

Final Evaluation of GMU School Counselor Student

Dear On-Site Supervisor,

Please complete this form as honestly and thoroughly as possible. Your evaluation will be used by the University Supervisor as part of the Student Counselor's final grade for this course.

NAME of STUDENT COUNSELOR:

DATE:

A. INTERPERSONAL and COMMUNICATION SKILLS

1. Clear oral and written communication

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

2. Ability to demonstrate an awareness of multicultural variables embedded in communication exchanges

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

3. Degree to which the individual works effectively with clients

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

4. Degree to which the individual works effectively with other counselors/staff

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

5. Degree to which the individual works effectively with administrators/supervisors

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

General comments on interpersonal and communications skills:

B. ASCA's NATIONAL MODEL

The Student Counselor demonstrates a working knowledge and flexibility with the four components of the ASCA National Model:

1. Foundation

a. Beliefs and Philosophy. Demonstrates positive beliefs, assumptions, and philosophy about students, the learning process, and the mission of schools

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

b. Mission Statement. Connects school counseling program to mission of the school and mission of the counseling department

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

c. Domains: Academic, Career, and Personal/Social Development. Adheres to the standards for each domain, while working with students

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

2. Delivery System

a. School Guidance Curriculum.

i. Classroom Instruction

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

ii. Group Activities

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

iii. Parent Workshops & Instruction

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

B. ASCA's NATIONAL MODEL - continued

b. Individual Student Planning

i. Individual or small-group appraisal and advisement

| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
|----------|------------------|----------|------------------|-----------|
| poor | below average | average | above average | excellent |

c. Responsive Services

i. Consultation

| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
|----------|------------------|----------|------------------|-----------|
| poor | below average | average | above average | excellent |

ii. Individual and small-group counseling

| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
|----------|------------------|----------|------------------|-----------|
| poor | below average | average | above average | excellent |

a. Ability to correctly assess client issues

| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
|----------|------------------|----------|------------------|-----------|
| poor | below average | average | above average | excellent |

b. Ability to implement specific and appropriate intervention techniques

| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
|----------|------------------|----------|------------------|-----------|
| poor | below average | average | above average | excellent |

c. Ability to demonstrate an awareness of multicultural variables embedded in counseling

| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
|----------|------------------|----------|------------------|-----------|
| poor | below average | average | above average | excellent |

iii. Crisis counseling

| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
|----------|------------------|----------|------------------|-----------|
| poor | below average | average | above average | excellent |

iv. Referrals

| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
|----------|------------------|----------|------------------|-----------|
| poor | below average | average | above average | excellent |

B. ASCA's NATIONAL MODEL – continued

v. Peer facilitation

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

d. System Support

i. Professional development

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

ii. Consultation, collaboration, and teaming

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

iii. Program management and operation

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

3. Management System

i. Use of Data - (to effect systemic change)

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

ii. Monitoring Student Progress

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

4. Accountability: Results Reports (Pre/post-tests; Process, perception, and results data)

i. Quality of accountability, data collection, and analysis project - Achievement

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

B. ASCA's NATIONAL MODEL – continued

ii. Ability to collect, disaggregate and use data to evaluate programs or monitor student

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

iii. Ability to share data with stakeholders

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

General comments on counseling skills and implementing ASCA's National Model:

D. PROFESSIONALISM and C&D MISSION STATEMENT

[C&D Mission Statement components: *Leadership, Advocacy, Social Justice, and Multiculturalism*]

1. Ability to implement legal and ethical standards

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

2. Understands and has discussed ethical issues concerning dual relationships

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

3. Knows the laws related to a counselor's duty in life-threatening situations, child and physical abuse, etc.

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|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

4. Understands and has discussed the ethics of confidentiality and other legal and ethical issues

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

D PROFESSIONALISM and C&D MISSION STATEMENT - continued

5. Ability to demonstrate sound judgment

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

6. Ability to demonstrate integrity and honesty

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|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

7. Ability to accept personal responsibility

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

8. Ability to demonstrate self-awareness in the counseling process [i.e., their own reactions to the client]

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

9. Ability to demonstrate positive attitude

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

10. Ability to meet deadlines

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

11. Ability to maintain confidentiality

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

D PROFESSIONALISM and C&D MISSION STATEMENT - continued

12. Ability to demonstrate appropriate assertiveness

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

13. Ability to manage stressful situations

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

14. Ability to receive, reflect, and implement constructive criticism/feedback

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

15. Ability to demonstrate promptness

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

16. Ability to work independently

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

17. Ability to assume responsibility

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

18. Ability to take appropriate initiative

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

D PROFESSIONALISM and C&D MISSION STATEMENT - continued

19. Ability to participate as a colleague and team member in all aspects of professional training

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

20. Ability to demonstrate respect for the opinion and dignity of others

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

21. Ability to demonstrate *leadership*

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

22. Ability to appropriately *advocate* for clients and issues

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

23. Ability to demonstrate openness and respect of *multiculturalism* and diverse cultures

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

24. Ability to demonstrate commitment to *social justice* as it relates to counseling

| | | | | |
|----------|------------------|----------|------------------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| poor | below average | average | above average | excellent |

General comments on professional behavior:

Signature of On-Site Supervisor:

Assigned Site: