

**ADVANCED STUDIES IN TEACHING AND LEARNING (ASTL)
 GIFTED CHILD EDUCATION**

**VIRGINIA GIFTED ENDORSEMENT
 ONLY**

- EDCI 621, *INTRODUCTION TO GIFTED AND TALENTED LEARNERS* (3 credits)
- EDCI 622, *CURRICULUM DIFFERENTIATION FOR DIVERSE LEARNERS* (3 credits)
- EDCI 623, *MODELS AND STRATEGIES FOR TEACHING THE GIFTED* (3 credits)
- EDCI 624, *ASSESSMENT AND IDENTIFICATION OF GIFTED LEARNERS* (3 credits)

12 credits

GRADUATE CERTIFICATE

- EDCI 621, *INTRODUCTION TO GIFTED AND TALENTED LEARNERS* (3 credits)
- EDCI 622, *CURRICULUM DIFFERENTIATION FOR DIVERSE LEARNERS* (3 credits)
- EDCI 623, *MODELS AND STRATEGIES FOR TEACHING THE GIFTED* (3 credits)
- EDCI 624, *ASSESSMENT AND IDENTIFICATION OF GIFTED LEARNERS* (3 credits)
- EDCI 625, *CONTEMPORARY ISSUES AND TRENDS IN GIFTED EDUCATION* (3 credits)
- EDCI 626, *ACTION RESEARCH IN GIFTED EDUCATION* (3 credits)
- EDCI 627*, *ADVANCED PRACTICUM IN GIFTED EDUCATION* (3 credits)

*Students with 1 year of successful full-time teaching experience are exempt from EDCI 627

18-21 credits

ASTL CORE

- EDUC 612, *Inquiry into Practice* (2 credits)
- EDUC 613, *How Students Learn* (3 credits)
- EDUC 606, *Education and Culture* (3 credits)
- EDUC 614, *Designing and Assessing Teaching and Learning* (2 credits)
- EDUC 615, *Education and Change* (2 credits)

12 credits

MASTER'S DEGREE CURRICULUM & INSTRUCTION

EMPHASIS IN GIFTED CHILD EDUCATION

30-33 credits