee, B. & Gallagher-Green, C. (1987). Giftedness in early childhood. SATORIAN: The Journal for the Nebraska Association for Gifted and Talented, 2(4), 30-33.

Non-Refereed Publications

Shaklee, B. (May, 2005). Director's Corner: Parenting Young Gifted Children. SENG UPDATE, www.seng.org.

Shaklee, B. (Fall, 2004). Culturally Response Teaching: How Teacher's Beliefs Influence Children's Potential. Virginia Association for The Gifted Newsletter.

Shaklee, B. (Fall, 2003). Teacher Beliefs: The Impact on Differentiation. Syllabus: PDK Newsletter, Vol 22, No. 1, 5-7, Fairfax County Public Schools.

Landrum, M., & **Shaklee, B.** (Eds.) (1998) Pre-K-Grade 12 Gifted Program Standards. National Association for Gifted Children: Washington, DC.

Shaklee, B. & Coleman, M.R. (1997) Should your young child be tested? Frequently Asked Questions. National Association for Gifted Children: Washington, DC.

Shaklee, B. (1997). Book Review: Underachieving gifted students (Supplee, 1993), Roeper Review, 18, 3, p 63-64.

Shaklee, B. & Knowles, O. (1997). A Guide to Special Needs Children on the Family Islands, Nassau, Bahamas: Ministry of Education and Training.

Shaklee, B. (1997) Using Computers Effectively with Gifted Children: Inquiry Based Design. Illinois Association for Gifted Children Journal/Portfolio 2, 36-38.

Shaklee, B. (1996). Book Review: Assessing Student Performance (G. Wiggins, 1993). Roeper Review, Vol. 18, No. 4, p 306-308.

Shaklee, B. (1995). Book Review: Creative Curriculum Leadership (D. Brubaker, 1994). Gifted Child Quarterly, Vol. 40, No.4, p. 184-185.

Shaklee, B. (1995). Voices of the Future: Ohio Teaching Leadership Consortium. New York: Ford Foundation.

Shaklee, B. (1995). Creating Positive Learning Environments: Young Gifted Children at Home and in School. Understanding Our Gifted, 7(3), 8-9.

Shaklee, B. (1994). Authentic Assessment in Gifted Child Education. Columbus, OH: Consortium of Ohio Coordinators.

Shaklee, B. (1992). Early Assessment for Exceptional Potential (EAEP) in Young Minority and/or Economically Disadvantaged Students. In S. Berger (Ed.) Programs and Practices in Gifted Education Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children, The Council for Exceptional Children, 174-178.

Shaklee, B. (1992). Early Assessment for Exceptional Potential in Young Minority and/or Economically Disadvantaged Students. NAGC Early Childhood Division Newsletter, 3(1), 6-7.

Shaklee, B. (Spring, 1992). Non-traditional assessment: naturalistic ways to assess student growth. In Cooperative Alliance Quarterly Report. Kent State University.

Shaklee, B. (Summer, 1991). Early Assessment for Exceptional Potential and Cooperative Alliance for Gifted Children. In The National Research Center on the Gifted and Talented Newsletter, 13.

Shaklee, B. (1989). Book review: Gifted education: a comprehensive view (M. Kitano & D. Kirby) In Young Children, 44(3), 81.

Shaklee, B. (1988). Issues in gifted education: Young children. Consortium of Ohio Coordinators for the Gifted Newsletter, 3(1).

Shaklee, B. (1986). Staff Development Guide on Educating the Gifted and Talented. Mississippi Association for the Gifted and Talented.

Correro, G. & **Shaklee, B.** (1986). The Evaluation of Grant-In-Aid Kindergarten, Final Report. Mississippi State Department of Education.

Correro, G. & **Shaklee, B.**, Turner, J., Handley, H., Ruthven, A., & George, A. (1986). Kindergarten Inventory of Developing Social Competency (KIDS-c) and Technical Manual. Mississippi State University.

Federal Reports

Shaklee, B. and Padak, N. (1994). Cooperative Alliance for Gifted Education: Final Report. Office of Educational Research Improvement, U.S. Department of Education, Washington, DC.

Shaklee, B., Padak, N., Barton, L., & Johnson, H. (1993). Cooperative Alliance for Gifted Education: Continuation Report for Year IV. Office of Educational Research Improvement, U.S. Department of Education, Washington, DC.

Shaklee, B., Padak, N., Barton, L., Johnson, H., & Borthwick, A. (1992). Cooperative Alliance for Gifted Education: Continuation Report for Year III. Office of Educational Research Improvement, U.S. Department of Education, Washington, DC.

Shaklee, B. (1992). Early Assessment for Exceptional Potential in Minority and/or Economically Disadvantaged Young Children: Progress Report Year III. Office of Educational Research Improvement, U.S. Department of Education, Washington, DC.

Shaklee, B., Padak, N., Barton, L., & Johnson, H. (1991). Cooperative Alliance for Gifted Education: Continuation Report Year II. Office of Educational Research Improvement, U.S. Department of Education, Washington, DC.

Shaklee, B. (1990). Early Assessment for Exceptional Potential in Minority and/or Economically Disadvantaged Young Children: Progress Report Year II. Office of Educational Research Improvement, U.S. Department of Education, Washington, DC.

Shaklee, B., Padak, N., Barton, L., & Johnson, H. (1990). Cooperative Alliance for Gifted Education: Continuation Report Year I. Office of Educational Research Improvement, U.S. Department of Education, Washington, DC.

Applegate, J. & **Shaklee, B.** (1990). Exploring the relationship between cognitive development and reflection in teacher education. In T. Vaughn (Ed.) Using Research to Improve Teacher Education, Office of Educational Research Improvement, Washington, DC.

Shaklee, B. (1989) Early Assessment for Exceptional Potential in Minority and/or Economically Disadvantaged Young Children: Progress Report Year I. Office of Educational Research Improvement, U.S. Department of Education, Washington, DC.

Shaklee, B. & Applegate, J. (1989). Academically Talented Teacher Education Program (ATTEP). Prepared for Association of Teacher Educators' Distinguished Program in Teacher Education Award. Las Vegas: NV.

Applegate, J., **Shaklee, B.** & Hutchinson, L., (1988). Preparing Academically Talented Students for Teaching: The Alternative Teacher Education Program, Final Report. Office of Educational Research Improvement: Washington, DC.

Shaklee, B. (1988). Creative Connections: The Governor's Institute at Ken State University, Final Report. Ohio State Department of Education.

Applegate, J., **Shaklee, B.** & Hutchinson, L., (1987). Alternative Teacher Education Program, Progress Report. Office of Educational Research Improvement, Washington, DC.

Presentations.

Refereed Presentations:

Shaklee, B. & M. Goor (accepted 2005). Designing Assessments to Provide Inclusive Education. ECIS Annual Conference, The Hague, The Netherlands.

Shaklee, B. & E. Shaunnessy (accepted 2005). Using the NAGC/CEC Standards to Create Critical Learning Tasks in University Preparation Programs. 52nd Annual Convention of the National Association for Gifted Children. Louisville, Kentucky.

Shaklee, B. (accepted 2005). Culturally Responsive Teaching: Finding Underserved Children. 11th Virginia Conference on Gifted Education. Williamsburg, VA.

Shaklee, B. (2005). Young Gifted Children: Development and Talent. SENG Annual Conference, Albuquerque, NM.

