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I also have a mailbox in Robinson A326

Required Text
*Those Who Can, Teach*, Tenth Edition by Kevin Ryan and James Cooper

Course Description
EDUC 300 introduces students to the teaching profession through an examination of the roles of a teacher, the foundations and nature of American Schools, and the student’s potential contribution. Field experience is required.

Student Outcomes
As a result of full participation in the course and field experience, students will be able to:
1. Describe the nature of American schools and today’s diverse students and the issues they face.
2. Explain issues and trends in curriculum planning and delivery.
3. Identify effective teachers including their use of technology and their understanding of the legal and ethical issues in education.
4. State their philosophy of education drawing from the philosophical foundations of education.
5. Describe the formation, governmental influences and reformation potential of American schools.
6. Explore the job opportunities and expectations in education.
7. Thoughtfully discuss professionalism and reflect on their personal potential to be a contribution to the field of education.

Commitment and Attendance
Most of what will be discussed in class cannot be tested but is essential to your understanding of the field of education; therefore consistent, on-time attendance is expected. Weekly Reflections will be collected at the beginning of each class and will not be accepted any other time. If you are absent, it is your responsibility to find out what you have missed and to turn other assignments in on time even if you are not attending class. Assignments other than Weekly Reflections can be emailed to me or left in my mailbox in Robinson A326 PRIOR to the class/time when they are due. Late assignments will receive ½ credit unless arrangements are made for special circumstances in advance. If you need any course adaptations or accommodations because of a disability please let me know at the first class. It is expected that you are aware of the GMU Honor Code and that it will be complied with at all times.

EDUC 300 - 003 ~ Introduction to Teaching

Reflection # 1 ~ January 22, 2004
1. What is a school?

2. What are the purposes that schools serve?

3. What characteristics do you have that lead you to consider a career in teaching?

4. What is your personal philosophy of education?

[You may continue on the back.]