

SPECIAL EDUCATION CONCENTRATION FORM
18 Graduate Credit Hours

Student Name: _____ G# _____

Concentration: _____ Degree Program: _____ Cohort: _____

E mail: _____ Phone: _____ Advisor: _____

Only six credit hours may be transferred from another institution.

18 graduate credits in general Special Education or relevant concentration courses as determined by student's Special Education advisor with consideration of prior coursework completed. Courses will be selected from among the EDSE classes offered.

Concentration Courses	Cr	Sem/Year
Applied Behavior Analysis (NBPTS Certification area)		
• EDSE 619 Applied Behavior Analysis: Principles, Procedures, and Philosophy	3	
• EDSE 621 Applied Behavior Analysis: Empirical Bases	3	
• EDSE 623 Applied Behavior Analysis: Assessments and Interventions	3	
• EDSE 624 Applied Behavior Analysis: Applications	3	
• EDSE 625 Applied Behavior Analysis: Verbal Behavior	3	
• EDSE 790 Internship in Special Education	3	
Assistive Technology		
• EDIT 510 or EDSE 510 Introduction to Assistive Technology	3	
• EDSE 610 Designing Adaptive Environments	2	
• EDIT 522 or EDSE 522 Assistive Technology for Individuals with Sensory Impairments	2-3	
• EDIT 523 or EDSE 523 Accessibility/Input Modification	1-3	
• EDIT 524 or EDSE 524 Assistive Technology for Individuals with Learning Disabilities	2	
• EDIT 525 or EDSE 525 Software for Individuals with Special Needs	1-2	
• EDIT 526 or EDSE 526 Web Accessibility and Design	3	
• EDSE 527 Adapted Sports, Recreation, and Leisure	1	
• EDSE 528 Low-Tech Assistive Technology Solutions	1	
• EDIT 797 Special Topics in Education	3	
• EDUC 600 Workshop in Education	1-6	
Emotional Disturbance / Learning Disabilities (ED/LD) K-12		
• EDSE 501 Introduction to Special Education	3	
• EDSE 502 Classroom Management and Applied Behavior Analysis	3	
• EDSE 503 Language Development and Reading	3	
• EDSE 540 Characteristics of Students with ED/LD	3	
• EDSE 627 Psychoeducational Assessment	3	
• EDSE 628 Elementary Reading, Curriculum, and Strategies for Mild Disabilities or	3	
• EDSE 626 The Inclusive Classroom		
• EDSE 629 Secondary Curriculum/Strategies for Mild Disabilities	3	
• EDSE 662 Consultation and Collaboration	3	
• EDSE 791 Midpoint Portfolio [1 credit]	1	
• EDSE 792 Final Portfolio [1 credit]	1	
• EDSE 790 Internship Special Education (1-4 credits)	1-4	

(over)

ASTL Advanced Studies in Teaching and Learning

Emotional Disturbance/Learning Disabilities/Mental Retardation (ED/LD/MR) K-12		
• EDSE 501 Introduction to Special Education	3	
• EDSE 502 Classroom Management and Applied Behavior Analysis	3	
• EDSE 503 Language Development and Reading	3	
• EDSE 540 Characteristics of Students with ED/LD	3	
• EDSE 542 Characteristics of Students with Mental Retardation or	3	
• EDSE 547 Medical and Developmental Risk Factors for Children with Disabilities		
• EDSE 627 Psychoeducational Assessment [3 credits]	3	
• EDSE 628 Elementary Reading, Curriculum, and Strategies for Mild Disabilities or	3	
• EDSE 626 The Inclusive Classroom		
• EDSE 629 Secondary Curriculum Strategies for Mild Disabilities	3	
• EDSE 661 Curriculum and Methods in Severe Disabilities	3	
• EDSE 662 Consultation and Collaboration	3	
• EDSE 791 Midpoint Portfolio	1	
• EDSE 792 Final Portfolio	1	
• EDSE 790 Internship Special Education	1-4	
Mental Retardation (MR) K-12		
• EDSE 501 Introduction to Special Education	3	
• EDSE 502 Classroom Management and Applied Behavior Analysis	3	
• EDSE 503 Language Development and Reading	3	
• EDSE 542 Characteristics of Students with Mental Retardation or	3	
• EDSE 547 Medical and Developmental Risk Factors for Children with Disabilities		
• EDSE 627 Psychoeducational Assessment	3	
• EDSE 628 Elementary Reading, Curriculum, and Strategies for Mild Disabilities or	3	
• EDSE 626 The Inclusive Classroom		
• EDSE 629 Secondary Curriculum Strategies for Mild Disabilities	3	
• EDSE 661 Curriculum and Methods in Severe Disabilities	3	
• EDSE 662 Consultation and Collaboration	3	
• EDSE 791 Midpoint Portfolio	1	
• EDSE 792 Final Portfolio	1	
• EDSE 790 Internship Special Education	1-4	
Severe Disabilities (SD) K-12		
• EDSE 531 Transition and Community Based Instruction	3	
• EDSE 547 Medical and Developmental Risk Factors for Children with Disabilities	3	
• EDSE 557 Language Development and Emergent Literacy for Diverse Learners	3	
• EDSE 532 Positive Behavior Supports or	3	
• EDSE 502 Classroom Management and Applied Behavior Analysis		
• EDSE 534 Communication and Severe Disabilities or	3	
• EDSE 622 Augmentative Communication		
• EDSE 533 Curriculum and Assessment in Severe Disabilities or	3	
• EDSE 627 Psychoeducational Assessment		
• EDSE 661 Curriculum and Methods - SD	3	
• EDSE 662 Consultation and Collaboration	3	
• EDSE 669 Interdisciplinary Approaches for Children with Sensor / Motor Disabilities	3	
• EDSE 791 Midpoint Portfolio	1	
• EDSE 792 Final Portfolio	1	
• EDSE 790 Internship Special Education	1-4	

SPECIAL EDUCATION CONCENTRATION PLANNING SHEET

Concentration
Course Selections