Shaklee, B., Van Tassel-Baska, J., Montgomery, D. & J. Roberts (2005) Preparing High-Quality Professional in Gifted Child Education: Joint National Standards. 57th Annual Meeting of the American Association of Colleges of Teacher Education (AACTE), Washington DC.

Shaklee, B., Castle, S, Ayers, K, & G. Ritchie (2005). Developing Inquiry Dispositions Across 10 Field Sites: A PDS/PS Story. 57th Annual Meeting of the American Association of College of Teacher Education (AACTE), Washington DC.

Shaklee, B. (2005). The Relationship of PDS Work to Student Achievement. 2005 Holmes Partnership Annual Conference, Philadelphia, PA.

Shaklee, B. (2004 Accepted). Culturally Responsive Teaching: Identifying Young Gifted Children. 51st Annual Convention of the National Association for Gifted Children. Salt Lake City, UT.

Shaklee, B. (2004 Accepted). Performance Based Assessment in Gifted Child Education. 51st Annual Convention of the National Association for Gifted Children. Salt Lake City, UT.

Shaklee, B. (2004). Examining Performance Assessments as Evidence of High Quality: From pre-service to master teacher. AACTE Annual Meeting, Chicago, IL.

Shaklee, B. (2004). Using PDS NCATE Standards to Foster Program Development. AACTE Annual Meeting, Chicago, IL.

Shaklee, B. (2004). School-Based Student Learning Inquiries. Holmes Partnership Annual Meeting, San Diego, CA.

Shaklee, B. (2004). Using NCATE PDS Standards to Enhance Long-Range PDS Planning. Holmes Partnership Annual Meeting, San Diego, CA.

Shaklee, B., Fox, B. & Kalbfleisch, L. (2003). Performance Assessment in Gifted Education: Meeting NCATE Mandates. National Association for Gifted Children 51st Annual Conference. Indianapolis, IN.

Shaklee, B. & Horn, C. (2003). Culturally Responsive Teaching: Enhancing Identification for Young Children. National Association for Gifted Children 51st Annual Conference. Indianapolis, IN.

Shaklee, B. & Blackwell, M. (2003). Post-colonial remnants of pedagogy and practice: Influences on the Bahamianization of the Public Schools. 30th Annual Forum, The College of the Bahamas, Nassau.

Shaklee, B. (2003). Performance Assessment in Elementary Education. Hawaii International Conference on Education, Honolulu, Hawaii.

Landrum, M., **Shaklee, B.** and Cox, G. (2002). The impact of national standards on gifted child education. 50th Annual Meeting of the National Association for Gifted Children, Denver, Co.

Castle, S., **Shaklee, B.**, and Groth, L. (2002). PDS Partnerships: Issues Emerging from First-Year Implementation. Holmes Partnership 7th Annual Meeting, San Antonio, TX.

Shaklee, B. (2001). Portfolios in Higher Education. Caribbean Planning and Assessment Conference. San Juan, Puerto Rico.

Hamilton, A., **Shaklee, B.**, McClelland, A. and T. McDonald (2001). Elements which influence male achievement : A Bahamian Perspective. AERA Annual Meeting 2001, Seattle, WA.

Landrum, M., **Shaklee, B.**, and Callahan, C. (2000). PreK-12 Gifted Programming Standards. National Association for Gifted Children 47th Annual Convention, Atlanta, GA.

Shaklee B. and Hamilton, A. (March, 2000) Professional Portfolios in Higher Education. Educational Management Association of South Africa Conference. Port Elizabeth, South Africa. (co-presenter)

Shaklee, B., Calevich, C. Essig, E., O'Connor, B., Colonna, D., Freeman, R., Hill, J., Dodds-Kinner, J. Gadon, I., van't Hooft, M., Christine, G., & Gruhler, D. (Feb., 2000). Educating Teachers: Response and Prevention of School Violence. Eastern Educational Research Association Annual Meeting, Clearwater, FL. (Roundtable discussion)

Shaklee, B. (1997). Who is Reggio Emilia: What does he have to do with gifted children? National Association for Gifted Children, Little Rock, AR.

Shaklee, B. & Hansford, S. (1997) How to Prepare Primary Classroom Teachers to Conduct Portfolio Assessment. National Association for Gifted Children, Little Rock, AR. (Co-presenter)

Shaklee, B., Allport, R., Meadows, F. Hamilton, A. & Peek, M., (1995, February). Issues in the Recruitment and Retention of Underrepresented Students: A Ford Foundation Initiative. Paper presented at the 21st Annual Conference of the Mid-American Association of Educational Opportunity Program Personnel. Fontana, Wisconsin (session leader).

Shaklee, B., Chavez, G. & Rodsky, P. (1995, February). Using an Interdisciplinary approach to working with Upward Bound Students. Paper presented at the 21st Annual Conference of the Mid-American Association of Educational Opportunity Program Personnel. Fontana, Wisconsin (session leader).

Shaklee, B., Allport, R., Meadows, F., Peek, M., & Reed-Stewart. (1995, September). Ford Foundation Projects on Teacher Education: Issues in Minority Recruitment & Retention in

Ohio. Paper presented at the National Council of Equal Opportunity Associations, San Diego, CA (session leader).

Shaklee, B. (1994, November). Preparing Primary Classroom Teachers to Conduct Portfolio Assessment. National Association for Gifted Children 41st Annual Convention. Salt Lake, UT.

Shaklee, B. and Hansford, S. (1994, November). EAEP: A Three-Year Study to Identify Underrepresented gifted Students. National Association for Gifted Children 41st Annual Convention. Salt Lake, UT (session leader).

Shaklee, B., Vienchnicki, K., Barbour, N. & Ambrose, R. (1994, April). The of Influence of Porfolio Assessment on Teacher Attitudes and Behaviors. Paper presented at the American Educational Research Association, New Orleans, LA (co-presenter).

Shaklee, B., Vienchnicki, K., Barbour, N. & Ambrose, R. (1994, April). Design & Implementation of a Non-traditional assessment model for the Identification of Exceptional Potential: a Three-Year Study. Paper presented at the American Educational Research Association, New Orleans, LA (co-presenter).

Padak, N. **Shaklee, B.**, Peck, J., Barton, L., & Johnson, H. (1994, April). A Three-Year Examination of Participants' Perspectives of Educational Partnerships. Paper presented at the American Educational research Association, New Orleans, LA (co-producer).

Shaklee, B. (1993, November). Enhancing Regular Classroom Practices and Attitudes Toward Young Gifted Children. National Association for Gifted Children 40th Annual Convention, Atlanta, GA.

Shaklee, B. (1993, November). Microcomputer-mediated Inquiry Learning: Authentic Uses in Urban Education. National Association for Gifted Children 40th Annual Convention, Atlanta, GA.

Shaklee, B. (1993, November). Developing Partnerships to Promote Gifted Child Education. National Association for Gifted Children 40th Annual Convention, Atlanta, GA.

Shaklee, B., Roherer, J. & Flarida, B. (1992, November). Early Assessment Portfolio Model. National Association for Gifted Children 39th Annual Convention, Los Angeles, CA (session leader).

