

**George Mason University (GMU) – Graduate School of Education with (GSE)**

**Prince William IV 791  
Fall 2004**

**EDSE 791 Midpoint Portfolio (1 semester hour credit: 15 contact hours)  
Performance-Based Assessment of the Council for Exceptional Children (CEC)  
Standards** (Individual Portfolio Development taken when students have completed 4 to 6 EDSE courses and before enrolling in a 7<sup>th</sup> EDSE course).

**Instructor:** Dr. Carol Shumate  
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**Course Dates/Times/Locations:**

Prince William Cohort: Mondays with Shortall's 628 class, Independent Hill, Building 100 in Room 32, 4:30-8:30.

**Course Description:**

This course provides an opportunity for students to develop their professional portfolio. This serves as the vehicle to assess whether they are meeting the standards of their professional organization, the Council for Exceptional Children (CEC).

**Student Outcomes:**

Upon completion of this course, students will have:

- \*Completed a midpoint performance-base professional portfolio that is organized by program specifications in alignment with the CEC content area standards.
- \*Presented this portfolio to program faculty and peers.
- \*Discussed issues around teacher preparation portfolio development.
- \*Given GMU program feedback.

**Relationship to Course Program Goals and Professional Organizations:**

EDSE 791: Midpoint Portfolio is the first part of two portfolio course; EDSE 792 is the final portfolio course. These courses are part of the George Mason University, Graduate School of Education and Special Education Program required for teacher licensure in the Commonwealth of Virginia in Special Education and the Master's of Education Degree (M.Ed.) The program aligns with the standards for teacher licensure established by CEC, the major special education professional organization in the United States (see the CEC standards on the following web site: <http://www.cec.sped.org>) and the National Council for the Accreditation of Teacher Education (NCATE). This course addresses the following CEC/NCATE standards:

- 1. Foundations**
- 2. Characteristics of learners**
- 3. Individual learning differences**
- 4. Instructional strategies**
- 5. Learning environments**
- 6. Language**
- 7. Instructional planning**
- 8. Assessment**
- 9. Ethics and professional practice**
- 10. Collaboration**

**Nature of Course Delivery:**

Learning activities include the following: Class lecture, peer review and discussion, cooperative learning, application activities, and class presentation of portfolios. This syllabus is subject to change based on the needs of the class.