



PHYSICAL EDUCATION CONCENTRATION FORM

Student Name: _____ G# _____

Concentration: _____ Degree Program: _____ Cohort: _____

E mail: _____ Phone: _____ Advisor: _____

Only six credit hours may be transferred from another institution.

Required Concentration Courses: 15 credits; Electives: 3 credits	Sem. Hrs.	Completed Sem./Year
PHED 670 Analysis of Teaching in Physical Education Prepares mentors and supervisors of pre-service and in-service teachers in physical education. Topics include professional dispositions, assessment and evaluation, adult learners, counseling and communication, providing feedback, reflection and inquiry into the profession.	3	
PHED 672 Curriculum Development and Assessment in Physical Education Provide students with knowledge of curriculum models and assessment strategies in a standards-based physical education program. Curriculum models such as Sport Education and Adventure Education will be studied. Traditional and alternative assessment will be examined.	3	
PHED 673 Motor Development for Special Population Provides knowledge that focuses on individuals with orthopedic, sensory, and learning disabilities in the physical education setting. Areas of focus: development of motor patterns and skills; assessment, planning and instruction for students with disabilities.	3	
PHED 680 Mentoring and Supervision in Physical Education Prepares mentors and supervisors of pre-service and in-service teachers in physical education. Topics include professional dispositions, assessment and evaluation, adult learners, counseling and communication, providing feedback, reflection and inquiry into the profession.	3	
EFHP 623 Research Design and Statistical Reasoning Introduces techniques of research and methods of data analysis.	3	
Electives (select one from this list or a course pre-approved by advisor)* <ul style="list-style-type: none"> • DANC 553 Teaching Creative Movement 3 credits • DANC 580 Laban Movement Analysis [3 credits] • EDIT/EDCI 705 Instructional Design [3 credits] • EDLE 610 Leading Schools and Communities [3 credits] • EDUC 539 Human Development and Learning, PK-12 [3 credits] • EDUC 672 Human Development and Learning: Secondary Education [3 credits] • EFHP 606 Foundations of Exercise, Fitness and Health Promotion [3 credits] • EFHP 610 Advanced Exercise Physiology [3 credits] • EFHP 611 Fitness Assessment: Theory and Practice [3 credits] • EFHP 614 Advanced Exercise Nutrition [3 credits] • EFHP 618 Exercise and Sport Psychology [3 credits] • HEAL 516 Program Development and Resources in Health Education [3 credits]** 	3	
PROGRAM EXIT REQUIREMENT		
Professional Development Portfolio : A performance-based document that provides concrete evidence of teacher professional development throughout the ASTL program.		

Notes: _____

* DANC: Dance, EDCI: Elementary/Secondary Education, EDIT: Instructional Technology, EDLE: Educational Leadership, EDUC: Education, EFHP: Exercise, Fitness, and Health Promotion, HEAL: Health

** Distance Learning Course