Shaklee, B., Barton, L., Rummell, N. & Borthwick, A. (1992, November). , Barton, L., Rummell, N. & Borthwick, A. (1992, November). Systematic Evaluation of Partnerships Using Computer Technology. Presentation at the NAPE National Symposium on Partnerships in Education, Arlington, VA (co-presenter).

Borthwick, A., Padak, N., **Shaklee, B.**, & Peck, J. (1992, April). Business, community, schools and university perceptions of the partnership process: An action research study. Paper presented at the meeting of the American Educational Research Association, San Francisco (co-presenter).

Padak N., Barton, L. **Shaklee, B.**, & Johnson, H. (1992). Cooperative Alliance for Gifted Education. Paper presented at the Annual Meeting of the Association of Teacher Educators, Orlando, FL. (session presenter).

Padak N., Barton, L. **Shaklee, B.**, & Johnson, H. (1992). Microcomputer Mediated Inquiry Based Learning: Authentic Uses in Urban education. Paper presented at the Annual Meeting of the Association of Teacher Educators, Orlando, FL. (Session participant).

Shaklee, B., Barbour, N., & Ambrose, R. (1992). Preparing primary classroom teachers to conduct portfolio assessment. Paper presented at the Annual Meeting of the Association of Teacher Educators, Orlando, FL. (session presenter).

Shaklee, B. & Lamb, J. (1991). Cooperative Alliance for Gifted Education. National Association for Gifted Children, Kansas City, MO (session leader).

Shaklee, B. & Rohrer, J. (1991). E.A.E.P. Portfolio Assessment Model. National Association for Gifted Children, Kansas City, MO. (session leader).

Applegate, J., **Shaklee, B.** & Grande, S. (1991). Action Research in Undergraduate Teacher Preparation: An Analysis of Students' Work. Paper presented at the American Educational Research Association, Chicago, IL. (session presenter).

Shaklee, B. (1991) Early Assessment for Exceptional Potential in young minority and/or economically disadvantaged students. Ohio Confederation of Teacher Education Organizations. Maumee Bay State Park, Oh.

Shaklee, B. (1991) Early Assessment for Exceptional Potential. Council for Exceptional Children: Talented and Gifted Regional Conference. Columbus, OH.

Shaklee, B. & Valone, J. (1990) Early Assessment for Exceptional Potential in Minority and/or Economically Disadvantaged Young Children. National Association for Gifted Children, Fall, 1990, Little Rock, AK. (session leader).

Applegate, J., **Shaklee, B.**, Biggins, T., Barr, L., & Phillips, L. (1990). The Academically Talented Teacher Education Program. Paper presented at the Association of Teacher Educators 70th Annual Conference, Las Vegas, NV. (session leader).

Applegate, J., **Shaklee, B.** (1990) Reflection: An Emerging Knowledge Base, Paper presented at the Association of Teacher Educators 70th Annual Conference, Las Vegas, NV. (co-participant).

Shaklee, B. (1989). Documenting Change in Teachers as a Result of Mentoring Undergraduate Students. Paper presented at the Midwest American Education Research Association, Chicago, IL.

Shaklee, B. & Gallagher-Green, C. (1989). *Bright and Young: At Risk*, National Association for Gifted Children, Cincinnati, OH (co-presenter).

Shaklee, B., Gallagher-Green, C., Flood, D. & Wright, G. (1989). *Between A Rock and a Hard Place: Planning for change in gifted education*. National Association for Gifted Children, Cincinnati, OH (session leader).

Shaklee, B. (1989) *Bright Young Readers*. Great Lakes Regional IRA Conference, Cincinnati, OH.

Shaklee, B. (1989). *Designing an inquiry-oriented curriculum for teacher preparation*. Paper presented at the Midwest Holmes Group, Chicago, IL.

Applegate, J., **Shaklee, B.,** Pugach, Clift, R., Hutchinson, L., Valli, L., Ross, D. (1989). *Stimulating Reflection About Learning to Teach*. Paper presented at the American Educational Research Association, San Francisco, CA (session chair).

Shaklee, B. & Gallagher-Green, C. (1988). *Creating Developmentally Appropriate Programs for Young Gifted Children*. National Association for Gifted Children, Fall 1988, Orlando, FL (session leader).

Shaklee, B., Ambrose, R., Simonis, D., Bersani, C. (1988). *Experiments in Teacher Preparation: The Undergraduate-Graduate Connection*. Paper presented at Midwest Holmes Group, Chicago, IL (panel participant).

Shaklee, B. & Benham, N. (1988). *Developmentally Appropriate Practices for Young Gifted Children*. Ohio Association for Gifted Children, Cleveland, OH (session leader).

Shaklee, B. & Benham, N. (1988) *Shakespeare in the Sandbox: Using Developmentally Appropriate Practices with Young Gifted Children*. Ohio Association for the Education of Young Children, Toledo, OH (co-presenter).

Shaklee, B. & Benham, N. (1987). *Will Anything Less Than A Prodigy Do?: Identifying and Cultivating Intellectually Gifted Young Children*. National Association for the Education of Young Children, Chicago IL (co-presenter).

Shaklee, B. & Gallagher-Green, C. (1987). *Effective Practices and Programs for Young Gifted Children*. National Association for Gifted Children, New Orleans, LA (session leader).

Shaklee, B. (1987). *Reading and the gifted child*. Ohio Council of the International Reading Association, Columbus, OH.

Shaklee, B., Gallagher-Green, C. & Benham, N. (1987). *Primary Gifted Education*. Paper presented at the Seventh World Conference on Gifted and Talented Children, Salt Lake City, UT (session leader).

Shaklee, B., Shannon C. & Gallagher-Green, C. (1987). Leadership Potential: stages of development for the professional staff. Midwinter Institute of the National Association for Gifted Children, Charlotte, NC (co-presenter).

Shaklee, B. & Corroero, C. (1987). Developing assessing instruments for kindergarten children. Paper presented at the Council for Exceptional Children Annual Convention, Chicago, IL (co-presenter).

Shaklee, B. & Gallagher-Green, C. (1986). Primary Gifted Education: The Missing Link. National Association for Gifted Children, New Orleans, LA (co-presenter).

Shaklee, B. & Corroero, C. (1986). Symposium: A Model Program for Kindergarten Evaluation. Paper presented at the Mid-South Educational Research Association, Nashville, TN (co-presenter).

Shaklee, B. (1986). The Effectiveness of Using Creative Problem Solving Techniques to Enhance the Problem Solving Ability of Kindergarten Students. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Shaklee, B. (1985). Using C.P.S. to Develop Problem Solving Skills for Kindergarten Students, National Association for Gifted Students, Kansas City, KS.

Shaklee, B. (1985). Creative Problem Solving for Kindergartners, Symposium on Future Research in Early and Middle Childhood Education, University of Georgia.

Shaklee, B., Masten, W., Truan, L., Khatena, J., Draper, B., & Underwood, J. Symposium on Creativity: Theory and Application, Southwestern Psychological Association, April 1985 (co-presenter).

Shaklee, B. Characteristics and Competencies of Gifted Teachers, Arkansas Association for Gifted and Talented Education, February 1985.

Shaklee, B. (1984). A Pilot Study: Creative Problem Solving for Kindergartners, Mid-South Educational Research Association.

Shaklee, B. (1984). Action Oriented Creative Problem Solving, National Association for Gifted Children, St. Louis, MO.

Shaklee, B. (1983). Needed Competencies for Teachers of the Gifted, Mid-South Educational Research Association, Jackson, MS.

Shaklee, B. Needed Competencies for Teaching Gifted Students, Southeaster Regional Association of Teacher Educators, Birmingham, AL.

Shaklee, B. (1983). Creativity: Its Educational Implications, National Association for Gifted Children.

Shaklee, B. (1982). *Science Fiction: Contemporary Mythology for Gifted Students*, Missouri Council of the International Reading Association, Columbia, MO.

Invited Presentations

International/National:

Shaklee, B. (2004). Identifying Children Through Culturally Responsive Teaching. Summer Institute on Academic Diversity. University of Virginia, Charlottesville, VA.

Shaklee, B. (2003). Culturally Responsive Teaching: Enhancing Identification of Underserved Populations. Summer Institute on Academic Diversity. University of Virginia, Charlottesville, VA.

Shaklee, B. (2003). Young Gifted Children: The Neglected Years. Summer Institute on Academic Diversity. University of Virginia, Charlottesville, VA.

Shaklee, B. (2002). Emilio Reggio and Gifted Child Education. Summer Institute on Academic Diversity. University of Virginia, Charlottesville, VA.

Shaklee, B. (2002). Differentiating Instruction in Secondary Education. Two-day workshop for Canfield Secondary School, Canfield, OH.

Shaklee, B. (2001). Differentiation, assessment and Learning for Gifted Children. Two day workshop for the Ohio Institute on Gifted Education, Youngstown, OH.

Sprague, D. and **Shaklee, B. (2001).** Digital Edge at George Mason University. National Board of Professional Teaching Standards Digital Edge Conference, Cupertino, CA.

Michael, S., Moldonado, A. and **Shaklee, B. (2001).** Faculty Perceptions of the Professoriate: A Case Study of a Research University in the United States. Tirisano: Key to Quality Education Management, Fourth International Conference of the Educational Management Association of South Africa, Durban, SA (session chair).

Shaklee, B., Landrum., M., Callahan, C. and Hansford, S. (2000). Implementing PK-12 Standards in Gifted Education. Leadership Development Institute, 47th Annual Conference for the National Association for Gifted Children, Atlanta, GA.

Shaklee, B. (2000). Designing and Using Portfolios. Vista University, Port Elizabeth, South Africa.

Shaklee, B. (1999). Standards for Developing, Enhancing and Evaluating Effective Gifted Programming. 46th Annual Convention of the National Association for Gifted Children, New Mexico.

Shaklee, B. (1999). Integrating Curriculum, K-4. Inaugural Early Childhood Literacy Conference, Nassau, The Bahamas (Two sessions).

Shaklee, B. (1998). School Leadership: The blending of different voices and talents to create effective teams. New Providence Association of Public Secondary Schools: Annual Secondary School Administrators Workshop. Radisson Cable Beach: Nassau.

Shaklee, B. (1998). Traditional vs. Alternative Forms of Assessment in the College Classroom. Workshop for Humanities Faculty, The College of The Bahamas. Nassau, New Providence.

Shaklee, B. (1998). Integrating Curriculum at the Collegiate Level. The College of The Bahamas – Annual Professional Development Seminar. Nassau, New Providence.

Shaklee, B. (1998). Literacy Development for Young Learners. St. John's Primary School. Nassau, New Providence.

Shaklee, B. (1998) Differentiating Instruction for Primary Students. St. Mary's & St. Joseph's Primary School. Nassau, New Providence.

Shaklee, B. (1998) Preparing Students for the 21st Century. Keynote Address for A.F. Adderley opening of Resource Room. A.F. Adderley Secondary School. Nassau, The Bahamas.

Shaklee, B. (1998). Parenting Gifted Children. Ministry of Education, Division of Special Education. Nassau, The Bahamas.

Shaklee, B. (1998). Individual Educational Planning for Exceptional Learners, Ministry of Education, Division of Special Education, Nassau, The Bahamas.

Shaklee, B. (1998). Working with Remedial Secondary Students. A.F. Adderly High School, Nassau, The Bahamas.

Shaklee, B. Working with Exceptional Students. "Community Forum" ZNS Radio, Nassau, The Bahamas.

Shaklee, B. Using Alternative Assessment in the College Classroom. The College of The Bahamas, Nassau, The Bahamas.

Shaklee, B. (1977). What is Developmentally Appropriate for Young Gifted Children. Board of Director's Presentation, National Association for Gifted Children, Little Rock, AR.

Shaklee, B. (1977). Alternative Assessment for Identifying Young Children, Project Search, Cape Girardeau Public Schools and Southeast Missouri State University, Cape Girardeau, MO.

Shaklee, B. (1996). Young Gifted Children, Board of Director's Presentation, National Association for Gifted Children Annual Convention, Indianapolis, IN.

Shaklee, B. (1996). Parenting for High Potential. "Morning Exchange," ABC News, Cleveland, OH.

Shaklee, B. (1996). Working with High Ability Students in the Primary Classroom. Bellview Public Schools, Bellview, NE (2 days).

Shaklee, B. (1996). Discovering Gifted Children and Portfolio Assessment (2 presentations). First Annual National Conference on Special Education. Ministry of Education and Training Nassau, Bahamas.

Shaklee, B. (1996). Talk About: Gifted and Talented Children in The Bahamas and Authentic Assessment Strategies, ZNS National Radio (4 shows). Nassau, Bahamas.

Shaklee, B. (1996) Working with gifted students in regular classrooms. E.P. Roberts Primary School. Nassau, Bahamas.

Shaklee, B. (1996). Using alternative assessment to design instruction. College of The Bahamas, Nassau, Bahamas.

Shaklee, B. (1996). Creating & implementing alternative assessment designs. Ministry of Education and Training, Division of Measurement & Evaluation. Nassau, Bahamas.

Shaklee, B. (1996). Designing and implementing portfolio assessment in college classrooms. College of The Bahamas. Nassau, Bahamas.

Shaklee, B. (1994). EAEP: Findings and Implications for the Identification of Underrepresented Gifted Children. Panel discussant for the Division on Special Subpopulations, National Association for Gifted Children 41st Annual Convention. Salt Lake, UT.

Shaklee, B. (1994). Issues and Critical Elements of Authentic Assessment in Gifted Education. Keynote address for The Consortium of Ohio Coordinators. Columbus, OH.

Shaklee, B. (1994) Inquiry-based teacher education: ATTEP. Conference on Education for the XXI Century. Moscow Pedagogical State University, Moscow, Russia.

Shaklee, B. (1993). Non-traditional Assessment of Gifted Students. National Association for Gifted 40th Annual Convention, Professional Development Division, Atlanta, GA.

Shaklee, B. (1993). Portfolio Assessment, West Virginia Association for the Gifted and Talented. Canaan Valley, West Virginia.

Shaklee, B. (1993). Partnerships in Education. Kent State University-Literacy Conference, Kent, OH.

Shaklee, B. (1993) Portfolio Assessment: The Early Assessment for Exceptional Potential Model. Kentucky State Department of Education – Primary Committee, Bowling Green, KY.

Shaklee, B. (1992). Early Assessment for Exceptional Potential. Panel presentation at the National Association for Gifted Children Annual Convention, Division of Early Childhood, Los Angeles, CA.

Shaklee, B. (1992) Non-traditional assessment models for young children. Presentation at the HOPE for America's Schools: a national conference on reform in education. Texas Center for University School Partnerships, University of Houston, Houston, TX.

Shaklee, B. (1991). Young gifted children, and Promising programs and practices for young gifted children. Two instructional videotape productions for ITV, Broward County, FL.

Shaklee, B. and Benham, N. (1990). Promising Practices and Programs for Young Gifted Children. International Early Childhood Conference on Children with Special Needs, Albuquerque, NM (session leader).

Shaklee, B. (1990). Leadership Institute, National Association for Gifted Children, Little Rock, AK. (session leader).

Shaklee, B. (1990). Developmentally Appropriate Identification for Young Gifted Children. Illinois Gifted Education Conference, Chicago, IL.

Shaklee, B. (1988). Critical Thinking Skills for Gifted and Talented Children. Seminar Series on Gifted and Talented Students, University of Minnesota, Duluth, MN.

Shaklee, B. (1988). The Alternative Teacher Education Program. Mid-West Educational Research Association (MWER), Chicago, IL.

Regional/State Presentations:

Shaklee, B. (2005). Culturally Responsive Teaching: How Teachers Influence Children's Potential. Annual Early Childhood and Family Services Winter Conference: Achievement for All: Culturally Responsive Teaching, Fairfax, VA.

Shaklee, B. (2004). Identifying Underrepresented Populations Using CRT. Young Scholars Institute, Fairfax County Public Schools, Fairfax, VA.

Shaklee, B. (2004). Differentiation Using a Culturally Responsive Teaching Method. Young Scholars Institute, Fairfax County Public Schools, Fairfax, VA.

Shaklee, B. (2003) Young Gifted Children. Featured Speaker for the Northern Council for Gifted and Talented 23rd Annual Conference, Manassas, VA.

Shaklee, B. (2003). Finding the Talents of All Children. FCPS/GMU Early Childhood Conference, Fairfax, VA.

Shaklee, B. (2002). Culturally Responsive Teaching. Young Scholars Institute, Fairfax County Public Schools, Fairfax, VA. (1 day)

Shaklee, B. (2002). Differentiating Curriculum for All Learners., Young Scholars Institute, Fairfax County Public Schools, Fairfax, VA. (1 day)

Shaklee, B. (2002). Finding the Strengths of All Children. Early Childhood Institute for Fairfax County Public Schools, Marshall High School, Fairfax, VA.

Shaklee, B. (2002). Principals Update: Gifted Child Education. Fairfax County Principals Meeting, FCPS, Fairfax, VA.

Shaklee, B. (2001). Update: Young Gifted Children. Northern Virginia Coordinators of Gifted Programs. Manassas, VA.

Shaklee, B. (2001). Research Findings and Implications from EAEP for the field of gifted child education. University of Virginia, Curry School of Education – Doctoral Research Seminar.

Shaklee, B. (2001). Assessment of Exceptional Potential. Young Scholars Institute, Fairfax County Public Schools (FCPS), Fairfax, VA.

Shaklee, B. (2001). Identification of Underserved Gifted Children. Young Scholars Institute, FCPS, Fairfax, VA.

Kuhn, T., Lavin, B., Gatten, J. and **Shaklee, B.** (2001). Assessment of student learning at the university. Celebration of College Teaching, Seventh Annual Conference, Kent State University.

Hamilton, A., **Shaklee, B.**, Black, K., Joyce, N. & Yovich, R. (1999). The National Board for Professional Teaching Standards Process. 56th Annual Early Childhood Conference, Kent State University, Kent, OH.

Landrum, M. and **Shaklee, B.** (1999). Assessment of Specific Cognitive Abilities. Workshop for Ohio Department of Education, Columbus, OH.

Shaklee, B. and Hamilton, A. (1996). Alternative Assessment for the Classroom. Cleveland Public Schools (2 days).

Shaklee, B. (1995). Assessing Student Performance in College. Cuyahoga County Community College – Cleveland and Parma campuses.

Shaklee, B. (1995). Collaboration, Consulting and Change in Education. Upper Arlington Public Schools, Upper Arlington, OH (5 days).

Shaklee, B. (1995). Authentic Assessment in the Classroom: Design & Implementation. Buckeye County Local Schools.

- Shaklee, B.** (1995). Teaching Leadership Consortium: Evaluation of the Ford Foundation Projects. State Policy Conference for Diversified Teaching, Mohican State Park, OH,
- Shaklee, B.** (1995). Young Gifted Children: Developmentally Appropriate Practices. Fairport, NY (2 days).
- Shaklee, B.** (1994). Portfolio Assessment for the Identification of Young Gifted Children. Sandusky, OH.
- Shaklee, B.** (1994) Middle Level Education: Interdisciplinary Curriculum and Assessment. Tri-County Consortium, Boardman, OH. (3 days).
- Shaklee, B.** (1994). Action-Research in Education. Educational Enhancement Partnership, Communications Consortium, Mount Union College, OH.
- Shaklee, B.** (1994). Young Gifted Children: Assessment, Identification & Curriculum. Portage County Board of Education, Ravenna, OH. (2 days).
- Shaklee, B.** (1994). Testing, Evaluation, Assessment. ACES Staff Development Program, Hudson City Schools, Hudson, OH.
- Shaklee, B.** (1993). Portfolio Assessment. University of West Virginia, Morgantown, W. VA.
- Shaklee, B.** (1993). Portfolio Assessments for Gifted Students. West Virginia Association for Gifted & Talented, New Canaan, W. VA.
- Shaklee, B.** (1993). Assessing Student Performance. ACES Staff Development Program, Hudson, OH.
- Shaklee, B.** (1993). Portfolio Assessment, Stark County Coordinators of Gifted Programs, OH>
- Shaklee, B.** (1993). Young gifted children. Ashland Association for the Education of Young Children, Ashland University, OH.
- Shaklee, B.** (1992). Portfolio Assessment in the Primary Grades. Portage County Coordinators of Gifted Child Education, Ravenna, OH.
- Shaklee, B.** (1992). Developmentally Appropriate assessment of young children. Ohio Association Gifted Coordinators, Columbus, OH.
- Shaklee, B.** (1990). Developmentally Appropriate practices for young gifted children. Ohio Association Gifted Coordinators, Columbus, OH.
- Shaklee, B.** (1990). Parenting young gifted children: issues and answers. COAGE Affiliates, Dublin, OH.

Shaklee, B. (1989). G/T Students: Appreciating Differences-Lessening Risks. Ohio Association for Supervision and Curriculum Development, Columbus, OH.

Shaklee, B. (1989). Integrating Regular and Special Programs. West Virginia Conference on Gifted and Talented, Parkersburg, WVA.

Shaklee, B. (Current Issues in the Education of Gifted Students. Akron Chapter of Phi Delta Kappa, Akron, OH.

Shaklee, B. (1988). Nurturing Creativity: Parents as Partners. Fourth Annual Conference on Gifted and Talented, Ashtabula, OH.

Shaklee, B. (1988). Young Gifted Children. School Study Council of Ohio, Columbus, OH.

Shaklee, B. (1988). Young Gifted Children. Excellence in the Making Conference on Gifted and Talented, Kent State University.

Shaklee, B. (1988). Creativity: The Core of the Construct. Ohio Association for Gifted Children, Dayton, OH.

Shaklee, B. and Sebring, D. (1987). Defining Creativity and Creative Thinking. Martha Holden Jennings Foundation Interface Program on Problem Solving, Cleveland, OH.

Shaklee, B. (1986). Leadership Development Network: An Open Forum. National Association for Gifted Children, New Orleans, LA.

Shaklee, B. and Baird, J. (1986) Assessment of Teacher Competencies to Promote Thinking Skills Development. Ohio State Department of Education, Trumbull Campus, Kent State University.

Shaklee, B. and Corroero, G. (1986). The Mississippi Kindergarten Evaluation Plan. Mississippi State Department of Education, (six regional sites).

Local Presentations:

Shaklee, B. (2003). Gifted children. PTA Providence Elementary School, Fairfax, VA.

Shaklee, B. (2003). Research in gifted education, GSE Doctoral Student Seminar, GMU

Shaklee, B. (2003). Working with adult learners: styles of presentation and Teacher's Update: NCLB and GT. Prince William County Schools, Forest Park High School, VA.

Shaklee, B. (2003). Elementary Education and The Holmes Partnership. Update for the Graduate School of Education, GSE Faculty Meeting, Fairfax, VA.

- Shaklee, B.** (2002). Culturally Responsive Teaching: Finding Giftedness. Update for teachers of the gifted and talented, Fairfax County Public Schools, Fairfax, VA.
- Shaklee, B.** (2002). Finding Exceptional Potential. Mount Eagle Elementary School, FCPS, Fairfax, VA.
- Shaklee, B.** (2002). Finding Potential in All Children. Hollin Meadows Elementary School, FCPS, Fairfax, VA.
- Shaklee, B.** (2002). Research in Gifted Child Education. GSE Doctoral Student Seminar, George Mason University.
- Shaklee, B.** (2002). Young Gifted Children. Fairhill Elementary School, FCPS, Fairfax, VA.
- Shaklee, B.** (2002). Assessment of Dispositions for Career Educators, GSE Orientation Workshop, GMU
- Shaklee, B.** (1997). Working with Young Gifted Children in the Primary Classroom. Delaware-Union Public Schools, Columbus, OH.
- Shaklee, B.** (1996). Integrated Curriculum: Planning & Implementation. Beaver County Schools, 1996.
- Shaklee, B.** (1996). Portfolio Assessment & Modifying the Curriculum. Columbia Public Schools, OH.
- Shaklee, B.** (1995). Portfolio Design: Alternative Assessment & Implementation. Jefferson County School District, OH.
- Shaklee, B.** (1994). Portfolio Assessment. Salem City Schools. Salem, OH.
- Shaklee, B.** (1994). Portfolio Assessment for Parents. Sandusky City Schools, Sandusky, OH.
- Shaklee, B.** (1994). Portfolio Assessment: Identifying Gifted Students. Mahoning County Board of Education, Boardman, OH.
- Shaklee, B.** (1994). Portfolio Assessment: Identifying and Programming for Young Gifted Children, Fairless Local Schools, OH.
- Shaklee, B.** (1993). Ungraded Primary Education: Curriculum Mapping, Assessment & Adaptation; and, How Young Children Learn. Mayfield City Schools, OH.
- Shaklee, B.** (1993). Children with Exceptional Potential. American Association of University Women. Kent, OH.
- Shaklee, B.** (1992). Invitations to the Future. Senior Honors College Brunch, Kent State University.

Shaklee, B. (1989-90). Creative Teaching Strategies. Nordonia Public Schools, OH (year long inservice).

Shaklee, B. (1990). Keynote: Nature & Needs of Gifted Students. Stark County Consortium for Gifted Education, OH.

Shaklee, B. (1990) Perfectionism. Stark County Consortium for Gifted Education, OH.

Shaklee, B. (1990). Invitations: A Schoolwide Program. Iowa Maple Elementary School, Cleveland Public Schools, OH.

Shaklee, B. (1989-90). Young Gifted Children. Westerville City Schools, OH (year long inservice).

Shaklee, B. (1989). Gifted Child Education. Canton City Schools, OH.

Shaklee, B. (1989). Transitions: Regular and Gifted Child Education. Portage County Parents Association, Ravenna, OH.

Shaklee, B. (1989). Adolescent Gifted Students and Young Gifted Children: Developmentally Appropriate Practices. Knox County Schoolwide Inservice, Knox County, OH.

Shaklee, B. (1989). Guiding Gifted Children. Holmes County Schools.

Shaklee, B. (1989). Parenting the Gifted Child. West Branch Parent Association.

Shaklee, B. (1989). Gifted Children: Appropriate Expectations. Norton Public Schools Parent Association.

Shaklee, B. (1988). Creative Connections: Reading and Writing for Young Gifted Children. NEOTA Day, Portage County, OH.

Shaklee, B. (1988). ATTEP. TDCS Colloquium, Kent State University.

Shaklee, B. (1987). Creative Problem Solving and Young Children. Early Childhood Conference on Humor and Creativity, Kent State University.

Shaklee, B. (1987). Communications and Expectations. Symposium for Cooperating Teachers, Kent State University.

Grants Funded/Submitted:

Lead Consultant, (with B. McGonigill). **Funded 2004**, USDOE, Institute of Educational Sciences, Jacob Javits Gifted and Talented Education (**\$807,000**). Project Promise. Virginia Department of Education.

Co-author/Consultant (with C. Horn, principal investigator). *Submitted* to the USDOE, Institute of Educational Sciences, Jacob Javits Gifted and Talented Education (**425,000**). Young Scholar's Initiative. Fairfax County Public Schools, Fairfax, VA.

Co-Principal Investigator, (with D. Sprague), **\$39,412**, "Digital Edge" National Board of Professional Teaching Standards. Arlington, VA, 2001-2002

Co-Principal Investigator (with J. Gorrell), **\$10,000 (01), \$15,000 (*02)**. National Council for School Improvement, Southwest Texas State University, 2001-2002.

Co-Principal Investigator, **\$946,000**, "Cooperative Alliance for Gifted Education," U.S. Department of Education, Office of Educational Research Improvement, Washington, D.C., October 1990-94.

Principal Investigator, **\$628,000**, "Early Assessment for Exceptional Potential in Young Minority and/or Economically Disadvantaged Students," U.S. Department of Education, Office of Educational Research Improvement, Washington, D.C., December 1989-93.

Co-author/Consultant, **\$20,000**, Outcomes Based Education for Gifted Students. North Olmstead City Schools, Ohio State Department of Education grant, 1992-1993.

Co-author/Consultant, **\$40,000**, Identification of Exceptional Potential. North Olmstead City Schools, Ohio State Department of Education grant, 1990-1993.

Director, Creative Connections: The Governor's Institute at Kent State University, **\$92,000**, Ohio State Department of Education Grant, 1987-89.

Consultant for grants

Project S.E.A.R.C.H., Missouri State Department of Education grant to H. Nevis, Cape Girardeau City Schools, Cape Girardeau, MO. 1995-1998.

Akron City Schools, 20-20 Project, National Board of Professional Teaching Standards (NBPTS), 1995-96.

Salem City Schools, Venture Capital – Ohio Department of Education, 1995-1998.

Solon City Schools, Ohio Department of Education Grant in gifted education, 1994-1995.

Upper Arlington Public Schools, Ohio Department of Education Grant in gifted education, 1994-1995.

Portage County Schools, Ohio Department of Education grant in gifted education, 1994-1995.

Scioto County Schools, Ohio Department of Education grant in gifted education, 1994-1995.

Lathrop Elementary School, Canton City Schools, Ohio Department of Education – Venture Capital Grant, 1994-1995.

Project Evaluator:

University Partnership-Urban Initiative, Jennings Foundation Grant to A. Hamilton, \$350,000. Collect, analyze and evaluate data from Warren, Youngstown, Akron and Canton City School Literacy initiatives, 1999-2000.

Minority Recruitment and Retention in Teacher Education. Ford Foundation grant to F. Meadows (Principal Investigator). Collect, analyze and evaluate data from five university settings: Kent State University, Miami of Ohio, Cleveland State University, The Ohio State University and the University of Cincinnati, 1995-1997.

Mary Star of the Sea Intermediate Schools, Freeport, Bahamas. Evaluation of implementation of interdisciplinary and learning center based-instruction, K-6, 1996 – 1998.

Enrichment Learning Model, Prairie View Schools, Prairie View, IL. Evaluation of middle school gifted and talented consulting teacher model, 1994.

Scioto County Schools, ODE grant, evaluation of implementation of integrated curriculum and developmentally appropriate K-3 classrooms, 1994-1996.

Mayfield City Schools, Lander Primary Program, evaluation of implementation of D.A.P. programs, K-3, 1993 (with J. Guidabaldi)

Cambridge City Schools, Cambridge, OH. Evaluation of Gifted Education Program K-12, 1992 (with J. Rohrer).

Citizenship and Service:

Reviewer:

Manuscripts and Proposals:

Educational Researcher, A Journal of the American Educational Research Association, 2001-2002

National Research Center on the Gifted & Talented, 1993 to date

Journal for the Education of the Gifted, 1993 to date

Gifted Child Quarterly, 1993 to date

Merrill Publishing

Longman, Inc.

Prentice Hall Publishing Co.

Roeper Review

American Educational Research Association, 1993 to date

Commonwealth Secretariat, Module on Multiage Teaching, London, England, 1998

Professional Associations

National

Board of Directors, **2004-2006**, Supporting the Social and Emotional Needs of the Gifted (SENG)

Editorial Board, Member, Understanding Our Gifted, Open Space Communications, Inc. Boulder, CO, 1994 to date.

National Association for Gifted Children

Joint National Standards Committee, 2004 to date

Publications Committee, 2001- to date

Chair, Service Publications Subcommittee, 2001 to date

Board of Directors, National Association for Gifted Children, 1995-1998

Elections Committee, 1998-1999

Chair, Graduate Students Committee, 1995-1997

Board Liaison: Early Childhood Division, 1995-1998

Board Liaison to Ohio Association for Gifted Students, Consortium of Ohio

Coordinators for Gifted and Indiana State Association for Gifted Children 1996-1997

Co-Chair, Task Force on Program Standards, 1995 – to date

Member, Task Force on Standards, 1995 appointment

Task Force on Personnel Preparation, 1995 appointment

Task Force on Teacher As Researcher, 1995 appointment

Chair, President's Task Force on Personnel Preparation and Standards, 1993 to 1995

Chair, Professional Development Division, National Association for Gifted Children, 1992 to 1995

Leadership & Administration Committee, PDD, NAGC, 1990-1992

Additional Memberships:

Holmes Partnership, 2002 to date

GMU representative

Virginia Association for the Gifted, 2001-to date

Board Member, **2003 to date**

Northern Virginia Coordinators of the Gifted, 2001-2002

AACTE faculty representative, 2002-2003

KSU Special Assistant for Teacher Education, Statewide University Education Deans, 2000-01

Faculty Representative, Ohio Board of Regents, Teaching Improvement Committee, 2000-01

Ohio Department of Education Representative, National Board of Professional Teaching Standards 1995-1997

Graduate, 1995 National Board Academy, National Board of Professional Teaching Standards, Las Vegas, NV

Office of Educational Research Improvement, U.S. Department of Education, Educational Partnerships Planning Committee, 1991 – 1994

National Association for Gifted Children, President's Task Force on the Delegates Assembly, 1989-1991

Faculty Representative, American Association of Colleges of Teacher Education (AACTE), 1990-1995

Faculty Representative, Holmes Group, 1990-1995

American Educational Research Association
American Association of Colleges of Teacher Education
Association of Teacher Educators
Association for Supervision and Curriculum Development
Council for Exceptional Children, TAG Division
Ohio Consortium of Coordinators for Gifted Children
Phi Delta Kappa

George Mason University

Graduate School of Education

Member, (2005-2007), Professional Development & Education Committee

Member, (2004-2006) GSE Council

Co-chair (2003) and Member (2002), Faculty Evaluation and Tenure Committee,

Member, Coordinators and Directors, 2001 to date

Chair, GSE Field Experience Study Committee, 2001-2002

Member, Performance Based Assessment Committee, 2001-2002

Member, Task Force on Student Follow-Up, Spring 2003

Chair, PDS/PS Advisory Committee, 2001 to date

Chair, Site Facilitator's Advisory Committee, 2001 to date

Member, SEED Coordinator Search Committee, 2002

Member, ED PSYC Search Committee, 2003

Member, Graduate Faculty Search Committee, 2003

Chair, Haggai Scholarship Award Committee, 2002 to date

Member, PDS/PS Research Committee, 2001 to date

The College of The Bahamas

Member, Bahamas Environment Research Center Advisory, 2000 to date

Co-chair, Joint Committee on Faculty Evaluation, 1998-1999

President's Committee on Academic Restructuring, 1998-1999

Partnership Advisory Committee KSU-COB, 1997 -2001

Kent State University

Co-Chair, University Council on Teacher Education, 2000-01

Provost's Advisory Committee on AQUIP, 2000-01

Provost's Tenure Advisory Committee, 1999-2001

Provost's Advisory Committee for Academic Assessment, 1999-2001

University Graduate Council, 1993-1995, 1999-2001

Educational Policy Council, 1992-1994

Subcommittee on Interdisciplinary Studies, 1999-2001

University Technology Policy Committee, 1999-2001

Kent State Public Policy Institute, Steering Committee, 1995 to 1997

University Academic Support Team, 1995 to 1997

University Outreach Committee, 1994 to 1997

Honors College Policy Council, 1991 to 1995

Students Rights & Standards Committee, 1990 to 1995
Student Center Advisory Board, 1989-90
Joint Appeals Board, 1989-90

College of Education

Deans and Chairs, 2000-01
Co-Chair, Undergraduate Curriculum Council, 2000-01, member 1989-1994
College Advisory Council, 1989-1991, 1996-1998, 1999-2001 (Co-Chair)
Advisory Board, Gerald R. Read Center for International/Intercultural Education, 1996-2001
Academic Assessment Committee for NCATE, 2000-2001
Administrative Staff Council, 1994 to 1997
Teacher Education Council, 1994 to 1997
KSU-Kent City Schools Consortium, 1994 to 1997
Standards and Appeals Committee, Graduate College, 1991-1994
Undergraduate Council, 1998-1994
Professional Education Program Committee, 1988-1989
Professional Development Schools Committee, 1988-1991

Teaching, Leadership & Curriculum Studies

Faculty Advisory Council, 1999-91, 1993-94 (elected representative to CAC), 1996-97, 1999 - 2001 (elected representative to CAC)
TLCS Curriculum Committee, 1999 - 2001
Coordinator, Graduate/undergraduate Programs in Curriculum & Instruction, 1993-1997
Member, Associate Dean for Research & Sponsored Programs Search Committee, 1996
Member, Educational Evaluation & Measurement Faculty Search Committee, 1995, 1996, 1997
Member, Research Policy Committee for the Paul Jones Child Development Center, 1995-1997
TLCS Chair Evaluation Committee, 1993
Student Academic Complaint Committee, 1988-1989
TDCS Curriculum Committee, 1988-1989

Community Service

Research Team, *Underachieving Bahamian Male Students* (headed by A. Hamilton) 1999 – date
Ministry of Education, The Commonwealth of The Bahamas
Committee on Technology Policy, 1998-1989
Consortium of Ohio Coordinators of the Gifted
Ohio Association for Gifted Children
Sister Cities Program, Zimbabwe/Kent City, Kent, OH.
Bahamian Field Station, San Salvador, The Commonwealth of The Bahamas,
Elderhostel Program Faculty, 1990-1997

Courses Taught:

George Mason University

Elementary Education

EDCI 790: Internship for Elementary Education, 2001 to date (each academic term)

EDUC 600: Supervision and Mentoring Interns, Fall 2002

EDCI 635: Applied Research in Elementary Education, Spring 2003 -04

EDCI 556: Literacy and Learning in Diverse Elementary Classrooms, Spring 2002

ASTL/Gifted Emphasis

EDCI 624: Assessment, Identification and Evaluation of Gifted Learners, Summer 2003-04

EDCI 621: Introduction to Gifted Education, Fall 2004

EDCI 625: Contemporary Trends and Issues in Gifted Education, Fall 2004-05

Kent State University

Undergraduate: (Curriculum and Instruction) Introduction to Education, Approaches to Teaching, Inquiry into Teaching (Honors), Research in Teaching (Honors)

The College of The Bahamas

Undergraduate: Child Development and Learning, Foundations of Education, Educational Psychology, Testing and Evaluation. Diploma and Masters': Teaching and Techniques I, Teaching and Techniques II, Research and Measurement, Principles of Education, The Exceptional Learner, School and Society.

Supervision of student teachers in primary, elementary and special education – The College of The Bahamas and Kent State University

Average KSU Undergraduate Student Evaluations: 1.35 (1=extremely effective)

TLCS Departmental mean 2.10

Average COB Undergraduate Student Evaluations: 3.88 (4=extremely effective)

COB Teacher Education Chair's Evaluation: 5.00/5.00 Extremely effective

The courses at the College of The Bahamas represent three different programmes within the Teacher Education Division: Bachelor's degree in primary education, diploma programme in secondary education and The University of the West Indies primary/secondary undergraduate degree programmes. All courses at COB are internally and externally cross-moderated by the University of the West Indies, Kingston, Jamaica.

Kent State University:

Graduate: (Curriculum and Instruction) Fundamentals of Curriculum, Seminar in Professional Development, Theory and Research in Teaching, Curriculum Evaluation, Residency I and II, (Special Education) Nature and Needs of Gifted Children, Instructional Processes in Gifted Education, Program Design and Administration, Special Subpopulations: Diversity in gifted education, Advanced Practicum in SPED.

Average Graduate Student Evaluations: 1.6 (1 = extremely effective)

1995 to date: Created and implemented international field experiences for undergraduate, graduate students and faculty on San Salvador, Andros, New Providence islands of The Commonwealth of the Bahamas.

Dissertation Committees at George Mason University

Penny Ross, Director Priscilla Norton
Karen Curtis, Director Joan Isenberg

Action Research Projects for Master's Degree in Elementary Education Capstone Research Directed, Spring 2003:

Michelle Jones, *To Sing or Not to Sing: An Action Research Study*
Sarah Kosbob and John Stanley, *What Do Children Think Help Them Learn Best In Math*
Amy Lasich, *Effects of Sharing Student Work in the Reading Workshop*
Brandy Phelps, *The effects of Accelerated Reader on the Reading Comprehension of Fourth Graders*
Kelly Reimer, *Using Virtual Manipulatives When Teaching Fractions*
Sally Soricelli, *Daily Dialogues: Examining Writing Conferences in a Fourth-Grade Classroom*

Bachelor of Integrated Studies Capstone Research Directed:

Claudia Foster, "Teachers Can Discourage Bullying Behavior By Improving Peer Relationships Among School Children"
Diane Kopecky, "Integrating Regular Education and Special Education Teaching Techniques to Improving Reading"

Dissertations Directed/co-directed at Kent State University

Colonna, D. (2002). Developmental Readers As Preservice Teachers: Their Perceptions About Early Literacy Experiences. (with G. Padak).

Trotter, Y. (2001). Case Histories of Experienced Teachers: What Do They Know?

Brunner, C. (2000). Strangers in the Land? An inquiry into the presence of democratic dispositions at an alternative school.

Barrickman, D. (2000). Examining factors which effect collaborative relationships in gifted education. (with M. Landrum).

- Topp, L. (1999). Perceptions and perspectives of innovation in a liberal religious education program: an exploratory case study (With J. Henderson).
- Lopez, A. (1998). The superintendent's role in shaping a culture of continuous professional growth. (with J. Vacca)
- Cernica-Midgley, J. (1998). Young gifted women's consistency of moral reasoning in cross-content dilemmas.
- Lamb, J. (1995). Perceptions of classroom teachers toward giftedness among economically disadvantaged children in a rural setting before and after staff development.
- Long, S. (1995). Inquiry into mid-career professional development: the reflections of four women teachers. (with J. Applegate).
- Hansford, S. (1994). Use of the Kaufman Assessment Battery for Children with African American and White preschool gifted children.
- Slanina, A. (1994). A study of underrepresented gifted adolescents' perceptions of their education placement and of the transitions they experienced as a result of that placement. (with T. Rasinski).
- Shuman, H. J. (1993). Longitudinal effects of a transitional program on high achieving and low achieving students. (with J. Schwartz nee Whitmore).
- Catalano, J. (1992). An exploratory analysis of issues, concerns and agendas of early adolescence; gifted students and their peers, their parents and schools. (with P. Griffith).
- Rohrer, J. (1992). Primary teachers conceptions of giftedness; Image, evidence and portfolio assessment. (with J. Delisle).
- Dobbs, S. (1991). Conceptions of giftedness and talent: A Q-methodological study (with R. Kindsvatter).
- Sweeney, N. (1991). The effect of age position on the school performance of high ability elementary school students (with J. Schwartz nee Whitmore).
- Dewey, D. (1991). Perceptions of the teaching profession by academically talented teacher education graduates (with J. Delisle).
- Duarte, P. (1990). Gifted adults perceptions of influential factors in their achievements and adjustments: A case study of selected participants of The Major Work Program in Cleveland Ohio (with J. Delisle).

KSU Undergraduate Honor's theses directed:

Gobetz, M. (1996). Problem solving in a Bahamian and an Ohio grade school.

Kaminski, N. (1996) Facilitating learning through collaboration.

Vorholt, J. (1993). Characteristics of effective teachers for intellectually gifted students at the collegiate level.